

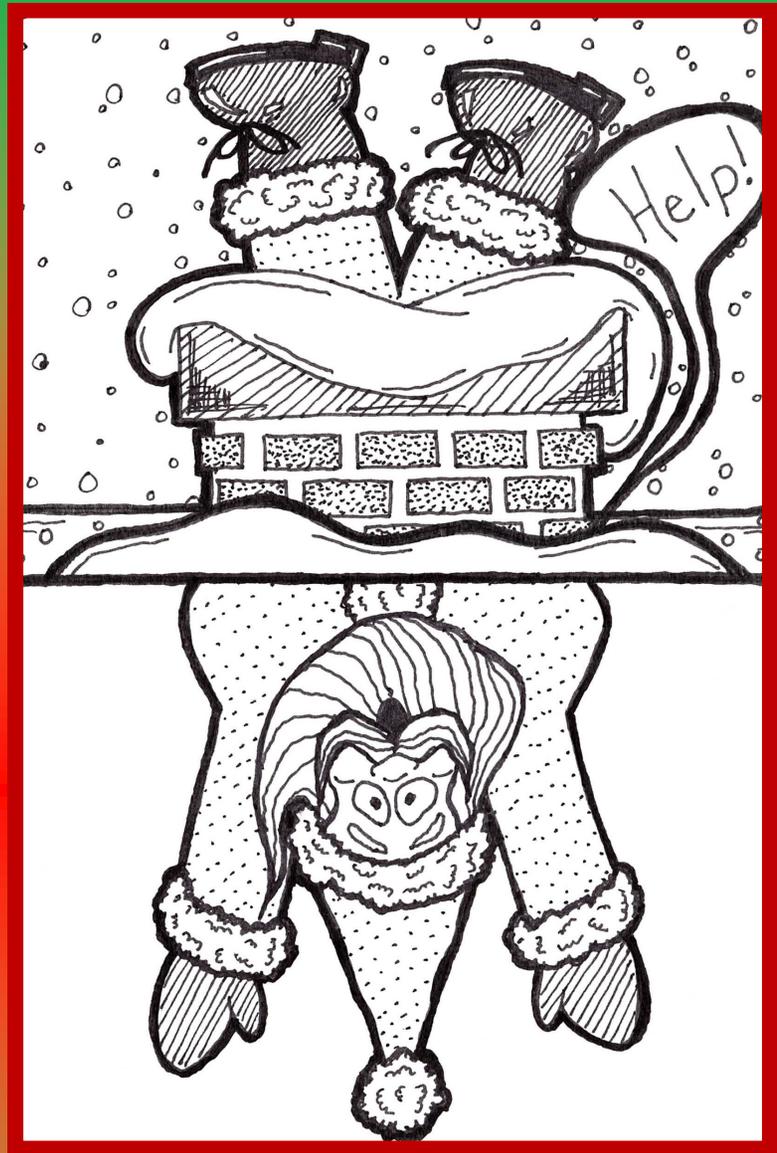
5 Minutes to WRITE!



What if SANTA were stuck in your chimney?



by
Jeremy Cole
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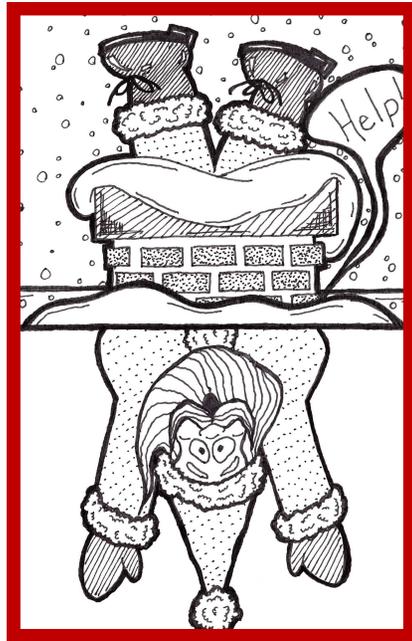
P. 17 had the "LIFT HERE!" title page to cover SANTA.

5 Minutes to WRITE!

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Dear Fellow Teacher,

I have developed this Differentiated Writing Station for my class this year and thought that I would make it available to you through my Speed Squares website. As I make any changes, I will address them through my subscribers and media postings.

I appreciate your purchase and please do not hesitate to contact me via e-mail with suggestions and questions.

Thank You,

JEREMY COLE

Print and Teach

If you have a Smart Board or document camera, you can go Page 16 and use this immediately in your classroom.

Preparation

Copying the correct pages for the students based on where they are in the writing process is the most difficult part of this packet, and that really isn't difficult. Most of my 3rd graders will be fluent writers so they will love taking pages 5 and 6 folding them in half, and creating their own published book. I have also included an extra page, Page 7, for those students who will create an extended response.

Depending on what your needs are in the classroom, take time to prepare. You may also want to use this in small group and model until your students are ready to try this during a station.

Page 4—Brainstorming Graphic Organizer

Before starting the Differentiated Writing Station for the 1-2 week period, I will present the graphic to the students and talk to them about what might happen if Santa were stuck in your chimney. I would record the ideas beside the graphic, and post them next to the writing station so that they can refer to it for ideas.

You can also place some books about Santa Claus and holidays around the writing station to help the students. I do this after the brainstorming session so that the students don't duplicate ideas from the story that was just read.

Page 5 and 6 +7 —Template for Fluent Writers

As you can see, this template is designed for students who are fluent writers. Copy the page 5 and 6 front to back. When you are done, it will fold in half and make a book. I created p. 7 to be copied front to back also, if needed, for the writers who may write longer stories. You may want to copy 7 one-side so that students may create an illustration of their own on the blank side. They can also print pictures or cut them from magazines and use this space as they wish.

Through my writer's workshop lessons I will determine the skills focus for the group, small group, or individual for this differentiated writing station.

Page 8 and 9 +10 —Template for Writers with Pictures and Written Response

These pages of the template are designed for students who may be writing with pictures and creating written responses with them. This template has a lot of flexibility with it. Fluent writers could use this because they want more illustrations with their writing. Students who are beginning to write more sentences with their writing could use this as well. Whatever you do with the student, make sure that it best addresses the student's needs.

Page 8 and 9 +10 —Continued

I created Page 10 for those students who may want to extend their responses. All templates are designed in a book format. When they are copied front to back and folded, the students will have a completed published work.

Page 11 and 12 +13

Pages 11 and 12 were designed for students who are using pictures to write and tell their stories. This template also has a place at the top of each page for the teacher or parent to record what the student is saying about his/her pictures. It also provides a place for the students to begin writing their own. The place provided at the top of each page can also be used for notes and observations to prepare for needs based instruction.

Page 13 was created for those students who begin extended responses.

