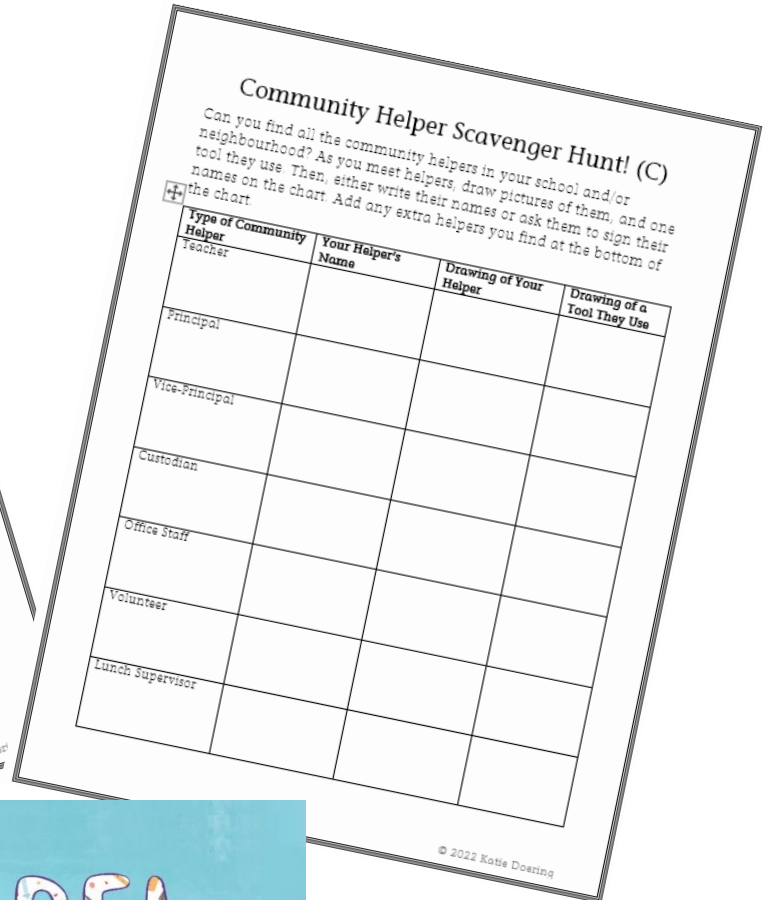
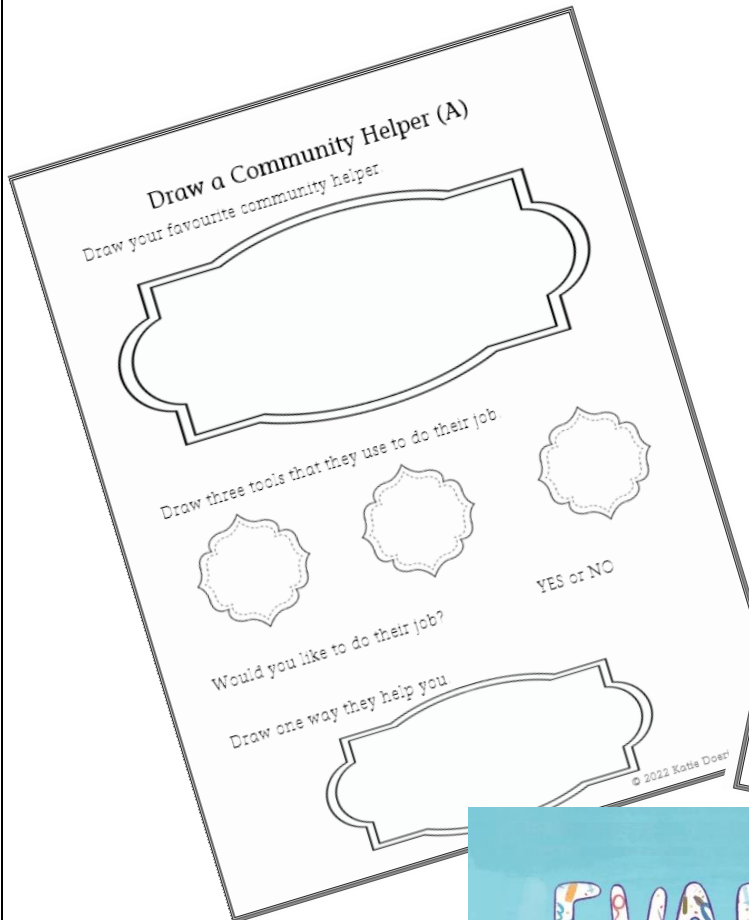
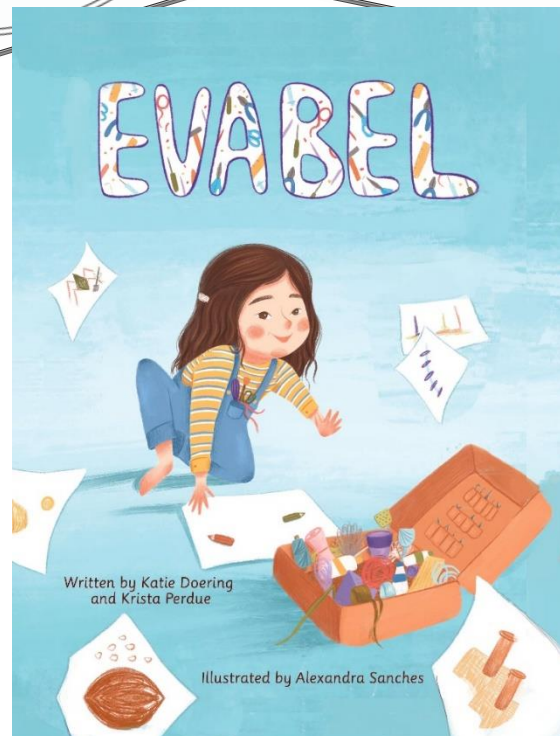


