

# **Governing Council**

13 October 2021 7:00pm

**Location: LMC** 

Approved 11/3/2021

## 7 Norms of Collaborative Work:

Pause

- Paraphrase
- Pose questions
- Put ideas on the table
- Provide data
- Pay attention to self and others
- Presume positive intentions

**Dialogue:** Council discussion, gathering of ideas, exploration, and FYI

Discuss: Council discussion & vote

#### GC Board Members:

- Rick Kisting, Director
- Nicole Boedeker, Teacher Rep
- Erin Marriott, President
- Lauren McQuiston, Vice President
- Melissa Moser, Secretary
- Abbey Weiss, Treasurer
- Jenny Hammes, Parent Rep
- Julia Fischer, Community Rep
- Audience: Brooke Murray

## **AGENDA**

# I. Reading of the CKCS Mission Statement

- A. CKCS is a public school option for parents, students and teachers in the Verona Area School District where students develop strong learning skills and a broad base of knowledge through the use of proven educational materials and programs in a safe and structured environment. Read by Jenny Hammes
- II. Audience recognition & reminder
- III. Dates, announcements and brief agenda items
  - A. Next GC meeting: Nov. 3rd 7pm
  - B. Parking lot items
  - C. Discuss and vote to approve previous minutes Lauren motioned to approve the September minutes, Abbey seconded. Passed unanimously.
  - D. PRT update PRT is funding teacher stipends for classroom items and will be also funding mini-grants this year for teacher needs above and beyond what the teacher stipends will fund. Teachers can apply for these mini-grants, and administration uses their discretion to approve these grant requests. Classroom furniture upgrades are much needed and PRT is exploring funding some of these needed improvements. This will be a multi-year funding project.
  - E. PASS update PASS is planning this year's Knowledge-a-Thon fundraiser event and is looking for volunteers to help plan/execute the fundraiser. PASS is also developing an Endowment team to identify how to best use these funds.

#### IV. Director's Report (Rick)

**Fall Classroom Parties** will be on Wednesday, October 20 this year. Parent volunteers will coordinate the parties with teachers. Costumes are not permitted this year at the fall parties.

**K-8 Parent Teacher Conferences** will be on Thursday, October 21. Students do not have school on October 21-22.

**Wisconsin Niche Rankings** - Middle School ranked #5 of 75 on Best Charter Middle School list. Elementary ranked #13 of 83 on Best Charter Elementary School list.

**Budget** - Math and Reading textbooks have been purchased for the year.

**Enrollment** - 415 students are currently enrolled for the 2021-22 school year.

**Hiring** - no updates

**VASD School Board Update** - Noah Roberts has resigned from the President role to take a new position under Governor Evers in Washington D.C. Meredith Stier-Christensen has filled the open President position.

## V. Board topics

- A. Committee Updates
  - Outreach Jenny and Julia will be leading this year's Outreach committee. The committee will prepare an Outreach plan for this year and will share an update in November. Rick will check on the status/dates of this year's 4K Kids Expo.
  - Hiring No updates
  - Budget More itemized information will be shared in November.
  - Curriculum see below (D. Assessment Data) for update
- B. Theory of Action Plan/Continuing Improvement Plan/Goals vote (Rick)

This year's school-based continuous improvement team includes: Rick Kisting, Nicole Boedeker, Brooke Murray (Elementary), Jen Faulkner (Middle School), Brooke Espinoza (EA/SEA), Latisha Muldrow, and Marlene Koch (Student Services). This year the team has been renamed the "School-based leadership team". This year's goals include (summarized):

- Pillar 1: Student & Family Engagement -Diversify parent leadership groups.
- Pillar 2: Safe & Inclusive Learning Environments - 90% of students will complete the Student Climate Survey and 90% of those students will respond "Often" or "Always" to:
  - I feel like I do well in school.
  - o My school wants me to do well.
  - Good behavior is noticed at my school.
- Pillar 3: High Expectations for Every Student Students who are in our VASD focus groups
  will achieve or exceed [Percentage TBD]
  Student Growth Percentile (SGP) score on
  both the Winter and Spring STAR reading and
  math assessments.
  - Students in the VASD focus groups include: students who are receiving special education services; students who are English language learners; African American students
- Pillar 4: Supporting & Empowering Staff develop (at least) three professional learning opportunities for staff to learn and improve culturally responsive teaching practices.
- C. Assessment Data (Nicole)

Nicole shared a Data Overview presentation with GC, including a brief Curriculum update. Nicole recommends we pause the MS Math curriculum review for the 2021-22 school year because we are still under contract and have been given a surplus of materials from the District to use free of charge. By pausing this curriculum review for MS Math, we allow flexibility to do the Literacy review this year. There is a new Reading Mastery program (Reading Mastery Transformations) that Nicole would like to explore this year. There is the potential for FREE student textbooks as a legacy customer. Beginning this year, CKCS Staff will begin developing a writing growth rubric/assessment. Additionally, the Core Knowledge Foundation has made some larger science sequence updates that we should review. Given these needed reviews, Nicole recommends we pause the MS Math curriculum review this year to focus on Literacy K-5, Writing K-8, and Science K-8. Nicole shared the new CKCS K-8 Math Pathways, integrating the Math Expressions curriculum into our math progression.

VI. Future agenda and/or parking lot items VII. Adjourn