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#### MILLION WORD GAP PROJECT

is an important step in building a child's language and cognitive skills. Prepositions like 'in,' 'on,' 'under,' and 'next to' help children understand relationships between objects and space, which are key for following directions, problem-solving, and organizing their thoughts. In the same way, learning kitchen vocabulary helps children develop their ability to talk about everyday activities and routines. As you read today's story, point out the prepositions and kitchen words, and encourage your child to think about where things are in the story and how they might relate to their own kitchen experiences. This helps children build a richer vocabulary and a better understanding of the world around them.

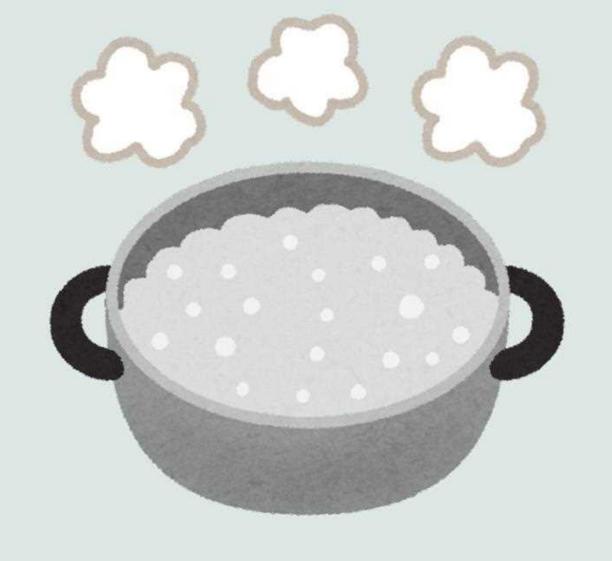
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# Where is the pot?



On top
of the stove

# Where is the water?



in the pot



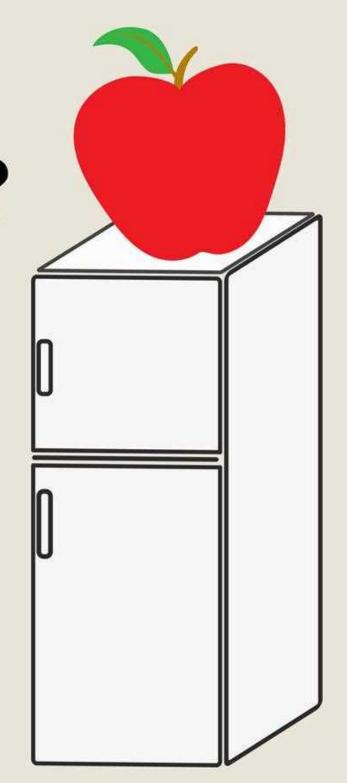
# Where is the food?



In the fridge

Where is the apple?

on the fridge





The fridge is...

