



## Governing Council

22 JULY 2020

6:00pm

Approved 08/12/2020

Location: Zoom call due to COVID-19 quarantine

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### 7 Norms of Collaborative Work:

- Pause
- Paraphrase
- Pose questions
- Put ideas on the table
- Provide data
- Pay attention to self and others
- Presume positive intentions

**Dialogue:** Council discussion, gathering of ideas, exploration, and FYI

**Discuss:** Council discussion & vote

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### GC Board Members:

- Rick Kisting, Director
- Nicole Boedecker, Curriculum Coord.
- Joleen Rau, President
- Erin Marriott, Vice President
- Melissa Moser, Secretary
- Abbey Weiss, Treasurer
- Jenny Hammes, Parent Rep
- Lauren McQuiston, Community Rep
- Jorja Gander, Community Rep
- Sara Hereley, Audience
- Jennifer Mueller, Audience

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## AGENDA

### I. Reading of the CKCS Mission Statement

- A. CKCS is a public school option for parents, students and teachers in the Verona Area School District where students develop strong learning skills and a broad base of knowledge through the use of proven educational materials and programs in a safe and structured environment. - [Read by Jenny Hammes](#)

### II. Audience recognition & reminder

### III. Dates, announcements and brief agenda items

- A. Next GC meeting: TBD – Discussion  
[August 12, 2020](#)
- B. Parking lot items
- C. Discuss previous minutes - June - [Approved](#)
- D. Dialogue PRT update (Sara)  
[Chris and Veronica have retired from their roles on the PRT. Sara Hereley is serving as interim PRT President. Next PRT meeting is planned for August 20, 2020. PRT is exploring which events and fundraisers can proceed in the 2020-2021 school year due to the COVID-19 Pandemic](#)
- E. Dialogue PASS update (Jennifer)

### IV. Director's Report (Rick)

[Move update](#) - all items moved from old building to new building. Remodel work is happening as planned and is on track to be completed by September. Playground is being installed. Staff will be in the building in August; the cafeteria will not be available until late August.

[Contract update](#) - Renewed for 5 years. DPI and Verona Area School District have approved the CKCS Contract. Lottery selection updated by VASD to remove the weighted lottery. Pupils and siblings of pupils will be granted preference prior to the lottery.

VASD has changed the wording in their policy to the following priority for charter school enrollment:

1. Current enrollment in the school
2. Sibling in the school
3. Optional - students of founding members, staff, governing board members

This will take effect the next lottery for the 2021-2022 school year.

PASS will clarify the definition of "governing board members" at CKCS and define the process for Governing Council to recommend governing board members' and staff members' children for the lottery..

[Budget update](#) - financially conservative planning with an unknown year ahead.

**Enrollment update** - Currently 420 students, near capacity. Maximum is 425.

**Hiring update** - 2 Educational Assistant positions open. Hiring Committee proposes:

Educational Assistant: Tracey Ayers - returning EA from the 2019-2020 school year who needed to take a personal leave of absence. Rick made a motion to hire Tracey Ayers as EA. Joleen seconded the motion. We voted unanimously to hire Tracey Ayers.

Educational Assistant: Courtez Rhodes - VASD graduate. Rick made a motion to hire Courtez Rhodes as EA. Erin seconded the motion. We voted unanimously to hire Courtez Rhodes.

**Fall 2020 Update** - Nothing has been decided yet by VASD as we work toward the 2020-2021 school year. Spring 2020 expectations were to maintain and gradually work on new skills/content in an emergency/pandemic closure. 2020-2021 school year will be expected to move at a more typical pace, achieving State Standards appropriately. Once the VASD School Board determines virtual/in-person expectations, CKCS can begin exploring the academic plans for 2020-2021. Elementary will use Seesaw. Middle School will use Canvas and Google Classroom. CKCS recognizes the need for synchronous teacher instruction. If families opt to do the school district all-virtual option, charter school placement will not be affected. Teachers will not be required to teach both full time in-person instruction and all-virtual instruction. If families choose to do another homeschool option outside of VASD and opts to unenroll from VASD, their charter school placement will be forfeited.

