



The Savior's Inspired Questions

Becoming a better teacher at home and in church



Whether or not you have a specific calling to teach, you *are* a teacher. As a disciple of the Master Teacher, Jesus Christ, you have opportunities to share His light wherever you go—in the home, at church, as you minister to others, and among your friends. To teach the gospel is a sacred trust. It is an essential part of the Lord's work, and it works best when we do it in His way.



—Teaching in the Savior's
Way

2026 Religious Educator's Conference

Coming, Going, and Asking:
How Jesus Christ Invited
Learners to Act

By Stephanie Dibb
Sorenson and Royce
Kimmons





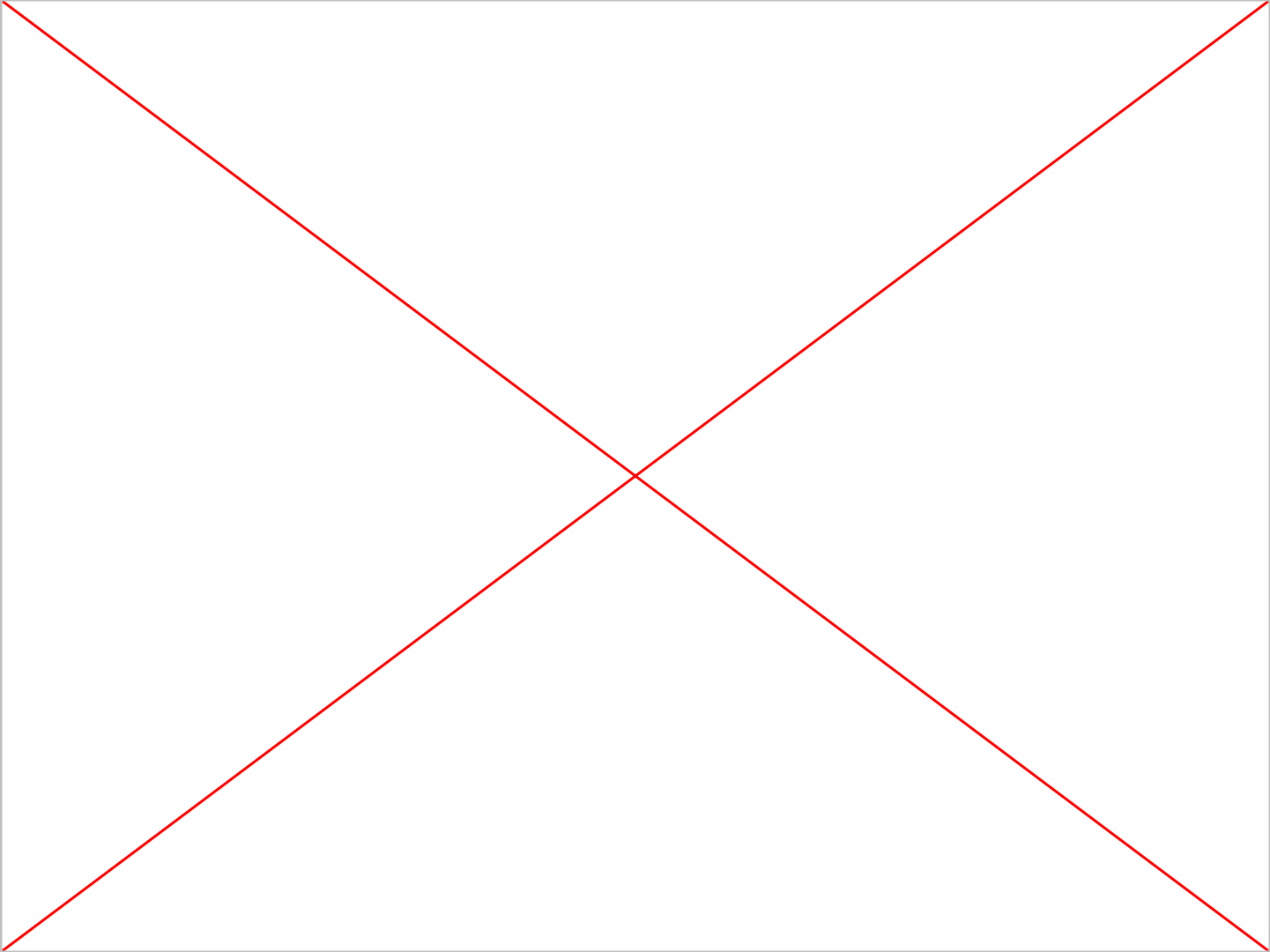
What are some examples of poor questions or question-asking practices you've witnessed?

