



City of Rochester School Careers Plan

2020/2021

Students Careers Entitlements Statements

Year 7 Careers Entitlement

- Our students are encouraged to identify their personal traits, strengths, interests and skills.
- Students are introduced to different career resources and shown how to use them.
- Students create a careers passport. This will track their careers progress throughout their school life, ensuring they can create CV's, attend work experience, meet employers and much more.
- Employers are invited to speak.

Year 8 Careers Entitlement

- Students build on skills from the previous year. Can they link their traits, skills, interests and strengths to certain careers?
- World at work project. Students will practice using specific questions that get the answers they want such as asking an employer what a typical day looks like. Careers book project*
- Our students attend their first careers meeting, held at the school.
- Students learn about money management.

Year 9 Careers Entitlement

- What is important in a career? Students will research different jobs locally, regionally and nationally.
- My money week/young enterprise visits.
- Students talk and learn about diversity and stereotypes within the workplace.
- What is a Curriculum vitae, cover letter and why do we need them workshop? (create roles within the classroom which the students must apply for).

Year 10 & 11 Careers Entitlement

- Students explore further education options. 6th form, Apprenticeships, college or straight into work.
- Students start to set realistic goals for the future and investigate how to achieve those goals.
- Students receive careers interviews from a careers advisor and get a personal action plan.
- Work experience is available in a career field of their choosing.
- Students can attend a careers fair held at the school.
- Students can take part in mock interviews.

*Careers book project – Students learn the art of interview. Find volunteers in a profession that the children are interested in to interview. The students can write first person stories about their volunteer. Possible partnership with a collage/university (English students) to help with the development of their interviews/stories. Create a piece of art to go with the story representing the chosen career. Hopefully get turned into a careers book.