Page 14 and 15

I created this template for the beginning writer, the student who creates a picture and tells you about it. At the top of the picture is a place to document what is stated by the student. I also included page 15 for those students who begin creating a beginning, middle, and end.

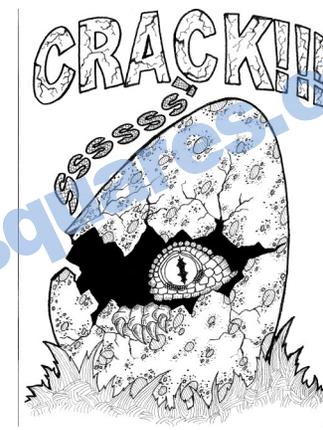
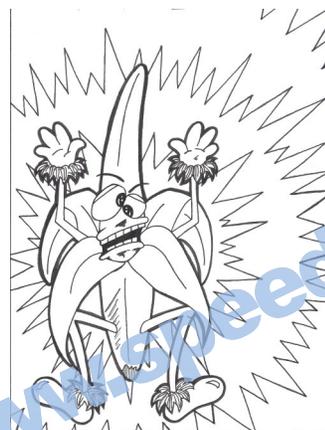
Page 16

Writing Prompt

Page 17

The flap title to cover Santa.

COMING SOON!



Thank You!

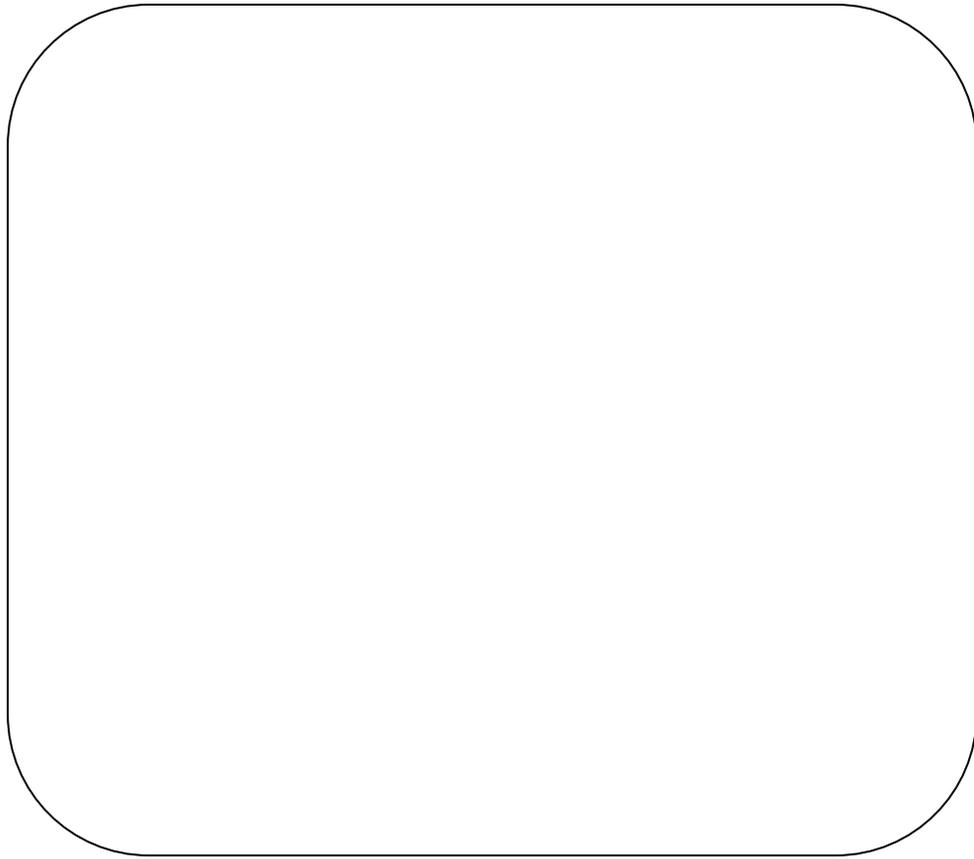
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Brainstorming

Thoughts, Ideas, and Talk!

