

*2nd Annual Social
Services Conference*

Empowering Professionals



Enhancing Communities

www.cornerstonetoexcellence.com

Welcome to the 2nd Annual Social Services Conference!

On behalf of Cornerstone to Excellence, it is with great enthusiasm that we open the pages of this year's conference guide to welcome each participant, presenter, vendor, and exhibitor to an event that promises to be as enlightening as it is engaging. Your dedication to the field of social services and your decision to join us here, either by sharing your expertise or by seeking to expand your knowledge, is what makes this gathering not just a conference, but a community coming together with a shared purpose.

Inside this book, you will find the schedule, which was designed with the four learning pathways (workforce, leadership, culture, and wellness), a list of our esteemed presenters whose insights and experiences are the bedrock of our conference, and a directory of our valued vendors and exhibitors whose contributions greatly enhance our collective experience.

As we embark on these three days of learning, sharing, and networking, we want to extend our thanks to you for your interest to be here with us. Your presence is what transforms our gathering into a powerful platform for change. Together, we are driving progress, fostering innovation, and making a difference in the lives of those we serve.

Thank you for being an integral part of the 2nd Annual Social Services Conference. Here's to a memorable and productive experience for all!

Sincerely,

Veronica Sanchez

Dr. Veronica Sanchez, DSW, LISW, MSW
Chief Executive Officer,
Innovative Executive Quality Solutions, LLC.
Cornerstone to Excellence

MEET OUR 2ND ANNUAL SOCIAL SERVICES CONFERENCE PLANNING COMMITTEE AND VOLUNTEER TEAM

As we gather for our 2nd Annual Social Services Conference, we would like to take a moment to introduce the remarkable team behind the scenes – our dedicated Planning Committee and volunteer team. This group of committed professionals has been instrumental in turning the vision of this conference into a reality, planning each step of the way and carefully reviewing numerous proposals to curate an enriching and diverse program for all attendees.

Each member of our Planning Committee and volunteer team brings a unique perspective and expertise to the table, stemming from their extensive experience in various facets of social services. Their collaborative efforts have ensured that the conference not only covers a wide range of relevant and timely topics but also provides a platform for meaningful discussions, networking, and the sharing of best practices. Their vision has been key to bringing us together for another year of learning, growth, and collective action.



Dr. Eli Fresquez, Ph.D., LISW/LCSW

Dr. J. Eli Fresquez, Ph.D., LISW/LCSW, is a renowned expert in Social Work Exam Preparation with over 35 years of practice. With advanced degrees from the University of Michigan and Michigan State University, he has chaired significant committees, including the National Social Work Examination Committee. Dr. Fresquez excels in delivering preparatory seminars, teaching, and writing in the field. He also specializes in Organizational Development, Leadership Management, and Behavioral Health Treatment Systems design. Currently, he is a pioneering Social Work Entrepreneur, co-chairing the New Mexico Social Work Task Force to boost competent social work practice.



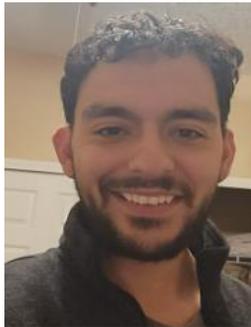
Dr. Arnold Farley, Ph.D.

Arnold C. Farley, Ph.D., and retired Captain of the USPHS, brings more than 30 years of expertise, with two decades dedicated to federal service, focusing on human behavior, along with program and organizational growth. Distinguished for his superior coaching, facilitation, and people management abilities, Dr. Farley significantly boosts individual, team, and organizational effectiveness. He is particularly adept at fostering development, guiding strategic shifts, and enhancing both performance and interpersonal dynamics through innovative strategies and solutions.



Tyson Coriz

Tyson is of the Corn Clan from Santo Domingo Pueblo. He is a Preventionist/Advocate/Trainer/Consultant locally and nationally. From his first internship at Johns Hopkins Center for Indigenous Health, He has developed a deep commitment to enhance culture equity, diversity and inclusive approaches. He has been acquiring experience and knowledge in the provision of public and behavioral prevention for 18 years. He has experience in project development, implementation, leadership and oversight. Tyson has experience in establishing effective partnerships with positive outcomes reaching planned goals.



Zach Padilla

Zach Padilla, from Albuquerque, NM, with a childhood in Johnson City, TN, pursued a career in social work inspired by a desire to help others from a young age. After completing an undergraduate degree in Psychology at East Tennessee State University, he chose an MSW over nursing. His internships at an opioid clinic and a psychiatric hospital deepened his passion. Starting with probationary work for kids, he returned to Albuquerque in 2023 as a clinician at a youth substance use disorder treatment facility, aiming to become an LCSW by 2025.



Mario Vigil, LCSW

Mario O. Vigil, LCSW, has dedicated over 44 years to social work across the U.S., starting in New Mexico. With degrees from New Mexico Highlands University, his career spans from clinical mental health therapy to innovative community-based mental health programs, juvenile rehabilitation, and enhancing special education. Mario's work emphasizes quality assurance and cultural competency.



Eli Fresquez, JD
University of Michigan MSW Intern

Eli serves as the Assistant Attorney General for the New Mexico Department of Justice's Civil Rights Division, dedicated to enforcing civil rights within the state. His extensive background includes leading the Office of Children's Rights at CYFD, advocating for at-risk families, and working in ADA compliance and emergency management in New York City. With a JD, dual BAs, and a minor from UNM, plus ongoing MSW studies, Eli's career spans legal advocacy, public policy, and accessibility. He holds numerous licenses and actively supports disability rights initiatives.



Theresa Ortiz, MSW, LCSW

Theresa Ortiz, MSW, LCSW, a member of the Pueblo of Isleta and proud mother of three, currently serves as a mental health therapist and acting clinical supervisor at the Kewa Family Wellness Center in the Pueblo of Santo Domingo. With vast experience in various tribal communities, she provides essential services in social and behavioral health. Ortiz champions the balance of mind, body, and spirit, emphasizing this holistic approach to foster a healthier life in Native communities. She is deeply committed to enhancing the health and well-being of the Pueblo people, considering it an honor to support their journey towards improved wellness.



Thank you, Pastor Ben Chavez, for your impactful blessings at our 2nd Annual Social Services Conference. Your unwavering dedication and leadership at Calvary Rio Rancho since 2006, through various ministries, have profoundly shaped our community and continue to guide us forward.

Spotlight on Excellence: Our Keynote Speakers



New Mexico State Senator Michael Padilla

Since 2013, Senator Michael Padilla has represented District 14 in the New Mexico State Senate, serving as Majority Whip three times. His legislative focus on poverty reduction has led to significant achievements in job creation, economic development, and education reform. Notably, Padilla sponsored the Hunger Free Students' Bill of Rights, contributing to the establishment of the New Mexico Early Childhood Education and Care Department. His initiatives have enhanced child protective services, internet access, and cybersecurity. Before politics, he founded Altivus CRM Solutions. Raised in a farming community and influenced by his time in foster care, Padilla's dedication to education and public service is rooted in personal experience, underscoring his belief in education's transformative power.



Dr. Ismael Dieppa

Dr. Ismael "Andy" Dieppa, a Puerto Rican native, has passionately championed the rights of the disadvantaged across the Southwest. Following his military service and studies in Texas, he earned degrees from Boston College and UC Berkeley, making profound contributions in mental health, social work, and poverty reduction. As an academic leader at institutions like the University of Denver and Arizona State University, Dieppa significantly advanced social work education, emphasizing diversity and inclusivity. His work has influenced social work practices and education nationally, particularly benefiting Chicano, Native American, and Spanish-speaking communities. Dieppa's enduring advocacy for social justice has inspired many, highlighting his commitment to systemic change and community empowerment.

**Additional resources from Dr. Dieppa on pages 9 -10*



Dr. Steve Peterson, Ph.D.

