
**Chandler High School
Exceptional Students Services Department
(Special Education)**

Frequently Asked Questions

What is special education?

- Students with disabilities who receive Special education are provided specially designed instruction to meet their unique needs. When a student qualifies for special education services and supports, an IEP (individualized education plan) is developed to meet their specific needs. Each IEP is reviewed yearly or on an as needed basis.

Who is considered to be a student with a disability?

- Students who have been evaluated as having the following disabilities:
 - Autism (AUT)
 - Emotional Disability (ED)
 - Hearing Impairment (HI)
 - Other Health Impairments (OHI)
 - Specific Learning Disability (SLD)
 - Mild/Moderate Mental Retardation (MIMR/MOMR)
 - Severe Mental Retardation (SMR)
 - Multiple Disabilities (MD)
 - Multiple Disabilities with Severe Sensory Impairment (MDSSI)
 - Orthopedic Impairment (OI)
 - Preschool Moderate Delay (PMD)
 - Preschool Severe Delay (PSD)
 - Preschool Speech/Language Delay (PSL)
 - Speech/Language Impairment (SLI)
 - Traumatic Brain Injury (TBI)
 - Visual Impairment (VI)

Can I enroll my student that qualifies for special education services at Chandler High if I do not live in the school's boundaries?

- Yes, however, all students that do not live within the Chandler High Boundaries must complete an Open Enrollment Application. Acceptance is based on capacity. The Open Enrollment Application can be found at : <https://www.cusd80.com/EnrollWithUs>

If my student's open enrollment is approved, will the district provide transportation to and from school?

- No, the district does not provide transportation to students that attend a school on open enrollment.

What services and supports are available to my student that qualifies for special education?

- We offer a variety of services and supports for our students at CHS. All students' service plans are individualized. Services and supports available at CHS include the following:
 - Accommodations in classes
 - Peer Facilitator Support
 - Co-Teaching support (one general education teacher and one special education teacher in the general education classroom)
 - Para educator support
 - Special Education classes for student's that require accommodated curriculum include strategies, math and English (all grade levels)
 - Specialized classes for students that require a modified curriculum.
- ANY COMBINATION OF THE ABOVE

What will my child learn in the "strategies" class?

- Strategies classes are designed to promote achievement in the academic setting by focusing on accountability, organization, time management, and self-reflection. Examples of the strategies taught are, study strategies, elaboration, annotation, and self-advocacy.

Is my child required to take strategies?

- No, students that qualify for special education services and supports are not required to enroll in strategies class. The IEP team determines how each students' needs are met and the appropriate environment for them to receive their specially designed instruction.

Whom do I contact if I have questions about my child's individualized needs?

- Jennifer De La Torre is the department chair for the Chandler High Exception Student Services Department. Her contact information is below:
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