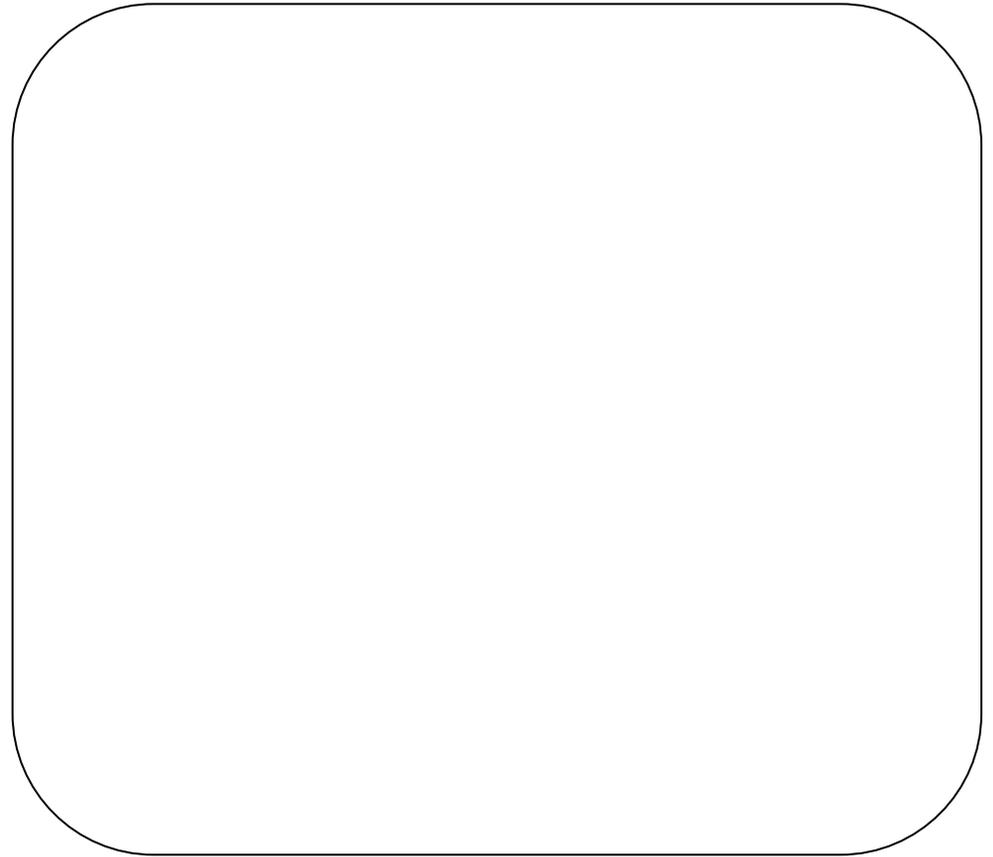


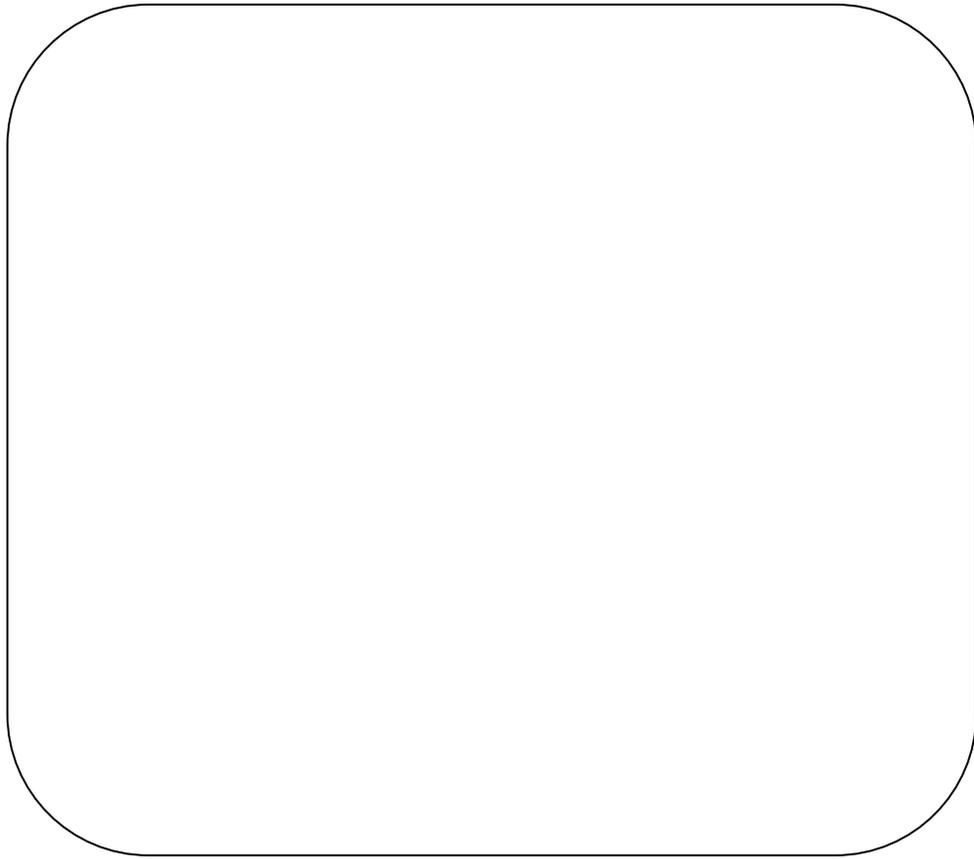


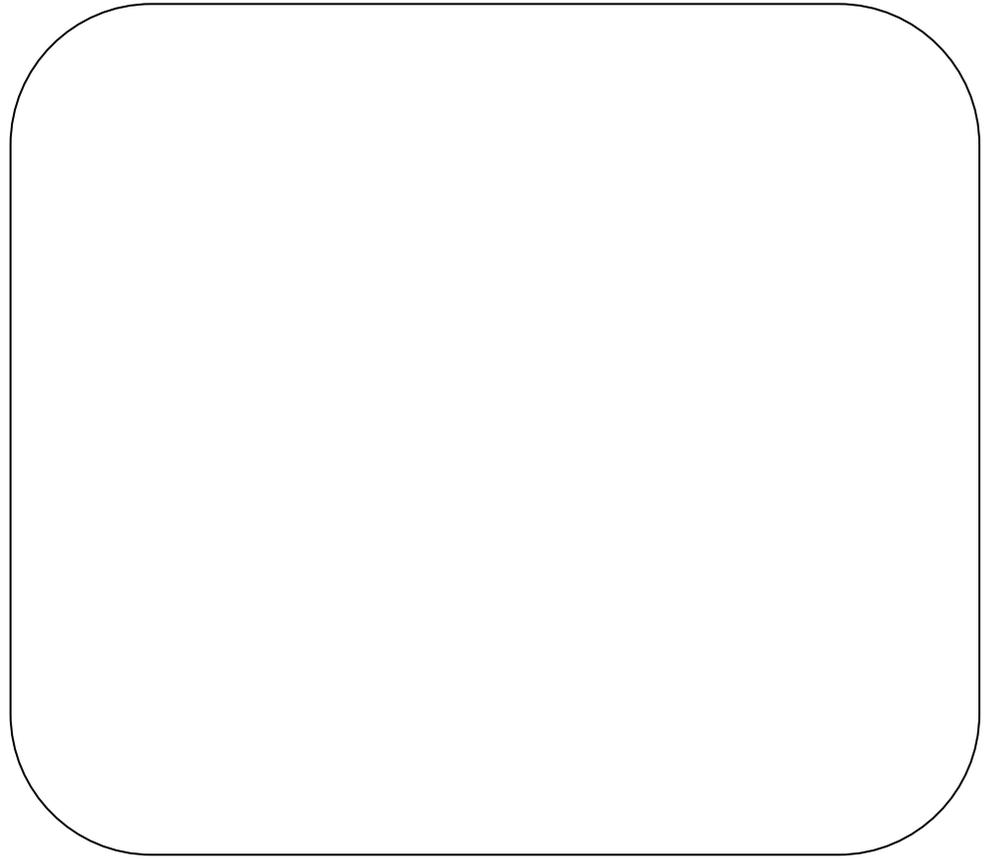


