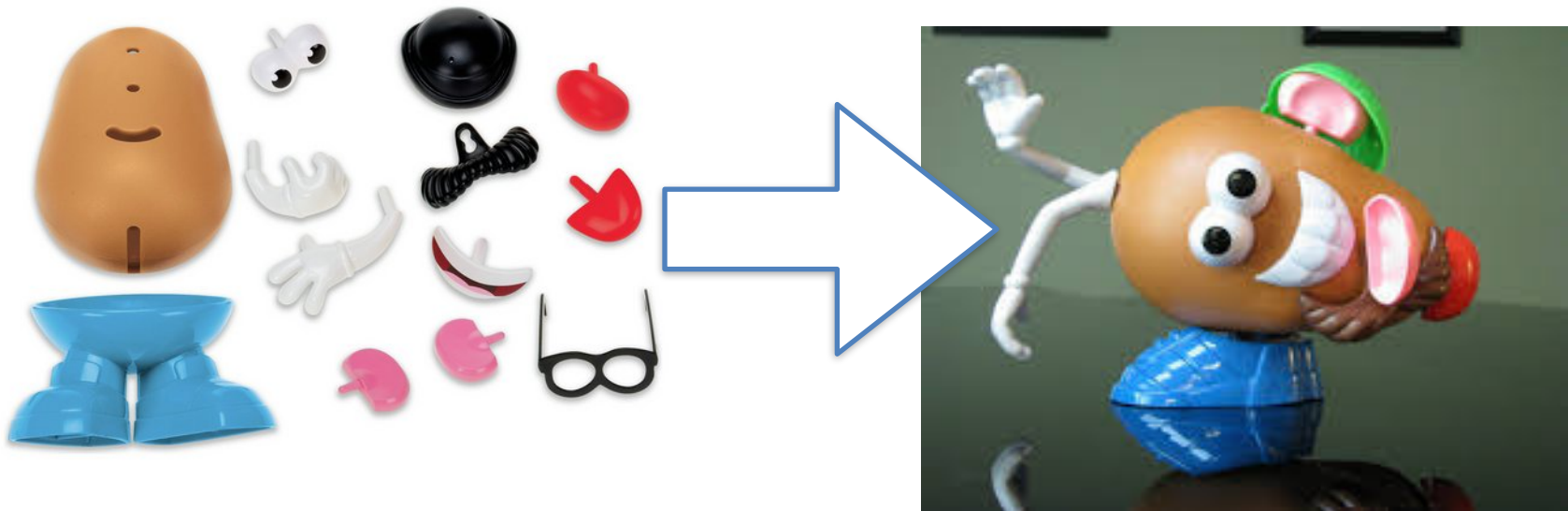


Piece-Wise Functions

YOU need A pencil FOR this LESSON ge
t ONE b4 IT is 2 LATE



By the end of this lesson, I will be able to answer the following questions...

1. What is a piece-wise function?
2. How do I read the layout to piece-wise functions?
3. How can a real-world scenario be modeled through a piece-piece-wide function?

Vocabulary

Piece-Wise Function: A function that is defined by two or more equations over a specific domain.

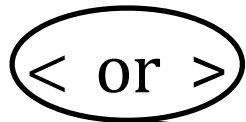
$$f(x) = \begin{cases} -2x + 1; & x < 2 \\ x + 3; & x \geq 2 \end{cases}$$