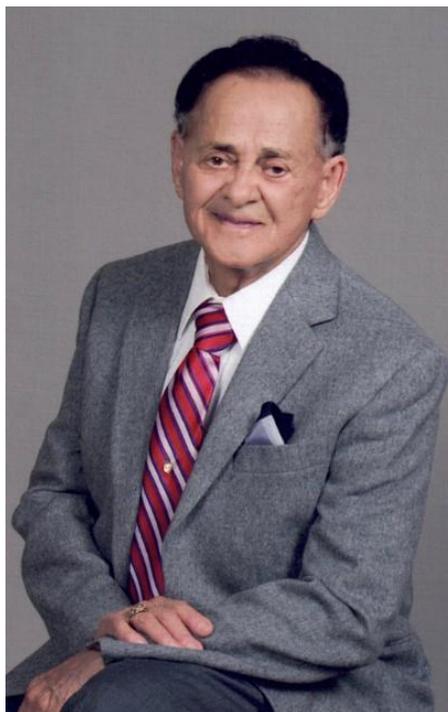
Dr. Peterson teaches ground and online Integrative Health coursework, has written text, designed curriculum, and directed LMS multi-modal delivery design for Arizona State University. His doctoral research centered on the integration of mindfulness training in academic coursework. Additionally, he leads faculty training and development, mentorships, compliance alignment, and andragogical initiatives for the College of Nursing and Healthcare Professions at Grand Canyon University, as well as instructional design for the College of Nursing and Health Science at United States University. Most recently Dr. Peterson was appointed Commissioner for the Accrediting Bureau of Health Education Schools starting a 3-year term. Prior post-secondary experience includes serving as Dean of Education for Apollo College and Director of Education for Fortis College.



Dr. Peggy L. Bird, Ph.D.

Peggy L. Bird, a Sun Clan member from Kewa Pueblo, New Mexico, is a devoted mother, grandmother, attorney, advocate, consultant, and human rights activist. She dedicates her work to enhancing the sovereignty of Indigenous women by combating violence against them, both nationally and internationally. Peggy offers training, technical assistance, and strategic planning with a Native perspective. She co-founded the Coalition to Stop Violence Against Native Women and the Indigenous Women's Human Rights Collective. She serves on the board of Tewa Women United and the National American Indian Court Judges Association, co-founded the NCAI Violence Against Native Women Task Force, and advises the Building the Fire Fund for Indigenous reproductive justice. Honored with awards from the U.S. Department of Justice and the Sunshine Lady Foundation, Peggy holds a JD from the University of New Mexico and a PhD from Arizona State University.

*Dr. Ismael Dieppa:
A Lifetime of Achievement*



2nd ANNUAL SOCIAL SERVICES CONFERENCE
April 17-19, 2024
Facts About Immigration and Immigrants in the United States
Dr. Ismael. Dieppa, Presenter

1. David Bien reported: "The most important challenges facing the U.S. now are: the decline in population and labor force growth."
2. CBO Report: "Immigrants complement Americans, they don't replace them."
For example: As of today, 2024: there is a great need for 1 million health aides for the care of seniors. Nursing homes are closing all over the country for lack of personnel, i.e., "health care aids." Please note: The National Council of the State Boards of Nursing reported 800,000 nurses plan to leave the labor force by 2027.
3. Immigrants have founded the majority of business valued at more than one billion dollars.
4. Did you know that 65% of the leading Artificial Intelligence (AI) companies were founded by immigrants.?
5. Did you know that over 70% of one billion U.S. companies employ an immigrant in key leadership positions such as CEO or Chief Technology Officer?
6. Did you know that 45% of the Fortune 500 companies were founded by immigrants or their children?
7. Did you know that Federal data shows Spanish was the home language of more than 3.9 million English-language learners in public schools?

2nd ANNUAL SOCIAL SERVICES CONFERENCE
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Resource Reading List
Dr. Ismael. Dieppa, Presenter

1. J. Manuel Casas, Charlene Alexander & Associates. Handbook of MultiCultural Counseling.
2. Rebeccah Toporek & William Mingliew. Handbook of Multi Cultural Competencies.
3. Derald Wing Sue. Theory of Multi-Cultural Counseling and Therapy.
4. Nydia A. Garcia, Monica McGodrick, Joe Giordarco. Ethnicity & Family Therapy.
5. Deral Wing Sue. Counseling The Culturally Diverse.
6. Jennifer A. Erickson Cornish, Barry A. Schreir, et. Al. Handbook of Multicultural Counseling Competencies.
7. Leroy G. Baruth, M. Lee Manning. Multicultural Counseling & Psychology.
8. Center for Mental Health Services, SAMHSA, US Department of Health. Cultural Competence Standards in Managed Care Mental Health Services.
9. Mareasa R. Isaacs, Marva P. Benjamin. Towards a Culturally Competent System of Care. Georgetown University.
10. Melissa A. Romero, Frank Zamarripa. Cultural Competence.
11. Pamela A. Hays, Ph.D. Addressing Cultural Competence in Counseling and Clinical Practice.
12. Joshua N. Hook, Don Davis, Jesse Owen & Coleen de Care. Cultural Humility: Engaging Diverse Identities in Therapy.
13. Sunjits S. Dhooper & Sharon E. More. Social Work Practice with Culturally Diverse People.
14. Brian M. Connors & Shawn T. Cappell. Multiculturalism and Diversity in Applied Behavior & Analysis.
15. Sunjits Dhooper & Sharon E. More. Social Work Practice with Culturally Diverse People.
16. Elaine P. Congress & Manny J. Gonzales. Multicultural Perspectives in Social Work Practice with Families.
17. Deral Wing Sae, MikalN-Rasheed, Janice M. Rasheed. Multicultural Social Work Practice. 2nd Edition.



2nd Annual Social Services Conference
April 17-19, 2024

April 17, 2024

7:00-8:00

Conference Check-In

Time	Learning Session CE credits for this session: 1.5	Room	Choose which credit you will request for this session
8:00-8:15	➤ Welcome, Opening Prayer, & CE logistics	BALLROOM	__General CE credits (No specialty) __Culture __Equity and inclusion
8:15-8:50	Opening Keynote: ➤ New Mexico State Senator Michael Padilla		
8:50-9:15	Arts Integration		
9:15-10:00	Keynote Part II: ➤ Dr. Dieppa		
10:00-10:20	Lifetime Achievement Award		
10:20-10:40	Arts Integration		

10:45-11:00

Exhibit Visits / Transition to Learning Sessions

11:00 – 12:30

Number of CE Credits offered for this learning session: 1.5

Learning Session	Presenter(s)	Room	Choose which credit you will request for this session
Culture: "Clearing Away the Clouds" Topics, Strategies, and Best Practices in Men's Mental Health	Jason Wyatt MA-Counseling and Guidance, LPCC	COLORADO	__General CE credits (No specialty) __Culture __Equity & inclusion
Culture: Beyond the APS Investigation	Rebecca Barrera, LMSW, MSW Roberta-Farley, MA, LPA CCSW	TEXAS	__General CE credits (No specialty) __Equity & inclusion

Leadership: Redefining Success for ourselves, our staff and our clients	Philip Terry-Smith, Ph.D., Th.D; LCPC, LCMHC; CCTP, CRTS, CCFP, CASDCS	NEVADA	__General CE credits (No specialty)
Leadership: Understanding Culture to Empower Your Identity	Francis Vigil BS, MEd	ARIZONA	__General CE credits (No specialty) __Culture __Equity & inclusion
Leadership: Leading Change: Empowering Foster Children through Educational Advocacy and Collaboration	Debra Poulin, Esq. Eli Fresquez, Esq.	PARLOR A/B	__General CE credits (No specialty) __Equity & inclusion
Wellness: Eat Your Heart Out - Dilemmas and Dynamics of Depression and Nutritional Health	Sarah Skotterro MA in Psychology, LPCC, LADAC, LMHc	PARLOR C/D	__General CE credits (No specialty)
Workforce: Creating the Happiness-Centered Agency: How Taking Extreme Care of Your People Leads to Excellence in Service and Success	Don McAvinchey MSW	PARLOR E/F	__General CE credits (No specialty)
Workforce: Completing the Cycle, An antidote to burnout	Mikahla Beutler LPCC	PARLOR G/H	__General CE credits (No specialty)

12:30-1:45 Lunch on Your Own

1:45 – 3:15

Number of CE Credits offered for this learning session: 1.5

Learning Session	Presenter(s)	Room	Choose which credit you will request for this session
Culture: REFRAMing Newcomer Mental Health using Multilevel Community-Based Participatory Approach	Choe Ryeora Ph.D	COLORADO	__General CE credits (No specialty) __Culture __Equity & inclusion
Culture: Culture Clash – A Case of Cultural Humility Gone Awry	Fred Sandoval, MPA Executive Director National Latino Behavioral Health Association	TEXAS	__General CE credits (No specialty) __Culture __Equity & inclusion
Leadership: Leading the Way with Community Schools: Organizing Schools and Communities for Student Success	Stacy Gherardi PhD, LCSW Sonya Romero Autrey EdD	NEVADA	__General CE credits (No specialty) __Equity and inclusion