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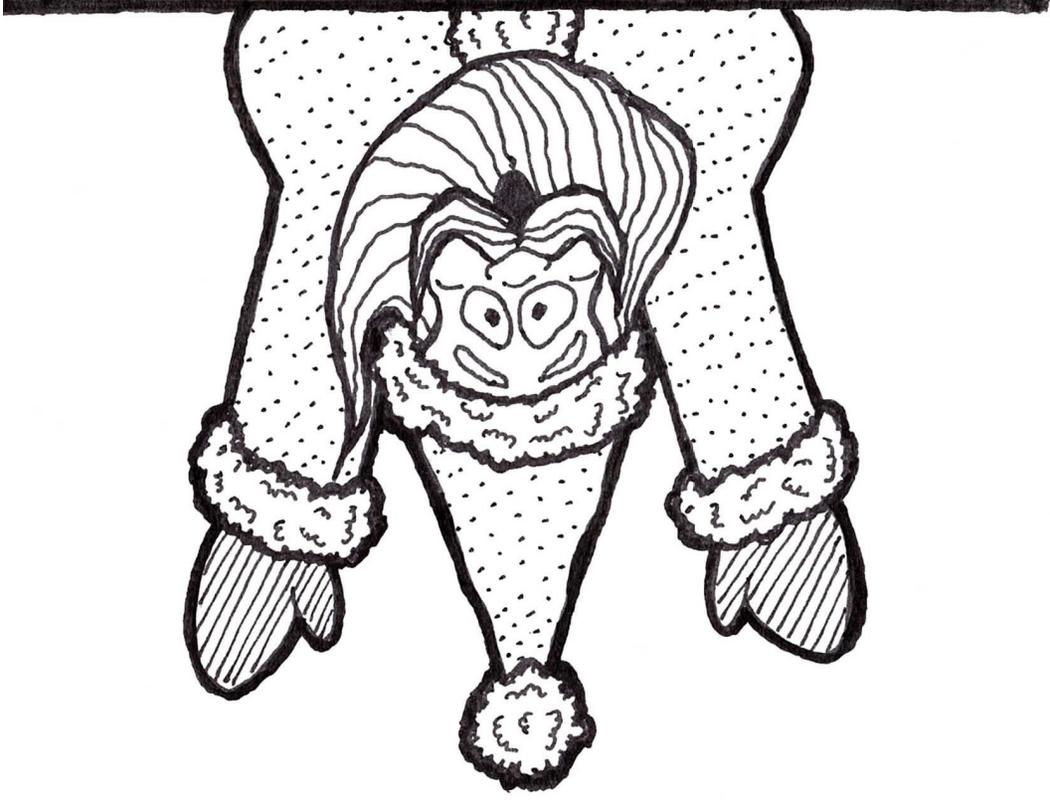
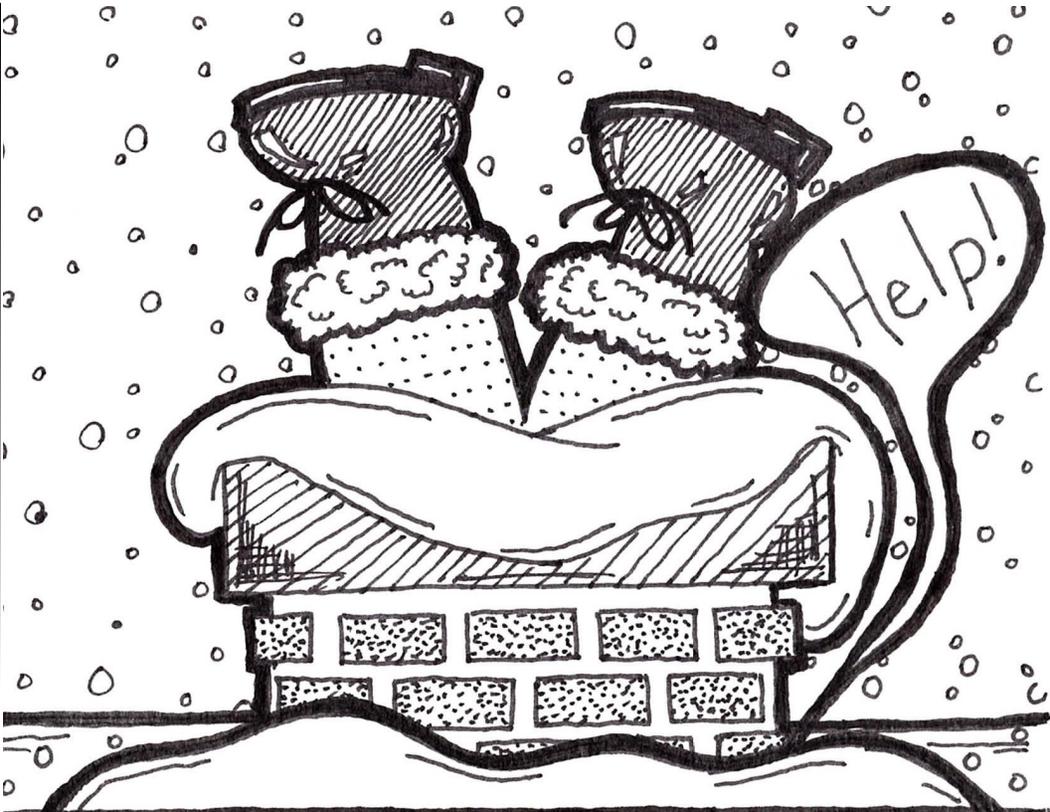