SOCIAL STUDIES TEACHING RESOURCES



Created by author and educator Katie Doering, this guide contains lesson plans and differentiated worksheets that connect to Ontario Curriculum Social Studies expectations and CCSS Language standards.



About the Author

Katie Doering is an educator who has taught students from preschool to university level. Highlights of her career include:

- establishing a private school for children with medical needs and their siblings; teaching and leading for nearly two decades in this setting
- completing her PhD in Curriculum, Teaching and Learning, with a thesis focussed on inclusivity in children's literature
- teaching undergraduate and graduate courses at various universities within Canada focused on literacy, creative arts and inclusive education
- co-authoring the children's picturebook Evabel to increase the representation of children with cancer in literature and normalize illness experiences

Using This Resource

Each lesson is set up in the following way:

- Background – This section provides information that the educator may require in order to successfully teach the lesson, such as definitions, descriptions and references to curriculum topics.
- Lesson – This section provides suggestions for how to lead the lesson including interactive activities, guiding questions and ways an educator can check for children's understanding.
- Worksheets/Activities – This section provides suggestions for follow-up activities to respond to the lesson.
 - When included worksheets are labelled from A-C or A-D and progress with difficulty.
 - In some lessons, there are additional worksheets labelled A1-C1 or A1-D1. These worksheets have been designed for children who are currently experiencing illness.

Questions/Comments

Thank you for so much downloading this product from my site. If you, your child, or your students are enjoying it, please get in touch with your feedback. Similarly, if you have any questions about this resource, please feel free to contact me at katie.doering@utoronto.ca.

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Thank You!

Social Studies Teaching Resources

Activity - Community Helpers

Background - Community Helpers play an important role in Evabel's story. Community helpers are people who live and work in our communities, and provide us with goods (products we use) or services (things they do for us). Examples of community helpers include doctors, firefighters and mail carriers. In the story Evabel, there are other community helpers that children without medical needs may be less familiar with. These include a social worker and a child life specialist.

Social workers are health professionals who work with individuals or groups of people to improve well-being. Some of these tasks include providing therapy/counselling, health promotion and connecting clients to other social services. For more information on social workers consult the Canadian Association of Social Workers – www.casw-acts.ca

Child life specialists are educated and trained to help families cope with the stress and unpredictability of illness, injury, disability, grief and bereavement. They provide interventions to families including therapeutic play and preparing patients for procedures. For more information on Child Life Specialists consult the Association of Child Life Professionals – www.childlife.org

Lesson – Introduce the concept of a community helper using the background information provided above.

