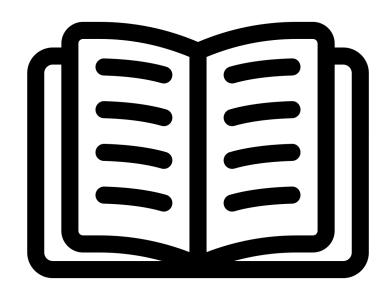
Literacy Intervention UFLI Aligned



Book 1: Alphabet

UFLI Lessons 1-41

Created by Amy Hensch

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How to use this binder

- Print double-sided. Pages are intentionally left blank so that each new letter starts on the front of the page.
- Print one for each student that you work with at one time ie. if you work with groups of 3, print 3 copies. You may want to print the sentences for home practice, especially as they get longer.
- This binder covers short vowels and hard consonant sounds and is aligned with UFLI.
- All UFLI decodable passages lessons 1-41 are included in this package.
- Do one lesson per day. Review is included. The first lessons are quite short - that's okay! New readers need to build stamina gradually.
- Short lessons each day are more valuable than longer lessons on alternate days. Don't rush!
- All letters are meant to be sounded out, not named.
- The different fonts are intentional.
- Remind students often how far they have come.
- Assess student knowledge before starting and begin with a lesson they can master right away.
- Allow thinking time but correct all mistakes right away.
 Emphasize taking risks and learning!
- This binder can be used for grades 1-6 and is especially useful with older students.

Extension Activities

- Print small cards with letters on them and have students practice spelling words they have learned. Use Elkonin boxes to help students identify that each letter has one sound.
- Print the roll and read pages from UFLI and use as is or cut up and glue onto cardstock (I use old file folders). Give students a few words then have students identify words that you tell them.
 I primarily print the review pages for this.
- Use magnet letters as you might with letter cards. Have students spell words and do word ladders. Eg. fin - pin - pig big - bin - ban - bag - sag - sap - map - cap...
- Use primarily lowercase letters but use uppercase when appropriate for proper nouns.
- UFLI is a great resource!
- Show students frequently how far they've come. It's so rewarding to see how many pages have been learned.

the	the	the
		8
a	a	a
a	a	a
a	a	a

Lesson 1: A

the the the

a m

m a A

a m m

am Am am

S S S S S S S S S

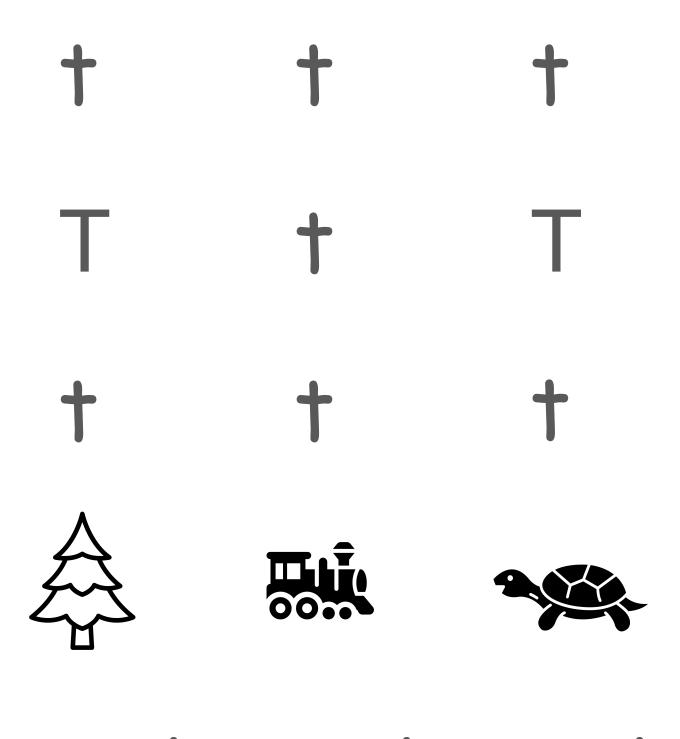
s a m

s S a

A s M

I am Sam.

