**3rd Grade ELA Curriculum for Students with Hyperlexia**

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**Week 1: Understanding Main Ideas and Details**

* Focus: Distinguishing between main ideas and details
* Activity: Read a story and underline the main idea. Circle supporting details.
* Creative Writing: Write 4-5 sentences describing the main idea and important details of a favorite story.

**Week 2: Inferring Emotions and Motivations**

* Focus: Understanding characters’ internal thoughts and feelings
* Activity: Read a story and infer why characters feel a certain way.
* Creative Writing: Write a paragraph explaining why a character behaves the way they do.

**Week 3: Making Inferences from Text**

* Focus: Reading between the lines
* Activity: Infer what’s happening in a story from context and clues.
* Creative Writing: Write a story where the reader has to infer something about the characters.

**Week 4: Predicting Outcomes**

* Focus: Using evidence to make predictions
* Activity: Read part of a story and predict what happens next.
* Creative Writing: Write a paragraph predicting the end of a story.

**Week 5: Summarizing with Clear Main Ideas**

* Focus: Summarizing multi-paragraph stories
* Activity: Summarize a story in 5 sentences.
* Creative Writing: Write a summary of a favorite book in 5-6 sentences.

**Week 6: Character Analysis**

* Focus: Understanding characters deeply
* Activity: Analyze a character’s traits, feelings, and motivations.
* Creative Writing: Write a paragraph describing a character’s development throughout the story.

**Week 7: Understanding Plot Structure**

* Focus: Breaking down the plot
* Activity: Identify the beginning, middle, and end of a story.
* Creative Writing: Write a story with a clear structure using plot points.

**Week 8: Writing Dialogue with Expression**

* Focus: Writing natural-sounding dialogue
* Activity: Practice writing conversations between characters.
* Creative Writing: Write a short story focusing on a conversation between two characters.

**Week 9: Exploring New Vocabulary**

* Focus: Using new words in context
* Activity: Identify new words in a story and write sentences using those words in a different context.
* Creative Writing: Write a short paragraph using at least 3 new words.

**Week 10: Understanding Theme and Morals**

* Focus: Identifying the deeper meaning in stories
* Activity: Discuss the theme or moral of a story.
* Creative Writing: Write a paragraph about a theme they’ve noticed in their own life.

**Week 11: Creating Characters with Depth**

* Focus: Building complex characters
* Activity: Create a character with traits, motivations, and a backstory.
* Creative Writing: Write a short story focusing on the character’s motivations and emotions.

**Week 12: Summarizing Non-Fiction Texts**

* Focus: Summarizing informational texts
* Activity: Read a non-fiction text and summarize the main idea and key details.
* Creative Writing: Write a 5-sentence summary of an article or textbook passage.

**Week 13: Writing Strong Beginnings**

* Focus: Creating attention-grabbing story beginnings
* Activity: Read the beginning of a few stories and discuss which one is most engaging.
* Creative Writing: Write a strong beginning for their own story using exciting details.

**Week 14: Cause and Effect Relationships**

* Focus: Identifying cause and effect in stories
* Activity: Read a story and highlight cause-and-effect relationships.
* Creative Writing: Write a paragraph explaining a cause-and-effect situation in a personal experience.

**Week 15: Using Context Clues**

* Focus: Understanding unfamiliar words in context
* Activity: Identify unfamiliar words in a story and use context clues to determine their meaning.
* Creative Writing: Write a short story with at least 3 new words, encouraging readers to use context clues.

**Week 16: Point of View**

* Focus: Understanding first-person vs. third-person narration
* Activity: Read a passage and determine if it’s written in first or third person.
* Creative Writing: Write a short paragraph in the first person, then rewrite it in third person.

**Week 17: Making Predictions Using Text Evidence**

* Focus: Using evidence from the text to predict what will happen
* Activity: Pause during a story and make predictions about the ending using evidence from the text.
* Creative Writing: Write a paragraph predicting the ending of a story they’re reading.

**Week 18: Analyzing Character Traits and Actions**

* Focus: Understanding how character actions reflect their traits
* Activity: Read a story and discuss how a character’s actions show their traits.
* Creative Writing: Write a story where a character’s actions show their personality without directly stating it.

**Week 19: Exploring Figurative Language**

* Focus: Understanding metaphors, similes, and idioms
* Activity: Identify examples of figurative language in a text.
* Creative Writing: Write a paragraph using at least 2 similes or metaphors to describe something.

**Week 20: Comparing and Contrasting Stories**

* Focus: Comparing themes, settings, or characters in two stories
* Activity: Read two short stories and compare the characters or settings.
* Creative Writing: Write a paragraph comparing two books they’ve read, focusing on characters or themes.

**Week 21: Writing Descriptive Settings**

* Focus: Expanding descriptions of settings
* Activity: Read a passage with a detailed setting and identify key descriptions.
* Creative Writing: Write a paragraph describing a setting using all five senses.

**Week 22: Writing Endings**

* Focus: Creating satisfying story endings
* Activity: Read the endings of several stories and discuss what makes them strong.
* Creative Writing: Write a new ending for a story they’ve read or written.

**Week 23: Analyzing Dialogue**

* Focus: How dialogue reveals character and moves the plot forward
* Activity: Read a passage with dialogue and discuss what it reveals about the characters.
* Creative Writing: Write a story with dialogue that shows the personality of the characters.

**Week 24: Writing Non-Fiction Paragraphs**

* Focus: Summarizing information clearly and concisely
* Activity: Read a non-fiction article and write a paragraph summarizing the key points.
* Creative Writing: Write a non-fiction paragraph about a topic they are interested in, using facts and details.

**Week 25: Identifying Themes in Longer Stories**

* Focus: Recognizing themes in more complex texts
* Activity: Read a longer story or chapter and identify the theme.
* Creative Writing: Write a paragraph about a theme in a book or movie they enjoy.

**Week 26: Writing and Presenting a Short Story**

* Focus: Combining all elements of storytelling
* Activity: Plan and write a short story with clear characters, setting, plot, and dialogue.
* Creative Writing: Write a 1-2 page short story, then share it with a family member or class.