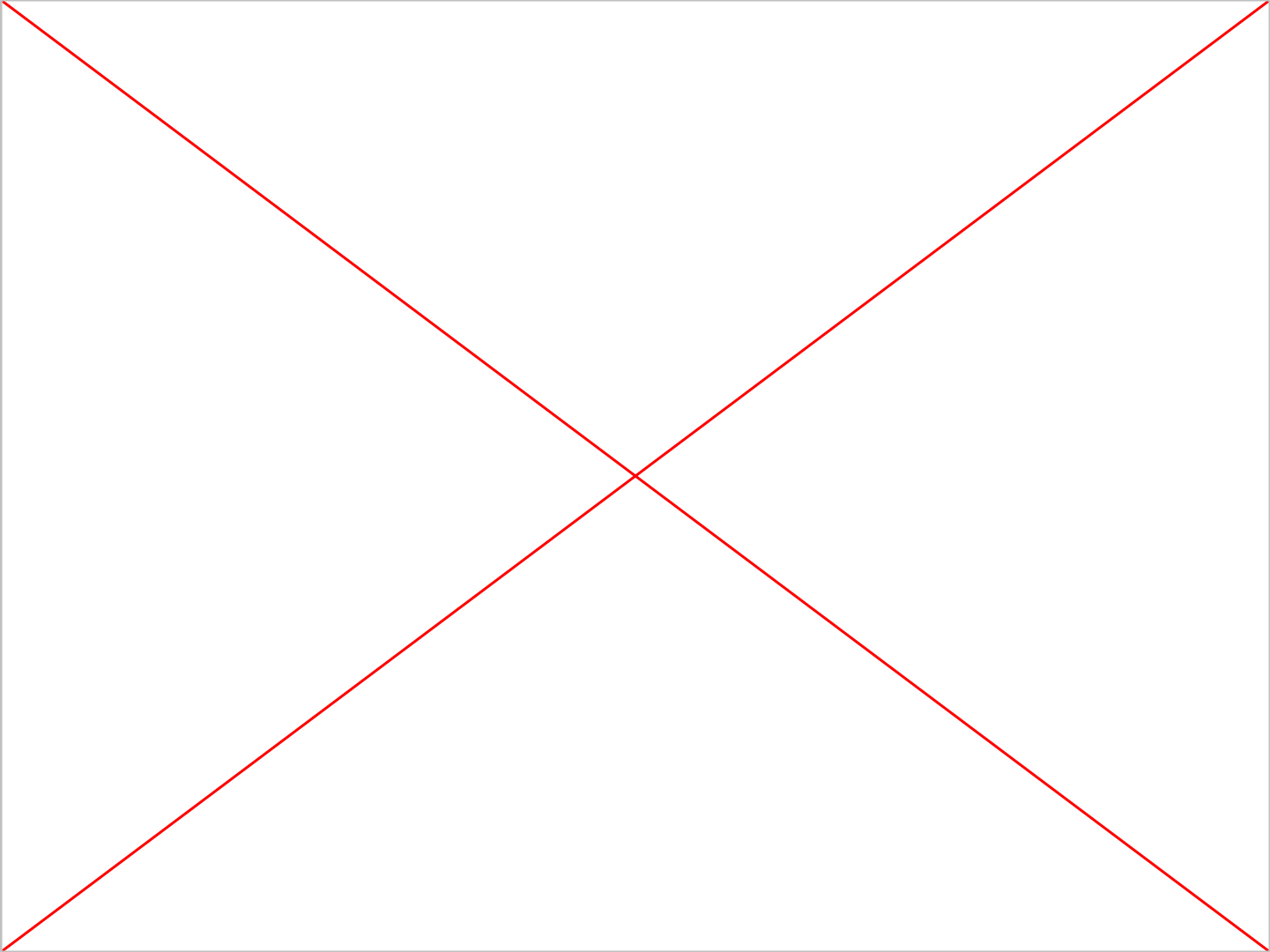


Some examples of poorer questions include:

- ✦ Meaningless questions (“Anyone? Anyone?”)
- ✦ Factual recall questions
- ✦ Leading questions, or those intended to have obvious, simplistic answers (yes/no, single word)
- ✦ Questions that assume things about the audience or topic that are untrue
- ✦ “Guess what’s in my head” questions
- ✦ Inaccessible questions (missing prior knowledge)
- ✦ Poorly worded questions







Why should teachers and parents ask questions?



To determine
prior knowledge



To invite
cognitive effort
(get the brain
working)



To activate prior
knowledge



To invite affective
engagement (get
the heart
working)

Create

Evaluate

Analyze

Apply

Understand

Remember

**Bloom's
Cognitive
Taxonomy**

Create

What goals can we set to help us keep the law of chastity more fully?

Evaluate

How does the law of chastity strengthen our relationships?

Analyze

What are the different facets of the law of chastity?

Apply

How do we apply the law of chastity in what we watch?

Understand

What does it mean?

Remember

What is the law of chastity?

Characterize

Organize

Value

Respond

Receive

**Bloom's
Affective
Taxonomy**

Characterize

How is obeying this law a reflection of your discipleship?

Organize

How do you reconcile living the law of chastity with pressures from the media, peers, and current culture?

Value

Why do you think the law of chastity is important?

Respond

How do you understand the law of chastity?

Receive

Are you ready to have a conversation about the law of chastity?

What kinds of questions did Christ ask?

1. Matthew 16:13

5. Matthew 18:12

9. Luke 13:20

2. Matthew 16:15

6. Matthew 23:17,19

10. John 5:6

3. Mark 4:21

7. Mark 8:19–20

11. John 21:15

4. Mark 4:40

8. Luke 20:15

12. John 11:9

Characterize

Organize

Value

Respond

Receive

Create

Evaluate

Analyze

Apply

Understand

Remember

Create

Whereunto shall I liken the kingdom of God?

Evaluate

What shall therefore the lord of the vineyard do?

Analyze

If the salt have lost his savour, wherewith shall it be salted?

Apply

Wilt thou be made whole?

Understand

Ought not Christ to have suffered these things, and to enter into his glory?

Remember

Are there not twelve hours in a day?

Characterize

Wilt thou lay down thy life for my sake?
Whom say ye that I am?

Organize

Simon, son of Jonas, lovest thou me more than these?

Value

Why callest thou me good?

Respond

Whom say the people that I am?

Receive

Seest thou these great buildings?