Re-read the book Evabel, making a list as you are reading of the community helpers in the story. First appearances of each community helper are listed below for reference:

- mail carrier, teacher, baker (p. 3)
- doctor (p. 5)
- nurse, child life specialist (p. 7)
- nurse (p. 12)
- volunteer (p. 16)
- social worker, nurse (p. 19)
- hospital custodian, doctor (p. 21)
- cafeteria worker (p. 22)

Choose one or two community helpers from the story to discuss in detail. Complete the following chart using the story as a springboard for discussion.

Community Helper Name	Daily Tasks	Tools they need to do their job	Workplace
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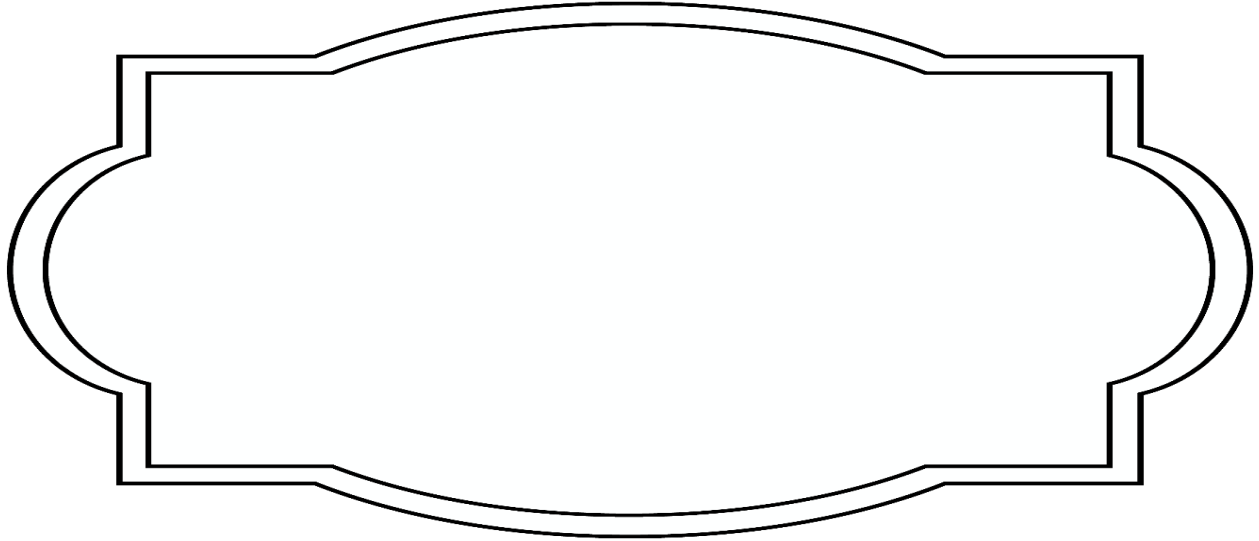
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Activities/Worksheets - Assign the appropriate follow-up activity based on children's abilities/interests/preferences:

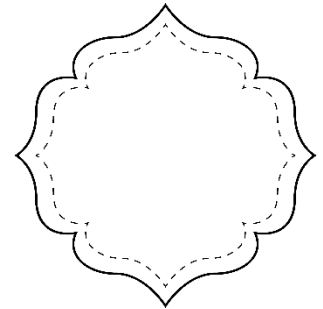
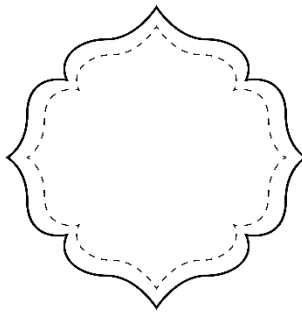
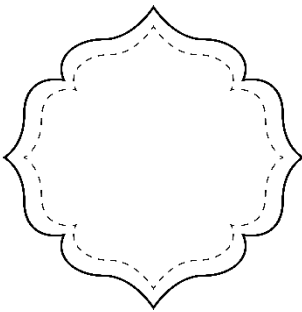
- Draw A Community Helper (A + A1)
- Write About a Community Helper (B + B1)
- Community Helper Scavenger Hunt (C + C1)
- Community Helper Interview (D + D1)

Draw a Community Helper (A)

Draw your favourite community helper.



