

# FAST & SLOW HIGH & LOW





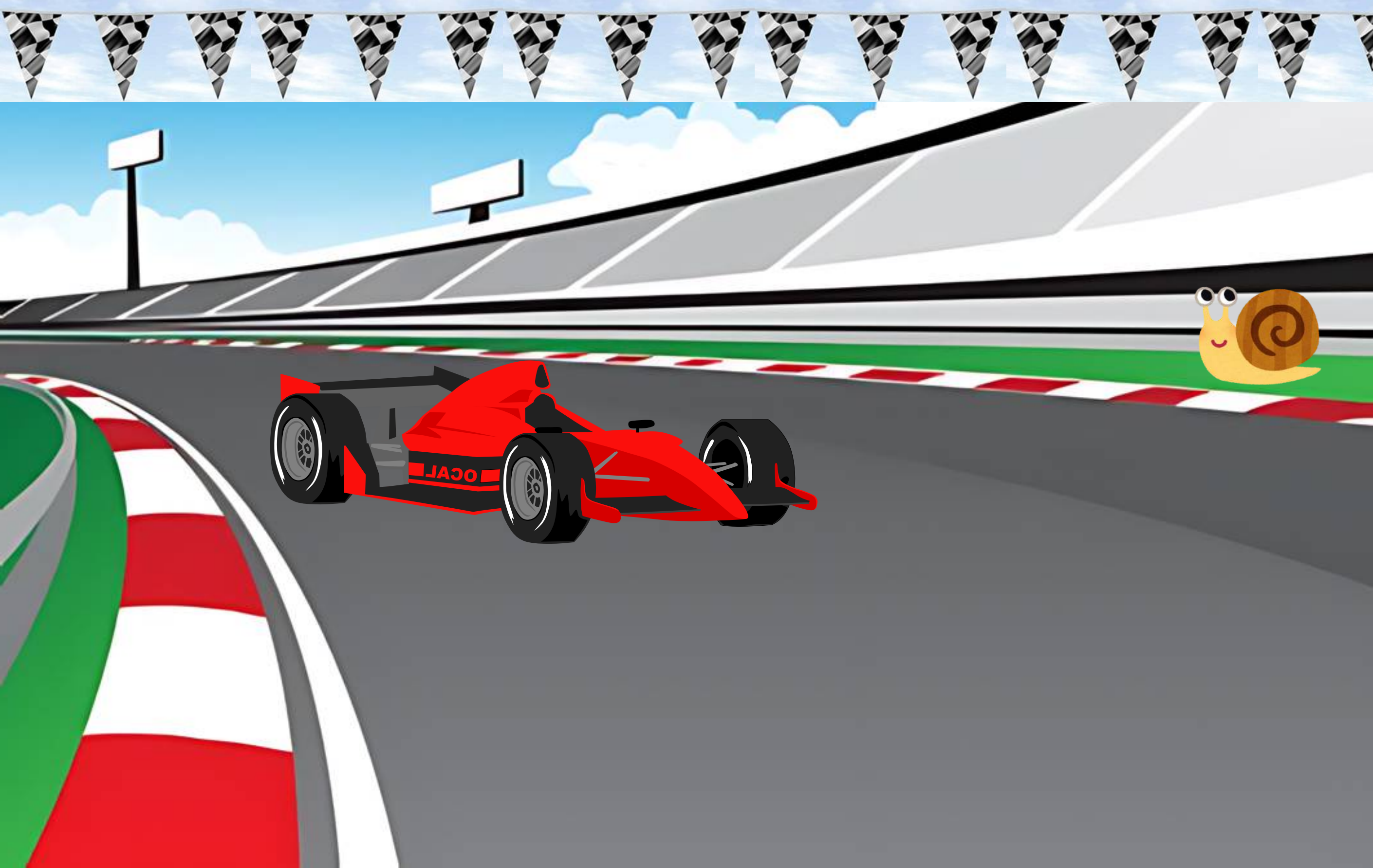
## MILLION WORD GAP PROJECT

Today's story explores the ideas of high and low, and fast and slow, which can be tricky for little ones to understand. 'High' and 'low' refer to positions in space — like something up in the sky (high) or close to the ground (low). In the same way, 'fast' and 'slow' describe how quickly something moves. A child might see a bird flying fast or a cloud high in the sky, but understanding the difference between these concepts might take time. As we read, encourage your child to think about actions and objects in the story that are high or low, fast or slow, to help them connect these ideas to the world around them.