Leadership: Building Better Brains - Discovering The Dragons	Michon Henegar - DASH Upward LLC Educational Administration, MA / Elementary Education BS / Certified Life & Brain Coach / Licensed NM Administrator and Teacher	ARIZONA	__General CE credits (No specialty)
Wellness: intenSati: Connecting heart, body, mind and spirit.	Lisa Jaynes Johnson PhD, LMFT #1719 EMDR and Relationship Enhancement certified. Certified intenSati Leader	PARLOR A/B	__General CE credits (No specialty)
Wellness: Story of a Fallen Eagle and Her Journey	Linda Woods, MSW Her Spirit Name Wabmisheke Kwe Her Clan Waabizheshi (Marten)	PARLOR C/D	__General CE credits (No specialty) __Culture __Equity & inclusion
Workforce: Empowering Social Services: A Comprehensive Approach to Workplace Competence and Well-Being	Eli Fresquez Ph.d, Psychology Ph.d Social work, MA in Psychology, MSW - Masters in Social Work Mario Vigil LCSW	PARLOR E/F	__General CE credits (No specialty) __Culture __Equity & inclusion __Ethics
Workforce: Toxic Smoke : A deep dive into Igniting Resilience in Burnout, Compassion Fatigue and Secondary Trauma	Steve Sawyer MSW, LCSW Licensed Clinical Social Worker, CSAC Certified Substance Abuse Counselor	PARLOR G/H	__General CE credits (No specialty)

3:15-3:30

Exhibit Visits / Transition to Learning Sessions

3:30-5:00

Number of CE Credits offered for this learning session: 1.5

Learning Session	Presenter(s)	Room	Choose which credit you will request for this session
Culture: The need for confidence building for special needs youth and the role of MMA	Heather Winkeljohn BA in Psychology, BA in Education BSN – May 2024	COLORADO	__General CE credits (No specialty) __Culture __Equity & inclusion
Culture: Blending Red and Green: Multidisciplinary Approaches to Legal and Ethical Advocacy in New Mexico's Disability Services	Eli Fresquez Esq. Kaity Ellis LMSW, ADA Coordinator	TEXAS	__General CE credits (No specialty) __Culture __Equity & inclusion __Ethics

Leadership: Fostering Healthy Conversations to Address the Epidemic of Gun Violence	Matthew Montoya Eli Fresquez, Ph.D., Psychology, Ph.D. Social work, MA in Psychology, MSW - Masters in Social Work	NEVADA	__General CE credits (No specialty)
Leadership: Launching Leadership - Increasing Intentionality & Growth	Michon Henegar - DASH Upward LLC Educational Administration, MA / Elementary Education BS / Certified Life & Brain Coach / Licensed NM Administrator and Teacher	ARIZONA	__General CE credits (No specialty)
Wellness: Soteria Houses: Treatment for Schizophrenia That Really Works	Al Galves Ph.D. Susan Musante Co-founder and former Executive Director of Soteria Alaska	PARLOR A/B	__General CE credits (No specialty)
wellness: Self Care 101	MelindaJoy Pattison MA LMHC Masters of Counseling, NM Licensed Mental Health Counselor	PARLOR C/D	__General CE credits (No specialty)
Workforce: Serving Sex and Labor Trafficking Victims in New Mexico	Shelley Repp, BPS, NMDOH Culturally and Linguistically Appropriate Services Certification, NMDOH Trauma-Informed Care, OVC Victim Services	PARLOR E/F	__General CE credits (No specialty) __Equity & inclusion
Workforce: Brain Injuries: The Invisible Injury	Angelia Velarde- LogsdonAAS-Health Information Technology/ Registered Health Information Technician AHIMA	PARLOR G/H	__General CE credits (No specialty)

Total potential CE credits for day One: 6

**An evaluation submission is required for each learning session you attend*

April 18, 2024

8:00-8:30

Check-In Pickup

Time	Learning Session CE credits for this session: 1	Room	Choose which credit you will request for this session
8:30-9:30	Keynote: ➤ Dr. Steve Peterson	BALLROOM	__General CE credits (No specialty)
9:30-10:00	Arts Integration		

10:00-10:15

Exhibit Visits / Transition to Learning Sessions

10:15 – 12:15

Number of CE Credits offered for this learning session: 2

Learning Session	Presenter(s)	Room	Choose which credit you will request for this session
Culture: 8 Dimensions of Wellness	Davina Nez MPH	COLORADO	__General CE credits (No specialty) __ Culture
Culture: Dominant Culture Characteristics and their Influences on Self-Care and Community Care	Callico Vargas Doctor of Social Work. Licensed Social Worker. Licensed School Social Worker. DEI Task Force CSU Pueblo, Chair of Pueblo Human Relations Commission, Diversity class teacher for MSW students. Current Faculty Fellow at CSU Pueblo.	TEXAS	__General CE credits (No specialty) __ Culture
Leadership: Empathy in Action: Nonviolent Communication for Leaders	Ya'el Chaikind, MPH, MA, LPCC	NEVADA	__General CE credits (No specialty)
Leadership: Enhance Your Personal Power: Grow in Emotional Intelligence	Arnold Farley Ph.D. Licensed Psychologist and Massage Therapist, Organization Development Specialist	ARIZONA	__General CE credits (No specialty)

Wellness: If you are sitting on a nail, don't reach for the Tylenol.	Dr. Steve Peterson Doctorate - Behavioral Health, Organizational Leadership; Masters in Integrative Healthcare; Masters in Curriculum and Instruction	PARLOR A/B	__General CE credits (No specialty)
Wellness: Reducing Barriers: Providing Compassionate Care, Overdose Recognition & Response, and the Importance of Self-Care	Erica Abeyta 2024 Behavioral Health Star Award Winner	PARLOR C/D	__General CE credits (No specialty)
Workforce: Keystone Skills for Sustained Wellbeing: Emotional Intelligence and SEL for a sustained resilient, compassionate, and accountable social services workforce	Amy McConnell Franklin PhD, Masters in Public Health, Masters in Ed, LMHC - NM	PARLOR E/F	__General CE credits (No specialty) __ Culture __Equity & inclusion
Workforce: Got Interns? Removing Barriers for Military-Affiliated Graduate Students	Jessica Stringfield Degrees: MA, MSW; Licenses: LMHC (FL); LPC (GA); LPCC, LCSW (NM); LPC (SC); LPC, LCSW-S (TX); LCMHC (VT); Certifications: BC-TMH, CPCS, CST, NCC	COLORADO	__General CE credits (No specialty)

12:15-1:45

Lunch on Your Own

1:45 – 3:15

Number of CE Credits offered for this learning session: 1.5

Learning Session	Presenter(s)	Room	Choose which credit you will request for this session
Culture: Reflective Local Practice-- A Practical Path toward Cultural Competence for Service Professionals	Evelyn Sandeen PhD in Clinical Psychology, ABPP-cp (Board-Certified in Clinical Psychology) Madeleine Goodkind, PhD, Board-certified in cognitive and behavioral psychology	TEXAS	__General CE credits (No specialty) __ Culture
Culture: Supported Decision Making and What To Look At When Assessing the Need for Guardianship	Daniel Ekman MA Special Education	NEVADA	__General CE credits (No specialty) __Equity & inclusion

Leadership: Resiliency: Making our Way in the World Today	Arnold Farley Ph.D. Licensed Psychologist and Massage Therapist, Organization Development Specialist	ARIZONA	__General CE credits (No specialty)
Leadership: Building a Positive Culture within Schools & Organizations through storytelling and identity	Eder Ortiz, Principal Masters: Educational Leadership BA: History, Bilingual Teacher	PARLOR A/B	__General CE credits (No specialty) __Culture __Equity & inclusion
Wellness: Cultural Awareness, An Interactive Experience in Respecting Culture.	Adelbert Quiver Certified Experiential Educator/Certified Peer Support Worker	PARLOR C/D	__General CE credits (No specialty) __Culture __Equity & inclusion
Wellness: Rooted in HeART	Teresa Puia LMHC, ATR, SEED Consultant	COLORADO	__General CE credits (No specialty)
Workforce: 2045 – A Serious Look in the Future and Delivery of Ethical Services	Eli Fresquez, Ph.D., Psychology, Ph.D. Social work, MA in Psychology, MSW - Masters in Social Work	PARLOR E/F	__General CE credits (No specialty) __Ethics
Workforce: Can Paid Internships Save Social Work?	Pilar Bonilla Master of Social Work	PARLOR G/H	__General CE credits (No specialty) __Equity & inclusion