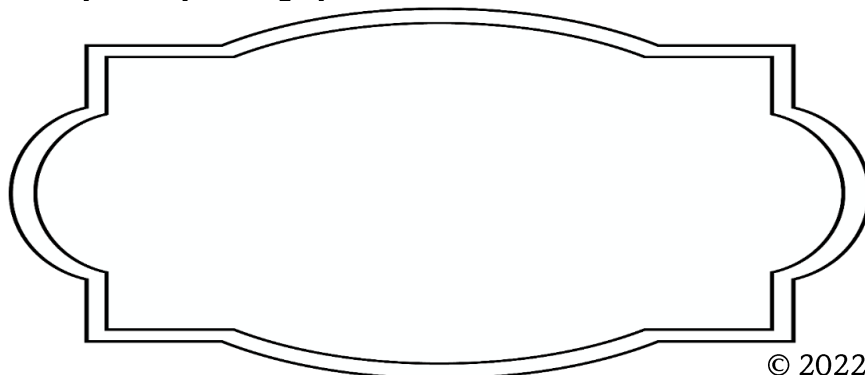
Draw three tools that they use to do their job.



Would you like to do their job?

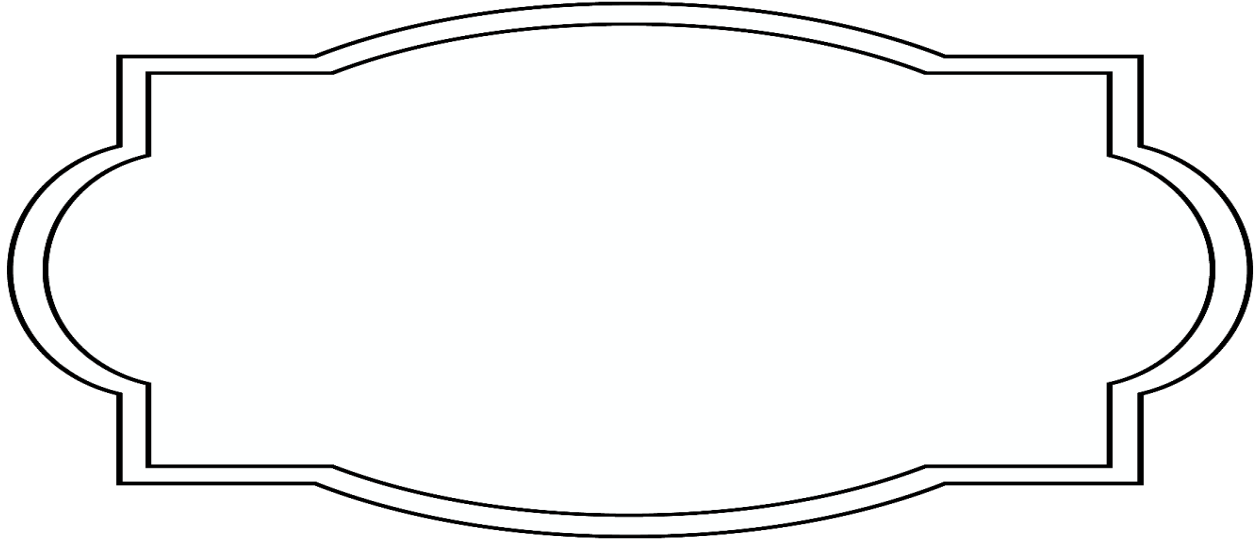
YES or NO

Draw one way they help you.