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**The racing car is fast  
and snail is s l o w.**



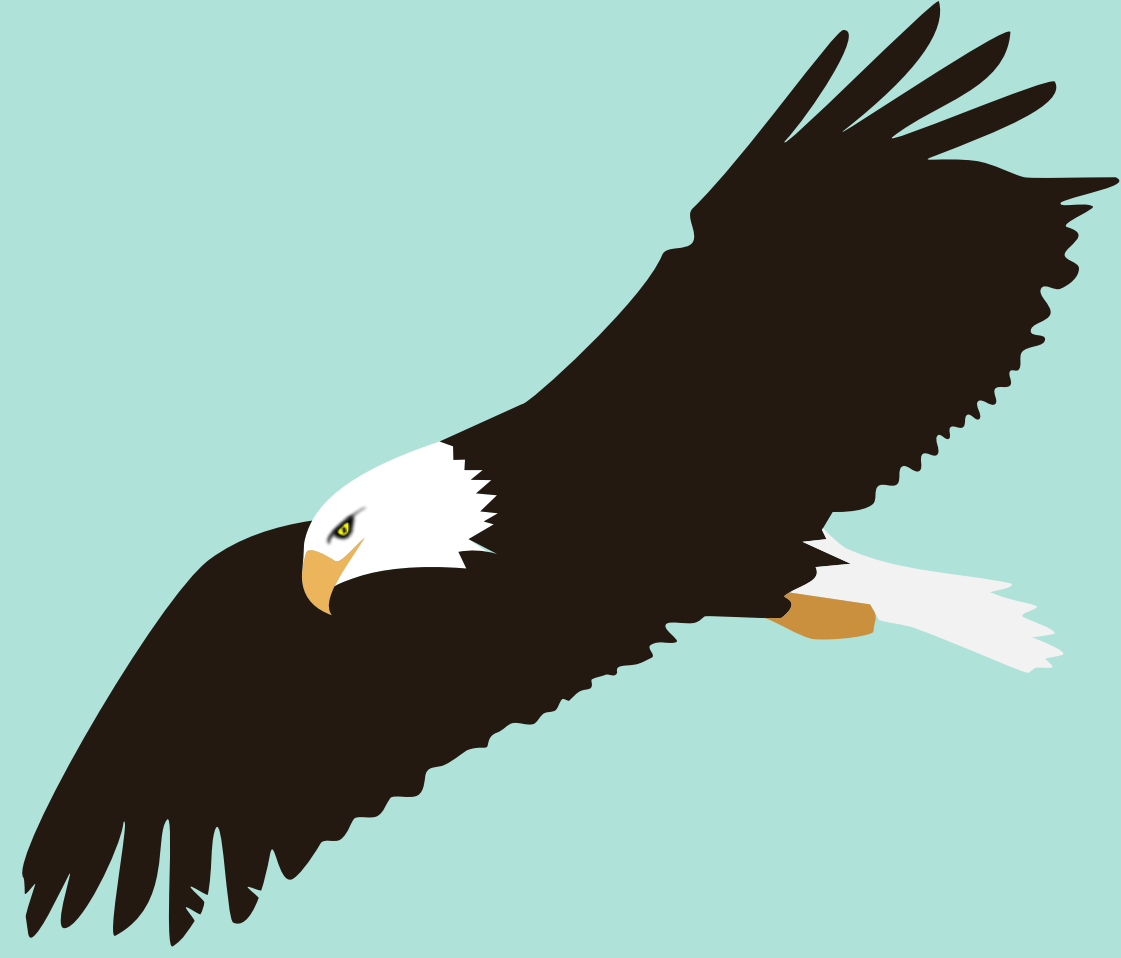




**The kite is high  
and the doll is low.  
Can you spot the lizard?**







The eagle is high  
and the tortoise is low.  
The cheetah is fast and  
the tortoise is s l o w.