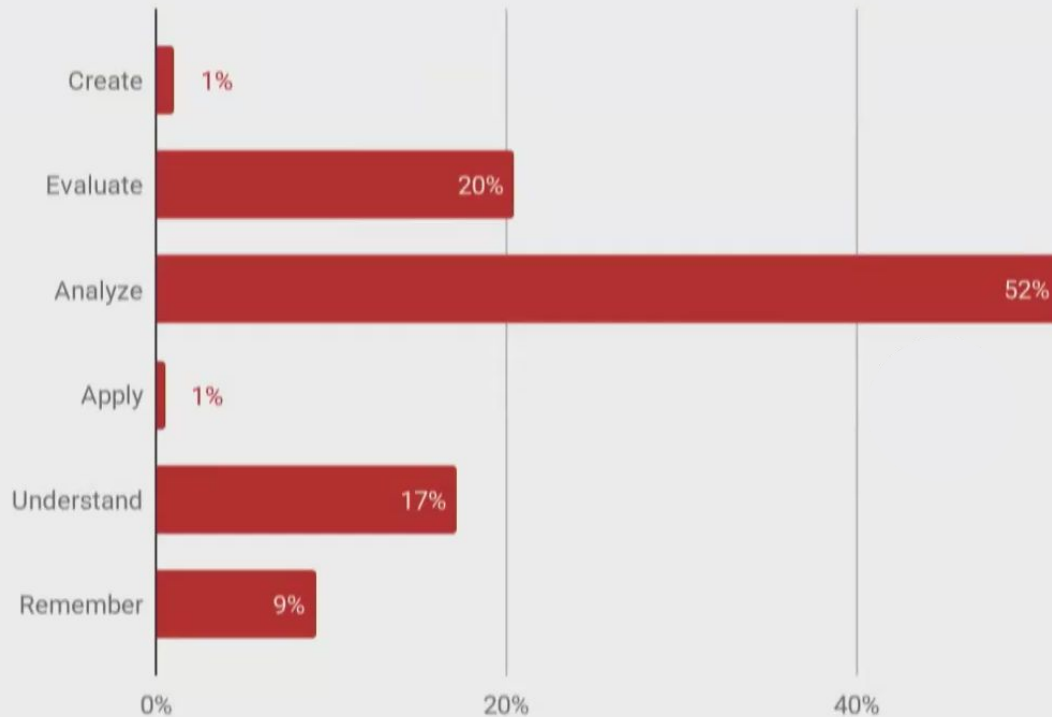
Matthew	Mark	Luke	John	Bloom's Cognitive Level	Bloom's Affective Level
For what is a man profited, if he shall gain the whole world, and lose his own soul?	For what shall it profit a man, if he shall gain the whole world, and lose his own soul?	For what is a man advantaged, if he gain the whole world, and lose himself, or be cast away?		Evaluate	Valuing
But how then shall the scriptures be fulfilled, that thus it must be?				Analyze	Valuing
For whether is easier, to say, Thy sins be forgiven thee; or to say, Arise, and walk?	Whether is it easier to say to the sick of the palsy, Thy sins be forgiven thee; or to say, Arise, and take up thy bed, and walk?	Whether is easier, to say, Thy sins be forgiven thee; or to say, Rise up and walk?		Evaluate	Valuing
The baptism of John, whence was it? from heaven, or of men?	The baptism of John, was it from heaven, or of men?	The baptism of John, was it from heaven, or of men?		Evaluate	Valuing
whether is greater, the gold, or the temple that sanctifieth the gold?				Evaluate	Valuing
whether is greater, the gift, or the altar that sanctifieth the gift?				Evaluate	Valuing
what shall a man give in exchange for his soul?	Or what shall a man give in exchange for his soul?			Evaluate	Valuing
If ye then, being evil, know how to give good gifts unto your children, how much more shall your Father which is in heaven give good things to them that ask him?		If ye then, being evil, know how to give good gifts unto your children: how much more shall your heavenly Father give the Holy Spirit to them that ask him?		Analyze	Valuing
How much then is a man better than a sheep?				Evaluate	Valuing

