**3rd Grade ELA Curriculum for Students with ADHD**

By L.Malone (copywrited. For personal use only, not to be redistributed to others without express consent from author).

**Week 1-2: Analyzing Main Ideas and Details**

* **Reading Comprehension and Engagement:** Focus on identifying main ideas and supporting details in texts.
* **Phonics and Decoding Skills:** Review advanced vowel patterns (e.g., “ea,” “oa”).
* **Building Vocabulary:** Introduce vocabulary related to main ideas (e.g., “summary,” “details”).
* **Grammar and Sentence Construction:** Write paragraphs summarizing main ideas and details.
* **Activities:** Main idea graphic organizers; vowel pattern games; summary writing practice.

**Week 3-4: Understanding Characters and Plot**

* **Reading Comprehension and Engagement:** Analyze characters and plot development in stories.
* **Phonics and Decoding Skills:** Practice syllable patterns (e.g., open syllables, closed syllables).
* **Building Vocabulary:** Learn vocabulary related to characters and plot (e.g., “protagonist,” “conflict”).
* **Grammar and Sentence Construction:** Write about character development and plot progression.
* **Activities:** Character and plot diagrams; syllable sorting; writing character descriptions.

**Week 5-6: Comparing Texts**

* **Reading Comprehension and Engagement:** Compare and contrast elements between two texts.
* **Phonics and Decoding Skills:** Focus on homophones (e.g., “there,” “their”).
* **Building Vocabulary:** Introduce comparative terms (e.g., “similar,” “different”).
* **Grammar and Sentence Construction:** Write comparative sentences or paragraphs about different texts.
* **Activities:** Compare and contrast charts; homophone practice; comparative writing exercises.

**Week 7-8: Exploring Text Features**

* **Reading Comprehension and Engagement:** Identify and use text features (e.g., headings, captions).
* **Phonics and Decoding Skills:** Review multi-syllabic words (e.g., “information,” “discovery”).
* **Building Vocabulary:** Learn terms related to text features (e.g., “diagram,” “table”).
* **Grammar and Sentence Construction:** Write descriptions using text features from non-fiction texts.
* **Activities:** Text feature scavenger hunt; multi-syllabic word games; writing with text features.

**Week 9-10: Developing Summaries**

* **Reading Comprehension and Engagement:** Practice summarizing non-fiction texts.
* **Phonics and Decoding Skills:** Focus on root words and affixes (e.g., “happy,” “unhappy”).
* **Building Vocabulary:** Learn vocabulary related to summarizing (e.g., “summary,” “overview”).
* **Grammar and Sentence Construction:** Write summaries of non-fiction passages.
* **Activities:** Summary writing practice; root word and affix activities; summarizing exercises.

**Week 11-12: Exploring Different Genres**

* **Reading Comprehension and Engagement:** Read and discuss various genres (e.g., fantasy, biography).
* **Phonics and Decoding Skills:** Practice advanced spelling patterns (e.g., “tion,” “sion”).
* **Building Vocabulary:** Introduce genre-specific terms (e.g., “biography,” “fantasy”).
* **Grammar and Sentence Construction:** Write genre-specific stories or reports.
* **Activities:** Genre-based discussions; spelling pattern games; genre writing projects.

**Week 13-14: Asking and Answering Questions**

* **Reading Comprehension and Engagement:** Practice generating and answering questions about texts.
* **Phonics and Decoding Skills:** Review challenging word patterns (e.g., “ough” in “though”).
* **Building Vocabulary:** Learn question-related vocabulary (e.g., “inquire,” “respond”).
* **Grammar and Sentence Construction:** Write questions and answers based on texts.
* **Activities:** Question-and-answer drills; word pattern puzzles; writing and sharing questions.

**Week 15-16: Analyzing Story Elements**

* **Reading Comprehension and Engagement:** Focus on analyzing story elements such as setting, plot, and theme.
* **Phonics and Decoding Skills:** Practice irregular spelling patterns (e.g., “y” as in “my”).
* **Building Vocabulary:** Learn vocabulary related to story analysis (e.g., “theme,” “setting”).
* **Grammar and Sentence Construction:** Write about the setting, plot, and theme of a story.
* **Activities:** Story element diagrams; spelling pattern games; analysis writing activities.

**Week 17-18: Understanding Point of View**

* **Reading Comprehension and Engagement:** Identify different points of view in texts.
* **Phonics and Decoding Skills:** Focus on more complex phonics patterns (e.g., “aw,” “au”).
* **Building Vocabulary:** Learn vocabulary related to perspective (e.g., “first-person,” “third-person”).
* **Grammar and Sentence Construction:** Write from different points of view.
* **Activities:** Point of view exercises; phonics pattern activities; perspective writing prompts.

**Week 19-20: Writing Persuasive Texts**

* **Reading Comprehension and Engagement:** Read and analyze persuasive texts.
* **Phonics and Decoding Skills:** Review all previously learned phonics skills.
* **Building Vocabulary:** Introduce persuasive language terms (e.g., “argument,” “convince”).
* **Grammar and Sentence Construction:** Write persuasive essays or letters.
* **Activities:** Persuasive writing exercises; phonics review games; peer review and feedback.

**Week 21-22: Exploring Poetry**

* **Reading Comprehension and Engagement:** Analyze different types of poetry (e.g., haiku, limericks).
* **Phonics and Decoding Skills:** Focus on rhyme and rhythm patterns.
* **Building Vocabulary:** Learn poetic terms (e.g., “rhyme,” “meter”).
* **Grammar and Sentence Construction:** Write various types of poems.
* **Activities:** Poetry readings; rhyme and rhythm games; poetry writing and illustration.

**Week 23-24: Research and Presentation**

* **Reading Comprehension and Engagement:** Conduct simple research and present findings.
* **Phonics and Decoding Skills:** Practice decoding complex words encountered in research.
* **Building Vocabulary:** Learn research-related terms (e.g., “research,” “report”).
* **Grammar and Sentence Construction:** Write a research report and present it.
* **Activities:** Research projects; decoding practice; presentation skills development.

**Week 25-26: Review and Assessment**

* **Reading Comprehension and Engagement:** Review key concepts and assess comprehension.
* **Phonics and Decoding Skills:** Assess mastery of phonics and decoding skills.
* **Building Vocabulary:** Review vocabulary learned throughout the year.
* **Grammar and Sentence Construction:** Evaluate writing skills and sentence construction.
* **Activities:** Comprehensive review games; phonics and vocabulary assessments; writing portfolio review.