**2nd Grade ELA Curriculum for Students with Aphantasia**

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**Week 1: Simple Sentences Review**

* **Focus**: Expanding Sentences
* **Activity**: Build on Grade 1 skills, writing longer sentences about their daily routine, focusing on concrete actions.

**Week 2: Writing About People**

* **Focus**: Describing Characters
* **Activity**: Write a 3-4 sentence description of a friend or family member, using physical and emotional details.

**Week 3: Object Descriptions**

* **Focus**: Expanding Noun Use
* **Activity**: Write detailed descriptions of 5 objects around the house, adding more specific details (e.g., color, size, function).

**Week 4: Sensory Poems**

* **Focus**: Structured Poetry
* **Activity**: Create a 4-line poem based on touch, sound, and taste.

**Week 5: Writing About Seasons**

* **Focus**: Sensory-Based Seasonal Writing
* **Activity**: Write about their favorite season, focusing on how it feels and sounds.

**Week 6: Action Descriptions**

* **Focus**: Detailed Action Words
* **Activity**: Write about 5 different activities they did today, including specific details about how each felt.

**Week 7: Describing Places**

* **Focus**: Detailed Place Descriptions
* **Activity**: Write about a place they visited, focusing on concrete details (e.g., "The park has swings and a slide").

**Week 8: Writing Instructions**

* **Focus**: Detailed Instructions
* **Activity**: Write instructions for a simple task, adding sensory details (e.g., "Mix the flour until it feels smooth").

**Week 9: Feelings and Emotions**

* **Focus**: Emotional Vocabulary Expansion
* **Activity**: Write a story about a time they felt a strong emotion, using concrete actions to show their feelings.

**Week 10: Object Comparisons**

* **Focus**: Detailed Comparisons
* **Activity**: Compare two objects in detail, focusing on their physical properties (e.g., "The wool sweater is warmer than the cotton one").

**Week 11: Simple Stories**

* **Focus**: Story Building
* **Activity**: Write a short story with a beginning, middle, and end, using concrete details from their daily life.

**Week 12: Sensory Descriptions**

* **Focus**: Detailed Sensory Writing
* **Activity**: Write about an experience using all five senses (e.g., "The chocolate tasted sweet and melted quickly").

**Week 13: Writing About Hobbies**

* **Focus**: Describing Interests
* **Activity**: Write about a hobby or activity they enjoy, including specific details about how it feels and what they do.

**Week 14: Animal Behavior**

* **Focus**: Detailed Animal Descriptions
* **Activity**: Write about how a pet or favorite animal behaves, focusing on specific actions and sounds.

**Week 15: Writing Letters**

* **Focus**: Structured Writing
* **Activity**: Write a letter to a friend or family member, describing a recent event with concrete details.

**Week 16: Describing Food**

* **Focus**: Sensory Food Descriptions
* **Activity**: Write about a meal they enjoyed, including details about taste, texture, and smell.

**Week 17: Character Stories**

* **Focus**: Detailed Character Writing
* **Activity**: Write a short story about a character they create, using specific traits and actions.

**Week 18: Object Descriptions**

* **Focus**: Using Descriptive Language
* **Activity**: Write a paragraph about an object, using detailed sensory descriptions (e.g., "The backpack is blue and has a smooth zipper").

**Week 19: Writing About Events**

* **Focus**: Event Recounting
* **Activity**: Write about a recent event or outing, using specific details and sensory information.

**Week 20: Sensory Poems**

* **Focus**: Poetic Sensory Writing
* **Activity**: Write a 4-line poem about a sensory experience, such as a visit to a park or a family dinner.

**Week 21: Telling Stories**

* **Focus**: Narrative Skills
* **Activity**: Write a short story about a favorite memory, focusing on concrete details and actions.

**Week 22: Action Verbs**

* **Focus**: Detailed Actions
* **Activity**: Write sentences about different activities they do, focusing on specific verbs and sensory details.

**Week 23: Describing Events**

* **Focus**: Detailed Event Descriptions
* **Activity**: Write about a special occasion, including what they saw, heard, and felt.

**Week 24: Story Mapping**

* **Focus**: Story Structure
* **Activity**: Use a graphic organizer to plan and write a short story with clear beginning, middle, and end.

**Week 25: Writing Reviews**

* **Focus**: Opinion Writing
* **Activity**: Write a review of a book, movie, or game, including specific details about what they liked or didn’t like.

**Week 26: Reflection and Review**

* **Focus**: Combining Skills
* **Activity**: Write a short story or a personal narrative using skills from the entire year.