3:15-3:30

Exhibit Visits / Transition to Learning Sessions

3:30-5:00

Number of CE Credits offered for this learning session: 1.5

Learning Session	Presenter(s)	Room	Choose which credit you will request for this session
Culture: Americans with Disabilities Act Disability Related Access for Inmates and Visitors Practical Guide	Julie Ballinger Masters in Counseling Educational Psychology	COLORADO	__General CE credits (No specialty) __Equity & inclusion
Culture: Assistance Animals in Public and Housing: What You Need to Know	Jeminie Shell MA, ADA Coordinator Certification	TEXAS	__General CE credits (No specialty)
Leadership: Views from the Margin: Reflections about the past and present and a guide for the future	Dr. Andi Dieppa & trailblazers	NEVADA	__General CE credits (No specialty)

Leadership: New Mexico's Blueprint for Inclusive Disaster Readiness: Embracing Access and Functional Needs	Eli Fresquez, Esq. Lisa McNiven MPA	ARIZONA	__General CE credits (No specialty) __culture __Equity and inclusion
Wellness: The "Why" and "How" of Creating a Professional Network	Matt Bierds LPCC (NM), LPC-S (TX), LSOTP-S (TX)	PARLOR A/B	__General CE credits (No specialty)
Wellness: Natural Medicine of Mindfulness on the Spot	Julia Caroline Bell Master of Arts LMHC EMDR Clinician	PARLOR C/D	__General CE credits (No specialty)
Workforce: Grow Your Own Youth Mental Health Provider: Leveraging Paid Internships to Improve Youth Mental Health While Creating Career Pathways	Ali Sillas LCSW Gerri Bachicha Project Director, CYFD	PARLOR E/F	__General CE credits (No specialty) __Equity & inclusion
Workforce: Assistive Technology Tools for Workplace Accommodations	Jesse Armijo BA in English with Psychology Minor, BA in Media Arts, Assistive Technology Professional, Certified ADA Coordinator	PARLOR G/H	__General CE credits (No specialty) __Equity & inclusion

5:30-7:30

Evening Social for Participants

Live entertainment & cash bar

Total potential CE credits for day Two: 6 *An evaluation submission is required for each learning session you attend*

April 19, 2024

Time	Learning Session CE credits for this session: 1	Room	Choose which credit you will request for this session
8:30-9:30	Keynote: ➤ Dr. Peggy L. Bird	BALLROOM	__General CE credits (No specialty) __Culture __Equity and inclusion
9:30-10:00	Arts Integration		

10:00-10:15

Exhibit Visits / Transition to Learning Sessions

10:15 – 12:15

Number of CE Credits offered for this learning session: 2

Learning Session	Presenter(s)	Room	Choose which credit you will request for this session
Culture: Serving with Humility at the Intersection of Social Work and Law	Amanda Parker PhD, BA History, MA Educational Thought and Sociocultural Studies, PhD Language, Literacy and Sociocultural Studies Eli Fresquez, Esq.	COLORADO	__General CE credits (No specialty) __Equity & inclusion
Culture: Promoting Cultural Connectedness Through Effective Collaboration	Donalyn Sarracino LMSW	NEVADA	__General CE credits (No specialty) __Culture __Equity & inclusion
Leadership: Pollinating Seeds of H.O.P.E.	Tyson Coriz Leandra Chacon	ARIZONA	__General CE credits (No specialty) __Culture __Equity & inclusion
Leadership: Motivational Interviewing in Leadership and Organizations (MILO)	Brian Serna MA-Counseling, BA-Psychology, LPCC, LADAC	PARLOR A/B	__General CE credits (No specialty)
Wellness: Keeping One's Center During Challenging Times	Michele Rozbitsky, Licensed LPCC Masters in Counseling	TEXAS	__General CE credits (No specialty)

Wellness: Missing and Murdered Indigenous People: The Connection with Trafficking and Substance Abuse	Mary (Mac) Morison Masters Clinical Mental Health Counseling, Masters Interfaith Theology. New Mexico LMHC.	PARLOR C/D	__General CE credits (No specialty) __Culture __Equity & inclusion
Workforce: Behavioral Health Services in New Mexico Department of Corrections	Pamela K. Smith MA., LPCC	PARLOR E/F	__General CE credits (No specialty)
Workforce: Follow the Yellow Brick Road to a Social Work Workforce	Professor Alvin L. Sallee, LISW State Senator Gerald Ortiz y Pino, MSW State Representative Eleanor Chavez, MSW Dr. Carol Spigner, DSW	PARLOR G/H	__General CE credits (No specialty)

12:15-1:30

Lunch on Your Own

1:30 – 2:30

Number of CE Credits offered for this learning session: 1

Learning Session	Presenter(s)	Room	Choose which credit you will request for this session
Culture: Language is Power	Curtis Chavez PhD	COLORADO	__General CE credits (No specialty) __Equity and inclusion
Culture: Addressing Stigma in Medication Assisted Treatment for Opiate Use Disorder	Candace Dan licensed Master of Social Work	TEXAS	__General CE credits (No specialty)
Leadership: Building a Positive Culture within Schools & Organizations through storytelling and identity	Eder Ortiz, Principal Masters: Educational Leadership BA: History, Bilingual Teacher	NEVADA	__General CE credits (No specialty) __Culture __Equity & inclusion
Wellness: TRE--A Method of Activating Your Nervous Systems Intelligence	Jamie Duncan LADAC, TRE Practitioner, 400hr YTT	PARLOR A/B	__General CE credits (No specialty)
Wellness: The Power of Gratitude	Pamela K. Smith MA., Counseling Clinical Mental Health, LPCC	PARLOR C/D	__General CE credits (No specialty)

Workforce: Solo Unidos se Lograra	Gilbert Ramirez MSW Director of Health, Housing, and Homelessness	PARLOR E/F	__General CE credits (No specialty)
Workforce: LCPS Attendance For Success Partners with NMSU Social Work Department	Kathy Vigil MA Education Administration	PARLOR G/H	__General CE credits (No specialty)

2:30-4:30	Continuing Education Credit Distribution 	** A total of 16 CEs are offered for social workers, psychologists, counselors, & therapists, licensed marriage and family therapists, and licensed alcohol and drug counselors ** We encourage participants to contact their licensure board to verify acceptance of credit.
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Total potential CE credits for day Two: 4

An evaluation submission is required for each learning session you attend

Schedule with Presentation Summaries

*Presentation spreadsheet available
online:*



April 17, 2024

11:00 – 12:30

Number of CE Credits offered for this learning session: 1.5

Learning Session	Presenter(s)	Quick Look Summaries <i>*visit the website for full summaries</i>
Culture: "Clearing Away the Clouds" Topics, Strategies, and Best Practices in Men's Mental Health	Jason Wyatt MA-Counseling and Guidance, LPCC	A clinical overview of statistics, emerging topics, and effective strategies for engaging men in mental health settings.
Culture: Beyond the APS Investigation	Rebecca Barrera, LMSW, MSW Roberta-Farley, MA, LPA CCSW	This is a presentation on the model Adult Protective Services (APS) is using: Prevention, Intervention and Harm reduction. NM APS is dedicated to serving vulnerable and older adults while keeping clients in the least restrictive environment. To do this we must go beyond the typical investigation and expand services by utilizing a three-pronged model.
Leadership: Redefining Success for ourselves, our staff and our clients	Philip Terry-Smith, Ph.D., Th.D; LCPC, LCMHC; CCTP, CRTS, CCFP, CASDCS	So much has changed for us professionally and personally in the past several years. Few of us have paused long enough to consider or reconsider how we define and measure success. This workshop is intended to provide tools, resources and insights into how we redefine success for ourselves as professionals, redefine success as leaders for our staff and redefine success for our clients and/or constituents.
Leadership: Understanding Culture to Empower Your Identity	Francis Vigil BS, MEd	Across various outlets, we hear so much about "culture". Culture is often thrown around and misunderstood. More importantly, culture is a huge part of our own identity. This workshop will showcase the connection between understanding culture and how we can utilize it to inform our identity, but more importantly, how our identity is one of the most useful tools in our toolbox that needs consistent care.

