**1st Grade ELA Curriculum for Students with Hyperlexia**

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**Week 1: Introduction to Reading Comprehension**

* Focus: Simple story understanding
* Activity: Read short sentences. Ask “who, what, where” questions to check comprehension.
* Creative Writing: Draw and write one sentence about their favorite part of a picture book.

**Week 2: Sequencing**

* Focus: Putting events in order
* Activity: Read a simple story. Create a visual sequence of events using pictures.
* Creative Writing: Write 1-2 sentences describing what happens first, next, and last.

**Week 3: Identifying Main Characters**

* Focus: Who is in the story?
* Activity: Read a story. Identify characters using picture cues.
* Creative Writing: Write a sentence introducing a character in a made-up story.

**Week 4: Setting**

* Focus: Where and when the story happens
* Activity: Read a short story. Draw a picture of the setting and write a sentence about it.
* Creative Writing: Write 1-2 sentences describing a setting for their own story.

**Week 5: Problem and Solution**

* Focus: What goes wrong and how it is fixed
* Activity: Read a story and identify the problem and solution.
* Creative Writing: Write 2-3 sentences describing a problem they faced and how it was solved.

**Week 6: Retelling the Story**

* Focus: Summarizing a story
* Activity: Retell a simple story verbally using pictures as cues.
* Creative Writing: Write 2-3 sentences summarizing a story they heard.

**Week 7: Inferences with Pictures**

* Focus: Understanding beyond what is written
* Activity: Look at pictures and make inferences (e.g., “Why is the boy sad?”).
* Creative Writing: Write a sentence explaining something that isn’t directly stated in the picture.

**Week 8: Making Predictions**

* Focus: Guessing what happens next
* Activity: Pause during a story and predict what will happen next.
* Creative Writing: Write 2 sentences predicting what happens next in a picture book.

**Week 9: Expanding Vocabulary**

* Focus: Using new words
* Activity: Learn 5 new words from a story and use them in different sentences.
* Creative Writing: Write a sentence with each new word.

**Week 10: Understanding Emotions in Stories**

* Focus: Recognizing character emotions
* Activity: Read a story and identify how characters feel using pictures or clues.
* Creative Writing: Write 2 sentences about a character’s emotions in a picture book.

**Week 11: Creating Characters**

* Focus: Building characters
* Activity: Create a character and describe their traits using a visual aid.
* Creative Writing: Write 2-3 sentences about a character they created.

**Week 12: Dialogue**

* Focus: How characters talk
* Activity: Identify dialogue in a story.
* Creative Writing: Write 2-3 lines of dialogue between two characters.

**Week 13: Asking Questions about Stories**

* Focus: Developing curiosity about stories
* Activity: Read a story and ask 3 “why” questions.
* Creative Writing: Write 2-3 sentences answering one of their own questions.

**Week 14: Summarizing Stories**

* Focus: Main idea and important details
* Activity: Read a story and summarize in 2 sentences.
* Creative Writing: Write a summary of a favorite story in 3-4 sentences.

**Week 15: Finding the Author’s Purpose**

* Focus: Why the story was written
* Activity: Discuss if the story is to entertain, inform, or teach.
* Creative Writing: Write 2 sentences explaining the purpose of a simple story.

**Week 16: Story Mapping**

* Focus: Visualizing story elements
* Activity: Use a story map to identify the characters, setting, problem, and solution.
* Creative Writing: Write 3-4 sentences using a story map for their own tale.

**Week 17: Building Sentences**

* Focus: Expanding basic sentences
* Activity: Take short sentences and add details (e.g., “The dog ran.” becomes “The big brown dog ran fast.”).
* Creative Writing: Write 2-3 detailed sentences.

**Week 18: Recognizing Cause and Effect**

* Focus: Understanding connections in a story
* Activity: Read a story and identify cause-and-effect relationships.
* Creative Writing: Write 2-3 sentences explaining a cause and effect from their life.

**Week 19: Making Connections to Self**

* Focus: Relating to stories
* Activity: Read a story and discuss how it relates to their own experiences.
* Creative Writing: Write 3 sentences connecting the story to their life.

**Week 20: Describing Events**

* Focus: Adding details to events
* Activity: Choose an event from a story and describe it with details.
* Creative Writing: Write 3-4 sentences describing an exciting event from their life.

**Week 21: Identifying Themes**

* Focus: What is the lesson?
* Activity: Read a story and discuss its theme (e.g., friendship, kindness).
* Creative Writing: Write 2-3 sentences explaining a lesson they learned in their life.

**Week 22: Point of View**

* Focus: Who is telling the story?
* Activity: Identify if the story is told by a character or a narrator.
* Creative Writing: Write a short story from the point of view of an animal or object.

**Week 23: Comparing Characters**

* Focus: How are characters alike and different?
* Activity: Compare two characters in a story.
* Creative Writing: Write 3-4 sentences comparing two characters they create.

**Week 24: Writing Simple Stories**

* Focus: Beginning, middle, and end
* Activity: Plan a story with a clear beginning, middle, and end.
* Creative Writing: Write a 4-5 sentence story.

**Week 25: Identifying Important Details**

* Focus: Noticing key information
* Activity: Read a short story and underline the important details.
* Creative Writing: Write 3-4 sentences including only the most important information.

**Week 26: Reflecting on Stories**

* Focus: Sharing thoughts about a story
* Activity: Choose a favorite story and reflect on why they like it.
* Creative Writing: Write 3-4 sentences explaining what they liked most about a book.