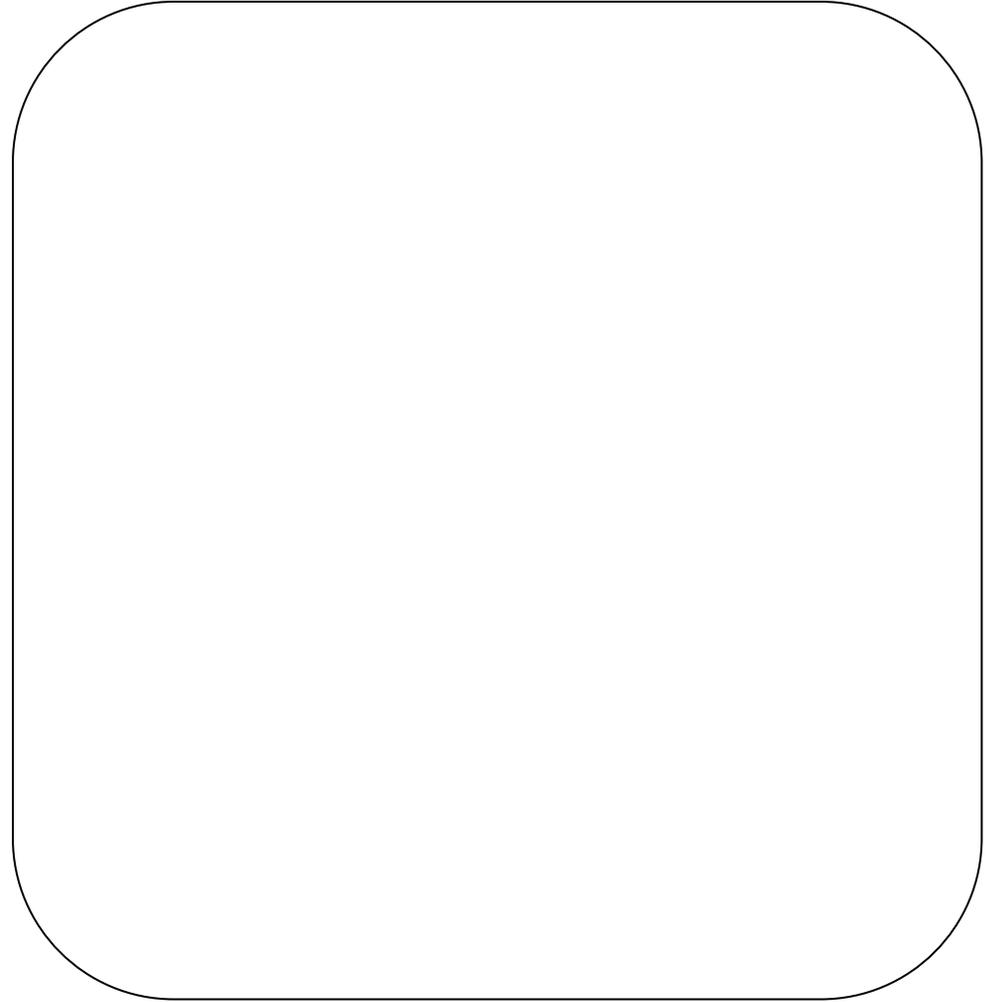


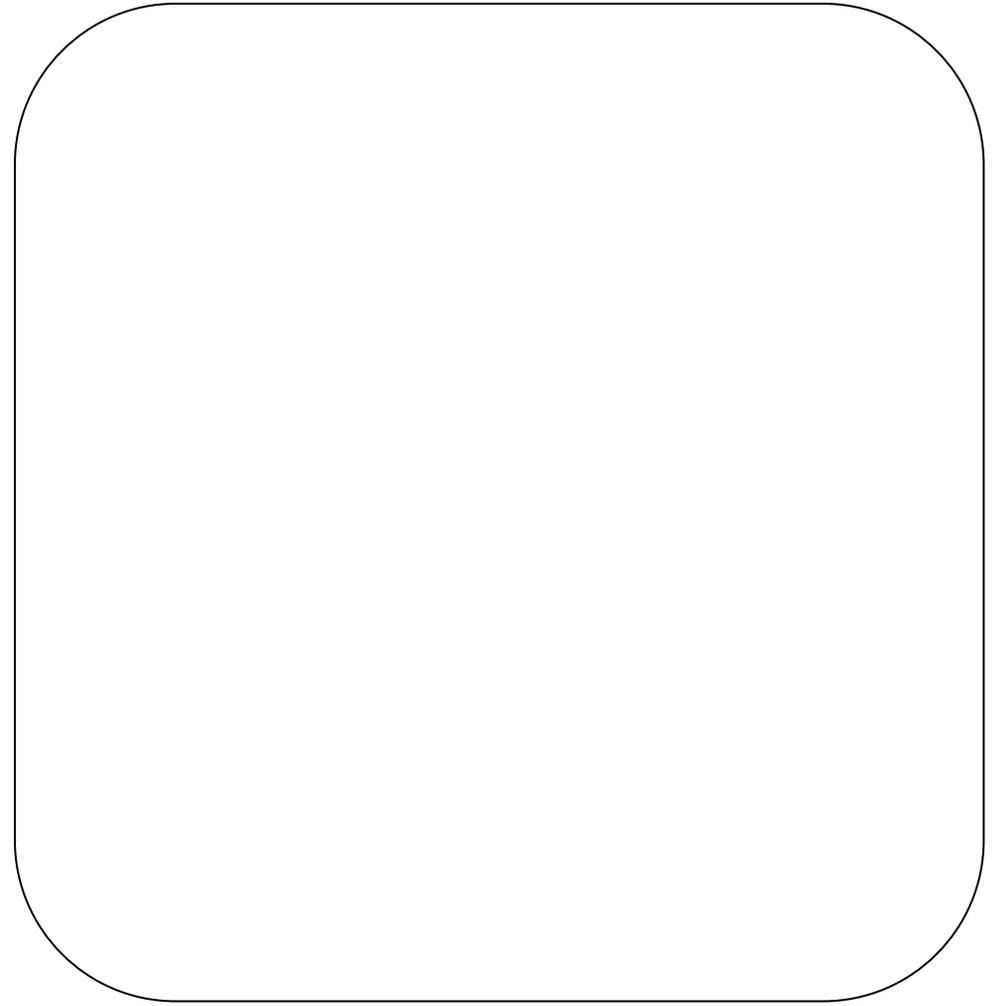
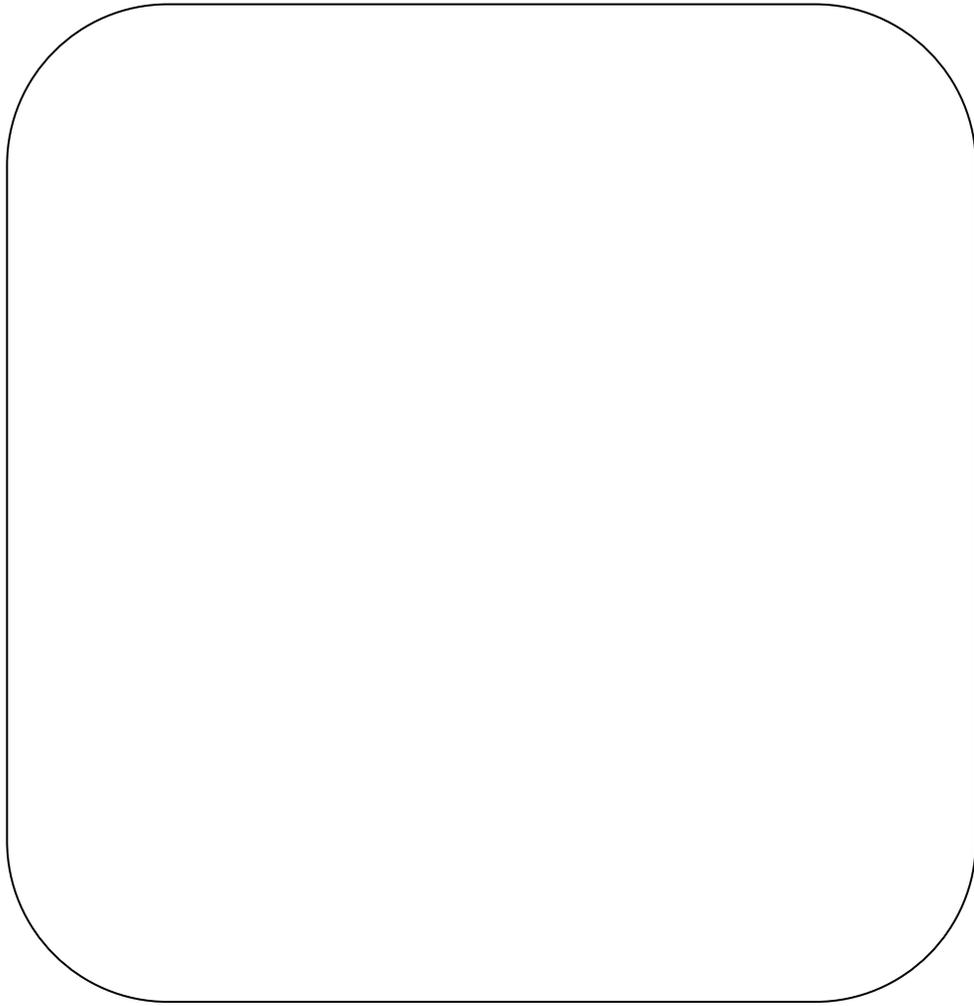
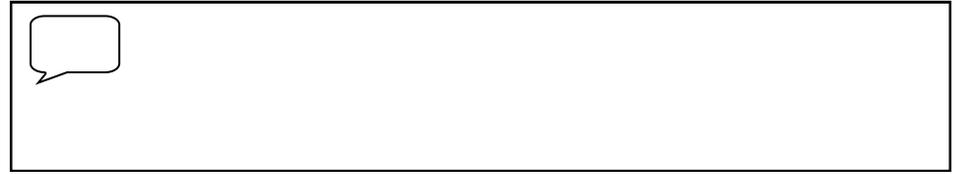
Speech bubble icon