Sam I am.



and and and

t a † S a Τ M S at mat sat

Sam

and

Lesson 4-5: T

am

The mat.

I sat.

Sam sat.

Sam and I sat at the mat.

p and the p a m

s P a

T p p

Pat Pam pat

tap map sap

The mat.

Pam sat.

Pat sat at the map.

Sam and Pam sat at the mat.

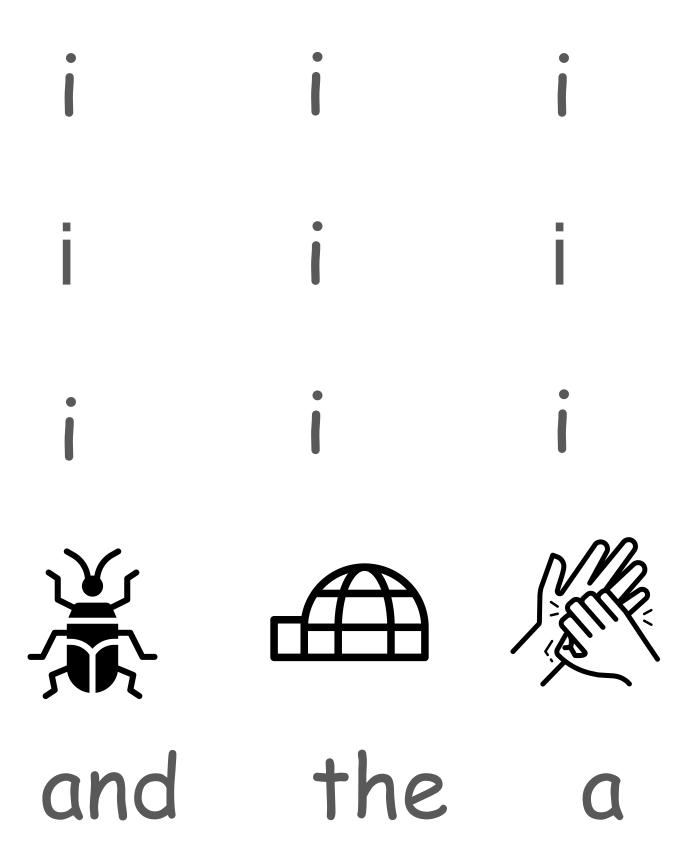
f f f F F f f 5 and the

f a F S p F Т f fam fap fat mat sat sap

A fan.

A man sat.

Pat sat at the fan.



f a S p sit fit pit tip if sip

I sit. I tap. I sit and I tap. I tap and I sit. Pam and I sit. Pat and I tap.

n n n n n is is

f a m p Τ S n fan fin pin nip in nap The fin and pin.
The pin is in the fin. It is in.

I am Pat. I nap in the pan.

A map. I tap the map.

A tin. A pin is in the tin.

I tap the pin. I tap it in.

The pin is in the map.

am as an

t 0 p n S Tom on mop

sop

pot

top

I sat on the pot.

Tom and Sam nap

on the mat.

I pop and stop.

I am Pat. I mop.

Tom is a man. Tom is not a fan.

A fan is not a man.

Tom is on the mat. The fan is on the mat.

Tom and the fan fit on the mat.