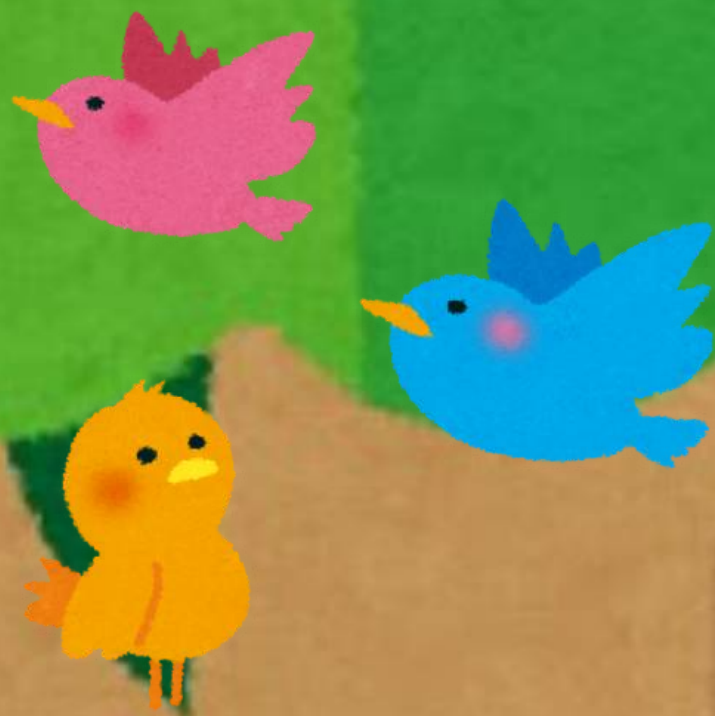


Can you spot the lizard?





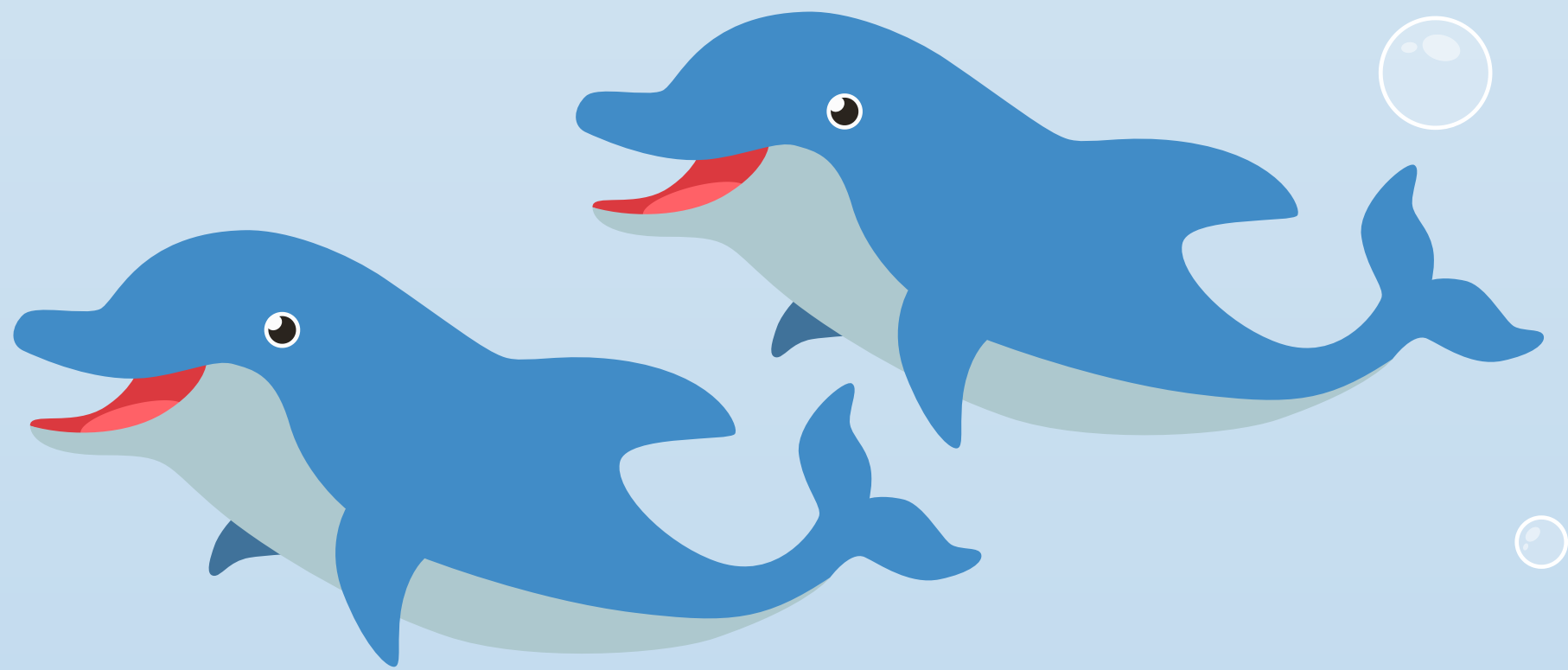
**The birds are high  
and the cow is low.**