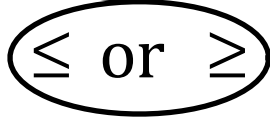
functions



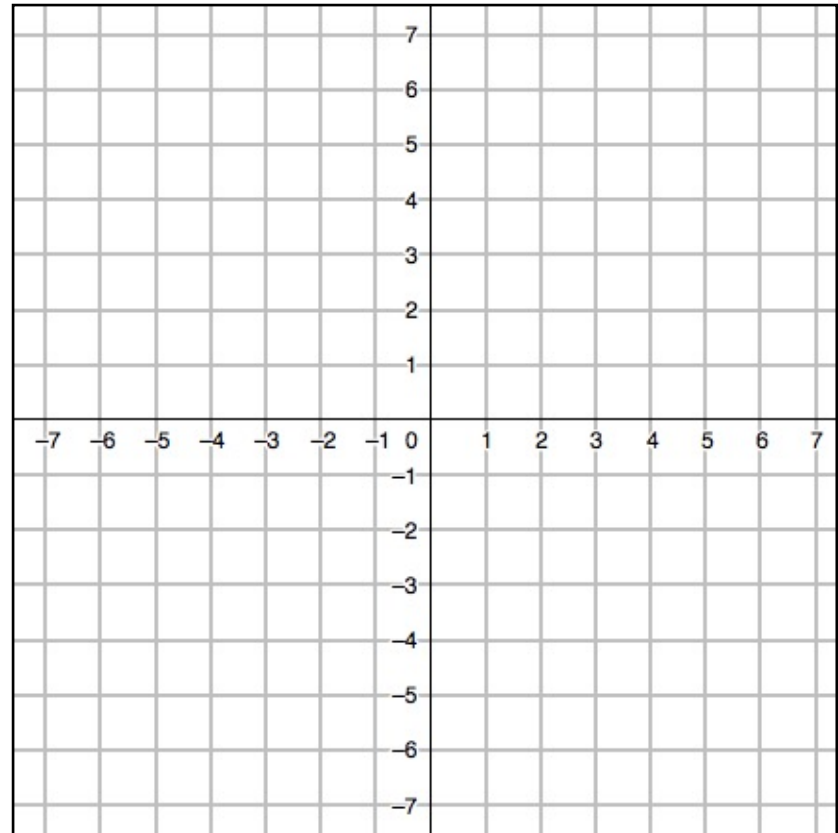
parameters



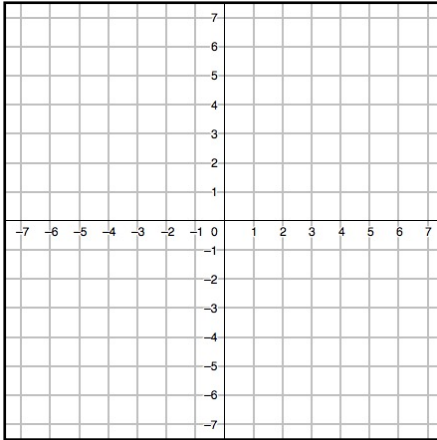
open dot



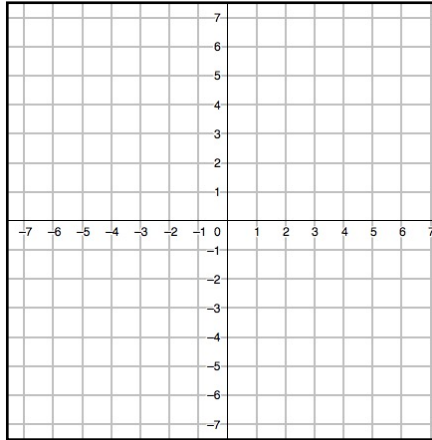
closed dot



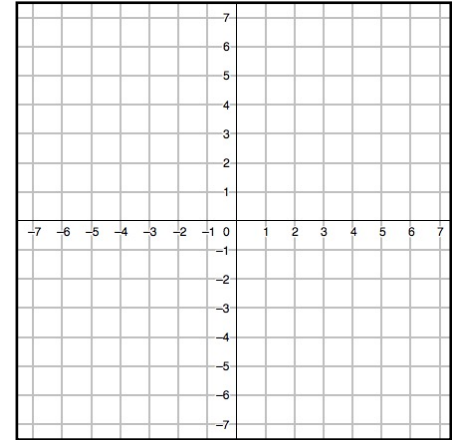
Prerequisite Skills with Practice



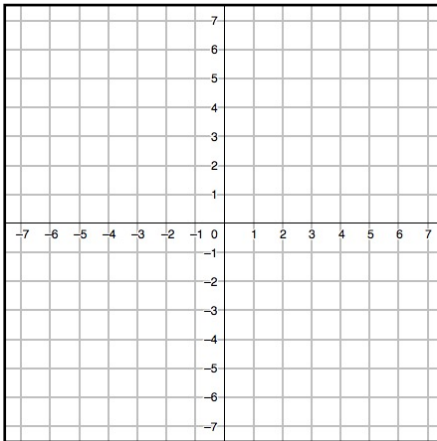
$$f(x) = c$$



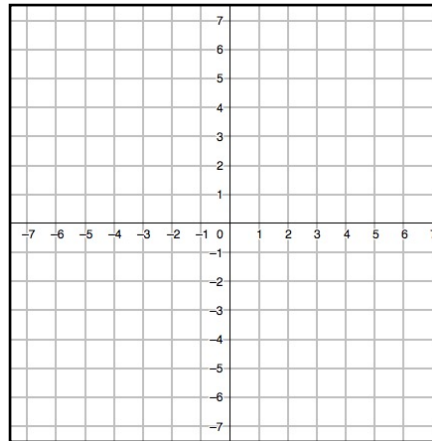
$$f(x) = x$$



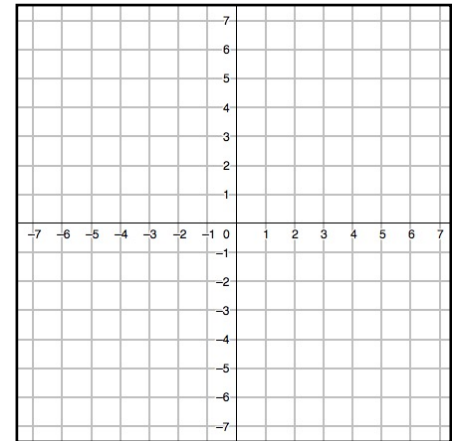
$$f(x) = x^2$$



$$f(x) = x^3$$



$$f(x) = |x|$$