<p>Leadership: Leading Change: Empowering Foster Children through Educational Advocacy and Collaboration</p>	<p>Debra Poulin, Esq. Eli Fresquez, Esq.</p>	<p>Delves into the intersection of foster children's educational rights and civil rights, framed by federal and state laws. Highlighting key legislation like ESSA, IDEA, and Section 504, it addresses how these laws foster positive educational experiences for foster children, with a focus on New Mexico's data.</p>
<p>Wellness: Eat Your Heart Out - Dilemmas and Dynamics of Depression and Nutritional Health</p>	<p>Sarah Skoterro MA in Psychology, LPCC, LADAC, LMHC</p>	<p>Presentation on Depression and Eating Disorders across Clinical Practice and Cultural Context Identify underlying dynamics of comorbidity between eating disorders and depression. Cultural and clinical contexts for best practices in care incorporating embedded change in treatment planning and health planning post treatment</p>
<p>Workforce: Creating the Happiness-Centered Agency: How Taking Extreme Care of Your People Leads to Excellence in Service and Success</p>	<p>Don McAviney MSW</p>	<p>Inspired by "The Happiness-Centered Business" and Narrative Therapy, I implemented a Happiness-Centered culture across three New Mexico programs: the Department of Health, TeamBuilders Family Services, and the Santa Fe Indian School Counseling Center. Utilizing Dr. Lund's principles and Narrative Therapy, this workshop will teach and allow practice of these successful methods, offering a blueprint to create and refine a Happiness-Centered Agency.</p>
<p>Workforce: Completing the Cycle, An antidote to burnout</p>	<p>Mikahla Beutler LPCC</p>	<p>This workshop on Burnout brings the work of Emily and Amelia Nagoski to life. Their approach to stress helps mitigate isolation and exhaustion helping professionals experience through the development of internal practices and an awareness of external cultural influences. Participants will have the opportunity for personal reflection, community support, and hands on practice.</p>

April 17: 1:45 – 3:15

Number of CE Credits offered for this learning session: 1.5

Learning Session	Presenter(s)	Quick Look Summaries <i>*visit the website for full summaries</i>
Culture: REFRAMing Newcomer Mental Health using Multilevel Community-Based Participatory Approach	Choe Ryeora Ph.D	Albuquerque's influx of Afghan, African, and Arabic newcomers has necessitated mental health support due to political/social pressures and community violence. The community-university led REFRAME Project aims to improve these communities' behavioral health through culturally sensitive services, including Community Healing Circles, Peer Mentoring, RIWP, and clinical services, fostering healing and belonging.
Culture: Culture Clash – A Case of Cultural Humility Gone Awry	Fred Sandoval, MPA Executive Director National Latino Behavioral Health Association	A family's encounter with mainstream health care decisions not align with a patient's preference.
Leadership: Leading the Way with Community Schools: Organizing Schools and Communities for Student Success	Stacy Gherardi PhD, LCSW Sonya Romero Autrey EdD	New Mexico has successfully adopted the Community Schools strategy, integrating school and community resources to boost student success. This session covers the strategy's foundations, implementation in New Mexico, and its positive impact on students, families, and communities, including key elements of school-community partnerships and leadership roles in supporting community schools.
Leadership: Building Better Brains - Discovering The Dragons	Michon Henegar - DASH Upward LLC Educational Administration, MA / Elementary Education BS / Certified Life & Brain Coach / Licensed NM Administrator and Teacher	The human brain is consistently receiving input from the outside world. Positive and negative circumstances form our outlook on the future and our response to current situations. How do we know what has affected our life journey? In this session, we discover the “dragons” that make our brains drift into negative spaces. We will discuss practical solutions to regain self-control over our personal situations to overcome hurt and find lasting help and healing.

Wellness: intenSati: Connecting heart, body, mind and spirit.	Lisa Jaynes Johnson PhD, LMFT #1719 EMDR and Relationship Enhancement certified. Certified intenSati Leader	Participants will explore intenSati's neuroscience, combining movement and spoken word to alter emotions. They'll learn concepts tied to movements, engaging in call and response to embody ideas, thus forming new neural pathways for thought and emotion change. A short workout demonstrates its adaptability and impact, with evidence references.
Wellness: Story of a Fallen Eagle and Her Journey	Linda Woods, MSW Her Spirit Name Wabmisheke Kwe Her Clan Waabizheshi (Marten)	This presentation explores the journey of an eagle that plummets into water, later becoming integral to a U.S. Air Force female veteran's mission. She crafts an eagle staff, symbolizing healing for female veterans, women, and families across Indian Country. Leveraging her social work expertise, she embodies the principle of unconditional assistance, underlining the staff's pivotal role in their recovery.
Workforce: Empowering Social Services: A Comprehensive Approach to Workplace Competence and Well-Being	Eli Fresquez Ph.d, Psychology, Ph.d Social work, MA in Psychology, MSW - Masters in Social Work Mario Vigil, MSW	This interactive session targets workplace issues affecting social service professionals, using Person-Centered, Strength Perspective, and Holistic models. It covers Leadership, Cultural Competence, Diversity, Structural Inequalities, Unconscious Bias, Stereotypes, and Ethical Dilemmas, offering strategies for a supportive, inclusive, and competent work environment and effective service delivery.
Workforce: Toxic Smoke : A deep dive into Igniting Resilience in Burnout, Compassion Fatigue and Secondary Trauma	Steve Sawyer MSW, LCSW Licensed Clinical Social Worker, CSAC Certified Substance Abuse Counselor	This seminar explores toxic stress in high-stress professions like law enforcement and social work, using research from the Institute of HeartMath on nervous system responses. It discusses burnout and offers science-based solutions, concluding with exercises to buffer stress and build resilience.

April 17: 3:30-5:00

Number of CE Credits offered for this learning session: 1.5

Learning Session	Presenter(s)	Quick Look Summaries <i>*visit the website for full summaries</i>
Culture: The need for confidence building for special needs youth and the role of MMA	Heather Winkeljohn BA in Psychology, BA in Education BSN – May 2024	IncredAble Adaptive MMA transforms perceptions of Mixed Martial Arts by building confidence in youth and teens with special needs. Housed in Albuquerque's Jackson Wink Academy, this program melds hard work, discipline, and inclusion, dramatically improving participants' mental and physical health through MMA's values and skills.
Culture: Blending Red and Green: Multidisciplinary Approaches to Legal and Ethical Advocacy in New Mexico's Disability Services	Eli FresquezEsq. Kaity Ellis LMSW, ADA Coordinator	"Blending Red and Green" explores legal and ethical advocacy in New Mexico's disability services, emphasizing the importance of legal literacy for professionals. Presented by a social worker and lawyer duo, it covers legal frameworks, interdisciplinary collaboration, and strategies for navigating legal challenges in disability advocacy, highlighting case studies and the role of multidisciplinary teams in enhancing service delivery.
Leadership: Launching Leadership - Increasing Intentionality & Growth	Michon Henegar - DASH Upward LLC Educational Administration, MA / Elementary Education BS / Certified Life & Brain Coach / Licensed NM Administrator and Teacher	Are you intentional in reaching your daily goals and lifelong dreams? Learning the power of the brain and intentionality is key to success! Together, we will discuss the gaps that hold us back from being intentional and define ways to bridge the gap from “great ideas” to daily success.
Leadership: Fostering Healthy Conversations to Address the Epidemic of Gun Violence	Matthew Montoya Eli Fresquez, Ph.d, Psychology, Ph.d Social work, MA in Psychology, MSW - Masters in Social Work	The session addresses gun violence through responsible ownership, cultural insights, and innovative dialogue methods. We'll discuss practical strategies for community engagement, including forums and workshops, alongside concrete solutions like community policing and mental health initiatives, aiming for proactive community safety approaches.

Wellness: Soteria Houses: Treatment for Schizophrenia That Really Works	Al Galves PH.D. Susan Musante Co-founder and former Executive Director of Soteria Alaska	This presentation delves into the Soteria method for treating psychotic disorders, covering its history, mechanisms, effectiveness, unique features, and supporting evidence. Additionally, it updates on a community group's efforts to establish a Soteria house in Dona Ana County, Las Cruces.
wellness: Self Care 101	MelindaJoy Pattison MA LMHC Masters of Counseling, NM Licensed Mental Health Counselor	This interactive class offers a thorough introduction to Self-Care, defining it and exploring its implications for personal and professional relationships. Participants will discuss its effects and receive guidelines for starting and maintaining a personal Self Care practice.
Workforce: Serving Sex and Labor Trafficking Victims in New Mexico	Shelley Repp, BPS, NMDOH Culturally and Linguistically Appropriate Services Certification, NMDOH Trauma-Informed Care, OVC Victim Services	Human trafficking is happening across the state of New Mexico and social service agencies are a key part of identifying and caring for this vulnerable population. Learn about the common business models of sex and labor trafficking, key indicators, and available services and resources for victims in this interactive workshop.
Workforce: Brain Injuries: The Invisible Injury	Angelia Velarde- LogsdonAAS-Health Information Technology/ Registered Health Information Technician AHIMA	Explore brain injuries, types (TBI, ABI), symptoms, and their often invisible nature. Learn about the Brain Injury Alliance of Canada (BIAC): its history, mission, and actions, including public education, legislative efforts (Senate Memorial 30), and resources like the Brain Injury Service Fund. Discuss the Helmet Distribution Program and helmet laws in NM.