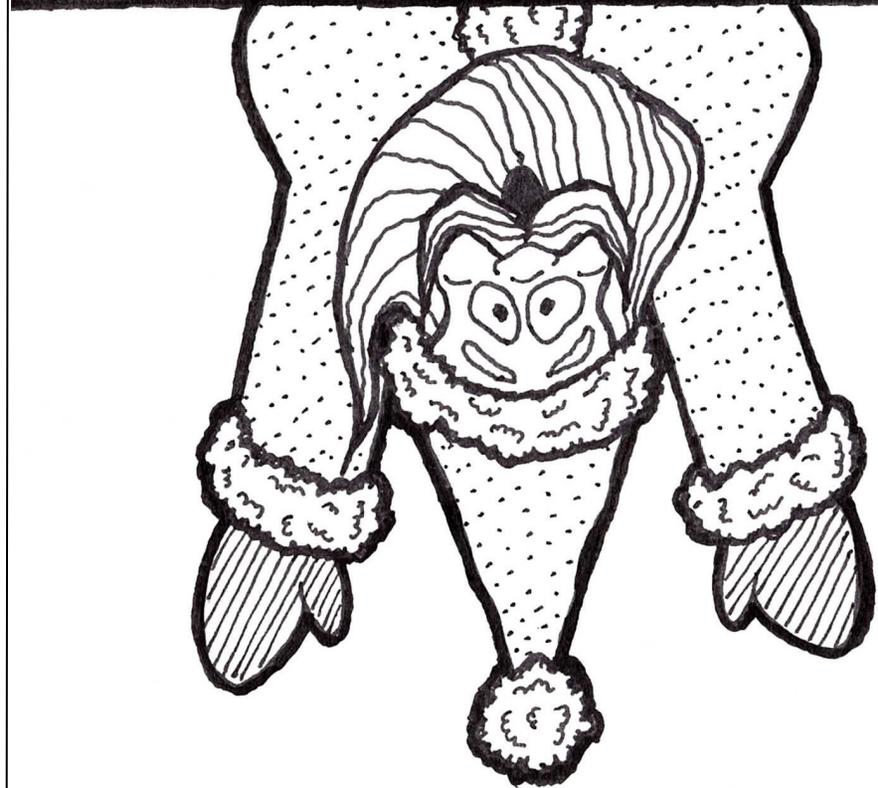
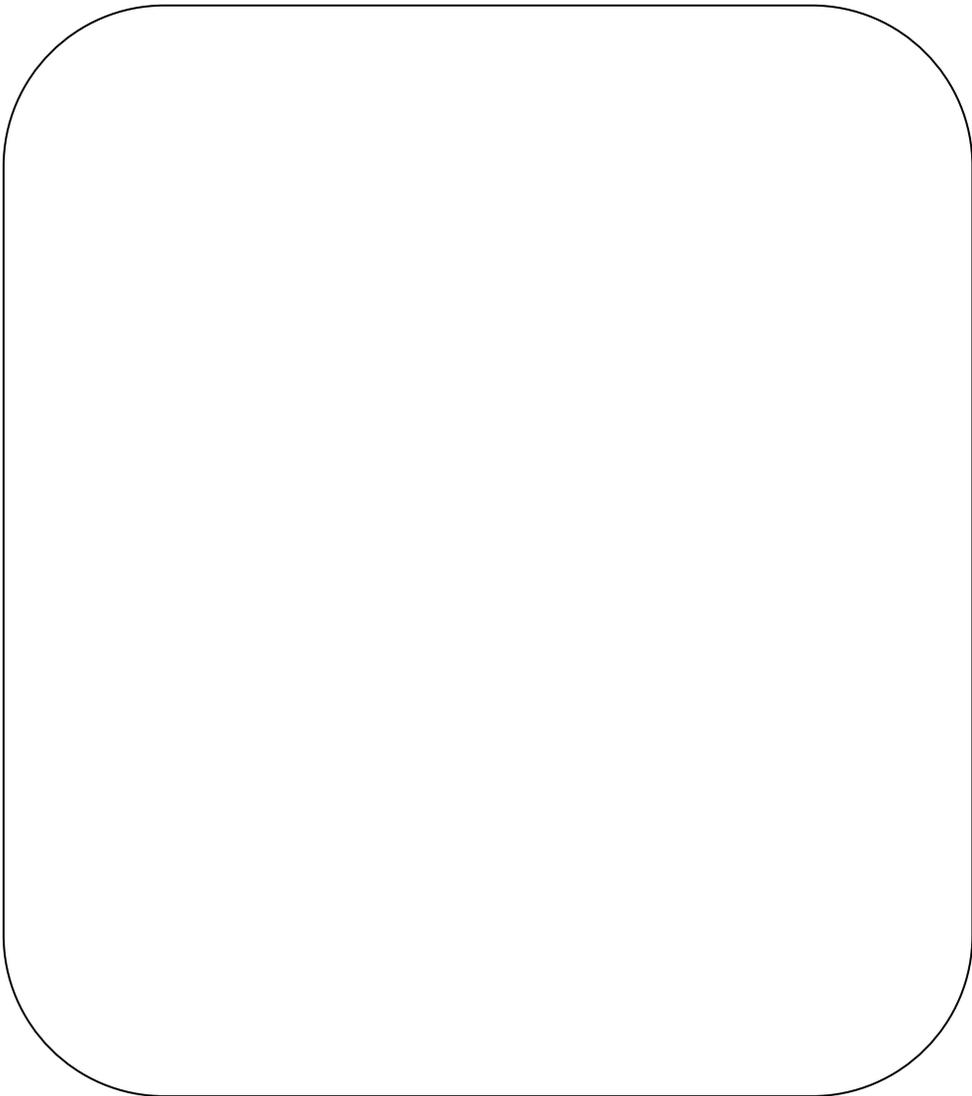
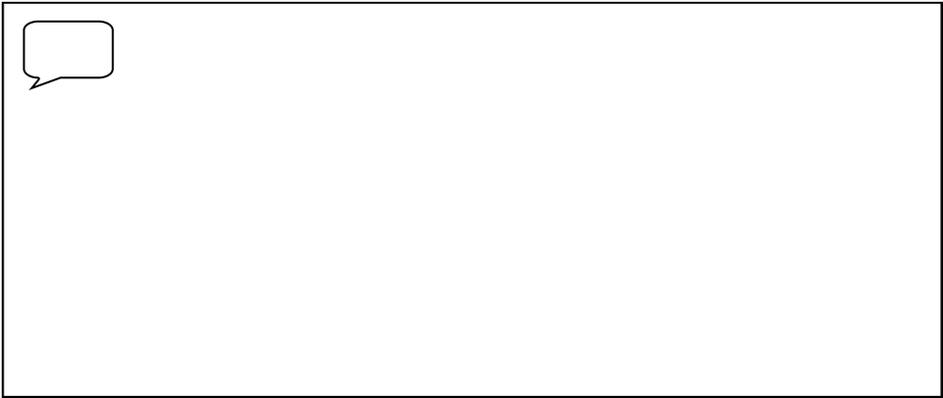
Large rounded rectangular area for drawing or writing