**The dolphins are fast  
and the sea slug is s l o w.  
Can you see the sea slug?  
It is black.**

**What else can you see?**

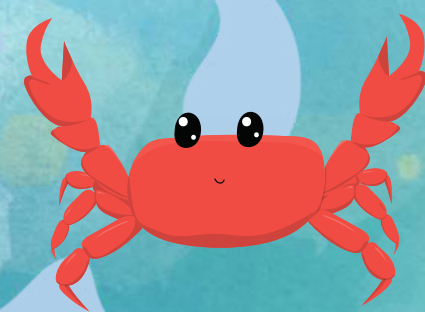
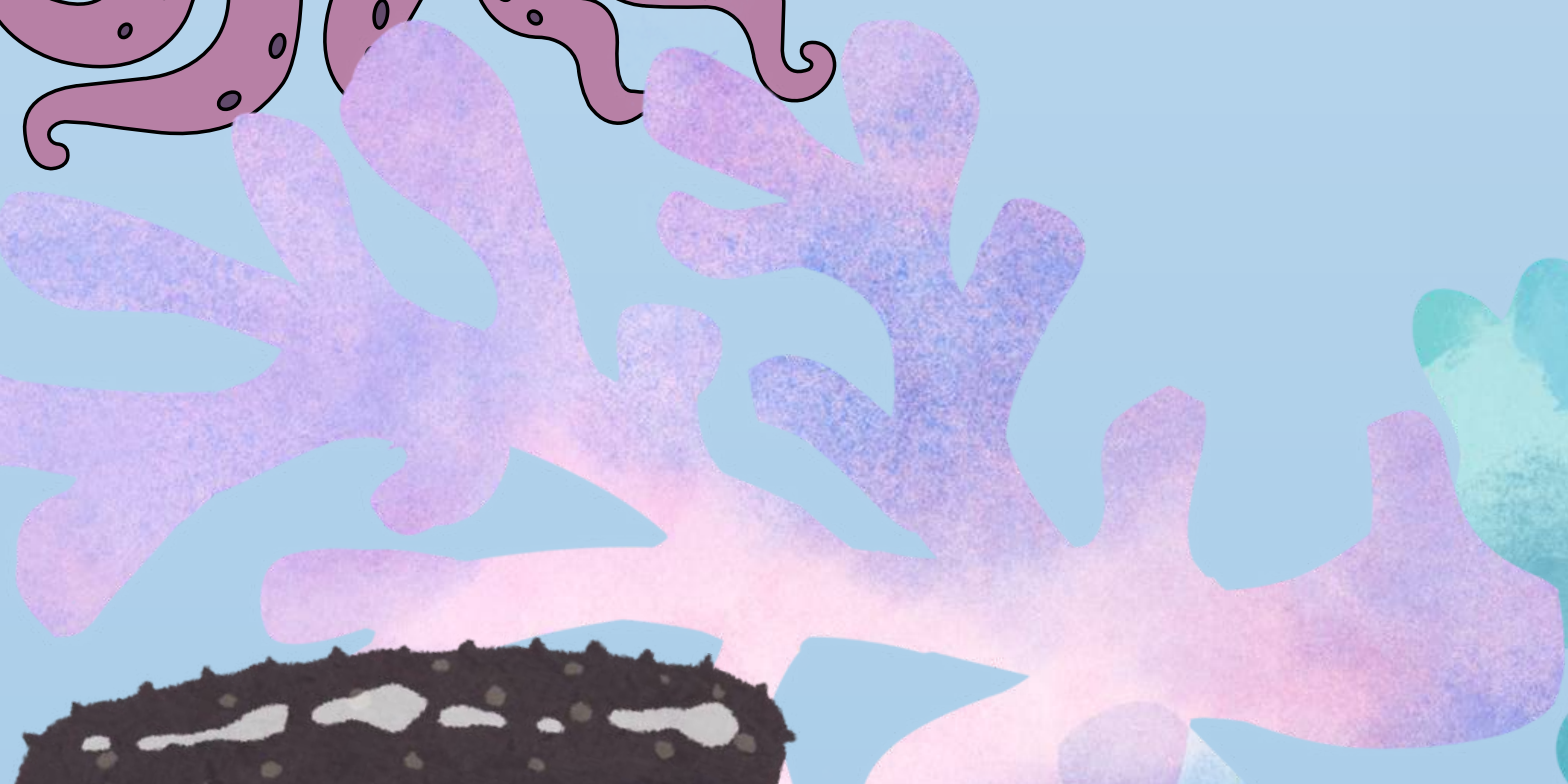
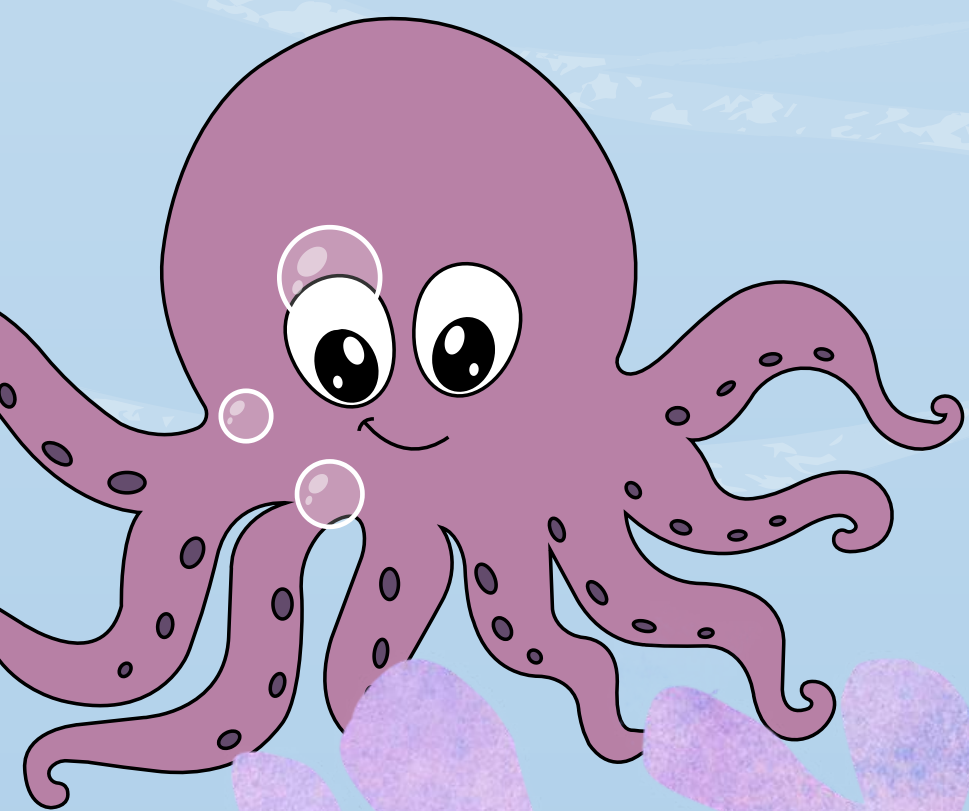