d d d d d d d d said said said

d d p S dot pod Don

sad

pad

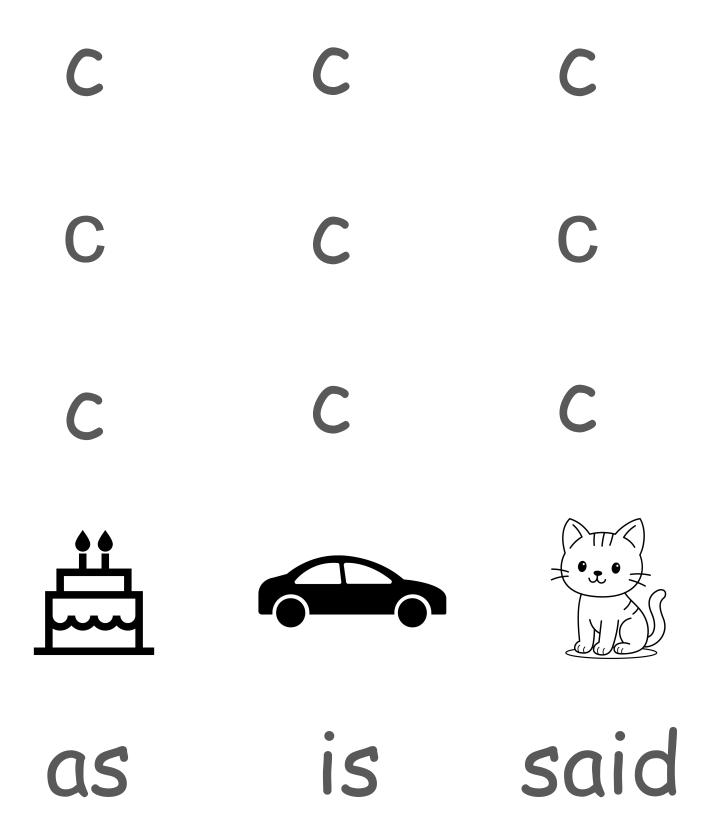
mad

I sit at the dot. Tom is mad. Dad said "sit, Tom!" Tom did not pin the map. Tom sat. Dad is sad. Dad did not fit in the pit.

Sid is not sad. Sid did fit in the pit.

Dad is mad. Dad did not sit in the pit.

Sid is not mad. Sid sat in the pit.



Lesson 14: C Pre-teach vocabulary: COT

d C C p f a n cod cot cat Sac cop cap

I sat. Sam is a cat. Sam sat on the dot on the map. Sam sat in the cap.

Can Cam fit on the cot?
Cam can not fit on the cot.

Can the cat fit on the cot? The cat can fit on the cot.

The cat can nap on the cot. Cam can not nap on the cot. Cam can nap on the mat.

U U U U U U to to do do

d U n a U cut up run fun rub sun

Sam the cat sat in the cup. The cup is fun!

Pat the rat is on the map. Up, up, up!

The pup is up! The pup is on us. It's fun.

Mom said the pup can sit on the mat in the sun.

The pup did not sit on the mat. The pup is in the mud!

do is

G d n O a g U gut got gum dug mug rug

The pig did dig in the mud. The pig is on the rug. The mud is on the rug!

The gum is in the gap.

Gus is a dog. Gus the dog is fun. Gus the dog can dig. Gus can dig in a pit.

Gus dug and dug and dug. Gus dug in the mud!

"Gus! Do not dig in the mud!" said Mom.

b b b b of

B b b 0 d U dddd bbbb bit but bat bib tab bug

Lesson 17: B

The bat bit the bug and the bug sat on the dot.

"Dig," said the bat. So the bug dug in the mud.

Sib got on the bus. Bob, Gab, and Bim got on the bus.

A big bad bug got on the bus. "I can not sit on the bus," said Sib.

Sib got up. Bob got up. Gab got up and Bim got up. But the big bad bug did not.

2 e 9 10 of is as

E i b

o e G

d e f

bed Ed bet

Ned end pet

Sam sat on the end. He sat on a mat and his pet sat on the dot.

Pat is not at the end. She is a cub.

Mom and Dad get a big bed. Ben and Ted get on the big bed.

Gab and Dot get on the big bed. Tam the cat and Gus the dog get on the big bed.

Ned and Ed get on the big bed. Mom and Dad get on the big bed.

see see see see

I see a pig. The pig is in its pen. I see a cat. The cat is on the bed. I see a dog. The dog is in its den. I see a bug. The bug is on a bat!

dots Dads dogs pigs cats mats beds bugs tugs lugs digs mugs

pats gets let's

bats dabs labs

Lesson 20-21: Plural -s

Tam and Meg got cats. "The cats can fit on the bed," said Tam.

"The cats can sit on top of the cot," said Meg.

