**3rd Grade ELA Curriculum for Students with Dysgraphia**

By L.Malone (copywrited. For personal use only, not to be redistributed to others without express consent from author).

**Week 1: Revisiting Writing Tools**

* **Objective:** Refine use of typing and dictation.
* **Activities:** Review typing programs and dictation tools. Practice creating more complex sentences.
* **ELA Focus:** Advanced use of writing tools.

**Week 2: Organizing Stories**

* **Objective:** Organize stories with more detail.
* **Activities:** Use graphic organizers to plan stories. Dictate or type stories with clear sections.
* **ELA Focus:** Story organization.

**Week 3: Detailed Descriptions**

* **Objective:** Write detailed descriptions.
* **Activities:** Dictate or type descriptions of settings, characters, or objects. Focus on using vivid details.
* **ELA Focus:** Descriptive writing.

**Week 4: Opinion and Persuasion**

* **Objective:** Write opinion and persuasive pieces.
* **Activities:** Dictate or type an opinion piece and a persuasive letter. Focus on structuring arguments and opinions.
* **ELA Focus:** Opinion and persuasive writing.

**Week 5: Writing Dialogues**

* **Objective:** Develop writing skills with dialogue.
* **Activities:** Dictate or type stories or scenes with dialogue. Emphasize correct punctuation and natural speech.
* **ELA Focus:** Dialogue.

**Week 6: Personal Narratives**

* **Objective:** Write personal narratives.
* **Activities:** Dictate or type a personal narrative focusing on a significant event or experience.
* **ELA Focus:** Narrative writing.

**Week 7: Story Retelling with Details**

* **Objective:** Retell stories with added details.
* **Activities:** Dictate or type a detailed retelling of a favorite story. Use a story map for guidance.
* **ELA Focus:** Retelling with detail.

**Week 8: Research and Write**

* **Objective:** Research a topic and write.
* **Activities:** Choose a topic, conduct research, and dictate or type an informational piece with facts and details.
* **ELA Focus:** Research and informational writing.

**Week 9: Writing Reviews**

* **Objective:** Write reviews of books or movies.
* **Activities:** Dictate or type reviews including personal opinions and reasons. Use review templates.
* **ELA Focus:** Review writing.

**Week 10: Writing Poems**

* **Objective:** Create simple poems.
* **Activities:** Dictate or type poems using various forms (acrostic, limerick). Focus on structure and rhyme.
* **ELA Focus:** Poetry.

**Week 11: Story Mapping**

* **Objective:** Map out stories.
* **Activities:** Use digital tools to create story maps for a chosen story. Dictate or type the mapped story.
* **ELA Focus:** Story mapping.

**Week 12: Writing for Different Purposes**

* **Objective:** Write for different purposes.
* **Activities:** Dictate or type pieces for various purposes (inform, entertain, persuade). Use purpose-specific guidelines.
* **ELA Focus:** Writing for purpose.

**Week 13: Creating Visual Stories**

* **Objective:** Create stories using visuals.
* **Activities:** Use images and dictation or typing to create and narrate a story. Emphasize visual elements.
* **ELA Focus:** Visual storytelling.

**Week 14: Comparing Texts**

* **Objective:** Compare different texts.
* **Activities:** Dictate or type comparisons between two different texts or genres. Discuss similarities and differences.
* **ELA Focus:** Comparative analysis.

**Week 15: Writing a How-To Guide**

* **Objective:** Write instructional guides.
* **Activities:** Dictate or type a how-to guide on a simple process or activity. Include steps and clear instructions.
* **ELA Focus:** Instructional writing.

**Week 16: Narrative Writing with Multiple Characters**

* **Objective:** Write narratives with multiple characters.
* **Activities:** Dictate or type a story involving several characters. Focus on character interactions and plot development.
* **ELA Focus:** Complex narratives.

**Week 17: Writing Reflections**

* **Objective:** Reflect on personal writing.
* **Activities:** Dictate or type reflections on writing experiences, progress, and goals. Discuss strengths and areas for improvement.
* **ELA Focus:** Self-reflection.

**Week 18: Analyzing Characters**

* **Objective:** Analyze characters from texts.
* **Activities:** Dictate or type character analyses from a favorite book or story. Focus on traits, motivations, and development.
* **ELA Focus:** Character analysis.

**Week 19: Sequencing and Summarizing**

* **Objective:** Sequence and summarize texts.
* **Activities:** Use digital tools to sequence events from a story and summarize them. Dictate or type summaries.
* **ELA Focus:** Sequencing and summarizing.

**Week 20: Writing Reviews of Informational Texts**

* **Objective:** Review informational texts.
* **Activities:** Dictate or type a review of an informational text, focusing on content and clarity.
* **ELA Focus:** Informational reviews.

**Week 21: Writing Dialogues with Conflict**

* **Objective:** Write dialogues including conflict.
* **Activities:** Dictate or type a dialogue with conflict and resolution. Emphasize character responses and dialogue flow.
* **ELA Focus:** Conflict in dialogue.

**Week 22: Writing a Short Story**

* **Objective:** Write a complete short story.
* **Activities:** Dictate or type a short story with a clear beginning, middle, and end. Use a story planner.
* **ELA Focus:** Short story writing.

**Week 23: Using Adjectives and Adverbs**

* **Objective:** Use descriptive words.
* **Activities:** Dictate or type sentences or short stories using adjectives and adverbs to enhance descriptions.
* **ELA Focus:** Descriptive language.

**Week 24: Writing a Letter to an Author**

* **Objective:** Write a letter to an author.
* **Activities:** Dictate or type a letter to a favorite author about their book. Include personal reactions and questions.
* **ELA Focus:** Letter writing.

**Week 25: Writing a Book Report**

* **Objective:** Write detailed book reports.
* **Activities:** Dictate or type a book report including summary, characters, and personal opinions. Use a structured format.
* **ELA Focus:** Book reporting.

**Week 26: Reflecting on the Year**

* **Objective:** Reflect on writing progress over the year.
* **Activities:** Create a digital portfolio of writing achievements and reflect on growth. Share with peers or family.
* **ELA Focus:** Reflection and celebration.