**Fish**

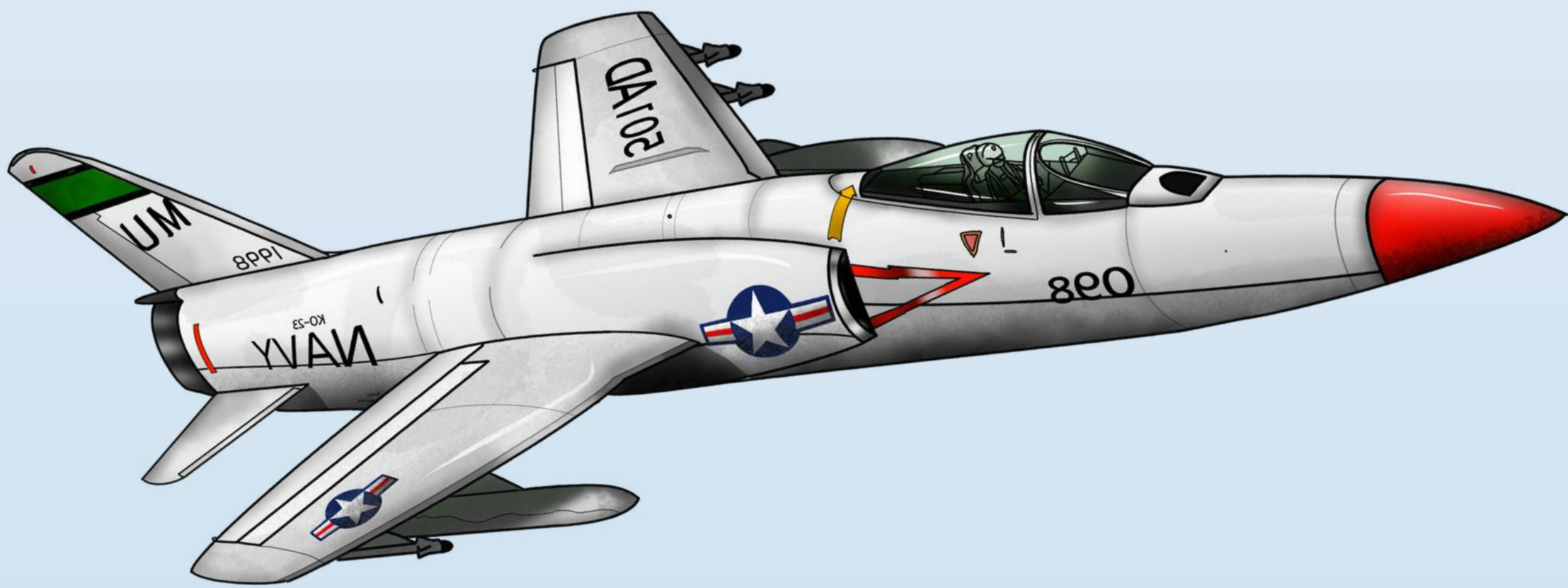
**An octopus**

**A crab**

**Coral**







**The jet plane is