Score Report

Woodcock Johnson IV

Name: Sample Report, 2023
Date of Birth: 01/01/2012
Age: 11 years, 1 month
Sex: Female
Date of Testing: 02/01/2023

School:
Teacher:
Grade: 4.6
ID:
Examiners:

TESTS ADMINISTERED

Woodcock-Johnson IV Tests of Achievement Form A and Extended (Norms based on grade 4.6)

TABLE OF SCORES

Woodcock-Johnson IV Tests of Achievement Form A and Extended (Norms based on grade 4.6)

CLUSTER/Test	W	GE	RPI	SS (68% Band)
READING	458	1.8	10/90	69 (66-72)
Letter-Word Identification	446	1.6	3/90	68 (65-71)
Passage Comprehension	470	2.0	30/90	75 (71-80)
BROAD READING	457	2.1	10/90	74 (71-77)
Letter-Word Identification	446	1.6	3/90	68 (65-71)
Passage Comprehension	470	2.0	30/90	75 (71-80)
Sentence Reading Fluency	456	2.7	10/90	84 (79-88)
BASIC READING SKILLS	470	2.1	31/90	80 (77-82)
Letter-Word Identification	446	1.6	3/90	68 (65-71)
Word Attack	493	4.0	87/90	98 (93-102)
READING COMPREHENSION	483	2.5	65/90	83 (80-86)
Passage Comprehension	470	2.0	30/90	75 (71-80)
Reading Recall	496	4.4	89/90	99 (96-102)
READING COMP (Ext)	491	3.6	83/90	93 (90-96)
Passage Comprehension	470	2.0	30/90	75 (71-80)
Reading Recall	496	4.4	89/90	99 (96-102)
Reading Vocabulary	508	7.1	97/90	112 (107-117)
READING FLUENCY	479	3.2	56/90	89 (86-93)
Oral Reading	502	5.4	94/90	104 (101-108)
Sentence Reading Fluency	456	2.7	10/90	84 (79-88)
READING RATE	438	2.2	2/90	78 (75-82)
Sentence Reading Fluency	456	2.7	10/90	84 (79-88)
Word Reading Fluency	419	1.7	1/90	74 (69-79)
MATHEMATICS	495	4.5	89/90	99 (96-102)
Applied Problems	511	7.0	98/90	113 (108-118)
Calculation	479	3.3	61/90	88 (84-92)
BROAD MATHEMATICS	486	3.6	72/90	90 (87-94)
Applied Problems	511	7.0	98/90	113 (108-118)
Calculation	479	3.3	61/90	88 (84-92)
Math Facts Fluency	467	2.5	21/90	81 (75-87)
MATH CALCULATION SKILLS	473	2.9	39/90	83 (79-87)
Calculation	479	3.3	61/90	88 (84-92)
Math Facts Fluency	467	2.5	21/90	81 (75-87)

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CLUSTER/Test	W	GE	RPI	SS (68% Band)
MATH PROBLEM SOLVING	507	6.3	97/90	112 (107-116)
Applied Problems	511	7.0	98/90	113 (108-118)
Number Matrices	503	5.8	95/90	107 (102-112)
WRITTEN LANGUAGE	471	2.1	33/90	78 (75-81)
Spelling	464	2.1	19/90	77 (74-81)
Writing Samples	477	2.2	51/90	84 (79-89)
BROAD WRITTEN LANGUAGE	473	2.2	39/90	77 (74-80)
Spelling	464	2.1	19/90	77 (74-81)
Writing Samples	477	2.2	51/90	84 (79-89)
Sentence Writing Fluency	478	2.2	51/90	78 (71-84)
BASIC WRITING SKILLS	469	2.2	29/90	78 (75-81)
Spelling	464	2.1	19/90	77 (74-81)
Editing	473	2.3	42/90	80 (75-85)
WRITTEN EXPRESSION	478	2.2	51/90	79 (75-84)
Writing Samples	477	2.2	51/90	84 (79-89)
Sentence Writing Fluency	478	2.2	51/90	78 (71-84)
ACADEMIC SKILLS	463	2.2	18/90	74 (72-77)
Letter-Word Identification	446	1.6	3/90	68 (65-71)
Spelling	464	2.1	19/90	77 (74-81)
Calculation	479	3.3	61/90	88 (84-92)
ACADEMIC FLUENCY	467	2.5	23/90	81 (77-84)
Sentence Reading Fluency	456	2.7	10/90	84 (79-88)
Math Facts Fluency	467	2.5	21/90	81 (75-87)
Sentence Writing Fluency	478	2.2	51/90	78 (71-84)
ACADEMIC APPLICATIONS	486	3.2	72/90	89 (85-92)
Applied Problems	511	7.0	98/90	113 (108-118)
Passage Comprehension	470	2.0	30/90	75 (71-80)
Writing Samples	477	2.2	51/90	84 (79-89)
ACADEMIC KNOWLEDGE	500	4.6	90/90	100 (96-104)
Science	497	4.4	89/90	99 (94-105)
Social Studies	503	4.7	90/90	100 (95-106)
Humanities	501	4.8	91/90	101 (96-106)
PHONEME-GRAPHEME KNOW	493	3.8	86/90	96 (92-100)
Word Attack	493	4.0	87/90	98 (93-102)
Spelling of Sounds	493	3.6	85/90	95 (90-100)
BRIEF ACHIEVEMENT	474	2.7	39/90	81 (79-84)
Letter-Word Identification	446	1.6	3/90	68 (65-71)
Applied Problems	511	7.0	98/90	113 (108-118)
Spelling	464	2.1	19/90	77 (74-81)
BROAD ACHIEVEMENT	472	2.6	36/90	79 (77-81)
Letter-Word Identification	446	1.6	3/90	68 (65-71)
Applied Problems	511	7.0	98/90	113 (108-118)
Spelling	464	2.1	19/90	77 (74-81)
Passage Comprehension	470	2.0	30/90	75 (71-80)