Tam pets the cats. Meg pets the cats. The cats nap.

Mom sees the cubs. Mom and the cubs get in the den. The den is big. Mom sits in the den.

The cubs see bugs and bats in the den. The cubs get the bugs. The cubs do not get the bats. Mom and the cubs nap in the den.

k k k k k K k k k do see as K a c

o e k

d k u

Ken kid kit Kim Kat disk Ken and Kim said "get on the kit" but Kat did not get on the kit.

Kat and I see a kid.

The kid has a pin on his mat.

Kip is the best pup. Kip digs. Kip skips. Kip sits in the sun. Dad gets a disk.

Dad spins the disk up, up, up.
"Kip, get the disk," said dad. Kip
is fast. Kip can see the disk. But
Kip did not see the mud. "Stop,
Kip!," Dad said.

But Kip can not stop. Kip skids into the mud. Dad gets Kip and the disk in the tub.

h h h he be me

Н t a h K d hid hen hat hip him had

The hen had a hat. The hat had a bat. The pin is on the bat on the hat. The bat is hot!

"Stop!" said the bat. "The bug is bad!"

"I am not bad," said the bug. "I am a fun bug."

The hen sits in the big hut. The hog sees the hut. The hog asks the hen if he can sit in the hut.

The hog and the hen sit in the hut. The dog sees the hut. The dog asks the hen if he can sit in the hut.

The dog, the hog, and the hen sit in the big hut.

from from

R d C U rat ran run red rim rip

Lesson 24-25: R

The red cat sees a rat. The rat runs. The red cat runs to get the rat.

The rat is fast. The red cat is not as fast. The rat runs to a raft. The rat got on the raft.

The red cat did not fit on the raft. The rat got rid of the red cat. Greg and Brent get drums.
Greg's drum is big and red. Greg
taps the drum. The drum is fun.
Greg trips and drops his drum.
BAM!

The drum is bent. Greg is sad. "Do not fret, Greg," said Brent. Brent grabs his drum and hands it to Greg. Greg grins at Brent. Greg and Brent tap Brent's drum.



Lesson 26-27: L

b a e d lid lot let lip lit lug

Lesson 26-27: L

Gil is in a big lab. Gil got lost in the big lab. The lamp in the lab is not on. Gil can not see.

"Help!" said Gil. Mel gets to the lab. Mel can help. Mel taps the lamp. The lamp is on.

Gil can see at last! Mel hands Gil his books. Gil left the lab. Glen and Al are slugs. Glen and Al are pals. Al can not run. Glen can not trot. Glen and Al are not fast. Al is glum.

"Slugs can not do a lot," Al said.
"Slugs can rest!" Glen said. Glen and Al plop on top of a plant.

Slugs are the best at rest. Al is glad. Glen and Al nap on the plant.

W book look was

W t m f p n d b 0 win wind was Wes West won

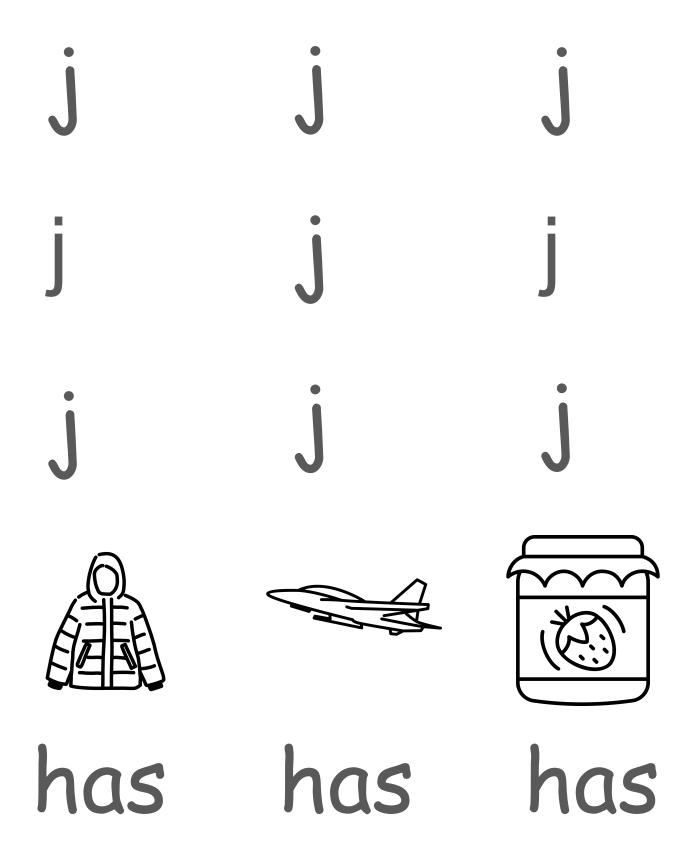
"We did it!" he said to the slug. "We won!" The bug had a big grin.