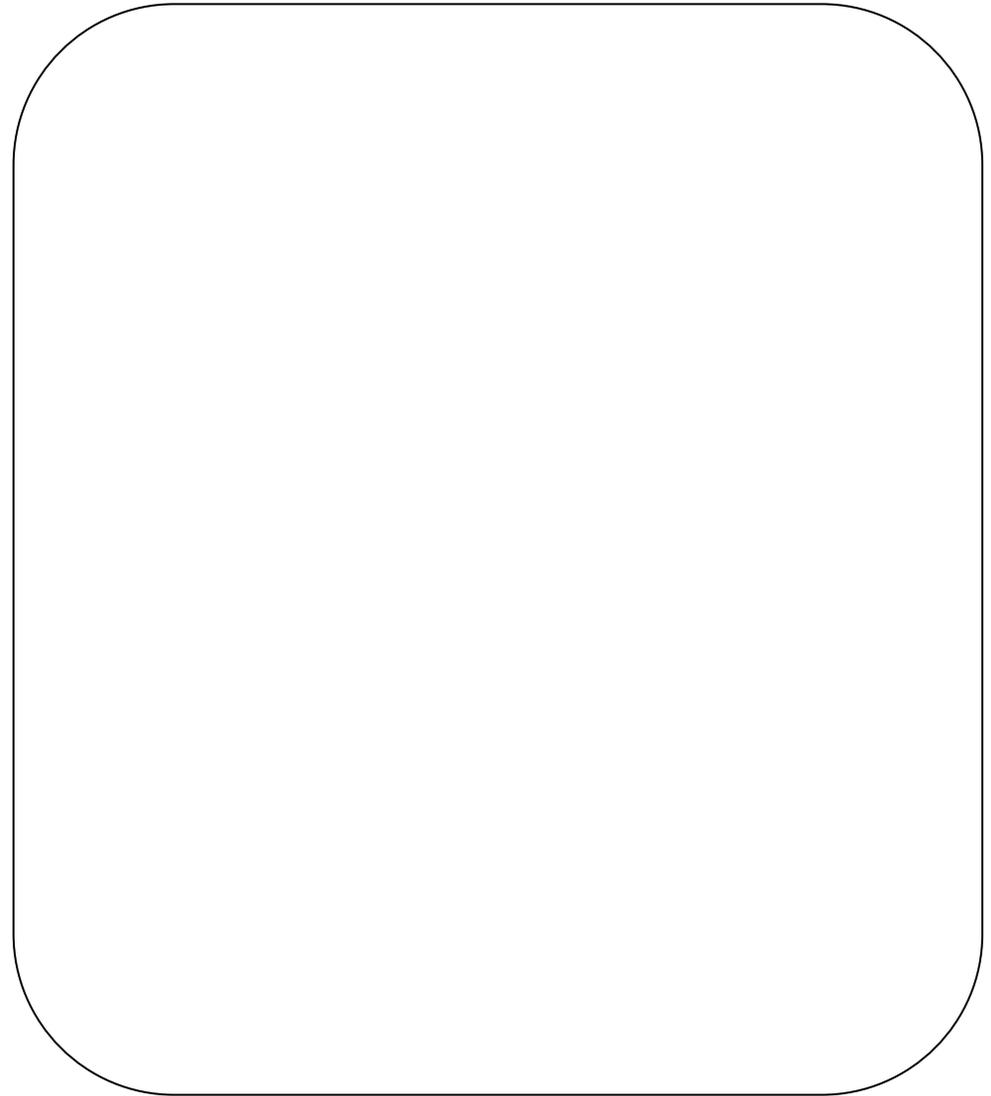
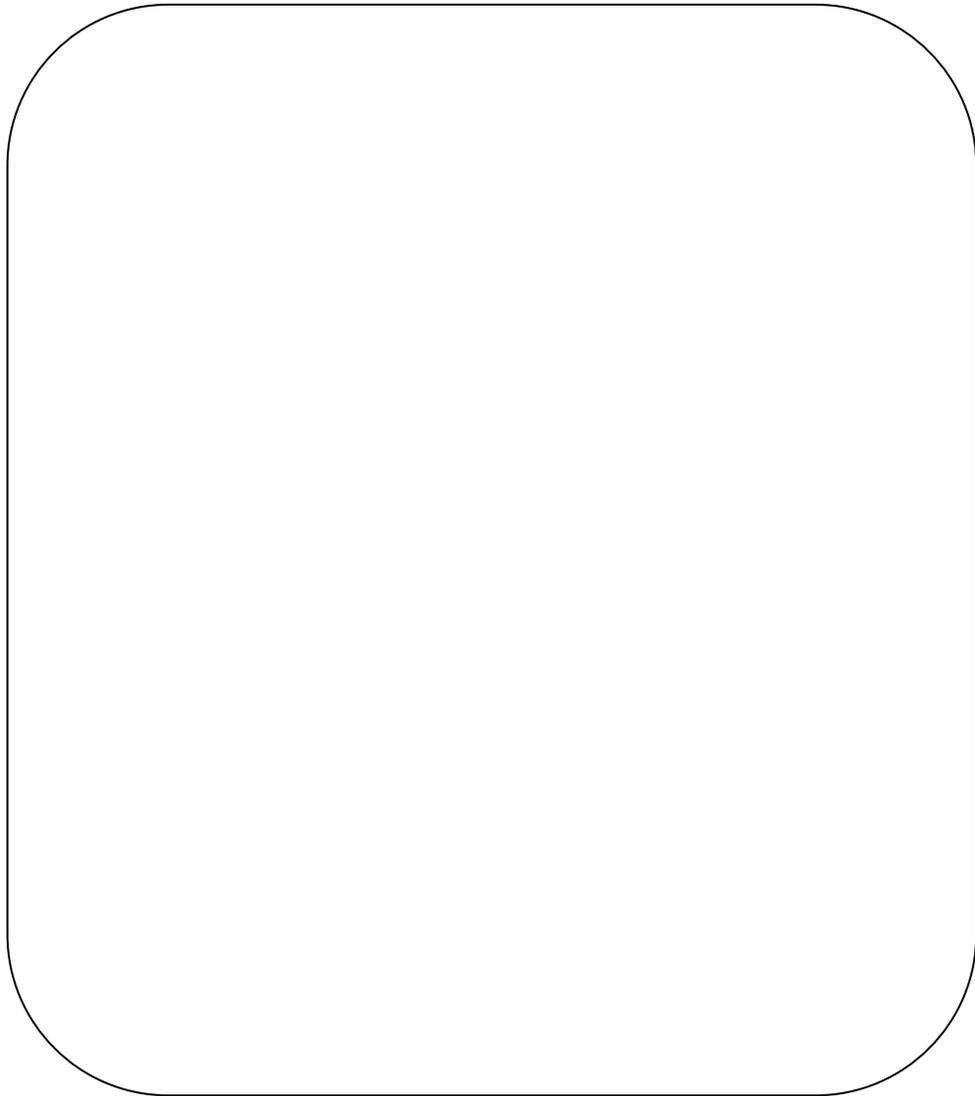
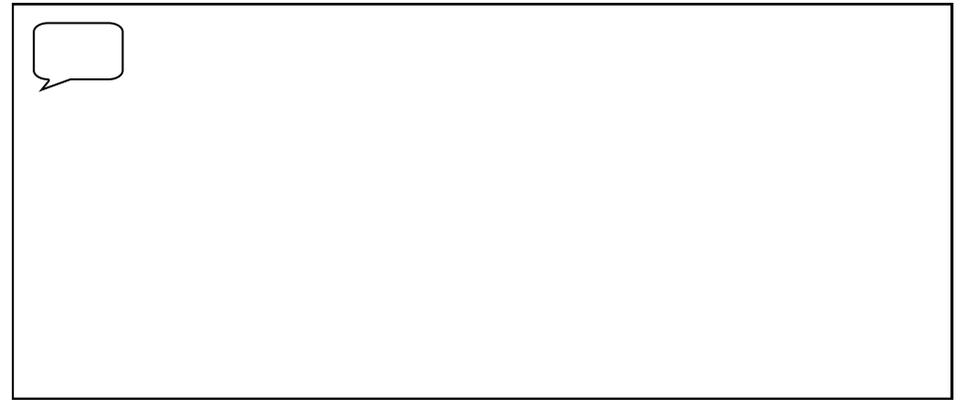


