Hi everyone!

I hope you're having a great summer!  I am working on two online master's courses through Queen's University.  I am having so much fun, even though it is a lot of work.   One of my courses is Self-Regulated Learning, and for my project, I decided to plan the course I will be teaching to Grade 8's starting in September.  I am calling it Career and Life 8, but that is just the working title I'm using.  I'm actually not sure what the course is called in the Grade 8 timetable!

As part of the self-regulation process, I'd like to collaborate with the teachers of core subjects to help our shared students apply the self-regulating practices they are learning in my class.  For example, if you can tell me the learning outcomes for your classes each week, students can write these down as their goals for that week, write down when they will do them, and at the end of the week evaluate how they have done in achieving that goal.

All of this will take some coordinating, so perhaps we could meet for an hour or two before the start of the school year and then for Wednesday collaboration twice a month.  Does that sound reasonable?

As I work on the course, I am posting my assignments (course outline, learning outcomes, resources, etc.) on my website.  You can access them here:  <https://gerrychidiac.com/course-development>

I realize it is summertime and you may not have access to (or want to look at) your work email.  That's fine, I understand.  If you have any questions, ideas, objections, or concerns, please feel free to contact me.

Have a great day!

Gerry

After I worked on my “weekly goals sheet”, I realized I needed to send it to my colleagues and add a bit more information. Here is what I said:

Hi!

Gerry again.  To give you an idea of what I'd like to do as part of my course, I've attached a "weekly goals sheet".  If I know that students have a quiz, a test or an assignment due for your class, I can get them to write it down.

Students will also write at least one goal each week.  Maybe their goal for the week will be to complete all their assignments, or to be on time for all their classes, or to get a higher mark on their quiz than last time.

Students will also evaluate how they did in achieving their goals and what they learned from the goal-setting process.  Hopefully, this will be an empowering process for students and help them to learn to self-regulate.

Again, I am open to any feedback.

Have a great day!

Gerry