

Dr. David Hatami, MA, M.Ed.,Ed.D. Clearwater, FL. 727-741-7748. Email: admin@EduPolicy.ai or dh30111@yahoo.com

Executive Summary:

Dr. David Hatami, a dynamic academic leader in project management, distance education, higher education and artificial intelligence (AI). Embodies all the tenets of servant leadership. By prioritizing the growth and well-being of employees, faculty, students, and other stakeholders, David makes it a professional priority to foster collaborative environments while actively engaging in project management and administrative tasks. With a unique blend of academic credential and practical experience, Dr. David Hatami, is well-positioned to lead any initiative at the forefront of education, technology, pedagogy and artificial intelligence, including, Artificial Intelligence Policy development and Ethical (Responsible) AI. Bringing innovative academic development across multi-lateral academic, educational and corporate settings.

Education:

Doctor of Education, Higher Education Leadership & Administration, Nova SouthEastern University, Ft Lauderdale, FL.

Master of Arts, English Literature, Mercy College, Dobbs Ferry, NY

Master of Science, Higher Educational Leadership & Curriculum & Instruction, American InterContinental University, Schaumburg, IL

Bachelor of Arts, Art History/Studio Art, Rollins College, Winter Park, FL

Current Teaching Roles:

Adjunct Professor of English/Literature—Virtual/Remote, Post University

January 2024- Present

Teaching of English, Literature & Writing to working adults and traditional aged college students in an online remote environment. Teaching of multiple sections of courses on a rolling basis.

Adjunct Professor of English/Literature—Virtual/Remote, Huntington Junior College

January 2024- Present

Teaching of English, Literature & Writing to working adults and traditional aged college students in an online remote environment. Teaching of multiple sections of

Core Competencies:

Advanced Analytical Skills	Executive Decision Making	Budget Management
Budget/ Compensation Management	Profit and Loss	Group Culture Leadership & Development
Academic Administration	Curriculum Development	Learning Management Systems
Podcast Host (eLMS Podcast)	Public Speaking	AI Policy & AI Development
Faculty Development Expertise	Classroom Management	Academic Coaching & Mentoring
Classroom Training & Facilitation Expert	Business Operations Skills (day-to-day)	Online and On-Ground Teaching
15 Years B2B Sales Before Higher Ed	Training Design Expertise	AI Project Development & Implementation
Human Capital Management	Digital Transformation	Artificial Intelligence (AI)/AI Ethics
FL DOE K6-12 English Certified	State of FL Insurance License FL 215 H&L	LMS Integration/ED Tech Industry Knowledge

Professional Profile: Dynamic academic leader and AI Ethics specialist with extensive experience in *higher education administration, curriculum development, and artificial intelligence governance*. Combines a strong background in: Academic Management with Cutting-Edge Expertise in AI Ethics and AI Policy Development & Implementation. Proven track record in:

Higher Education Leadership: Over a decade of experience in roles ranging from Associate Academic Dean to Online Program Manager, demonstrating expertise in faculty development, curriculum design, and academic operations.

AI Ethics and Governance: Specialized in developing and implementing AI ethics programs for various sectors including higher education, K-12, legal, and technology. Regular speaker and consultant on AI ethics and policy.

Curriculum Innovation: (Doctoral Topic) Skilled in designing and adapting curricula to incorporate emerging technologies and ethical considerations, particularly in the context of AI and digital transformation.

Cross-Sector Collaboration: Experienced in bridging academic, corporate, and technological sectors to create comprehensive AI governance frameworks and educational programs.

Public Speaking and Thought Leadership: Frequent presenter at academic conferences, webinars, and industry events on topics related to AI ethics, higher education administration, and the intersection of technology and education.

Project Management: Adept at leading complex initiatives from conception to implementation, including articulation agreements, faculty training programs, and AI policy development.

Educational Technology: (SAAS) & (LMS) Proficient in leveraging learning management systems and other EdTech tools to enhance educational outcomes and streamline administrative processes. **Adaptive Leadership:** Demonstrated ability to navigate rapidly changing educational and technological landscapes, fostering innovation while maintaining academic integrity and ethical standards.