$$f(x) = \sqrt{x}$$

$$f(x) = \begin{cases} (x+2)^2; & x \leq -1 \\ -x-3; & x > -1 \end{cases}$$

Sketch: draw the graph in pencil.

Cut: erase the part of the graph that is not defined by the parameters.

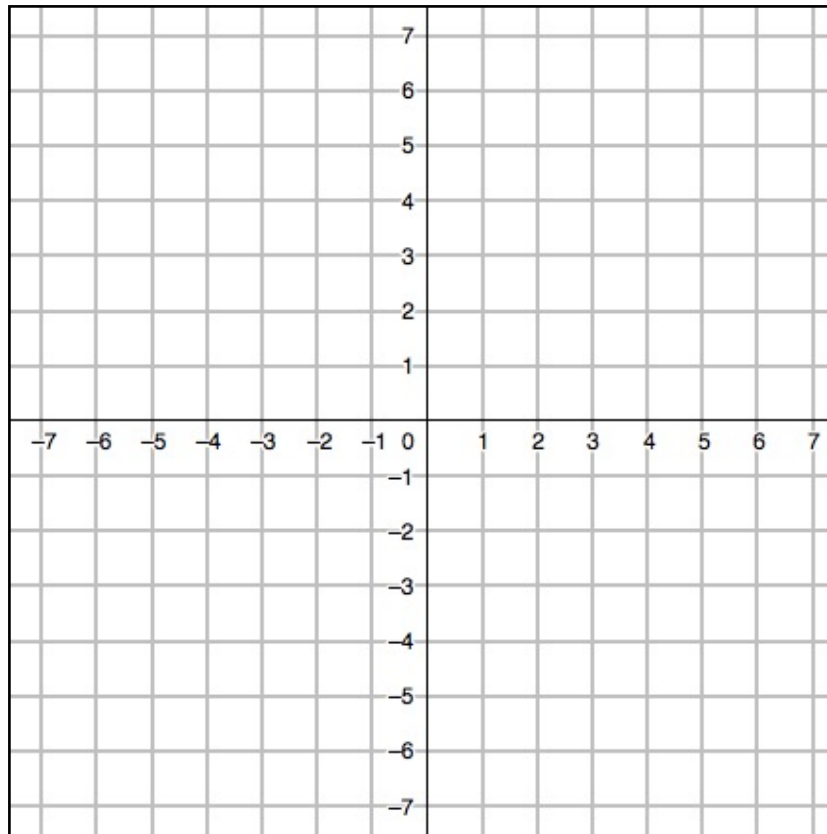
Cap: place an open or closed dot and the end(s) of the graph

Evaluating at a point

$$f(-3) =$$

$$f(-1) =$$

$$f(1) =$$



Is this graph continuous?

$$f(x) = \begin{cases} |x| + 3; & x < 4 \\ -\sqrt{x}; & x \geq 4 \end{cases}$$

Sketch: draw the graph in pencil.