186 unique questions

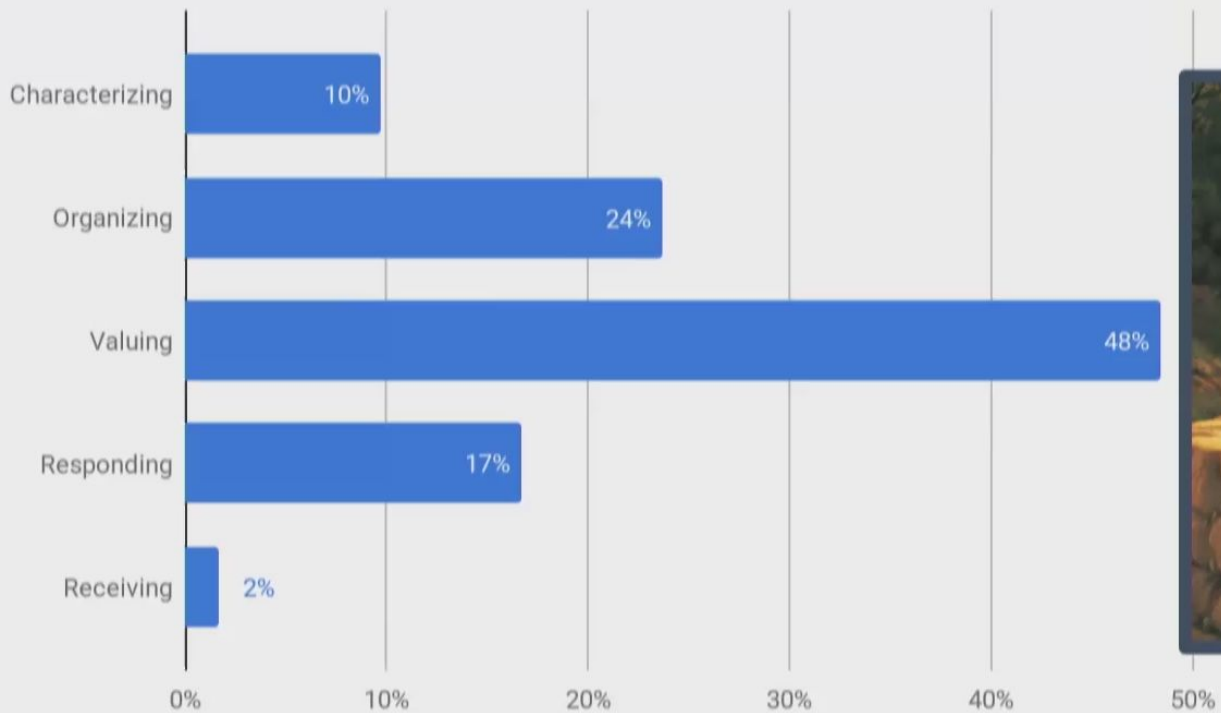
Consensus coding



ChatGPT



Analyze:
Break down and analyze
relationships, or engage in
self-analysis



1%	Create	0%	0%	1%	1%	0%
20%	Evaluate	0%	1%	11%	7%	2%
52%	Analyze	1%	5%	26%	15%	5%
1%	Apply	0%	0%	1%	0%	0%
17%	Understand	0%	3%	9%	2%	3%
9%	Remember	1%	7%	1%	0%	0%
		Receive	Respond	Value	Organize	Characterize
		2%	17%	48%	24%	10%

Conclusion: **Jesus used questions to help people...**

1. Understand their beliefs and traditions.
- 2. Analyze their value structures and priorities.**
- 3. Evaluate misalignments between their beliefs and actions.**
4. Reorganize their value structures to align with belief.
5. Internalize (and identify with) their beliefs.

Following Jesus' example, the best questions...

Cognitive

- Are accessible to everyone
- Probe meaningful dilemmas / conflicts / contradictions
- Encourage deeper understanding
- Lead to truth

Affective

- Invite self-analysis
- Reveal commitments and beliefs
- Reinforce faith





Imagine you need to teach someone about the Atonement of Jesus Christ

What kinds of questions
would you ask?

Less effective questions...



What is the definition of the word *Atonement*?

What did Jesus say about the *Atonement*?

Jesus suffered for the sins of... who?

What happened as Jesus prayed?

Is the *Atonement* important for you and me?

Characterize

Organize

Value

Respond

Receive

Create

Evaluate

Analyze

Apply

Understand

Remember

✦

More valuable questions

✧



What does it mean to you to know that Jesus Christ did this for you?

How could a loving God allow Jesus to suffer for all?

What should we learn about love from Christ's example?

How else have you experienced this kind of selfless love in your own life?

✧

✧

Lesson about Nephi in the wilderness

Less valuable

More valuable

There's one person in the Book of Mormon
you should think of when we talk about
having faith. Who is it?

What were the names of Nephi's brothers?

How far did they have to walk?

Nephi said, "I will go and..." what?

Who else is that like? (Their name starts
with a J?)

Lesson about Nephi in the wilderness

Less valuable

There's one person in the Book of Mormon you should think of when we talk about having faith. Who is it?

What were the names of Nephi's brothers?

How far did they have to walk?

Nephi said, "I will go and..." what?

Who else is that like? (Their name starts with a J?)

More valuable

Had Nephi not returned to Jerusalem, what do you think would have happened to his family?

Why do you think Nephi was willing to return to Jerusalem?

Why would that take faith?

What might be an example in your life of "going and doing"?

What would it mean to have faith like Nephi in your life?



How can we apply these principles in our families or unplanned teaching moments?



The Savior is our perfect example

Treasure up in your minds
continually the words of life, and
it shall be given you in the very
hour that portion that shall be
meted unto every man.