Other Teaching Experience Online and On-Campus:

- Hillsborough Community College, On-Campus/Online: Comp I, Comp II, Writing, American & British Literature
- Post University, Online: Comp I, Comp II, Writing, Intro to Literature
- Huntington Junior College; Online: Comp I, Comp II, Professional Development, Intro to Finance.
- Eastern Maine Community College: Comp I, Comp II
- Mercy College, Online: Intro to Literature
- Husson University, Online: Intro to Literature
- Everest University, Online: Comp I, Comp II, Writing, Intro to Literature
- Strayer University, Online: Comp I, Comp II, Writing, Intro to Literature
- Art Institute, On-Ground: Online: Comp I, Comp II, Writing, Intro to Literature and others.

Recent Professional Experience:

March 2025	Scheduled Presentation—"Intelligent Automation and AI in Banking", Lorman/Noggin Education
Feb. 2025	Expected Publication, Florida CPA Magazine, "AI Ethics & Policy in CPA Firms Today".
Feb 2025	Scheduled Presentation – "AI and Business: Opportunities, Challenges, and the Future of Innovation", Lorman/Noggin Education
Jan. 2025	Scheduled Presentation – "The Expanding Role of Artificial Intelligence in the Collection Industry", Lorman/Noggin Education
Dec. 2024	Podcast Guest—Disruption/Interruption Podcast w/KJ Helms
Dec. 2024	Presenter (Virtual)—The Teaching Professor Conference. Responsible AI: The Critical Role of AI Policy and AI Ethics in Higher Education
Nov. 2024.	AI Panel Member: Institute for Strategic Policy Solutions: AI & the Law Panel. St. Petersburg College, Florida
Oct. 2024	Invited Guest Speaker, In-Person Presentation, "AI Ethics for Decision Makers", THRIVE/CodeBoxx Academy, St. Pete, FL
Oct. 2024	Paid Guest Speaker, AI Ethics & AI Policy in Higher Education, to D'Youville University (NY) Faculty Members,
Sept. 2024	Invited Guest Speaker, AI Ethics & AI Policy in Higher Education Florida AI Learning Consortium (FALCON)
Sept. 2024	AI Ethics Committee Member, BoodleBox.ai
Sept. 2024	Podcast Guest on DisruptED, host Ron J. Stefanski
Sept. 2024	Boodle.AI –Selected Convocation Speaker on AI Ethics & Ai Policy
Sept. 2024	Invited Guest Speaker, In-Person Presentation, "AI Ethics for Decision Makers", THRIVE/CodeBoxx Academy, St. Pete, FL
August 2024.	Live Webinar "AI Ethics for Industry", FLATE/Florida Makes
August 2024.	Podcast Guest "EdUp Podcast" w/ Host Dr. Laurie Shanderson, "AI in Higher Education Today"
August 2024.	Higher Education Podcast, Guest Appearance. HelloMongoose.com w/ Host Gil Rogers
July 2024.	Academic Conference Presenter @ University of Central Florida Digital Teaching & Learning w/AI Conference. Co-Presented with St. Pete College.
July 2024.	Live Webinar Presenter. Navigating AI Ethics for University Librarians, Niche Academy.
July 2024.	Live Webinar Presenter: Association of Florida Colleges. 2024 Annual Meeting Key-Note Presenter
July 2024.	Live Webinar Presenter. The Ethics of Utilizing AI: Lorman Education "The Ethics of Utilizing AI"
April 2024.	Paid In-Service Presenter, AI Ethics & AI Policy in Higher Education, Huntington Junior College (WV)
March 2024.	Podcast Guest Appearance: CollegeVine Podcast with Emily Smith, AI Ethics in Higher Education Admissions
March 2024	Online Course Author, AI Ethics in Higher Education, ScholarBar Education/EduPolicy.ai
May 2024.	Guest Author, Pragmatic AI, Substack, Published: Charting a Strategic Course for AI Ethics & AI Policy in Higher Education. Dr. Nick Polkowski
Feb./April 2024	Remotasks/Outlier--AI, Data Trainer (Freelance/Temp)

Current Professional Responsibilities: *The commitment to empowering others* has led to notable achievements across various roles in higher education

Edu Policy.ai/ScholarBar Education LLC

Managing Director/Self Employed

February 2022 – Present

Founded **EduPolicy.ai/ScholarBar Education**. AI Consultant for Higher Education. Advising On-Ground & Distance (Online) Education programs. Developed & Implemented Proprietary Methodology for AI Policy & AI Ethics Programs.