## V. Board topics

- A. Dialogue: Review of GC role (Joleen)
  - Putting on GC board hat, removing parent hat.
  - Thinking broadly about all students enrolled at CKCS.
  - Audience members present concerns and GC listens and asks clarifying questions. GC does not engage in discussion but saves for later GC agenda.
  - To add topics to GC Agenda, email GC President a week in advance of the meeting.
  - Consistently recommend parents use the Chain of Command/Where to Go and When document on the VACKCS.com website. GC is not the first step in the process.
  - Review the CKCS/Governing Council mission statement annually.
  - Each board member identifies two personal Governing Council goals each year.
  - All board members serve on a committee, assigned based on seniority.

- Subcommittee sign up, chairs - **Joleen will be sending out a sign-up list to sign up for committees**
- B. Dialogue: Curriculum Committee update (Nicole)
- Committee reviewed three math curriculum - Bridges, Math Expressions and Ready Mathematics
  - Math Expressions is the recommended program from the Math Curriculum Committee.
  - Math Expressions is a researched based framework.
  - Does a better job with Conceptual understanding than our current curriculum
  - 5 primary components of Math Expressions:
    - Helping community - classrooms are a community. Students and teachers learning together.
    - Building Concepts - learning math, being able to explain thinking and thought processes. Making sense of math.
    - Math Talk - students are required to explain their thinking.
    - Quick Practice - high energy, short activity to kick off lesson.
    - Student Leaders - lesson prompts opportunities for student leaders to engage in math.
  - Math boards - each student receives a math whiteboard appropriate to their grade level. Encourages students to demonstrate their work/thinking
  - Family Letters - sent home at the beginning of each unit
  - Digital component included with the program.
  - Spiral review is incorporated in the homework portion of the program.
  - Less math groupings, and more challenge/ differentiation incorporated in each lesson. Most students would be placed in their grade level. Some will be placed in the next up grade level. No one would be placed below their grade level.
  - No "textbook". All books are consumable workbooks.

**The Math Curriculum Committee is recommending that all CKCS elementary students pilot the program for the 2020-2021 school year.** The curriculum committee believes this curriculum has a better online component, better for families of multiple children, better family connection, built in differentiation and limits the student subgroups, increased collaboration between grade level teachers. 70% of staff have expressed interest in piloting math curriculum.

EAs would not be teaching small groups. EAs would be in the classroom as a support to the teacher.

- GC members expressed concerns over losing small groups for math as CKCS has previously stood out from other schools by breaking up into smaller groups for math and reading instruction. This will need to be explained well to parents as this new curriculum is introduced.
- Student to teacher ratio will not change. The EA will no longer be responsible for providing the primary instruction. EAs will still provide support and be involved with math learning.

Communication of Pilot program:

- Ensure we communicate to parents that scores have been declining over a decade, prompting change in the curriculum. Also make sure to highlight that parents were heavily involved on the curriculum committee and parent-led GC voted to support this change in curriculum.
- Before parent communication goes out, a draft of parent communication will be available at the next GC meeting for the board to review and provide input. Parent communication will go out shortly before the start of the school year.

- C. Dialogue: GC Bylaws (Joleen) - **Joleen will be resending edits as a PDF document to review.** GC members will review and discuss/vote at next meeting. Send edits or suggestions to Joleen.
- D. Dialogue: Parent Handbook Review (Joleen) - **Jenny volunteered to review parent handbook**
- E. Dialogue: Parent concern re: school uniforms (Joleen) - **moved to next meeting agenda**

**VI. Future agenda and/or parking lot items**

**VII. Adjourn**

Erin motioned to adjourn. Nicole seconded. Unanimously passed.