Wes and Wil went to the dot and had a lot of fun. But the wind was a lot.

Wes and Wil went West to see the bat. The bat was hot. "Do not get hot" said the bug.

Wes is a hog. A hog is a big pig. The sun is up. Wes' skin is hot. He sits in the mud in his pen.

Wes is wet. The mud drip, drip, drips from his skin. "Ahh!," said Wes. He is glad he gets to sit in the mud.



f J p a t D jib jab jest Jan jab Jen

Lesson 29: J

Jen and Jan had jam. It was so fun! Jam on cod? Not fun.

Jan is in the bin. Jen is not in the bin. The bug, Gus, is in the bin. The bug has a bun. Gus jumps on the bun in the bin.

Jam on the bug, Gus. He has a bun and he is in the bin. He can jump in the bin.

Jim is in a jet. The jet is fast. His job is to jump from the jet.

He sees a pond he can jump in. Jim jumps from the jet. He lands in the pond and gets wet.

Jim swims in the pond and looks up at the jet.



n m e U B yum yam yes Yen yip yap

Lesson 30: Y

Yan and Pam can jump. Up, up, up and in a cup! Yup! "Yes I can" said Pam!

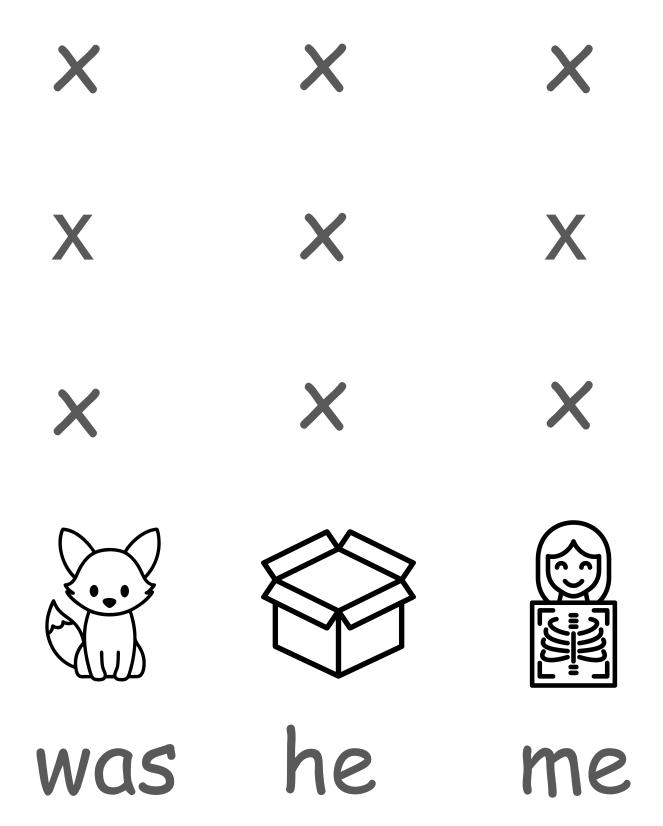
Dad has 20 Yen. He has it from his trip to Japan. Dad has his Yen in a bin.

The dog did yip and yap. He has jam on his lip.

