**2nd Grade ELA Curriculum for Students with ADHD**

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**Week 1-2: Introduction to Fiction and Non-Fiction**

* **Reading Comprehension and Engagement:** Read simple fiction and non-fiction books. Discuss main characters, settings, and events.
* **Phonics and Decoding Skills:** Review basic vowel sounds and consonant blends (e.g., “bl,” “fl”).
* **Building Vocabulary:** Introduce basic sight words and simple vocabulary from the readings.
* **Grammar and Sentence Construction:** Practice writing simple sentences using sight words and new vocabulary.
* **Activities:** Use picture books to discuss characters and settings; phonics games; vocabulary flashcards.

**Week 3-4: Exploring Character and Setting**

* **Reading Comprehension and Engagement:** Focus on identifying and describing characters and settings in stories.
* **Phonics and Decoding Skills:** Practice decoding CVCe words (e.g., “cake,” “bike”).
* **Building Vocabulary:** Learn words related to characters and settings (e.g., “brave,” “cozy”).
* **Grammar and Sentence Construction:** Write sentences describing characters and settings using new vocabulary.
* **Activities:** Create character and setting collages; use CVCe word games; practice writing descriptive sentences.

**Week 5-6: Understanding Story Sequences**

* **Reading Comprehension and Engagement:** Identify the beginning, middle, and end of a story.
* **Phonics and Decoding Skills:** Review digraphs (e.g., “sh,” “ch”).
* **Building Vocabulary:** Learn vocabulary related to story sequences (e.g., “first,” “next,” “last”).
* **Grammar and Sentence Construction:** Write sentences or short paragraphs summarizing a story.
* **Activities:** Story sequence cards; digraph puzzles; write and illustrate a story summary.

**Week 7-8: Comparing and Contrasting**

* **Reading Comprehension and Engagement:** Compare and contrast characters or settings in different books.
* **Phonics and Decoding Skills:** Focus on vowel teams (e.g., “ee,” “oo”).
* **Building Vocabulary:** Introduce comparative words (e.g., “bigger,” “smaller”).
* **Grammar and Sentence Construction:** Write comparisons between two characters or settings.
* **Activities:** Venn diagrams; vowel team word sorting; writing comparative sentences.

**Week 9-10: Asking and Answering Questions**

* **Reading Comprehension and Engagement:** Practice asking and answering questions about the text.
* **Phonics and Decoding Skills:** Review blends and digraphs.
* **Building Vocabulary:** Learn question words (e.g., “who,” “what,” “where”).
* **Grammar and Sentence Construction:** Write questions and answers based on readings.
* **Activities:** Question and answer flashcards; phonics matching games; write and share questions.

**Week 11-12: Exploring Fiction Genres**

* **Reading Comprehension and Engagement:** Introduce different fiction genres (e.g., fairy tales, mysteries).
* **Phonics and Decoding Skills:** Practice multisyllabic words (e.g., “animal,” “family”).
* **Building Vocabulary:** Learn genre-specific vocabulary (e.g., “kingdom,” “detective”).
* **Grammar and Sentence Construction:** Write sentences or short paragraphs related to different genres.
* **Activities:** Genre-based crafts; multisyllabic word games; write a short story in a chosen genre.

**Week 13-14: Understanding Main Ideas**

* **Reading Comprehension and Engagement:** Identify the main idea of a story or passage.
* **Phonics and Decoding Skills:** Focus on r-controlled vowels (e.g., “ar,” “or”).
* **Building Vocabulary:** Learn vocabulary related to main ideas (e.g., “important,” “central”).
* **Grammar and Sentence Construction:** Write a sentence or paragraph stating the main idea of a passage.
* **Activities:** Main idea graphic organizers; r-controlled vowel games; main idea writing practice.

**Week 15-16: Learning from Non-Fiction Texts**

* **Reading Comprehension and Engagement:** Read simple non-fiction texts and identify facts.
* **Phonics and Decoding Skills:** Review prefixes and suffixes (e.g., “un-,” “-ing”).
* **Building Vocabulary:** Learn factual vocabulary (e.g., “animal,” “plant”).
* **Grammar and Sentence Construction:** Write sentences based on facts from non-fiction texts.
* **Activities:** Fact and opinion sorting; prefix and suffix activities; fact-based sentence writing.

**Week 17-18: Retelling Stories**

* **Reading Comprehension and Engagement:** Practice retelling stories in their own words.
* **Phonics and Decoding Skills:** Focus on compound words (e.g., “sunflower,” “toothbrush”).
* **Building Vocabulary:** Learn vocabulary related to story retelling (e.g., “retell,” “recount”).
* **Grammar and Sentence Construction:** Write a retelling of a favorite story.
* **Activities:** Retelling story games; compound word puzzles; retelling through drawings and sentences.

**Week 19-20: Using Context Clues**

* **Reading Comprehension and Engagement:** Use context clues to understand new words in a text.
* **Phonics and Decoding Skills:** Practice vowel digraphs (e.g., “ai,” “ay”).
* **Building Vocabulary:** Learn strategies for using context clues (e.g., “guess,” “predict”).
* **Grammar and Sentence Construction:** Write sentences using new vocabulary learned through context clues.
* **Activities:** Context clue exercises; vowel digraph games; context-based sentence writing.

**Week 21-22: Writing Personal Narratives**

* **Reading Comprehension and Engagement:** Discuss personal experiences and how to write about them.
* **Phonics and Decoding Skills:** Review all previously learned phonics skills.
* **Building Vocabulary:** Learn vocabulary related to personal experiences (e.g., “excited,” “happy”).
* **Grammar and Sentence Construction:** Write a personal narrative about a memorable event.
* **Activities:** Personal narrative writing prompts; review phonics skills through games; share stories with peers.

**Week 23-24: Exploring Poetry**

* **Reading Comprehension and Engagement:** Read and discuss simple poems.
* **Phonics and Decoding Skills:** Focus on rhyming words (e.g., “cat,” “hat”).
* **Building Vocabulary:** Learn poetic terms (e.g., “rhyme,” “stanza”).
* **Grammar and Sentence Construction:** Write simple poems or rhymes.
* **Activities:** Poetry reading sessions; rhyming games; create and illustrate simple poems.

**Week 25-26: Review and Assessment**

* **Reading Comprehension and Engagement:** Review key concepts from the past weeks and assess comprehension.
* **Phonics and Decoding Skills:** Assess mastery of phonics skills and decoding.
* **Building Vocabulary:** Review vocabulary learned throughout the year.
* **Grammar and Sentence Construction:** Assess ability to write complete sentences and short paragraphs.
* **Activities:** Review games; phonics and vocabulary assessments; writing portfolio review.