empty

## Where is the banana?

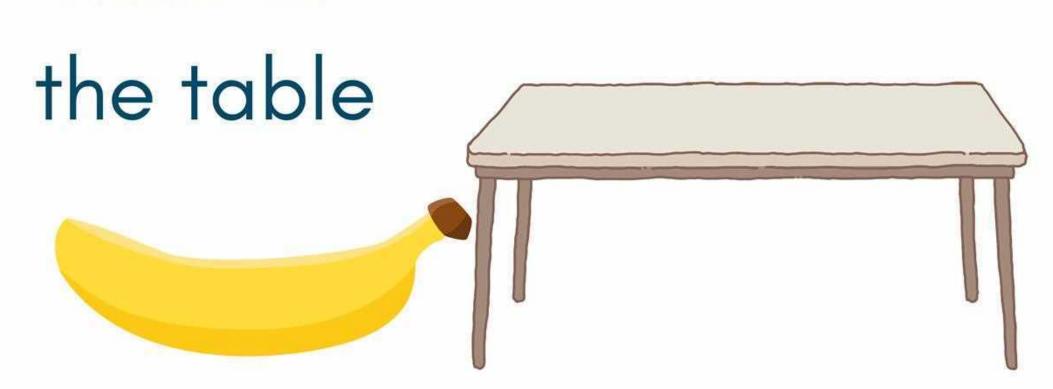
On the table





under the table

#### next to

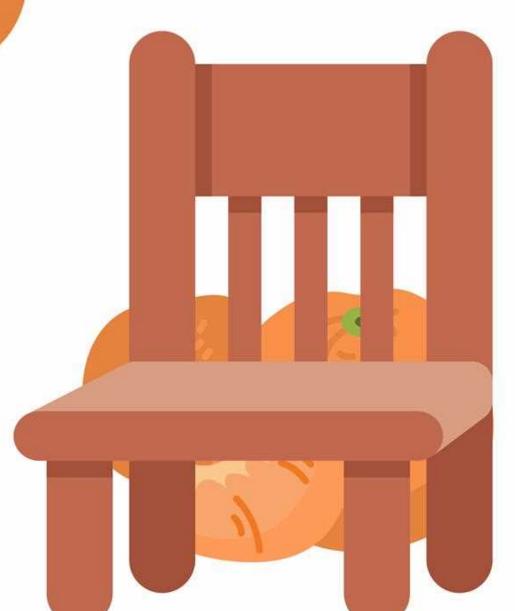


# Where is the naartjie?



Next to the chair

behind the chair



under the

the chair

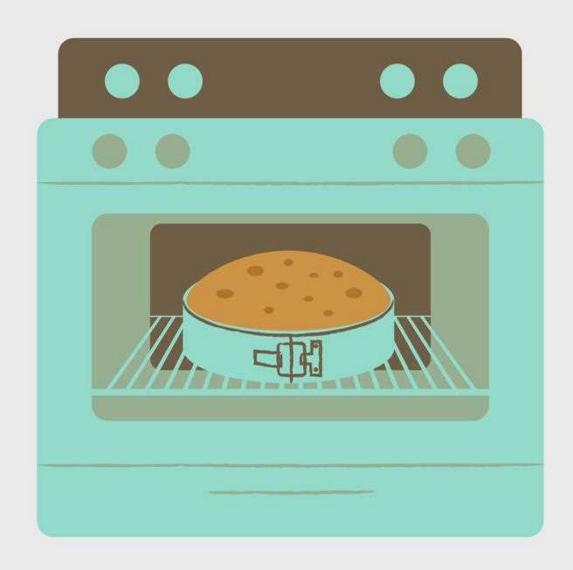
on the chair