A yak looks at a plant. It's a yam plant. The yak digs to get a yam from the plant. The yak stomps on the yam to cut it into bits.

A dog sees the plant. The dog digs to get a yam from the plant. The dog can not stomp on the yam. The yak helps the dog.

"Yum," said the yak, "yams are the best!" "Yes," said the dog, "yum, yum, yum!"



f a b d k X box ax max fox next XS The cat, Max, sat in the box. The fox sat in the bin. "I am next!" I said and I jump in the box.

The fox is fast. He jumps and he swims! He can run and swim as fast as he can.

Pax got a big red box from his dad. "Look at this box!" Pax said to Rex. "Let's jump in it." Pax jumps in the big red box. Rex is next.

"Can you help me, Pax?" said Rex.
"Yes! I can help you," said Pax.
Pax helps Rex get in the box.
Pax and Rex jump in the box.
"The box is fun!" said Pax and
Rex.

qu qu qu qu qu qu qu qu qu what what

Qu e qu W qu quip quits quit

squat squid

Rex is a dog and he can not quit. Rex jumps and bumps and runs fast.

Sid the squid is in the sand. He sat and had a nap. Squids are big! What did the squid do next? He swam!

Quint is next to run. He is on a quest to win. He can not quit. "You can not quit," said his mom. "You can do it," said his dad.

Quint runs fast. He can see the end. "You can do it," said his dad. Quint gets to the end and wins. "Yes! I went fast! I did the best!" said Quint.

have have have

b d f m W vest vat van vast visit tsv

Val has a vest. She had it at the visit in the van. The vest has a pin in it. The pin is of a van.

The van is big. It has a red fin. The vet is in the van. The dog is in the van. The dog has a cast.

What can vets do? Vets help pets. Can a vet help a dog? Yes, a vet can help a dog.

Can a vet help a cat? Yes, a vet can help lots of pets. Can a vet help kids? No, a vet can not help kids.

Vets just help pets. Vets have a fun job.

Z Z Z Z Z Z Z Z what have what

p q Z Z zest zip zap zigzag zig zag Zak is a yak. Zak and Zeb are yaks and can bump. Zig and zag and bump.

Zip and zap, jump and bump. Zak and Zeb are so fun. And so big!

Jaz and Zed went on a trip in a tent. Jaz sets up the tent. Zed helps. "Look at the pond," said Jaz. "Let's swim!" Jaz and Zed jump in the pond to swim.

Jaz and Zed see lots of bugs. "You have to zip up the tent," said Jaz. "If you zip it, the bugs do not get in." Zed runs to the tent to zip it up. The bugs do not get in.

Congratulations!! You've learned the whole alphabet!

Jax has a big bag. The bag has hats and caps in it. Six hats and ten caps fit in the bag. "Can I have a hat?" asks Gab. "Yes, you can have a hat," said Jax.

"Can I have a cap?" asks Kat.
"Yes, you can have a cap," said
Jax. Gab and Kat are glad to
have the hat and cap.

Lesson 35: short a review

Sam plans a trip to camp. Sam asks Dan to plan the trip with him. Dan said, "Yes! Let's plan a trip! What do we have to do?"

"We have to get the van and the tents," said Sam. "I can get the van if you can get the tents," said Dan. Dan gets the van. Sam gets the tents. The men are glad to be on a trip to camp.

Lesson 35: short a review

Vlad is a crab. Vlad the crab ran on the sand. A crab trap was in the sand. Vlad did not see the trap. Vlad ran in to the trap.

"Help!" said Vlad. Dax the crab sees Vlad. "I can help you!" said Dax. Dax acts fast. He grabs Vlad. Dax and Vlad ran from the trap. The crabs are glad.

Lesson 35: short a review

Gil has a big pig. His pig is in its big pen. A mud pit is in the pen. The pig can swim in the mud pit.

The pig can dig in the mud pit. The pig has a lot of fun in the mud pit. Gil grins at his pig. The pig grins at Gil.

Lesson 36: short i review

Tim and his six dogs are on a trip to the pond. The dogs do flips in the mud and spin in the sand. Next, Tim and his six dogs jump in the pond for a swim.