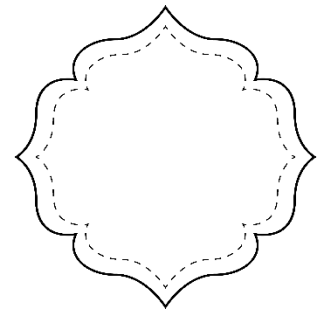
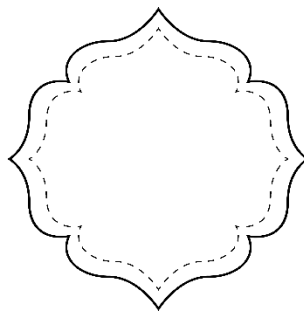
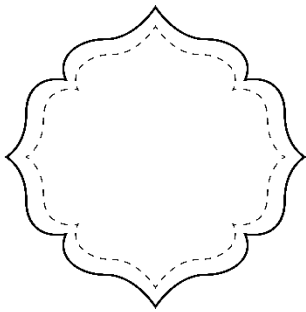


Write about a Community Helper (A1)

Draw your favourite community helper at your hospital.



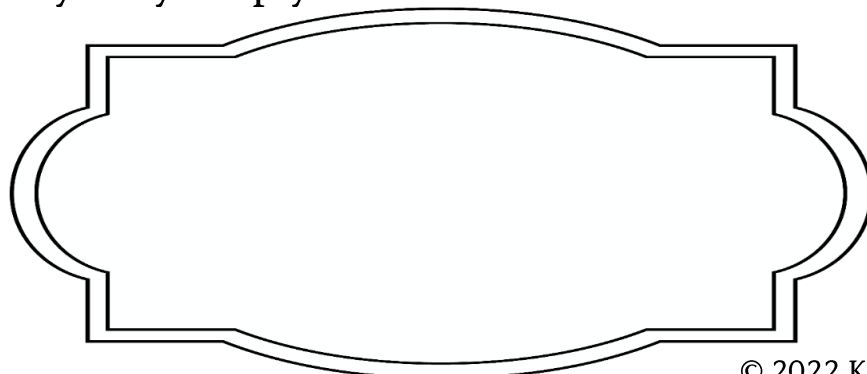
Draw three tools that they use to do their job.



Would you like to do their job?

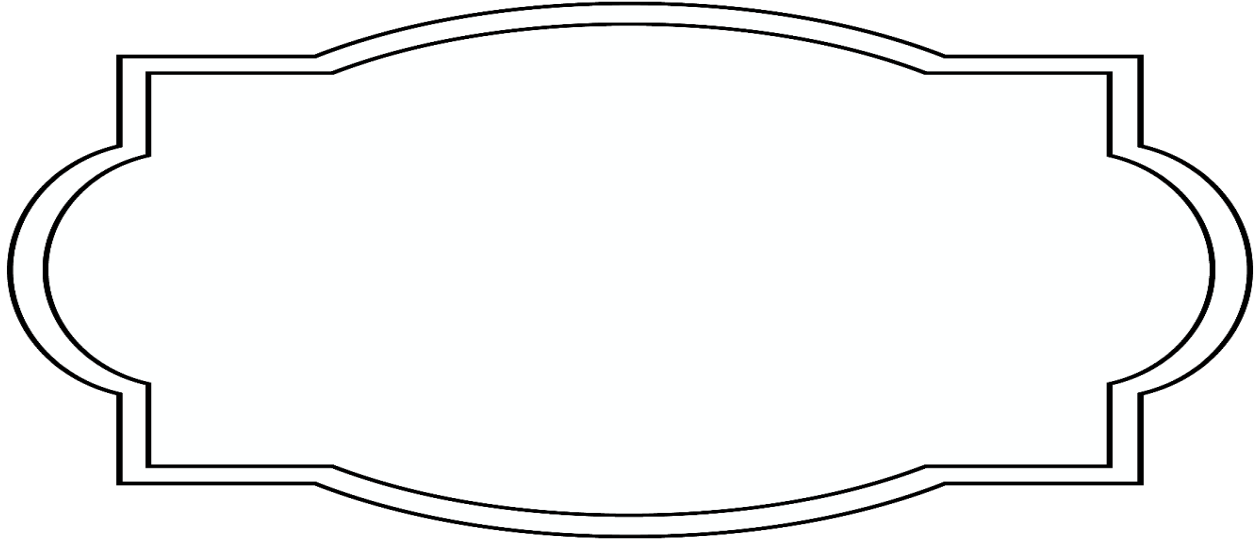
YES or NO

Draw one way they help you.

