**2nd Grade ELA Curriculum for Students with Hyperlexia**

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**Week 1: Introduction to Main Ideas**

* Focus: Identifying the main idea of a story
* Activity: Read a story and underline the main idea in a few sentences.
* Creative Writing: Write 2-3 sentences explaining the main idea of a favorite story.

**Week 2: Characters and Traits**

* Focus: Understanding character traits
* Activity: Read a story and identify one trait for each character.
* Creative Writing: Write 3 sentences describing their favorite character’s traits.

**Week 3: Sequencing with Details**

* Focus: Ordering events with more description
* Activity: Put events from a story in the correct order using pictures and details.
* Creative Writing: Write 4-5 sentences to describe the sequence of their day.

**Week 4: Inferring from Text**

* Focus: Making educated guesses
* Activity: Read a story and make inferences about what’s happening.
* Creative Writing: Write a short story where the reader has to infer something.

**Week 5: Understanding Cause and Effect**

* Focus: Identifying cause and effect in a story
* Activity: Match events with their causes and effects.
* Creative Writing: Write 3-4 sentences explaining a cause-and-effect situation they’ve experienced.

**Week 6: Summarizing with Details**

* Focus: Summarizing a story without leaving out important details
* Activity: Summarize a story in 4 sentences.
* Creative Writing: Write a summary of a familiar story in 5 sentences.

**Week 7: Asking and Answering Questions**

* Focus: Comprehending stories through inquiry
* Activity: Read a story and ask/answer “why” and “how” questions.
* Creative Writing: Write 3 questions about a story and answer them in full sentences.

**Week 8: Making Predictions Based on Clues**

* Focus: Using textual clues to predict outcomes
* Activity: Pause during a story and make predictions about what might happen next.
* Creative Writing: Write 3-4 sentences predicting what happens next in a story.

**Week 9: Exploring Vocabulary in Context**

* Focus: Learning new words through story context
* Activity: Identify 5 new words in a story and use context to understand their meanings.
* Creative Writing: Write a sentence for each new word in a different context.

**Week 10: Describing Settings in Detail**

* Focus: Expanding descriptions of settings
* Activity: Read a story and create a detailed description of the setting.
* Creative Writing: Write 3-4 sentences describing the setting of a favorite place.

**Week 11: Understanding Characters’ Emotions**

* Focus: Exploring character feelings
* Activity: Read a story and describe how a character feels at different points.
* Creative Writing: Write a short paragraph about how a character feels in a made-up situation.

**Week 12: Writing Dialogue with Proper Punctuation**

* Focus: Practicing dialogue
* Activity: Identify dialogue in a story and observe punctuation.
* Creative Writing: Write a conversation between two characters using quotation marks.

**Week 13: Finding Themes in Stories**

* Focus: Understanding deeper meanings
* Activity: Discuss the theme of a story (e.g., friendship, perseverance).
* Creative Writing: Write 4-5 sentences about a theme they’ve learned in a book or personal experience.

**Week 14: Creating Story Maps**

* Focus: Structuring stories with visuals
* Activity: Use a story map to identify characters, setting, problem, and solution.
* Creative Writing: Write a short story using the structure of a story map.

**Week 15: Expanding Sentences with Details**

* Focus: Adding richness to basic sentences
* Activity: Take short sentences and expand them with descriptive details.
* Creative Writing: Write 4-5 sentences that describe a simple event with expanded details.

**Week 16: Using Context Clues**

* Focus: Inferring meaning from text
* Activity: Read a paragraph and use context clues to define unfamiliar words.
* Creative Writing: Write a short story using context clues to explain the meaning of difficult words.

**Week 17: Comparing and Contrasting Characters**

* Focus: Finding similarities and differences in characters
* Activity: Compare two characters from a story.
* Creative Writing: Write a short paragraph comparing two characters they create.

**Week 18: Predicting Story Endings**

* Focus: Using evidence to predict outcomes
* Activity: Pause during a story and predict the ending using clues.
* Creative Writing: Write 3-4 sentences predicting the end of a new story.

**Week 19: Writing Stories with Clear Beginnings, Middles, and Ends**

* Focus: Creating structured stories
* Activity: Plan a story with a clear beginning, middle, and end using a graphic organizer.
* Creative Writing: Write a 5-sentence story with each part clearly marked.

**Week 20: Understanding Point of View**

* Focus: First-person and third-person narration
* Activity: Identify the narrator’s point of view in a story.
* Creative Writing: Write 4-5 sentences from the point of view of an inanimate object.

**Week 21: Finding the Author’s Purpose**

* Focus: Analyzing why a story was written
* Activity: Determine if a story’s purpose is to entertain, inform, or teach.
* Creative Writing: Write 3-4 sentences explaining the purpose of a simple book.

**Week 22: Identifying Important Details**

* Focus: Spotting key details in a text
* Activity: Read a short story and identify the 3 most important details.
* Creative Writing: Write 3-4 sentences that include only the most important information from their day.

**Week 23: Creating a Character with Traits and Dialogue**

* Focus: Deepening character creation
* Activity: Create a new character, including their traits and favorite sayings.
* Creative Writing: Write a short paragraph with dialogue that showcases the character’s personality.

**Week 24: Summarizing Longer Stories**

* Focus: Summarizing multi-paragraph stories
* Activity: Read a longer story and write a summary in 4-5 sentences.
* Creative Writing: Write a summary of a story they read at home in 5-6 sentences.

**Week 25: Comparing Two Stories**

* Focus: Finding similarities and differences between stories
* Activity: Compare two short stories and identify similarities and differences.
* Creative Writing: Write a paragraph comparing two stories they know well.

**Week 26: Writing and Illustrating Stories**

* Focus: Combining creativity and writing
* Activity: Write a short story and illustrate key moments.
* Creative Writing: Write a 5-6 sentence story with an illustration.