

CURRICULUM OF TEACHER'S TRAINING PROGRAM IN REMEDIAL EDUCATION

SR. NO.	DOMAIN NAME	MODULE NAME	NAME OF THE TOPIC	Faculty
1.	Overview of Learning Disabilities	1) LD: A field of transition	i) Definition and types of LD	RS
			ii) Characteristics of LD	RS
		2) Historical perspectives and current directions	i) The foundation phase: Early brain research	SS
			ii) Current phase: emerging directions-Inclusive education	RS
		3) Precursors of LD in young children	i) Motor development	RR
			ii) Perception	NM
			iii) Early intervention; need and strategies	SS
		4) Medical aspects of LD	i) Neurosciences and study of brain	SS
			ii) Early learning and brain development	SS
			iii) Medical aspects involved in LD	SS
		5) Assessment of LD	i) Concept of formal and informal assessment	RS
			ii) Different assessment tools for LD	RS
			iii) Teaching strategies: making of lesson plan	RS
			iv) Classroom observations	RS
			v) Making of IEP and its components	RS
2.		6) Developmental psychology	i) Developmental variations: Piaget's maturational stages of development	SA



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	Theoretical perspectives and expanding directions		ii) Psycho-social theory of development: Erikson's theory	SA
		7) Behavioral psychology	i) Functional behavior assessment	SA
			ii) Applied behavior Analysis	RS
			iii) Implications of behavioral psychology for LD	SA
		8) Attention Deficit Disorder	i) Definition and Characteristics of ADD/ADHD	PA
			ii) Assessment of ADHD	PA
			iii) Methods of teaching ADHD	PA
		9) Introduction to neuro-developmental disorders	i) Definition and types of neuro developmental disorders	SS
			ii) Autism Spectrum disorder- an overview	NM
			iii) Intellectual disability- an overview	RR
		10) Cognitive psychology	i) Disorders in psychological processing	NM
			ii) Implications of cognitive psychology for LD	NM
3.	From Theories to Teaching strategies	11) Oral language: Listening and speaking	i) Language as a communication process	NM
			ii) Cultural and linguistic diversity in oral language	RR
		12) Reading	i) Dyslexia	RS
			ii) Element of Reading	RS
			iii) Teaching strategies	RS
		13) Written language	i) Written language and spellings	RS
			ii) Assessment of writing- case study	RS



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			iii)	Teaching strategies- phonological awareness	RS		
		14)	Mathematics	i)	Characteristics of Math disabilities	RS	
				ii)	Assessing math disabilities- case study	RS	
				iii)	Teaching strategies for Math	RS	
				15)	Social and emotional behavior	i)	Non-verbal LD
		ii)	Teaching strategies for developing social competencies			NM	
4.	Cognitive Development: Thinking, Deciding and communicating	16)	Higher functions	i)	Concept of Higher functions with respect to child development	SA	
				ii)	Perception- Types; Importance in child development	SA	
		17)	Learning strategies instructions	i)	Styles of learning	SA	
		18)	Problem solving and decision making	i)	Overview and need for child	SA	
		19)	Thinking	i)	Forming concepts and reasoning to conclusions	SA	
		20)	Memory	i)	Human memory and brain: a modern view	SS	
				ii)	Types of memory and techniques for enhancing memory skills- a play approach	SA	
5.	Intelligence: psychometric perspective	A	21)	Gardner's theory	i)	Theory of multiple intelligence- by Gardner	PS
			22)	Measuring intelligence	i)	Overview of psychological testing	PS
					ii)	IQ: its meaning Then and Now	PS



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		23) Concept of social age	i) Measuring social age by VSMS	PS
		24) Beyond IQ	i) Intellectually gifted children	PS
6.	Therapies: Techniques for alleviating neurological disorder	25) Professionals involved in child development	i) Need of multi-disciplinary team	RR
		26) Behavior therapy	i) Applied behavior analysis approach	RS
		27) Group therapy	i) Need of group therapy	PA
		28) Sensory integration therapy	i) What is sensory integration? Approach to child development	SS
		29) Brain gym	i) Technical aspects of brain gym	SS
		30) Role of counsellor	i) Need of counsellor for child development	PS
7.	Advocacy and legal provisions	31) Government norms for disability	i) RPWD Act, 2016	RS
			ii) Process of disability certificate/ UDID	RS
		32) Educating parent	i) Empowering parents- resource management and legal provisions	RS
		33) Parenting approach	i) Parenting styles and home environment	RR

Faculties: RS- Reena S./ SS- Sumit S./SA-Saumil A./PA- Priyanka A./NM- Nikita M./RR- Roja R./PS- Priya S.