Cut: erase the part of the graph that is not defined by the parameters.

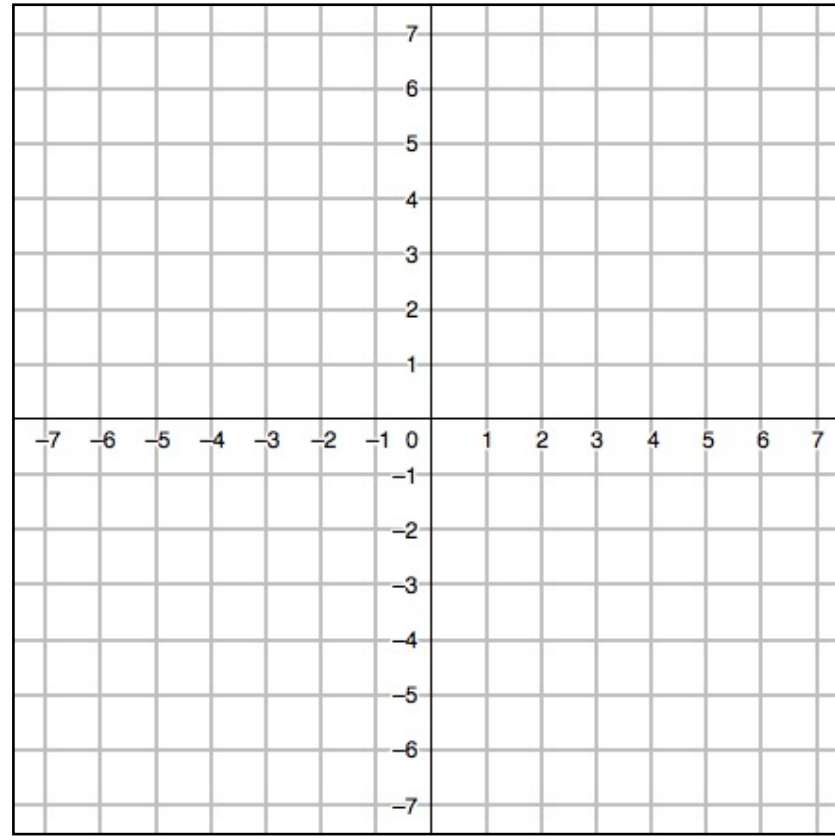
Cap: place an open or closed dot and the end(s) of the graph

Evaluating at a point

$$f(-3) =$$

$$f(4) =$$

$$f(100) =$$



Is this graph continuous?

$$f(x) = \begin{cases} -(x+2)^2 + 4; & x < 0 \\ (x-2)^2 - 4; & x \geq 0 \end{cases}$$

Sketch: draw the graph in pencil.