Tim said, "I see a disk." The dogs swim to get the disk. Tim and his dogs are wet. Drip! Drip! Drip! "The trip to the pond was fun," said Tim. "Yip, Yip," said the six dogs.

Lesson 36: short i review

Mom and Dad went for a jog. Mom and Dad got hot. Is the fan on? The fan is not on.

The fan is in the box. Mom set the fan on top of the box. Dad taps the fan on. The fan is on. It's not hot!

Lesson 37: short o review

Dom is lost. He went to look at a frog and lost his mom. He can not spot his mom. Is Mom at the camp? No. Mom is not at the camp. Is Mom in the sandbox? No. Mom is not in the sandbox.

Dom stops at the pond. He can see his mom! He runs to his mom. Dom and his mom look at frogs in the pond.

Lesson 37: short o review

Nils, Jon, and Mag got a big box. What is in the box? Nils looks in the box. Nils sees a hat in the box. Jon looks in the box. Jon sees a map in the box.

Mag looks in the box. Mag sees a book in the box. Next, the kids see pots and pans and bats in the box. A lot is in this box!

Lesson 38: short a i o review

Fran and Brad are in a band. "I quit," said Brad. Brad grabs his bag. He slams it into the van. Fran can see Brad is mad. Fran and Brad get in the van. "You are mad," said Fran. Brad hits his bag. "Yes! I am mad," said Brad.

Fran grabs his hand. "Let's rest a bit." Brad grins. "Yes. Let's rest." Brad and Fran rest a bit. "I am not mad," said Brad, "I do not quit." "I am glad," said Fran.

Cub and Pup are buds. Cub and Pup have lots of fun. Cub runs in the sun. Pup digs in the mud. Cub and Pup are hot and wet.

The fun must stop. Cub and Pup must get in the tub. The buds have fun in the suds. The fun did not stop!

Lesson 39: short u review

Gus the pup was in the mud. He dug in the mud and got a bug. Gus ran to the rug with his bug. Mom sees Gus on the rug. "No Gus! No bugs on the rug!"

Mom jumps up to stop Gus, but he is fast. Gus runs to the mud. Mom grabs Gus and dumps him in the tub. Mom scrubs Gus. Gus looks glum. Mom pets Gus. Gus is not glum.

Lesson 39: short u review

Dex has a pet hen. The hen is big and red. Dex let his hen run. But the hen ran into a pig pen.

The hen has a big welt. Dex must tend to his red hen. He gets the hen in its bed. "You must rest," Dex said.

Lesson 40: short e review

Fred is at camp. He must set up his tent. Oh no! The tent has a rip in it. Fred must mend the tent.

What can help Fred mend the tent? A kit can help him mend the tent. Fred mends and tests the tent. It is set up!

Lesson 40: short e review

The fox can not get up. He is in a pit. The red hen looks at the fox. "Oh no! You are in the pit." "Yes, I am in the pit. Can you help me?" asks the fox. "Yes, I can help, but do not jump on me!" said the red hen.

The red hen helps the fox. The fox did not jump on the red hen. The red hen and the fox are glad the fox is not in the pit.

Lesson 41: short vowel review

Glen is a frog with black spots. Glen is in the pond. The pond has pads. Glen can jump from pad to pad. He can flip and flop on the pads in the pond. Glen sees a slug in the pond.

The slug is on a pad. "Do you have legs to jump?" Glen asks the slug. "I do not have legs. I can not jump." said the slug. Glen lets the slug get on his back. Look! Glen and the slug can jump from pad to pad!

Lesson 41: short vowel review

Brent and Clint must get Mom a gift. The kids went to Gram's Craft Stand. Brent helps Clint cut ten red dots. Next, Clint helps Brent stamp six red spots.

The gift Brent and Clint craft is a crest. The kids set the crest in a box. The crest Brent and Clint craft is grand. "Yes!" said Mom, "This is the best gift. You are the best kids."

Lesson 41: short vowel review