Created SAAS model for Industry (including, K-12, FinTech, GovTech, Insurance, and Recruiting (HR)). Presently: Creating Proprietary **AI Ethics & AI Policy** Courses for **Higher Ed, K-12, Legal, Publishing, Tech and Student Mental Health** housed in Edu Policy.ai LMS.

AI Policy & AI Ethics Consultant – EduPolicy.ai

Hillsborough Community College, Tampa, FL.

June 2024- Present

Worked with administration to develop an action plan to rollout an AI Ethics **Program** for all faculty members. Coordinated with Program Chairs to rollout Edu Policy.ai proprietary AI Ethics training courses.

Admissions Development Consultant– EduPolicy.ai

Huntington Junior College, Huntington, WV,

November 2024-Present

Led the design and implementation of a new admissions program, enhancing recruitment efficiency and enrollment. Applied data-driven strategies to streamline processes and integrated the program seamlessly across college systems.

AI Policy & AI Ethics Consultant – EduPolicy.ai

Gulf Coast State College, Panama City, FL

November 2024- Present

Spearheaded the development of a responsible AI culture on campus by conducting educational research, surveying faculty and students, and leading in-depth focus groups to explore campus attitudes towards AI use. Designed and delivered targeted training sessions and workshops to educate stakeholders on AI integration. Compiled findings into strategic reports and formulated comprehensive AI policy recommendations for campus-wide implementation.

eLMS (electronic Learning Management System)

Edu Policy.ai/ScholarBar Education LLC

Podcast Host

February 2022 – March 2023

Produced & hosted 10 episodes of eLMS podcast (on Apple Store & Spotify). Discussing current topics around learning management systems and how they interact with learning and pedagogy. Sourced and invited guests to participate in the show, managing all technical aspects of the podcast including recording, editing and uploading.

Past Professionals Positions:

Curriculum Consultant & Faculty Trainer

Paradigm Education Solutions/Kendall Hunt Publishing

March 2022-Sep 2022

- Advised educators on aligning teaching and learning goals with Paradigm Education Solutions curricular offerings.
- Guided the implementation of instructional course design and supported Account Managers in closing adoptions.
- Conducted professional development online sessions, conference presentations, and collaborated with the marketing team to ensure messages and branding met market expectations.

David's strategic guidance on aligning teaching and learning goals bolstered the adoption of curriculum offerings created a suitable environment for enhanced market expectations. **Measurable Outcome:** Increased performance of Account Executives by 6% which resulted in a 3.7% increase in sales (in 7 months).

Online Program Manager

Charter College, School of General Education
2020

Feb. 2020-Nov

- Managed full-time and part-time faculty teaching online, developed instructional strategies, and led a team of faculty members to uphold the highest standards of academic integrity.
- Conducted virtual performance reviews, evaluations, coaching, and training for 10 full time and 90 adjunct faculty.
- Collaborated with HR and other stakeholders for faculty recruitment, interviewing, and hiring. Also built retention strategies for online adjunct faculty.
- Provided one-on-one performance feedback, coaching, and training to promote instructional excellence, faculty engagement, and career development.

David's leadership in developing instructional strategies and upholding of academic integrity led to enhanced faculty engagement and instructional excellence. Ability to effectively communicate with multiple departments to enhance student experiences. **Measurable Outcome:** Achieved a 9% increase in student engagement and a 17% overall improvement in student academic performance.

Associate Academic Dean

Eastern Maine Community College
2019

Oct 2017-Mar

- Architect of articulation agreement project which created a partnership with Husson University. Oversaw day-to-day academic operations, faculty development, curriculum design/development, and community relations.
- Chaired NEASC/NETCHE Standard, Member of Academic Appeals and Gender Equity Committees. Managed about 50 Full and Adjunct Professors.
- Managed student and faculty conduct issues, faculty hiring/training, articulation agreements, concurrent enrollment agreements, and academic dismissals.

