

Given the equation  $y = x^2 - 2x - 8$ , state the y - intercept of the parabola it represents

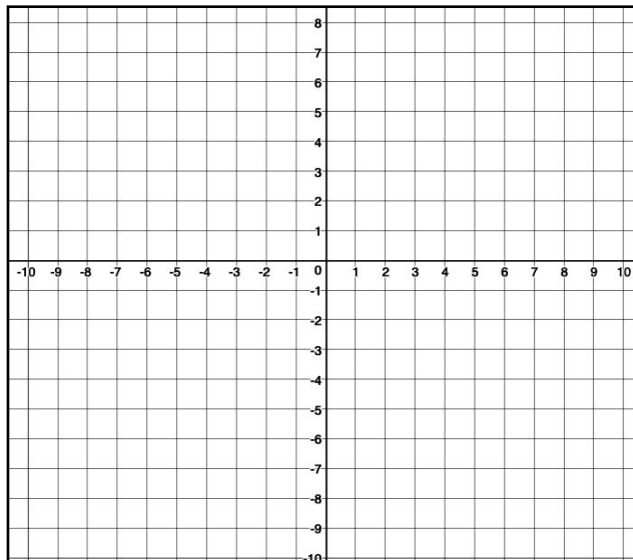
- **Y - intercept is:** \_\_\_\_\_

Next, put the equation in **vertex form** by **completing the square**. From that form, state the vertex of the the parabola.

- **The Vertex Form is:** \_\_\_\_\_

- **The Vertex Point is:** \_\_\_\_\_

Lastly, using what you know about graphing techniques practiced in class, sketch a graph of the parabola to right, using the information you obtain from the both forms of the equations.



Given the equation  $y = x^2 + 7x + 5$ , state the y - intercept of the parabola it represents

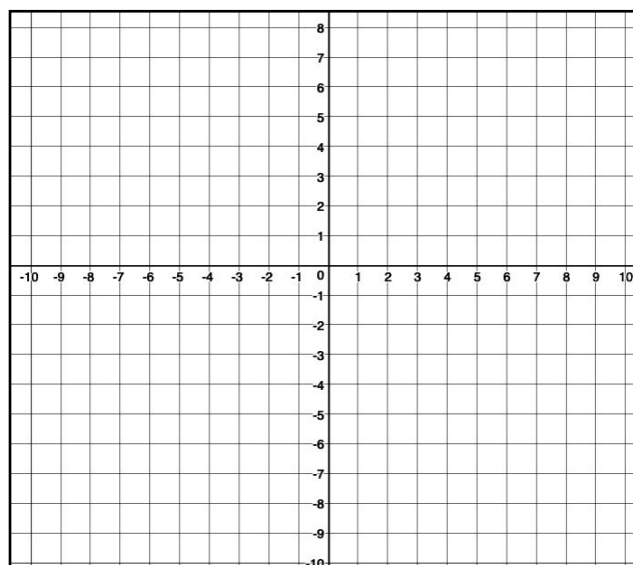
- **Y - intercept is:** \_\_\_\_\_

Next, put the equation in **vertex form** by **completing the square**. From that form, state the vertex of the the parabola.

- **The Vertex Form is:** \_\_\_\_\_

- **The Vertex Point is:** \_\_\_\_\_

Lastly, using what you know about graphing techniques practiced in class, sketch a graph of the parabola to right, using the information you obtain from the both forms of the equations.



Given the equation  $y = 2x^2 + 8x - 1$ , state the y - intercept of the parabola it represents

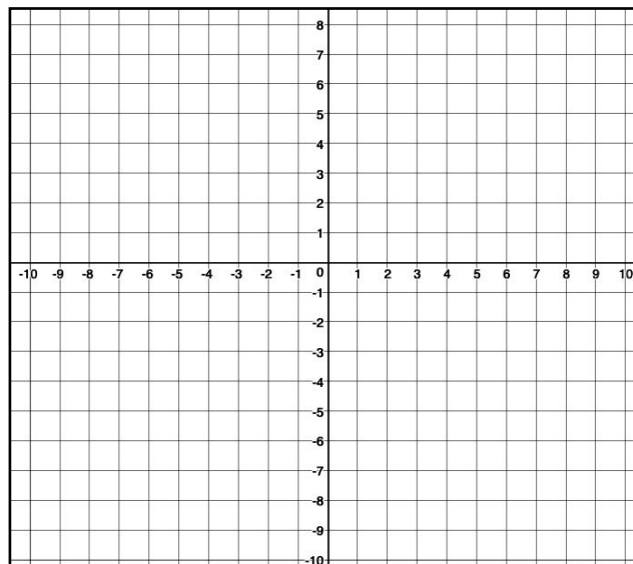
- **Y - intercept is:** \_\_\_\_\_

Next, put the equation in **vertex form** by **completing the square**. From that form, state the vertex of the the parabola.

- **The Vertex Form is:** \_\_\_\_\_

- **The Vertex Point is:** \_\_\_\_\_

Lastly, using what you know about graphing techniques practiced in class, sketch a graph of the parabola to right, using the information you obtain from the both forms of the equations.



Given the equation  $y = 3x^2 - 12x + 4$ , state the y - intercept of the parabola it represents

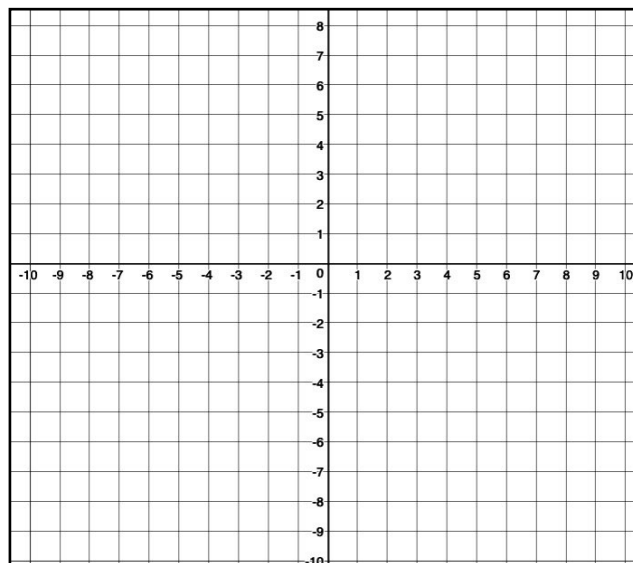
- **Y - intercept is:** \_\_\_\_\_

Next, put the equation in **vertex form** by **completing the square**. From that form, state the vertex of the the parabola.

- **The Vertex Form is:** \_\_\_\_\_

- **The Vertex Point is:** \_\_\_\_\_

Lastly, using what you know about graphing techniques practiced in class, sketch a graph of the parabola to right, using the information you obtain from the both forms of the equations.



1.  $f(x) = x^2 - 2x - 8$

2.  $f(x) = x^2 + 4x - 4$

3.  $f(x) = x^2 - 5x + 4$

4.  $f(x) = x^2 + 4x + 10$

5.  $f(x) = 2x^2 - 12x + 6$

6.  $f(x) = x^2 + 3x - 18$

7.  $f(x) = x^2 - 4x + 8$

8.  $f(x) = 2x^2 - 12x + 16$

9.  $f(x) = 3x^2 + 9x + 3$

10.  $f(x) = x^2 - x + 5$

11.  $f(x) = 3x^2 + 9x + 6$

12.  $f(x) = x^2 - 4x + 4$

13.  $f(x) = x^2 + 8x - 4$

14.  $f(x) = x^2 + 2x - 1$

15.  $f(x) = x^2 + 6x + 3$

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15