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CLUSTER/Test	W	GE	RPI	SS (68% Band)
Calculation	479	3.3	61/90	88 (84-92)
Writing Samples	477	2.2	51/90	84 (79-89)
Sentence Reading Fluency	456	2.7	10/90	84 (79-88)
Math Facts Fluency	467	2.5	21/90	81 (75-87)
Sentence Writing Fluency	478	2.2	51/90	78 (71-84)

VARIATIONS	STANDARD SCORES Actual	Predicted	Difference	DISCREPANCY PR	SD	Interpretation at + or -1.50 SD (SEE)
Intra-Achievement [Extended] Variations						
BASIC READING SKILLS	80	88	-8	17	-0.94	--
READING COMPREHENSION	83	85	-2	41	-0.23	--
READING COMP (Ext)	93	85	8	82	+0.91	--
READING FLUENCY	89	89	0	52	+0.05	--
READING RATE	78	88	-10	18	-0.93	--
MATH CALCULATION SKILLS	83	85	-2	42	-0.19	--
MATH PROBLEM SOLVING	112	83	29	99.5	+2.55	Strength
BASIC WRITING SKILLS	78	86	-8	19	-0.90	--
WRITTEN EXPRESSION	79	84	-5	32	-0.46	--
Letter-Word Identification	68	88	-20	1	-2.39	Weakness
Applied Problems	113	83	30	99.7	+2.78	Strength
Spelling	77	87	-10	17	-0.97	--
Passage Comprehension	75	86	-11	14	-1.06	--
Calculation	88	85	3	62	+0.32	--
Writing Samples	84	86	-2	44	-0.14	--
Word Attack	98	90	8	76	+0.72	--
Oral Reading	104	90	14	89	+1.24	--
Sentence Reading Fluency	84	87	-3	37	-0.33	--
Math Facts Fluency	81	87	-6	30	-0.53	--
Sentence Writing Fluency	78	86	-8	23	-0.73	--
Reading Recall	99	89	10	79	+0.80	--
Number Matrices	107	86	21	95	+1.62	Strength
Editing	80	87	-7	23	-0.73	--
Word Reading Fluency	74	90	-16	9	-1.37	--
Spelling of Sounds	95	89	6	70	+0.53	--
Reading Vocabulary	112	88	24	99	+2.40	Strength

VARIATIONS	STANDARD SCORES Actual	Predicted	Difference	DISCREPANCY PR	SD	Interpretation at + or -1.50 SD (SEE)
Academic Skills/Academic Fluency/Academic Applications [Extended] Variations						
ACADEMIC SKILLS	74	85	-11	7	-1.45	--
ACADEMIC FLUENCY	81	85	-4	32	-0.46	--
ACADEMIC APPLICATIONS	89	80	9	82	+0.92	--
READING RATE	78	87	-9	22	-0.77	--

Score Report

COMPARISONS	STANDARD SCORES			DISCREPANCY		Significant at
	Actual	Predicted	Difference	PR	SD	+ or -1.50 SD (SEE)
Academic Knowledge/Achievement Comparisons						
BRIEF ACHIEVEMENT	81	100	-19	6	-1.54	Yes (-)
BROAD ACHIEVEMENT	79	100	-21	5	-1.65	Yes (-)
READING	69	100	-31	1	-2.38	Yes (-)
BROAD READING	74	100	-26	2	-1.99	Yes (-)
BASIC READING SKILLS	80	100	-20	5	-1.60	Yes (-)
READING COMPREHENSION	83	100	-17	11	-1.23	No
READING COMP (Ext)	93	100	-7	29	-0.56	No
READING FLUENCY	89	100	-11	22	-0.78	No
READING RATE	78	100	-22	6	-1.54	Yes (-)
MATHEMATICS	99	100	-1	46	-0.09	No
BROAD MATHEMATICS	90	100	-10	22	-0.77	No
MATH CALCULATION SKILLS	83	100	-17	10	-1.30	No
MATH PROBLEM SOLVING	112	100	12	83	+0.95	No
WRITTEN LANGUAGE	78	100	-22	5	-1.64	Yes (-)
BROAD WRITTEN LANGUAGE	77	100	-23	5	-1.67	Yes (-)
BASIC WRITING SKILLS	78	100	-22	4	-1.75	Yes (-)
WRITTEN EXPRESSION	79	100	-21	8	-1.43	No
ACADEMIC SKILLS	74	100	-26	2	-2.09	Yes (-)
ACADEMIC FLUENCY	81	100	-19	8	-1.42	No
ACADEMIC APPLICATIONS	89	100	-11	18	-0.92	No

Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations

Level of conversational proficiency: Typical for age/grade

Level of cooperation: Exceptionally cooperative throughout the examination

Level of activity: Typical for age/grade

Attention and concentration: Attentive to the tasks (typical for age/grade)

Self-confidence: Appeared tense or worried at times

Care in responding: Prompt but careful in responding (typical for age/grade)

Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade)

Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations

Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical)

Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical)

Spelling: Spelled words in a laborious manner (nonautomatic)

Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues)

Calculation: Solved problems slowly and demonstrated less automaticity with the latter items

Writing Samples: Sentences were simple but adequate (typical)

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Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations

Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items

Oral Reading: Errors involving mispronunciation (10), omission (2), insertion (2), substitution (1), hesitation (2) and repetition (1) were observed

Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers

Math Facts Fluency: Solved problems slowly

Sentence Writing Fluency: Wrote appropriate sentences at a slow pace

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