April 18, 2024

10:15 – 12:15

Number of CE Credits offered for this learning session: 2

Learning Session	Presenter(s)	Quick Look Summaries <i>*visit the website for full summaries</i>
Culture: 8 Dimensions of Wellness	Davina Nez MPH	This presentation explores SAMHSA's Eight Dimensions of Wellness—emotional, spiritual, intellectual, physical, environmental, financial, occupational, and social—highlighting their importance during pandemics. Addressing barriers like substance abuse and stress, it underscores mental wellness's role in reducing illness risk and fostering positive interactions.
Culture: Dominant Culture Characteristics and their Influences on Self-Care and Community Care	Callico Vargas Doctor of Social Work. Licensed Social Worker. Licensed School Social Worker. DEI Task Force CSU Pueblo, Chair of Pueblo Human Relations Commission, Diversity class teacher for MSW students. Current Faculty Fellow at CSU Pueblo.	Let's come together to discuss the characteristics of the dominant culture and how they influence us as individuals and as a society, think critically about the risks and benefits, and make decisions on how to move in the world today with this awareness.
Leadership: Enhance Your Personal Power: Grow in Emotional Intelligence	Arnold Farley Ph.D. Licensed Psychologist and Massage Therapist, Organization Development Specialist	This interactive workshop explains emotional intelligence (EI) using the Bar-On and Goleman models, offering exercises and a brief assessment to gauge EI levels. Participants will gain skills to enhance personal and professional lives, with a handout provided for up to 20 attendees.
Leadership: Empathy in Action: Nonviolent Communication for Leaders	Ya'el Chaikind, MPH, MA, LPCC	This workshop teaches social service leaders how Nonviolent Communication (NVC) can harness storytelling's power for positive impact. NVC enhances self-awareness, empathy, and collaborative decision-making, transforming internal and external communication. Participants learn to replace harmful narratives with compassionate self-talk and interactions,

		improving leadership and community relations. Join to discover skills for a more empathetic, effective leadership style.
Wellness: If you are sitting on a nail, don't reach for the Tylenol.	Dr. Steve Peterson Doctorate - Behavioral Health, Organizational Leadership; Masters in Integrative Healthcare; Masters in Curriculum and Instruction	Prioritizing self-care in social services and public safety is crucial, not indulgent. Identifying causes of stress—beyond the job's demands—is essential. With lifestyle and behavior influencing many health outcomes, recognizing daily stressors and their effects enables a proactive approach to health and self-care, reducing the risk of chronic diseases.
Wellness: Reducing Barriers: Providing Compassionate Care, Overdose Recognition & Response, and the Importance of Self-Care	Erica Abeyta 2024 Behavioral Health Star Award Winner	Through this interactive workshop, participants will discover ways in which compassion is a key component to reducing barriers when working with high-risk populations. In addition, participants will learn how to recognize and respond to an opioid overdose, the importance of self-care, and how to access FREE Naloxone/Narcan and other statewide resources.
Workforce: Keystone Skills for Sustained Wellbeing: Emotional Intelligence and SEL for a sustained resilient, compassionate, and accountable social services workforce	Amy McConnell Franklin PhD, Masters in Public Health, Masters in Ed, LMHC - NM	Discover the transformative power of Emotional Intelligence (EI) in enhancing learning, health, decision-making, relationships, career success, and resilience. This interactive session explores EI's development, underpinned by 30 years of research, and its application in diverse cultural contexts across New Mexico. Learn through local examples, cultural insights, and practical activities to build emotional literacy, navigate responses, and solve problems creatively, fostering equity in education and professional practice.

<p>Workforce: Got Interns? Removing Barriers for Military-Affiliated Graduate Students</p>	<p>Jessica Stringfield Degrees: MA, MSW; Licenses: LMHC (FL); LPC (GA); LPCC, LCSW (NM); LPC (SC); LPC, LCSW-S (TX); LCMHC (VT); Certifications: BC-TMH, CPCS, CST, NCC</p>	<p>This workshop addresses the challenges faced by the military community in pursuing mental health graduate degrees. It covers best practices for interns, accreditation, and the pros and cons of internships. Led by an award-winning mental health professional experienced in clinical supervision and creating remote internships for military-focused social work, it's ideal for organizations, graduate programs, and students interested in enhancing military community support.</p>
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April 18: 1:45 – 3:15

Number of CE Credits offered for this learning session: 1.5

Learning Session	Presenter(s)	Quick Look Summaries <i>*visit the website for full summaries</i>
<p>Culture: Reflective Local Practice-- A Practical Path toward Cultural Competence for Service Professionals</p>	<p>Evelyn Sandeen PhD in Clinical Psychology, ABPP-cp (Board-Certified in Clinical Psychology) Madeleine Goodkind, PhD, Board-certified in cognitive and behavioral psychology</p>	<p>Reflective Local Practice enhances cultural competence for professionals working with diverse clients, focusing on self-reflection, engaging with local cultures, and managing challenging interactions. It helps identify personal biases and areas for growth, based on a 2018 peer-reviewed article in Professional Psychology: Research and Practice.</p>
<p>Culture: Supported Decision Making and What To Look At When Assessing the Need for Guardianship</p>	<p>Daniel Ekman MA Special Education</p>	<p>Adapted from an ACLU guide, this presentation explores Supported Decision-Making for people with disabilities, outlining steps for making informed decisions and setting up success without defaulting to Guardianship. It clarifies Guardianship's purposes and debunks myths, promoting autonomy and informed choice.</p>

<p>Leadership: Resiliency: Making our Way in the World Today</p>	<p>Arnold Farley Ph.D. Licensed Psychologist and Massage Therapist, Organization Development Specialist</p>	<p>This workshop will focus on identifying five pillars of personal resiliency and ways to develop them. There will be practice in implementing these resiliency skills and a brief assessment to identify one’s resiliency. Participants will leave with more skills to improve the quality of personal and work life and overall personal and professional productivity. Workshop will be interactive with lots of sharing and a handout will be provided for up to 20 attendees.</p>
<p>Leadership: Building a Positive Culture within Schools & Organizations through storytelling and identity</p>	<p>Eder Ortiz, Principal Masters: Educational Leadership BA: History, Bilingual Teacher</p>	<p>This presentation examines the impact of personal connection and identity sharing on organizational culture. Using personal anecdotes, it highlights how blending personal experiences with professional interactions boosts team engagement, trust, and collaboration. Practical strategies and reflection practices are discussed, showing the benefits of inclusivity and openness in the workplace. Insights and data analysis offer a guide to fostering a vibrant organizational culture.</p>
<p>Wellness: Cultural Awareness, An Interactive Experience in Respecting Culture.</p>	<p>Adelbert Quiver Certified Experiential Educator/Certified Peer Support Worker</p>	<p>Using Experiential methods to teach hands on life skills, social skills and strengthen resiliency and cultural values. Youth driven - Family guided experience.</p>
<p>Wellness: Rooted in HeART</p>	<p>Teresa Puia LMHC, ATR, SEED Consultant</p>	<p>In this visual arts workshop, we'll use creativity to reconnect with ourselves and each other, drawing inspiration from the natural elements (earth, air, fire, water, spirit) as pillars of our well-being. Inspired by the wisdom of my teachers on nature's importance, this session invites all, regardless of artistic experience, to explore art as a medium for sustaining connections in challenging times. Everyone is an artist here!</p>

Workforce: 2045 – A Serious Look in the Future and Delivery of Ethical Services	Eli Fresquez, Ph.D., Psychology, Ph.D. Social work, MA in Psychology, MSW - Masters in Social Work	This interactive workshop dives into 2045, anticipating a transformed America with complex, novel changes across social, political, and economic systems due to new experiences and pressures. We aim to explore future scenarios, focusing on ethics and social services, developing anticipatory ethical standards to adeptly tackle upcoming intricate social issues.
Workforce: Can Paid Internships Save Social Work?	Pilar Bonilla Masters of Social Work	The social work profession faces a crisis with mandatory unpaid internships exacerbating student economic inequity, contributing to a shortage of social workers. This model not only hinders graduation rates and exacerbates financial hardship but also impacts student recruitment and retention negatively. With the profession at risk of decline, adapting internship requirements in response to changing socioeconomic conditions is essential for the future sustainability of social work.

April 18: 3:30-5:00

Number of CE Credits offered for this learning session: 1.5

Learning Session	Presenter(s)	Quick Look Summaries <i>*visit the website for full summaries</i>
Culture: Americans with Disabilities Act Disability Related Access for Inmates and Visitors Practical Guide	Julie Ballinger Masters in Counseling Educational Psychology	Nationwide, over 750,000 incarcerated individuals have disabilities, facing issues from ADA non-compliance that can lead to extended sentences and limited access to services. The Southwest ADA Center's guide offers training and resources to improve access for inmates and visitors with disabilities, aiming to fulfill ADA obligations in correctional facilities and support civil rights.