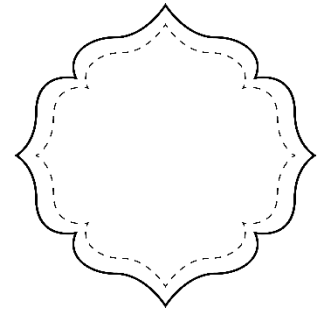
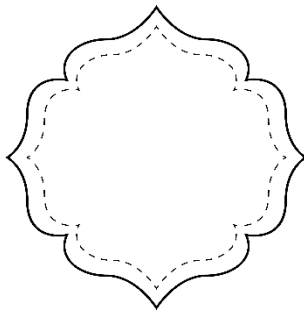
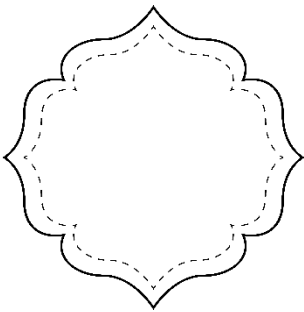


Write about a Community Helper (B)

Draw your favourite community helper.



Draw three tools that they use to do their job.



What does your community helper do?

1. _____

2. _____

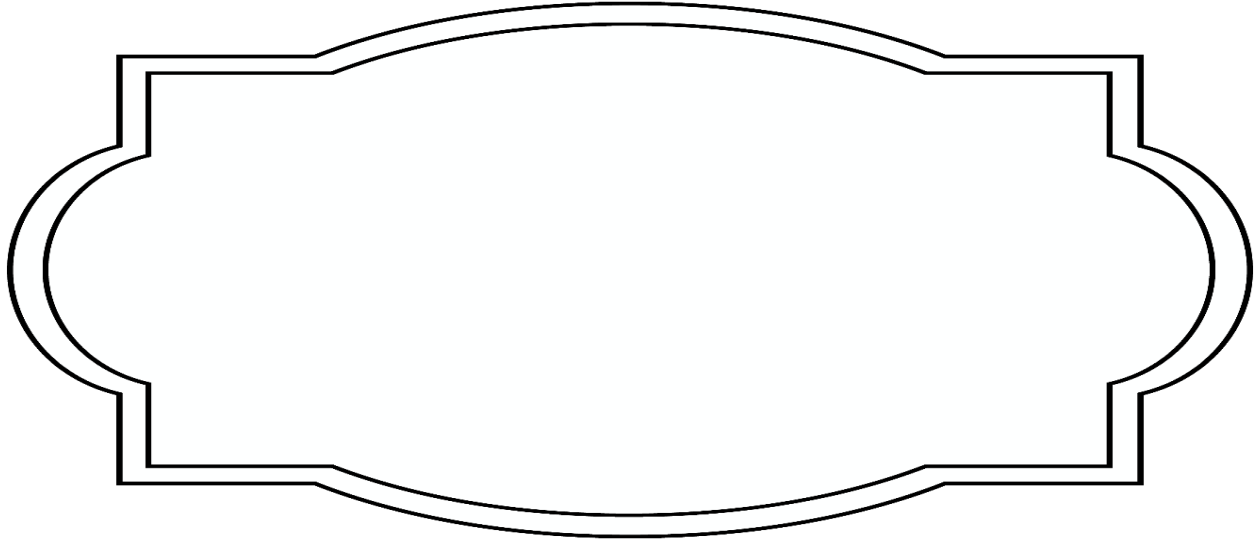
3. _____

Would you like to do their job?