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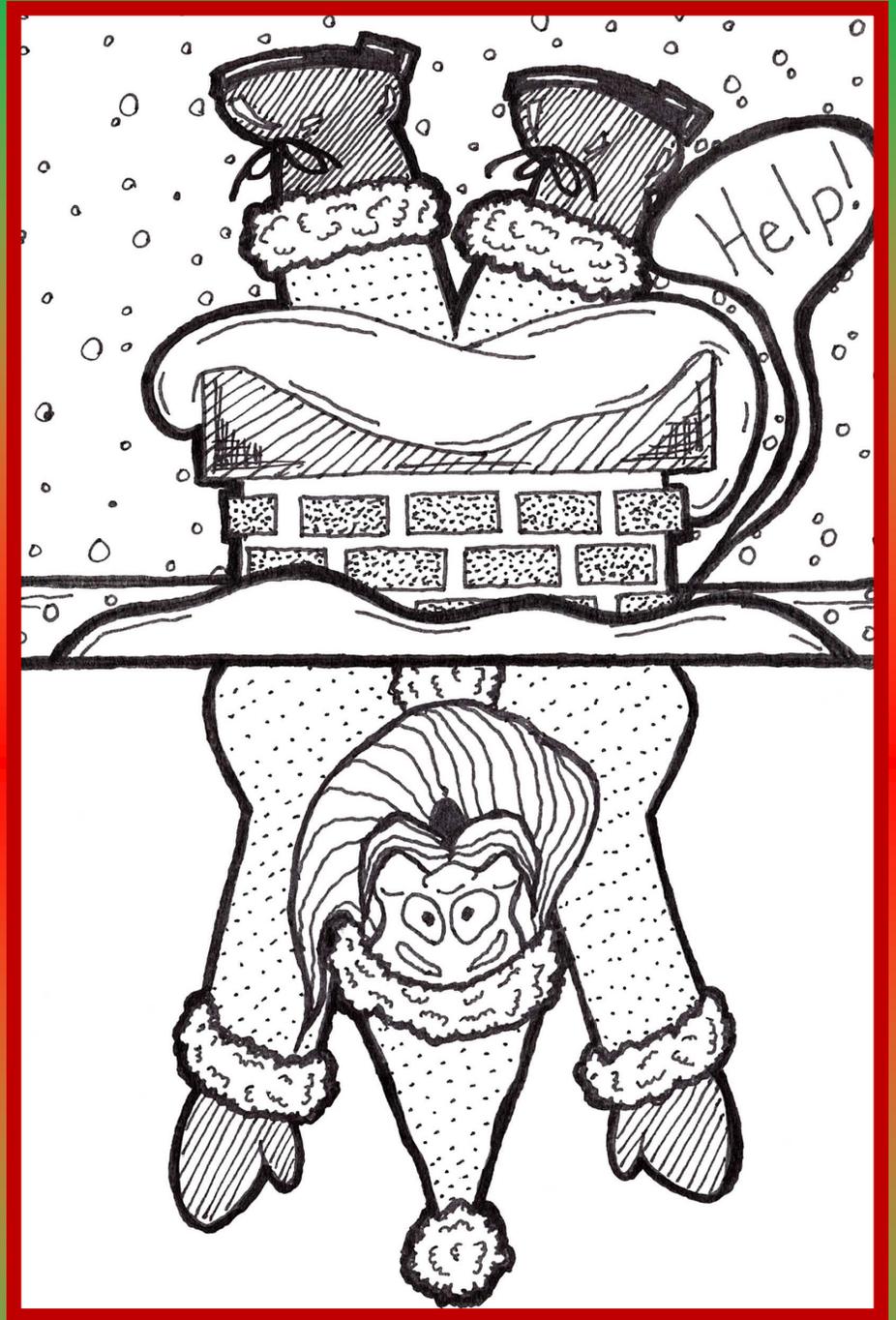








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