<p>Culture: Assistance Animals in Public and Housing: What You Need to Know</p>	<p>Jeminie Shell MA, ADA Coordinator Certification</p>	<p>This presentation clarifies the legal distinctions and rights under the ADA, FHA, and NMSAA for service and emotional support animals, addressing widespread confusion about their access. It explains the roles of these animals, their legal protections, and the obligations of social workers and therapists in advocating for clients' needs in housing, enriched with case studies.</p>
<p>Leadership: Views from the Margin: Reflections about the past and present and a guide for the future</p>	<p>Dr. Andi Dieppa & trailblazers</p>	
<p>Leadership: New Mexico's Blueprint for Inclusive Disaster Readiness: Embracing Access and Functional Needs</p>	<p>Eli Fresquez, Esq. Lisa McNiven MPA</p>	<p>"New Mexico's Blueprint for Inclusive Disaster Readiness" guides social service providers on inclusive emergency management, tailored to New Mexico's unique needs. Covering the CMIST framework and legal obligations under the ADA, it emphasizes strategies for diverse populations during crises like wildfires and pandemics, aiming for comprehensive community preparedness and equitable access to resources.</p>
<p>Wellness: The "Why" and "How" of Creating a Professional Network</p>	<p>Matt Bierds LPCC (NM), LPC-S (TX), LSOTP-S (TX)</p>	<p>This workshop addresses the isolation felt in social services due to burnout and compassion fatigue, emphasizing the importance of a professional network for support and rejuvenation. Explore fundamental reasons and actionable steps for building a network, with an open discussion format for lively audience engagement. Start creating your support network to excel in 2024!</p>
<p>Wellness: Natural Medicine of Mindfulness on the Spot</p>	<p>Julia Caroline Bell Master of Arts LMHC EMDR Clinician</p>	<p>This presentation will be an interactive workshop focusing on specific mindful practices including definitions and hands on mindful practices including DBT, CBT, Mindfulness of EFT, movement and breath work.</p>

<p>Workforce: Grow Your Own Youth Mental Health Provider: Leveraging Paid Internships to Improve Youth Mental Health While Creating Career Pathways</p>	<p>Ali Sillas LCSW</p> <p>Gerri Bachicha Project Director, CYFD</p>	<p>Future Focused Education, with partners, is enhancing mental health support in New Mexico by establishing career pathways for youth in mental and behavioral health. The initiative trains interns as Teen Mental Health First Aiders and Youth Peer Support Specialists, providing paid internships and mentorship in behavioral health fields. This approach promotes social, emotional learning and wellness, while offering sustainable career opportunities and building a future generation of mental health providers through apprenticeships and practicums.</p>
<p>Workforce: Assistive Technology Tools for Workplace Accommodations</p>	<p>Jesse Armijo BA in English with Psychology Minor, BA in Media Arts, Assistive Technology Professional, Certified ADA Coordinator</p>	<p>This session explores assistive technology (AT) for individuals with disabilities across all ages, focusing on workforce accommodations. Covering a range of AT devices, from handheld to built-in tools, it includes a hands-on component for participants to experience the technology firsthand. Learn about available options, their functionality, and acquisition resources.</p>

April 19, 2024

10:15 – 12:15

Number of CE Credits offered for this learning session: 2

Learning Session	Presenter(s)	Quick Look Summaries <i>*visit the website for full summaries</i>
<p>Culture: Serving with Humility at the Intersection of Social Work and Law</p>	<p>Amanda Parker PhD and BA History, MA Educational Thought and Sociocultural Studies, PhD Language, Literacy and Sociocultural Studies</p> <p>Eli Fresquez, Esq.</p>	<p>This session delves into the history of helping professions through the lenses of race and gender, urging participants to recognize the ongoing influence of these factors in their work. Highlighting the historic role of white women in assimilation efforts, it discusses the risks of bias and harm in social and legal work. Emphasizing critical consciousness, it explores ways to decenter traditional notions of "normalcy" and "health," incorporating discussions on cultural</p>

		responsiveness and humility. Participants are encouraged to adopt a self-reflective practice.
Culture: Promoting Cultural Connectedness Through Effective Collaboration	Donalyn Sarracino LMSW	This workshop addresses the racial disparities in child welfare, focusing on the impact on Indigenous communities. It emphasizes the importance of family-affirming practices, cultural connectedness, and strengthening family units for healing. The goal is to foster positive collaborations and meaningful consultations to support children, youth, and families effectively.
Leadership: Pollinating Seeds of H.O.P.E.	Tyson Coriz Leandra Chacon	Tribal members cultivate cultural preservation and holistic wellness through the seeds of tradition, wisdom, and education. Embodying H.O.P.E—Humility, Opportunity, Preservation, Education—they nurture future generations, valuing honesty, self-governance, traditional knowledge, and community-driven initiatives for growth and life.
Leadership: Motivational Interviewing in Leadership and Organizations (MILO)	Brian Serna MA-Counseling, BA-Psychology, LPCC, LADAC	This workshop explores how Motivational Interviewing enhances team investment and empowerment in organizations. The presenter will share insights, knowledge, and experience on applying Motivational Interviewing in leadership, offering best practices for more effective self-leadership and organizational impact.
Wellness: Keeping One's Center During Challenging Times	Michele Rozbitsky, Licensed LPCC Masters in Counseling	How to keep grounded and connected during times of great challenge and change in the World around us and in one's personal life by greater understanding and Wellness practices from a psychological and shamanic energy medicine perspective.
Wellness: Missing and Murdered Indigenous People: The Connection with Trafficking and Substance Abuse	Mary (Mac) Morison Masters Clinical Mental Health Counseling, Masters Interfaith Theology. New Mexico LMHC.	This presentation addresses the impact of drugs and alcohol in the abduction and trafficking of missing and murdered Native Americans, highlighting the violence experienced by Indigenous women and the role of substance misuse. It equips clinicians with strategies to help Indigenous clients recognize potential dangers and offers techniques for discussing trafficking and MMIP issues, enhancing client safety awareness.

Workforce: Behavioral Health Services in New Mexico Department of Corrections	Pamela K. Smith MA., LPCC	The New Mexico Corrections Department's presentation on Behavioral Health Services will cover the scope of behavioral health care in corrections, showcasing integrated treatment programs and career opportunities in a PowerPoint and panel discussion format, targeting clinical and social work professionals.
Workforce: Follow the Yellow Brick Road to a Social Work Workforce	Professor Alvin L. Sallee, LISW; State Senator Gerald Ortiz y Pino, MSW; State Representative Eleanor Chavez, MSW; and Dr. Carol Spigner, DSW	This presentation delves into Social Work in New Mexico, covering education, licensing, employment, and challenges in creating a diverse workforce. It emphasizes Social Work's expanding role in behavioral health and its critical contribution to addressing social determinants of health, particularly in reforming policing and child welfare to eliminate systemic racism.

April 19: 1:30 – 2:30

Number of CE Credits offered for this learning session: 1

Learning Session	Presenter(s)	Quick Look Summaries <i>*visit the website for full summaries</i>
Culture: Language is Power	Curtis Chavez PhD	Keres Children's Learning Center (KCLC) will share its mission to reclaim Pueblo children's education through a Keres-language revitalization program. Using Montessori and dual-language immersion, KCLC nurtures the "Whole Pueblo Child," blending academic rigor with cultural heritage to develop their full potential and preserve their unique worldview, values, and history.
Culture: Addressing Stigma in Medication Assisted Treatment for Opiate Use Disorder	Candace Dan licensed master of social work	What is medication assisted treatment for opiate use disorder. Two common types of medication to treat opiate use disorder. Three types of stigma. Reduction and prevention of stigma.