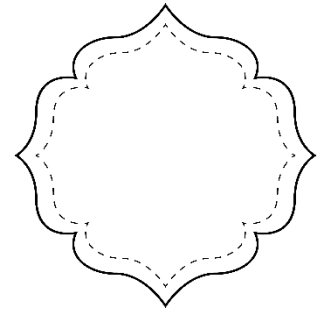
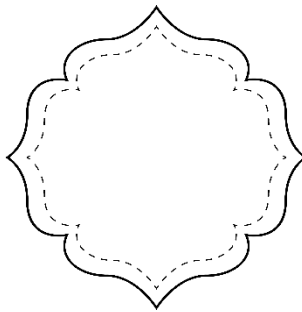
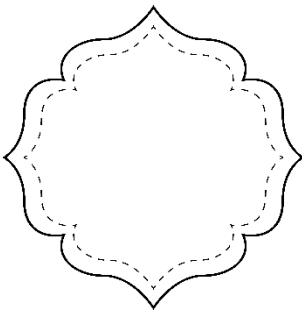
YES or NO

Write about a Community Helper (B1)

Draw your favourite community helper at the hospital.



Draw three tools that they use to do their job.



What does your community helper do?

1. _____

2. _____

3. _____

Would you like to do their job?

YES or NO

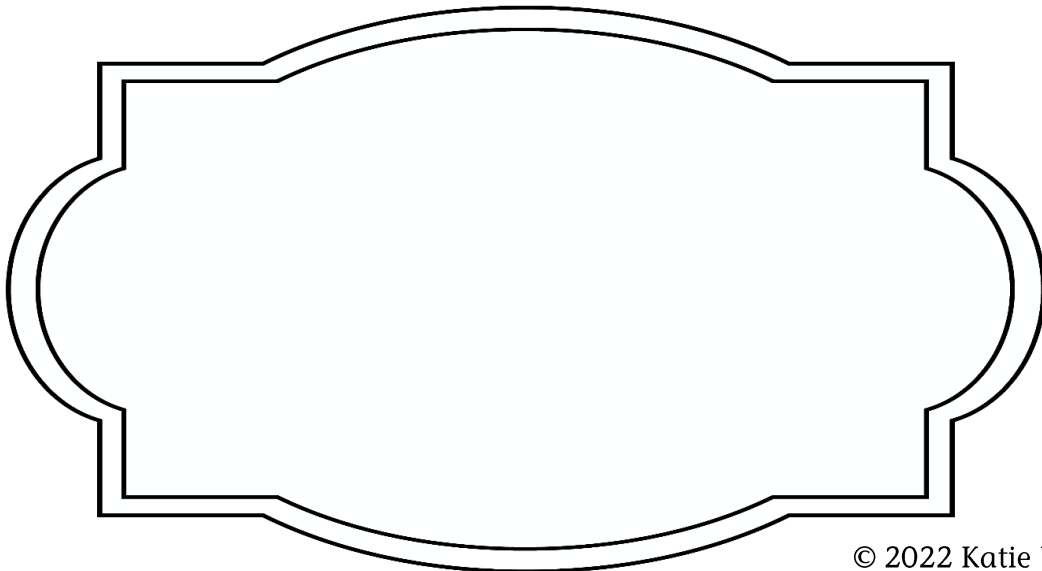
Community Helper Scavenger Hunt! (C)

Can you find all the community helpers in your school and/or neighbourhood? As you meet helpers, draw pictures of them, and one tool they use. Then, either write their names or ask them to sign their names on the chart. Add any extra helpers you find at the bottom of the chart.

Type of Community Helper	Your Helper's Name	Drawing of Your Helper	Drawing of a Tool They Use
Teacher			
Principal			
Vice-Principal			
Custodian			
Office Staff			
Volunteer			
Lunch Supervisor			

Who is your favourite community helper? Why?

Draw a picture of you with your favourite community helper.