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SR. NO.	DATE	TIME	TOPIC NO.	MODULE	FACULTY
1.	2/05/24	10:30		Introduction of the course- faculty- overview of month	DR. REENA
2.	2/05/24	11:30	1-3-3	Early intervention; need and strategies	Dr. SUMIT
3.	2/05/24	12:30	1-1-1	Definition and types of LD	DR. REENA
4.	3/05/24	10:30	1-1-2	Characteristics of LD	DR. REENA
5.	3/05/24	11:30	6-25-1	Need of multi-disciplinary team	DR. ROJA
6.	3/05/24	12:30	1-2-2	Current phase: emerging directions- Inclusive education	DR. REENA
7.	6/05/24	10:30	3-12-1	Dyslexia	DR. REENA
8.	6/05/24	11:30	1-3-2	Perception	DR. NIKITA
9.	6/05/24	12:30	3-12-2	Element of Reading	DR. REENA
10.	7/05/24	10:30	3-12-3	Teaching strategies	DR. REENA
11.	7/05/24	11:30	2-6-1	Developmental variations: Piaget's maturational stages of development	DR. SAUMIL
12.	7/05/24	12:30	3-13-3	Teaching strategies- phonological awareness	DR. REENA
13.	8/05/24	10:30	3-13-1	Written language and spellings	DR. REENA
14.	8/05/24	11:30	5-21-1	Theory of multiple intelligence- by Gardner	MRS. PRIYA J
15.	8/05/24	12:30	3-13-2	Assessment of writing- case study	DR. REENA
16.	9/05/24	10:30	5-22-1	Overview of psychological testing	MRS. PRIYA J
17.	9/05/24	11:30	1-4-1	Neurosciences and study of brain	Dr. SUMIT
18.	9/05/24	12:30	5-22-2	IQ: its meaning Then and Now	MRS. PRIYA J
19.	10/05/24	10:30	5-23-1	Measuring social age by VSMS	MRS. PRIYA J
20.	10/05/24	11:30	1-2-1	The foundation phase: Early brain research	DR. SUMIT
21.	10/05/24	12:30	5-24-1	Intellectually gifted children	MRS. PRIYA J
22.	13/05/24	10:30	3-14-1	Characteristics of Math disabilities	DR. REENA
23.	13/05/24	11:30	6-30-1	Need of counsellor for child development	MRS. PRIYA J



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24	13/05/24	12:30	3-14-2	Assessing math disabilities- case study	DR. REENA
25	14/05/24	10:30	4-16-1	Concept of Higher functions with respect to child development	DR. SAUMIL
26	14/05/24	11:30	1-4-2	Early learning and brain development	DR. SUMIT
27	14/05/24	12:30	4-17-1	Styles of learning	DR. SAUMIL
28	15/05/25	10:30	2-7-2	Applied behavior Analysis	DR. REENA
29	15/05/24	11:30	2-7-1	Functional behavior assessment	DR. SAUMIL
30	15/05/24	12:30	6-26-1	Applied behavior analysis approach	DR. REENA
31	16/05/24	10:30	2-6-2	Psycho-social theory of development: Erikson's theory	DR. SAUMIL
32	16/05/24	11:30	1-4-3	Medical aspects involved in LD	DR. SUMIT
33	16/05/24	12:30	3-11-1	Language as a communication process	DR. NIKITA
34	17/05/24	10:30	2-9-1	Definition and types of neuro developmental disorders	DR. SUMIT
35	17/05/24	11:30	2-9-2	Autism Spectrum disorder- an overview	DR. NIKITA
36	17/05/24	12:30	2-9-3	Intellectual disability- an overview	DR. ROJA
37	20/05/24	10:30	4-16-2	Perception- Types; Importance in child development	DR. SAUMIL
38	20/05/24	11:30	1-3-1	Motor development	DR. ROJA
39	20/05/24	12:30	4-20-1	Human memory and brain: a modern view	DR. SUMIT
40	21/05/24	10:30	3-15-1	Non-verbal LD	DR. REENA
41	21/05/24	11:30	3-15-2	Teaching strategies for developing social competencies	DR. NIKITA
42	21/05/24	12:30	4-20-2	Types of memory and techniques for enhancing memory skills- a play approach	DR. SAUMIL
43	22/05/24	10:30	6-28-1	What is sensory integration? Approach to child development	DR. SUMIT
44	22/05/24	11:30	7-33-1	Parenting styles and home environment	DR. ROJA
45	22/05/24	12:30	6-29-1	Technical aspects of brain gym	DR. SUMIT
46	23/05/24	10:30	3-14-3	Teaching strategies for Math	DR. REENA
47	23/05/24	11:30	3-11-2	Cultural and linguistic diversity in oral language	DR. ROJA



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48	23/05/24	12:30	2-7-3	Implications of behavioral psychology for LD	DR. SAUMIL
49	24/05/24	10:30	1-5-1	Concept of formal and informal assessment	DR. REENA
50	24/05/24	11:30	2-10-1	Disorders in psychological processing	DR. NIKITA
51	24/05/24	12:30	4-18-1	Overview and need for child	DR. SAUMIL
52	27/05/24	10:30	2-8-1	Definition and Characteristics of ADD/ADHD	DR. PRIYANKA
53	27/05/24	11:30	7-31-1	RPWD Act, 2016	DR. REENA
54	27/05/24	12:30	2-8-2	Assessment of ADHD	DR. PRIYANKA
55	28/05/24	10:30	6-27-1	Need of group therapy	DR. PRIYANKA
56	28/05/24	11:30	1-5-2	Different assessment tools for LD	DR. REENA
57	28/05/24	12:30	2-8-3	Methods of teaching ADHD	DR. PRIYANKA
58	29/05/24	10:30	1-5-3	Teaching strategies: making of lesson plan	DR. REENA
59	29/05/24	11:30	2-10-2	Implications of cognitive psychology for LD	DR. NIKITA
60	29/05/24	12:30	1-5-4	Classroom observations	DR. REENA
61	30/05/24	10:30	1-5-5	Making of IEP and its components	DR. REENA
62	30/05/24	11:30	4-19-1	Forming concepts and reasoning to conclusions	DR. SAUMIL
63	30/05/24	12:30	7-31-2	Process of disability certificate/ UDID	DR. REENA
64	31/05/24	10:30	7-32-2	Empowering parents- resource management and legal provisions	DR. REENA
65	31/05/24	11:30		Examination MCQ-50 marks	DR. REENA
66	31/05/24	12:30		Feedback and Felicitation	Entire Team