**4th Grade ELA Curriculum for Students with Dysgraphia**

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**Week 1: Advanced Writing Tools**

* **Objective:** Master advanced typing and dictation tools.
* **Activities:** Refine skills with more complex typing and dictation software. Practice longer writing tasks.
* **ELA Focus:** Advanced use of writing tools.

**Week 2: Writing Detailed Narratives**

* **Objective:** Write detailed personal narratives.
* **Activities:** Dictate or type detailed narratives about personal experiences. Focus on plot development and character detail.
* **ELA Focus:** Narrative writing.

**Week 3: Analyzing Story Elements**

* **Objective:** Analyze elements of various stories.
* **Activities:** Dictate or type analyses of characters, settings, and plot elements from different stories.
* **ELA Focus:** Story analysis.

**Week 4: Creating Arguments**

* **Objective:** Write persuasive arguments.
* **Activities:** Dictate or type persuasive essays on chosen topics. Focus on constructing logical arguments and counterarguments.
* **ELA Focus:** Persuasive writing.

**Week 5: Writing Dialogues with Multiple Speakers**

* **Objective:** Write dialogues with multiple characters.
* **Activities:** Dictate or type dialogues involving multiple characters. Emphasize dialogue flow and character voices.
* **ELA Focus:** Complex dialogues.

**Week 6: Exploring Different Genres**

* **Objective:** Write in different genres.
* **Activities:** Dictate or type pieces in various genres (e.g., mystery, fantasy). Experiment with genre-specific elements.
* **ELA Focus:** Genre writing.

**Week 7: Writing Detailed Descriptions**

* **Objective:** Use detailed descriptions in writing.
* **Activities:** Dictate or type descriptions of settings, characters, or objects with rich detail. Use sensory language.
* **ELA Focus:** Descriptive writing.

**Week 8: Writing Reports**

* **Objective:** Write detailed reports.
* **Activities:** Conduct research on a chosen topic and dictate or type a detailed report with facts and findings.
* **ELA Focus:** Report writing.

**Week 9: Comparing Texts and Themes**

* **Objective:** Compare themes and texts.
* **Activities:** Dictate or type comparisons of themes across different texts. Discuss similarities and differences.
* **ELA Focus:** Comparative analysis.

**Week 10: Writing How-To Guides**

* **Objective:** Write instructional guides.
* **Activities:** Dictate or type a how-to guide on a complex process or activity. Include detailed steps and visuals.
* **ELA Focus:** Instructional writing.

**Week 11: Character Development**

* **Objective:** Develop characters in writing.
* **Activities:** Dictate or type stories focusing on deep character development and interactions. Use character profiles.
* **ELA Focus:** Character development.

**Week 12: Creating Book Reviews**

* **Objective:** Write in-depth book reviews.
* **Activities:** Dictate or type comprehensive book reviews including plot analysis, character evaluations, and personal opinions.
* **ELA Focus:** Book reviews.

**Week 13: Exploring Poetry Forms**

* **Objective:** Write in various poetry forms.
* **Activities:** Dictate or type poems using different forms (e.g., haiku, free verse). Experiment with poetic techniques.
* **ELA Focus:** Poetry writing.

**Week 14: Writing Personal Essays**

* **Objective:** Write personal essays.
* **Activities:** Dictate or type personal essays reflecting on significant experiences or insights. Focus on structure and reflection.
* **ELA Focus:** Personal essays.

**Week 15: Writing Persuasive Letters**

* **Objective:** Write persuasive letters.
* **Activities:** Dictate or type letters persuading others about a cause or idea. Use persuasive techniques and evidence.
* **ELA Focus:** Persuasive writing.

**Week 16: Writing Reviews of Informational Texts**

* **Objective:** Review informational texts.
* **Activities:** Dictate or type detailed reviews of informational texts, focusing on content analysis and clarity.
* **ELA Focus:** Informational reviews.

**Week 17: Using Figurative Language**

* **Objective:** Incorporate figurative language.
* **Activities:** Dictate or type stories or poems using similes, metaphors, and other figurative language. Discuss their effects.
* **ELA Focus:** Figurative language.

**Week 18: Writing Stories with Subplots**

* **Objective:** Include subplots in stories.
* **Activities:** Dictate or type stories with main plots and subplots. Use story planning tools.
* **ELA Focus:** Complex narratives.

**Week 19: Writing Research Papers**

* **Objective:** Write a research paper.
* **Activities:** Conduct research on a topic and dictate or type a structured research paper with introduction, body, and conclusion.
* **ELA Focus:** Research writing.

**Week 20: Reflective Writing**

* **Objective:** Reflect on writing progress and skills.
* **Activities:** Dictate or type reflections on writing development and areas for improvement. Use writing portfolios.
* **ELA Focus:** Reflection.

**Week 21: Writing Creative Stories**

* **Objective:** Write creative stories.
* **Activities:** Use creative prompts to dictate or type imaginative stories. Focus on originality and creativity.
* **ELA Focus:** Creative writing.

**Week 22: Writing for Different Audiences**

* **Objective:** Write for various audiences.
* **Activities:** Dictate or type pieces tailored to different audiences (e.g., children, adults). Discuss audience needs.
* **ELA Focus:** Audience awareness.

**Week 23: Analyzing Text Structure**

* **Objective:** Analyze text structures.
* **Activities:** Dictate or type analyses of different text structures (e.g., cause and effect, problem and solution).
* **ELA Focus:** Text structure analysis.

**Week 24: Writing with Dialogue and Conflict**

* **Objective:** Incorporate dialogue and conflict.
* **Activities:** Dictate or type scenes with dialogue and conflict. Focus on character interaction and resolution.
* **ELA Focus:** Dialogue and conflict.

**Week 25: Creating a Writing Portfolio**

* **Objective:** Compile a writing portfolio.
* **Activities:** Create a digital portfolio of writing samples from the year. Reflect on growth and accomplishments.
* **ELA Focus:** Portfolio creation.

**Week 26: Year-End Reflection and Celebration**

* **Objective:** Celebrate writing achievements.
* **Activities:** Share writing portfolios with family or peers. Reflect on achievements and celebrate progress.
* **ELA Focus:** Reflection and celebration.