### Where is the cake?

In the oven



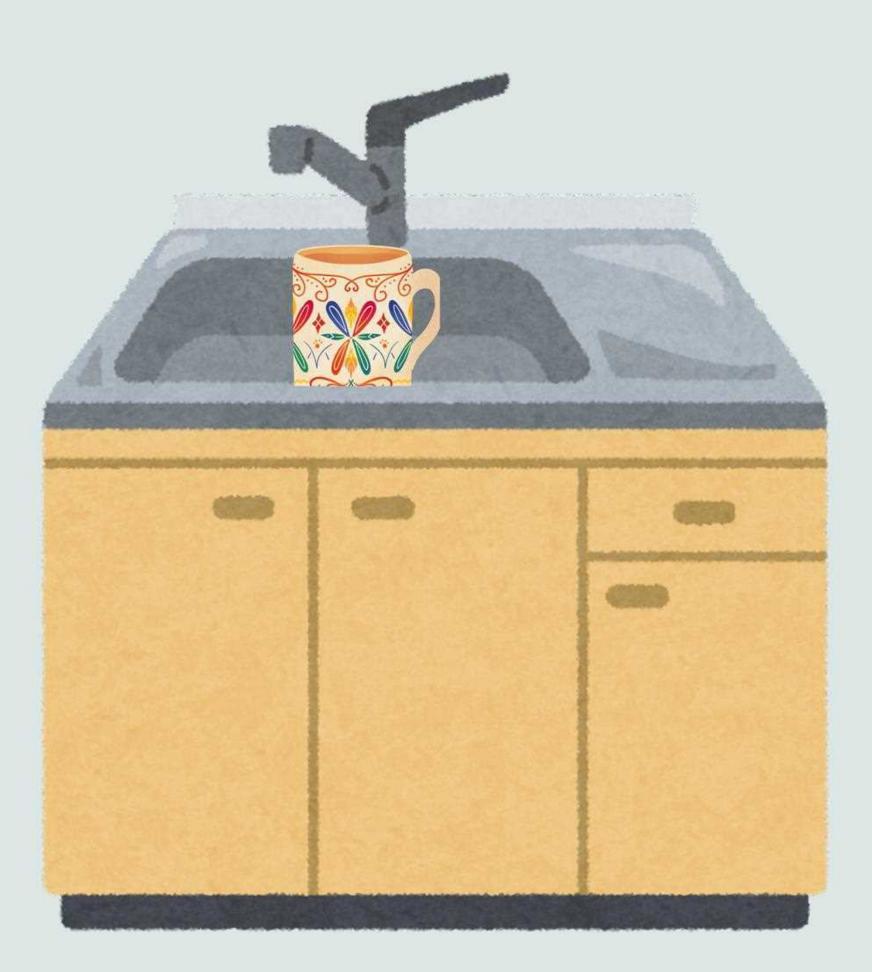


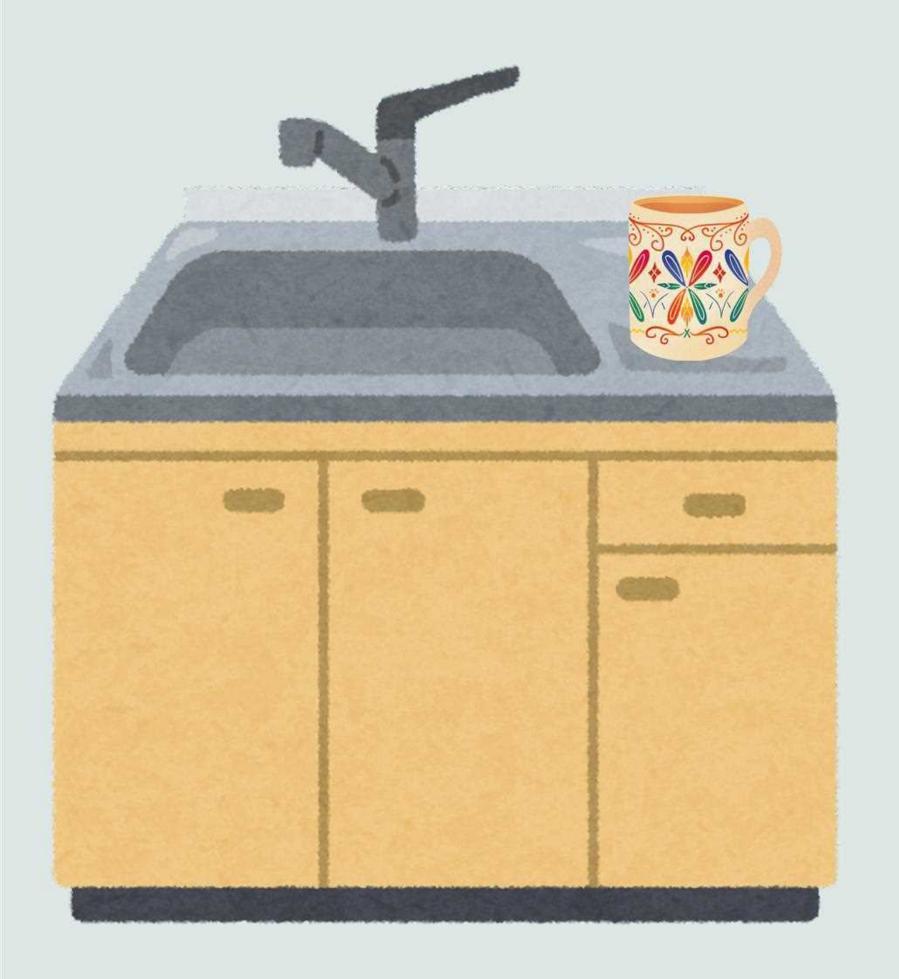
the table and next to the flowers



# Where is the mug?

In the sink





next to the sink

# Where is the kettle?

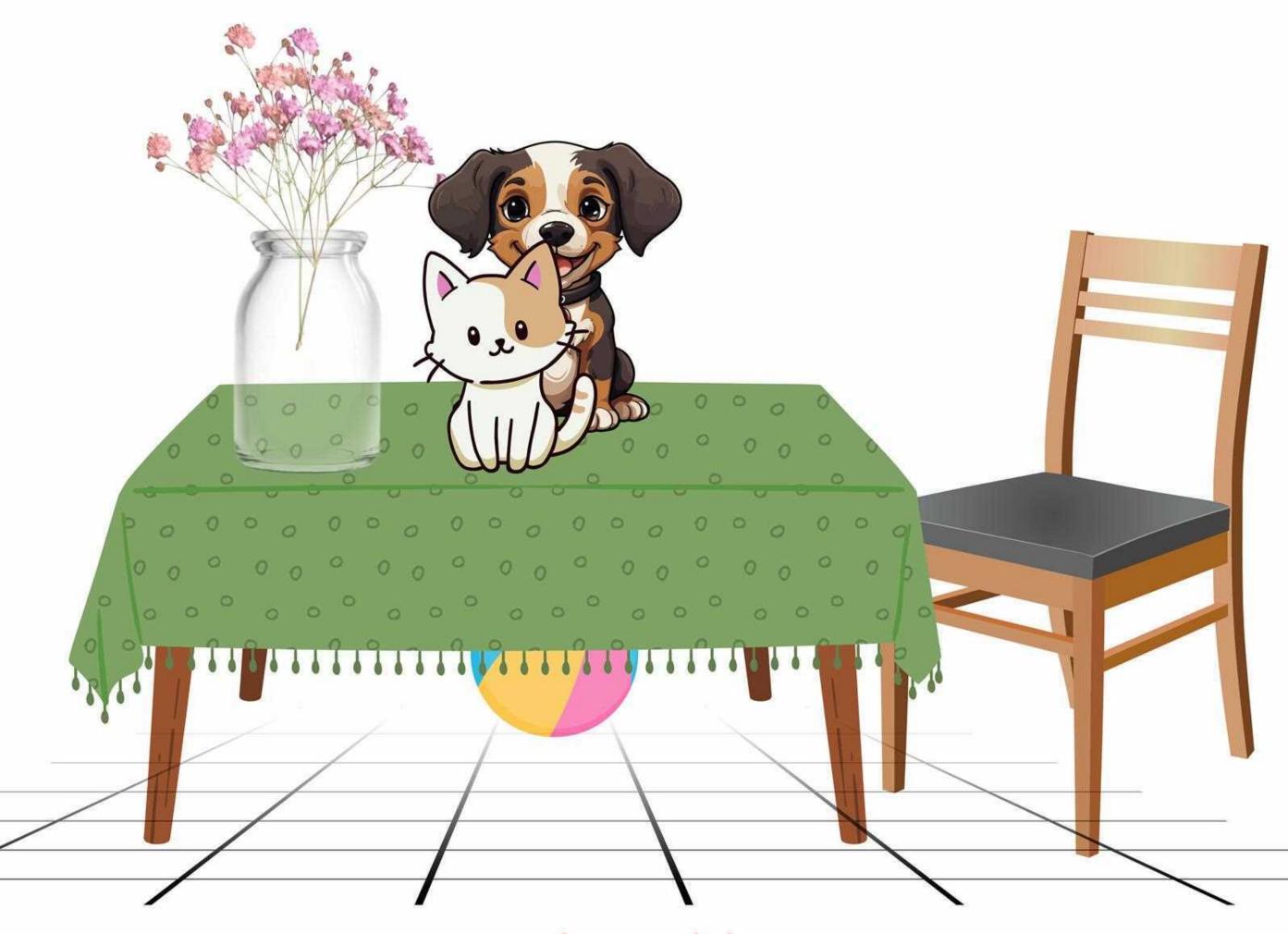
On the stove



the floor and
next to the
broom



on the table



The cat is

The dog is

on the table

next to the vase of flowers

and in front of the dog

on the table

next to the vase of flowers

and **behind** of the cat

The ball is

on the floor and under of the table

The chair is

on the floor and next to the table