David successfully managed academic operations, spearheaded gender equity initiatives, and streamlined articulation and concurrent enrollment agreements.

Measurable Outcome: Architect of Articulation Agreements with Husson University for multiple departments, which is generally credited for increasing retention by 12% and enrollment by 4%.

Dean of Faculty / Director of Learning & Teaching

Strayer University
2017

Mar 2016-Oct

- Managed 250 full-time and part-time faculty teaching online or on-ground, developed instructional strategies, and led a team of faculty members to uphold the highest standards of academic integrity. Course scheduling.
- Conducted performance reviews, evaluations, coaching, and training. Collaborated with HR and other stakeholders for faculty recruitment, interviewing, and hiring. Provided one-on-one performance feedback, coaching, and training to promote instructional excellence, faculty engagement, and career development.
- Conducting daily/weekly performance reviews of faculty to promote teaching excellence, regardless of modality, as measured by student engagement and academic success, commitment to the community, and classroom management.
- Evaluating faculty performance by using quantitative data, student feedback, and teaching evaluations, both online and on-ground
- Working closely with Department Chairs to ensure faculty have access to needed training and mentoring to enhance instructional effectiveness. Holding faculty members accountable for meeting student teaching, coaching, and mentoring expectations

David's dedication to promoting instructional excellence resulted in improved faculty engagement and career development. Leading approximately 20 full time and 90 adjunct faculty members. Accomplishment: Streamlined the faculty recruitment and onboarding process to attract and retain high-quality educators in my programs.

Measurable Outcome: Reduced the faculty turnover rate by 25% and increased faculty satisfaction by 20%. Student course completion increased by 17% in David's program areas.

Assistant Dean of Faculty, General Education

Everest University-ECMC /Zenith Education,
2017

Mar 2016-Oct

- Managed 187 full-time and part-time faculty teaching online or on-ground, developed instructional strategies, and led a team of faculty members to uphold the highest standards of academic integrity. Course scheduling.
- Conducted performance reviews, evaluations, coaching, and training. Collaborated with HR and other stakeholders for faculty recruitment, interviewing, and hiring. Provided one-on-one performance feedback, coaching, and training to promote instructional excellence, faculty engagement, and career development.
- Conducting daily/weekly performance reviews of faculty to promote teaching excellence, regardless of modality, as measured by student engagement and academic success, commitment to the community, and classroom management.
- Evaluating faculty performance by using quantitative data, student feedback, and teaching evaluations, both online and on-ground
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Was at the helm of 200+ faculty members through the acquisition of Everest University to Zenith Education. Was commended by executive leadership for keeping online classrooms running effectively and morale high for faculty members during the transition. **Measurable Outcome** Led revision and modification of curriculum for three programs based upon feedback from faculty and students. Achieved a 30% reduction in student complaints regarding curriculum and a 20% increase in course completion rates. Also, reduced faculty turnover by 26% active leadership and 1:1 meeting with members of the faculty.

Graduate Admissions Representative

St. Leo University, Associate Dean of Graduate Admissions, St. Leo, Florida

Served at St. Leo University under the Associate Dean of Graduate Admissions, supporting Master of Social Work and Master of Business Administration programs. Responsibilities included interviewing and recruiting prospective students, reviewing applications for completeness and accuracy, and submitting recommendations to the Director of Admissions. Demonstrated a strong ability to guide candidates through the admissions process while ensuring compliance with institutional standards.

Admissions Representative/Sr. Admissions Representative/Admissions Training Specialist

International Academy of Design & Technology, A Career Education Corporation School, Tampa, FL

Promoted Multiple Times over three and a half years. Served as: Admissions Representative, Senior Admissions Representative, & Admissions Training Specialist at IADT Tampa. Over three and a half years, developed expertise in online admissions, fostering enrollment growth and delivering training for online educational platforms. Demonstrated proficiency in student engagement and support in a digital learning environment. **Measurable Outcome:** Developed concepts & procedures, while monitoring and executing a successful plan to train over 70 admissions representatives.