<p>Leadership: Building a Positive Culture within Schools & Organizations through storytelling and identity</p>	<p>Eder Ortiz, Principal Masters: Educational Leadership BA: History, Bilingual Teacher</p>	<p>This presentation examines the impact of personal connection and identity sharing on organizational culture. Using personal anecdotes, it highlights how blending personal experiences with professional interactions boosts team engagement, trust, and collaboration. Practical strategies and reflection practices are discussed, showing the benefits of inclusivity and openness in the workplace. Insights and data analysis offer a guide to fostering a vibrant organizational culture.</p>
<p>Wellness: TRE--A Method of Activating Your Nervous Systems Intelligence</p>	<p>Jamie Duncan LADAC, TRE Practitioner, 400hr YTT</p>	<p>This presentation introduces TRE, a method for releasing stress, tension, and trauma through neurogenic tremors. It explores how societal conditioning and our frontal lobe have disconnected us from our natural discharge abilities. Learn how TRE can enhance wellbeing, resilience, and balance in both personal and professional realms.</p>
<p>Wellness: The Power of Gratitude</p>	<p>Pamela K. Smith MA., Counseling Clinical Mental Health, LPCC</p>	<p>Cicero hailed gratitude as a foundational virtue, a view supported by modern science for its numerous benefits, including happiness, stress reduction, and improved relationships. The presentation explores the "4 A's of Gratitude" (Awareness, Appreciation, Acceptance, & Action), sharing how gratitude transformed the presenter's life amidst grief and loss. Participants will engage in exercises to practice gratitude.</p>
<p>Workforce: Solo Unidos se Lograra</p>	<p>Gilbert Ramirez MSW Director of Health, Housing, and Homelessness</p>	
<p>Workforce: LCPS Attendance For Success Partners with NMSU Social Work Department</p>	<p>Kathy Vigil MA Education Administration</p>	<p>LCPS and NMSU partner to strategically address LCPS student chronic absentee rate. A review the steps taken to develop the partnership: Memorandum of understanding to hiring 23 NMSU social work interns to support positive student and attendance and academic and social engagement.</p>

A Special Note of Thanks to Our Vendors and Exhibitors

We wish to acknowledge the incredible contributions of our vendors and exhibitors. Their participation brought an extra layer of depth and innovation to our gathering, enriching the experience for everyone involved.

These dedicated organizations and professionals shared their expertise, resources, and cutting-edge solutions, greatly enhancing the knowledge exchange and networking opportunities available to us all.

We encourage you to continue engaging with our vendors and exhibitors, exploring the solutions they present, and considering how their offerings can support your work and objectives. The collaborations formed here have the potential to drive significant advancements in our field.



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<https://fcm.unm.edu/education/ahec/mdn/index.html>



www.nlbha.org

Tierra Adentro of New Mexico Charter School



Tierra Adentro New Mexico is a 6th-12th grade state charter school that focuses on a well-rounded education including the study of academics, art and artesanía. At TANM, the dancers in the Performing Ensemble (grades 7-12) train after school, studying flamenco, cuadro, music, and castanets. Performing in the community as well as in the theater is an excellent training opportunity to further their art as well as learn about the Hispanic culture, how to work as a team, respect others, and grow personally.

<https://www.tierraadentronm.org>



Bobby Espinoza, Daniel Martinez, Oti Ruiz

Anthony “Animal” Garcia



Anthony “Animal” Garcia is a comedic force to be reckoned with. Born and raised in the Norte of Arroyo Seco, NM in Taos County, Animal brings a unique blend of wit, charm, and razor-sharp humor to the stage. With a larger-than-life personality and a knack for storytelling, Animal captivates audiences with his hilarious tales of everyday life and current events.

With a growing fan base and a career on the rise, Anthony “Animal” Garcia is carving his own path in the radio & comedy world, one laugh at a time. Also, he has just started his own TV & podcast show called ANIMAL UNLEASHED!!! Prepare to be entertained, enlightened, and thoroughly amused by this well-known Albuquerque, NM entertainer!!!

Mariachi Albuquerque



Michael Garcia



Michael Garcia is from the Pueblo of Tamaya (Santa Ana Pueblo), he found his calling as a language teacher for his people. Michael teaches his Keres language through the power and beauty of song. Students learn about connecting their spiritual selves with their body movements to the drumbeat and how that connects them to the land, people, culture, and traditions. Michael is also the creator of a podcast “Life of a Dog on the Rez”, where he shares funny, cringe-worthy, and inspirational stories from his beloved Pueblo homelands, stories that uplift the soul and heal our spirits. He is a traditional song maker, moccasin maker, storyteller, and is instrumental in revitalizing the traditional Pueblo game of Shinney Stick back into the Pueblos.

Networking Challenge Game: Social Services Conference Edition

Objective:

The Networking Challenge is designed to encourage participants to engage and network with professionals outside their specific practice areas. By collecting contacts and sharing experiences, participants not only expand their professional network but also deepen their understanding of the multifaceted world of social services.

Rules & Expectations:

1. Participants: Open to all attendees of the conference.

2. Challenge Duration: Starts on the first day of the conference and concludes at lunch on the final day.

3. Task: Engage in meaningful conversations with other conference attendees outside of your practice area. Aim to learn something new from each interaction, whether it's about a different field within social services, innovative practices, or challenges faced in other areas.

4. Contact Collection: For each interaction, collect the contact information of the person you spoke with on the provided Networking Challenge Page. This should include their name, practice area, and one interesting insight or piece of information you learned from them.

5. Completion: Once you have filled in a full page of contacts (with a minimum of 10 entries), submit your page into the designated submission box located at the front stage.

6. Daily Prize Drawing: Each morning, at the beginning of the day's sessions, five winners will be drawn from the previous day's submissions. Winners must be present to claim their prize. For the last day, winners will be displayed behind the registration table.

7. Prizes: Prizes will include professional development and wellness gifts, and 3 free registrations for next year's conference!

Final Note:

This challenge is not just about winning prizes but about building lasting professional relationships that can enrich your practice and the broader social services community. We encourage you to approach this challenge with an open mind and curiosity about the diverse expertise present at our conference.

Let's make meaningful connections and expand our professional horizons together!

FAQs:

Q: Can I submit more than one page?

A: Yes, multiple submissions (with different contacts) are encouraged to maximize networking opportunities.

Q: Are there specific questions or topics we should discuss?

A: While there's no set list, consider asking about challenges in their area of expertise, innovative solutions they're proud of, or what inspired them to choose their field.

Let the Networking Challenge begin!

Networking Challenge Page – 2nd Annual Social Services Conference

Your Name:

Your Practice Area:

Contact Log

No.	Name	Practice Area	Insight/Information Gained
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Reflection

What was the most surprising or valuable thing you learned through this challenge?

Thank you for participating in the Networking Challenge! Remember to submit this page after completing a full page of contacts. Winners for daily prizes will be announced each morning, and winners for the last day will be displayed by the checkout table. **Let's connect, learn, and grow together!**

Networking Challenge Page – 2nd Annual Social Services Conference

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Your Practice Area:

Contact Log

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Continuing Education Certification Page

2nd Annual Social Services Conference

April 17-19, 2024

***This page should be turned in at the end of the conference for CE credits**

Name: _____ Email: _____

Phone: _____ Profession/Licensure: _____

I certify that I attended the following sessions and am requesting the following continuing education credits. **I have completed an evaluation for each session I attended.**

Signature: _____

April 17

Total potential CE credits for April 17th: 6

Learning Session	Total Number of General CE Credits Requested	Total Number of Specialty Credits (if applicable)
Keynotes: NM State Senator Michael Padilla & Dr. Dieppa Number of CE Credits offered for this learning session: 1.5		
11:00 – 12:30 Number of CE Credits offered for this learning session: 1.5		
1:45 – 3:15 Number of CE Credits offered for this learning session: 1.5		
3:30-5:00 Number of CE Credits offered for this learning session: 1.5		

April 18

Total potential CE credits for day Two: 6

Learning Session	Total Number of General CE Credits Requested	Total Number of Specialty Credits (if applicable)
Keynote: Dr. Steve Peterson Number of CE Credits offered for this learning session: 1		
10:15 – 12:15 Number of CE Credits offered for this learning session: 2		
1:45 – 3:15 Number of CE Credits offered for this learning session: 1.5		
3:30-5:00 Number of CE Credits offered for this learning session: 1.5		

April 19

Total potential CE credits for day Two: 4

Learning Session	Total Number of General CE Credits Requested	Total Number of Specialty Credits (if applicable)
Keynote: Dr. Bird Number of CE Credits offered for this learning session: 1		
10:15 – 12:15 Number of CE Credits offered for this learning session: 2		
1:30 – 2:30 Number of CE Credits offered for this learning session: 1		

Continuing Education Credit



A total of 16 CEs are offered for social workers, psychologists, counselors, & therapists, licensed marriage and family therapists, and licensed alcohol and drug counselors

We encourage participants to contact their licensure board to verify acceptance of credit.

- I am requesting a total of _____ general continuing education credits. **(NO SPECIALTY)**
- I am requesting a total of _____ **ETHICS** continuing education credits.
- I am requesting a total of _____ **CULTURE** continuing education credits.
- I am requesting a total of _____ **EQUITY & INCLUSION** continuing education credits.

These may total up to 16 continuing education credits