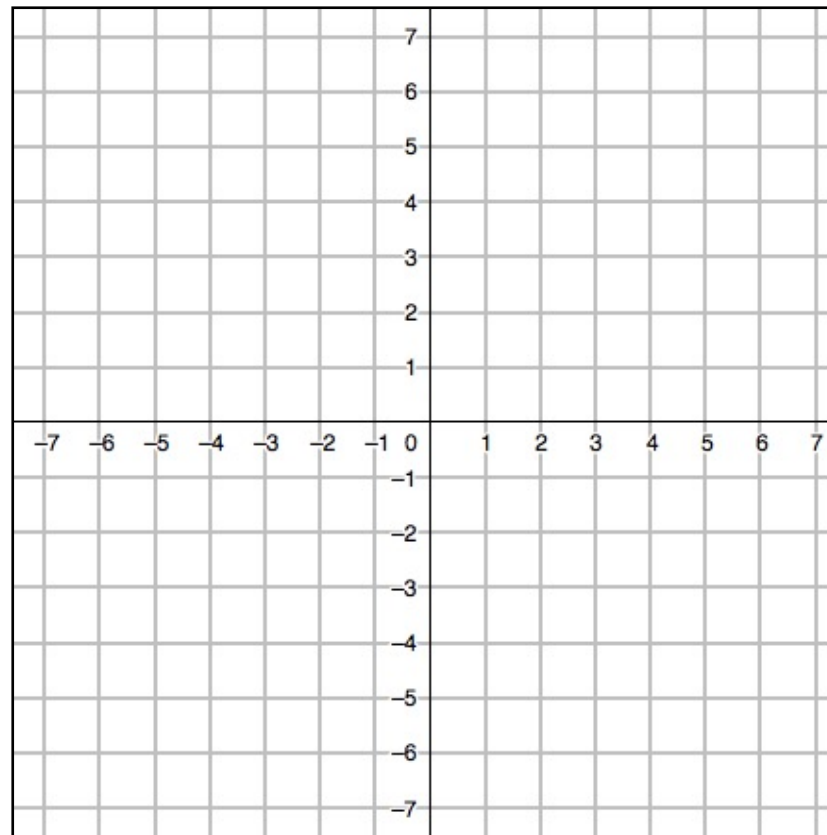
Cut: erase the part of the graph that is not defined by the parameters.

Cap: place an open or closed dot and the end(s) of the graph

shifting the graph

$$f(x+4)$$

$$-f(x-3) - 1$$



Is this graph continuous?

$$f(x) = \begin{cases} 2x - 3; & x < 1 \\ -1; & 1 \leq x \leq 4 \\ -x + 3; & x > 4 \end{cases}$$

Sketch: draw the graph in pencil.

Cut: erase the part of the graph that is not defined by the parameters.

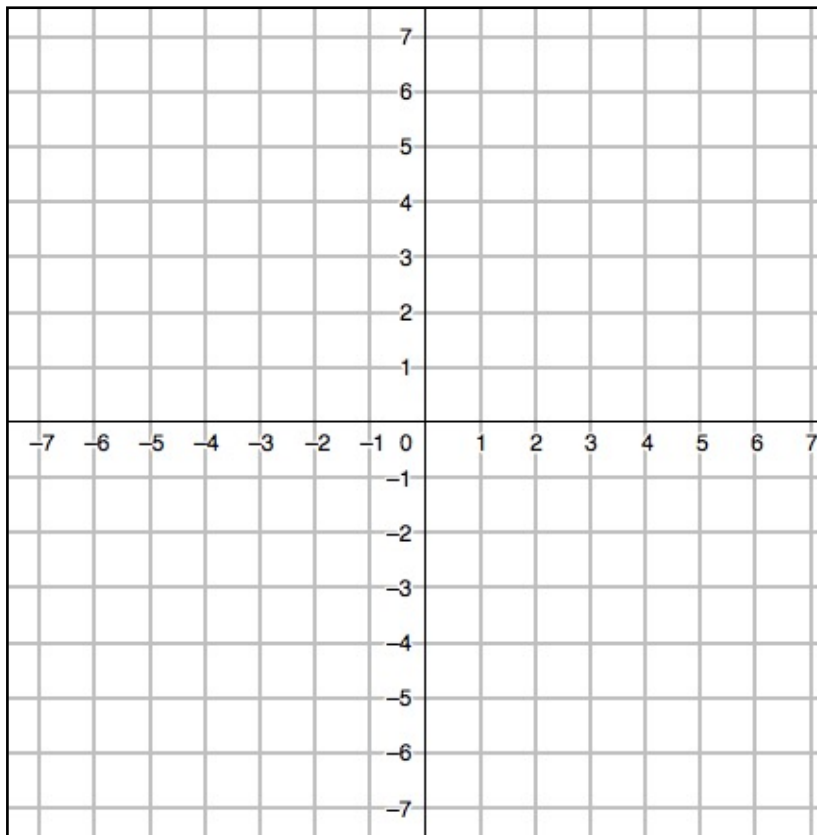
Cap: place an open or closed dot and the end(s) of the graph

Evaluating at a point

$$f(-100) =$$

$$f(2) =$$

$$f(3) =$$



Is this graph continuous?

THE END



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