

Ages 14 - 19

Activity/Consideration For Families:	How TPS Can Help:
<p>Education</p> <ul style="list-style-type: none"> « Facilitate a smooth transition from middle school to high school. « Identify long-term goals for your child in the following domains: employment, education/training, and independent living. « Work with school team to develop and IEP and Transition Plan in alignment with long-term goals. <p>Healthcare/Independent Living</p> <ul style="list-style-type: none"> « Identify potential adult healthcare providers. « Embed principles of supported decision-making into daily routines. « Establish a connection to adult services agencies within the state/county. « Identify adult services programs, supports, and direct staffing available through your state/county. <p>Employment</p> <ul style="list-style-type: none"> « Embed work-skills and social skills into daily routines. « Establish a connection to vocational rehabilitation services (VR) within the state/county. <p>Finances and Benefits</p> <ul style="list-style-type: none"> « Creation of specific financial mechanisms (e.g., ABLE account, Special Needs Trust). « Begin to develop an understanding of SSI and SSDI as child enters adulthood. <p>Community Building and Recreation/Leisure</p> <ul style="list-style-type: none"> « Identify social and recreation opportunities that are of interest to your child. « Continue to foster and cultivate a community of support for your child outside of the high school environment. <p>Supports For Family</p> <ul style="list-style-type: none"> « Continue to build support networks and establish connections with parents at your child's high school. 	<ul style="list-style-type: none"> « In collaboration with the school team, TPS provides parents 1:1, individualized support to generate long-term goals and create short-term objectives. TPS also offers advocacy services and supports, if needed. « TPS helps families find healthcare providers in their area, trains families on supported decision-making. « TPS supports home-programming and offer guidance and assistance to families. « TPS connects families to attorneys, accountants, and benefits counselors knowledgeable in disability benefits planning. « TPS researches programs in your local area and thinks outside the box to identify activities that will help your child lead an enviable life. « TPS provides newsletters to help families stay connected. We also send information about family support groups, national trainings, and provide opportunities for families to connect virtually.

Ages 18 - 21

Activity/Consideration For Families:	How TPS Can Help:
<p>Education</p> <ul style="list-style-type: none"> « (Re) evaluate and refine long-term goals for your child in the following domains: employment, education/training, and independent living. « Work with school team to develop and IEP and Transition Plan in alignment with long-term goals. « Work with school team to identify work-based learning experiences and identify community opportunities for paid employment. 	<ul style="list-style-type: none"> « In collaboration with the school team, TPS provides parents 1:1, individualized support to generate long-term goals and create short-term objectives. TPS also offers advocacy services and supports, if needed.

<p>Healthcare/Independent Living</p> <ul style="list-style-type: none"> « Select adult healthcare providers based on previous research (e.g., interviews) « Develop a person-centered plan with adult service providers. « Work with adult services agencies to utilize programs and direct staffing supports available through state/county. « Begin to develop a plan for independent living (e.g., Where will your child live? With whom? With what types of supports?) <p>Employment</p> <ul style="list-style-type: none"> « Utilize the connection to vocational rehabilitation to determine employment supports that may be provided. « Develop a person-centered plan with vocational rehabilitation providers. <p>Finances and Benefits</p> <ul style="list-style-type: none"> « Understand how your retirement and your child's future employment may impact SSI and SSDI benefits. <p>Community Building and Recreation/Leisure</p> <ul style="list-style-type: none"> « Identify and enroll in social and recreation opportunities that are of interest and fulfilling to your child. <p>Supports For Family</p> <ul style="list-style-type: none"> « Continue to build support networks and establish connections with parents at your child's high school. 	<ul style="list-style-type: none"> « TPS provides education, training, resources, and advocacy support to families. « TPS provides education, training, resources, and advocacy support to families. « TPS connects families to benefits counselors knowledgeable in disability benefits planning. « TPS researches programs in your local area and thinks outside the box to identify activities that will help your child lead an enviable life. « TPS provides information about family support groups, national trainings, and provide opportunities for families to connect virtually.
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Ages 20 - 23

Activity/Consideration For Families:	How TPS Can Help:
<p>Education</p> <ul style="list-style-type: none"> « Continue to refine long-term goals for your child in the following domains: employment, education/training, and independent living. « Work with school team to refine IEP and Transition Plan. « Work with school team to identify work-based learning experiences and identify community opportunities for paid employment. « Work with school team to create a smooth exit/transition for your child from school. <p>Healthcare/Independent Living</p> <ul style="list-style-type: none"> « (Re) evaluate and refine the person-centered plan with adult service providers. « (Re) evaluate and refine plans for independent living. « Advocate for the provision of specific supports related to independent living goals. <p>Employment</p> <ul style="list-style-type: none"> « Utilize the connection to vocational rehabilitation to determine employment supports that may be provided. « Advocate for the provision of specific employment-related supports. 	<ul style="list-style-type: none"> « In collaboration with the school team, TPS provides parents 1:1, individualized support to generate long-term goals and create short-term objectives. TPS also offers advocacy services and supports, if needed. « TPS provides education, training, resources, and advocacy support to families. « TPS provides education, training, resources, and advocacy support to families.

<p>« (Re) evaluate and refine a person-centered plan with vocational rehabilitation providers.</p> <p>Finances and Benefits</p> <p>« Understand how your retirement and your child's future employment may impact SSI and SSDI benefits.</p> <p>« Begin to assess funding mechanisms for your child's long-term care and support.</p> <p>Community Building and Recreation/Leisure</p> <p>« Identify and enroll in social and recreation opportunities that are of interest and fulfilling to your child.</p> <p>Supports For Family</p> <p>« Continue to build support networks and establish connections with parents at your child's high school.</p>	<p>« TPS connects families to benefits counselors knowledgeable in disability benefits planning.</p> <p>« TPS researches programs in your local area and thinks outside the box to identify activities that will help your child lead an enviable life.</p> <p>« TPS provides information about family support groups, national trainings, and provide opportunities for families to connect virtually.</p>
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Ages 22 – 25+

Activity/Consideration For Families:	How TPS Can Help:
<p>Education</p> <p>« Work with school team to create a smooth exit/transition for your child from school.</p> <p>Healthcare/Independent Living</p> <p>« (Re) evaluate and refine the person-centered plan with adult service providers.</p> <p>« (Re) evaluate and refine plans for independent living.</p> <p>« Advocate for the need and provision of specific supports related to independent living goals.</p> <p>Employment</p> <p>« Utilize the connection to vocational rehabilitation to determine employment supports that may be provided.</p> <p>« Advocate for need and provision of specific employment-related supports.</p> <p>« (Re) evaluate and refine a person-centered plan with vocational rehabilitation providers.</p> <p>Finances and Benefits</p> <p>« Understand how your retirement and your child's future employment may impact SSI and SSDI benefits.</p> <p>« Begin to assess funding mechanisms for your child's long-term care and support.</p> <p>Community Building and Recreation/Leisure</p> <p>« Identify and enroll in social and recreation opportunities that are of interest and fulfilling to your child.</p> <p>Supports For Family</p> <p>« Continue to build support networks and establish connections with parents at your child's high school.</p>	<p>« Provide checks, guidance, and support to ensure a smooth transition from high school to post-school life.</p> <p>« TPS provides education, training, resources, and advocacy support to families.</p> <p>« TPS provides education, training, resources, and advocacy support to families.</p> <p>« TPS connects families to benefits counselors knowledgeable in disability benefits planning.</p> <p>« TPS researches programs in your local area and thinks outside the box to identify activities that will help your child lead an enviable life.</p>

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