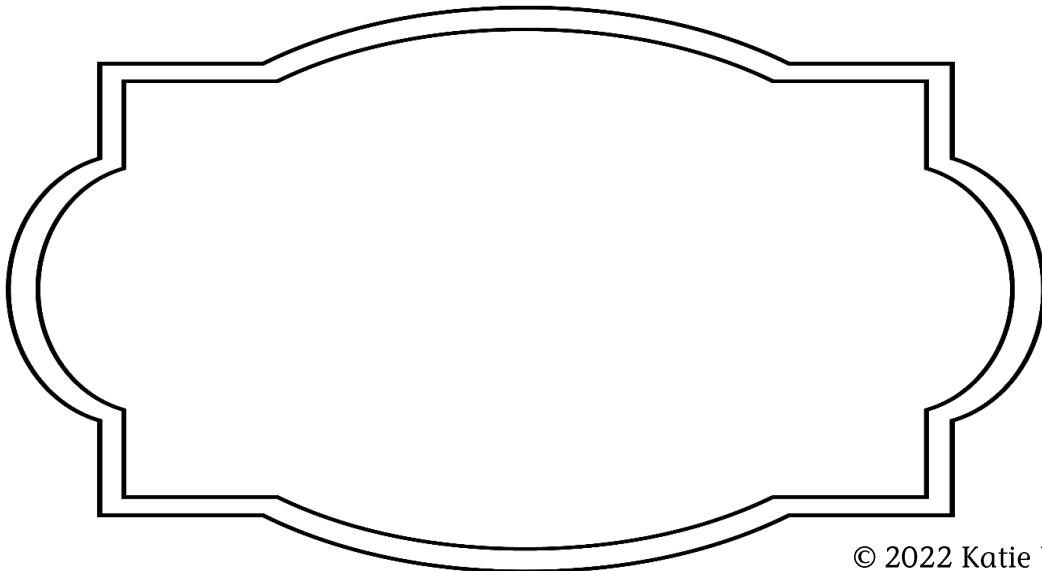
Community Helper Scavenger Hunt! (C1)

Can you find all of the community helpers from the story Evabel in your hospital? As you meet helpers, draw pictures of them, and one tool they use. Then, either write their names or ask them to sign their names on the chart. Add any extra helpers you find at the bottom of the chart.

Type of Community Helper	Your Helper's Name	Drawing of Your Helper	Drawing of a Tool They Use
Cafeteria Worker			
Child Life Specialist			
Doctor			
Custodian			
Nurse			
Social Worker			
Volunteer			

Who is your favourite community helper? Why?

Draw a picture of you with your favourite community helper.



Community Helper Interview (D)

Find three of the community helpers in your school/neighbourhood. As you meet your helpers, ask them the following questions:

- What is your name and job?
- What are some of the things you do each day?
- What tools do you use to do your job?
- Why did you want to do this job?
- What is your favourite part about your job?

Record your findings in point form in the chart below.

Name and Job (e.g. Ted – custodian)	Daily Tasks	Tools	Reason for Choosing Job	Favourite Part about Job

Review your information. Choose your favourite community helper and write a paragraph summarizing the information you collected. Be sure to include information on how this community helper is currently helping you.

Here is a sample paragraph:

Ted is a custodian. When he starts his day, he goes to the storage area to pick up his cart and cleaning supplies. He starts cleaning in the basement and works his way up through the school. When he cleans, he empties garbages, wipes off desks, mops floors and dusts. He uses a mop and bucket. He wanted to be a custodian because he always liked having a clean house! His favourite part about his job is talking to all of the students he sees in the halls and classrooms. Ted cleans my classroom, and when I see him he tells me jokes! I like that he makes me laugh.

Community Helper Interview (D1)

Find three of the community helpers from the story Evabel in your hospital. As you meet your helpers, ask them the following questions:

- What is your name and job?
- What are some of the things you do each day?
- What tools do you use to do your job?
- Why did you want to do this job?
- What is your favourite part about your job?

Record your findings in point form in the chart below.

Name and Job (e.g. Ted – housekeeper)	Daily Tasks	Tools	Reason for Choosing Job	Favourite Part about Job

Review your information. Choose your favourite community helper and write a paragraph summarizing the information you collected. Be sure to include information on how this community helper is currently helping you.

Here is a sample paragraph:

Ted is a custodian. When he starts his day, he goes to the storage area to pick up his cart and cleaning supplies. He starts cleaning on Floor 4, then he has lunch and goes to Floor 3. When he cleans, he empties garbages, mops floors and dusts. He uses a mop and bucket. He wanted to be a custodian because he always liked having a clean house! His favourite part about his job is talking to all of the children when he comes into their rooms. Ted cleans my room, and when he comes he sometimes does magic tricks for me! I like to see him everyday.