fast  
and a fly is s l o w.  
How many flies do you see?**



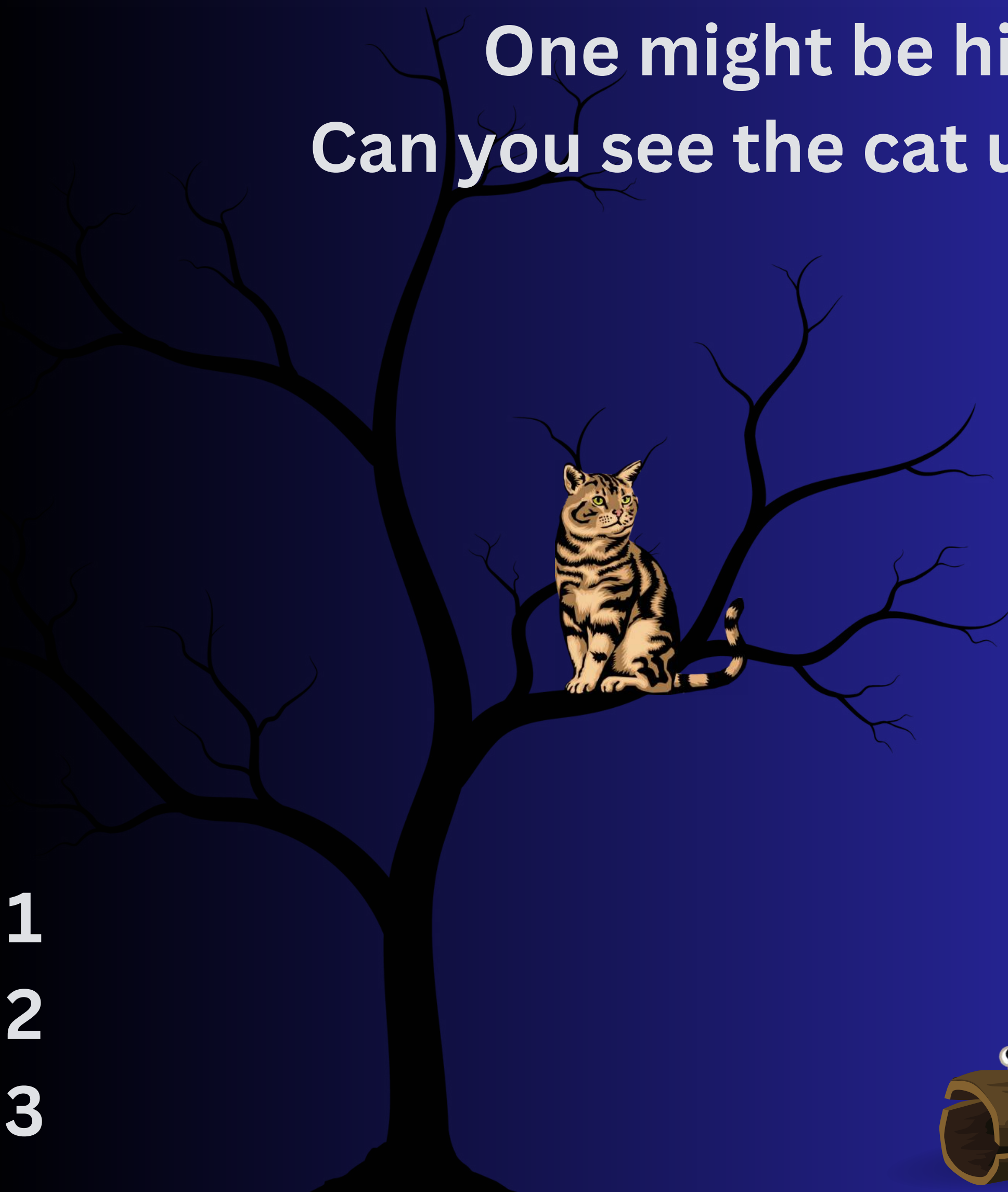
**1  
2  
3  
4  
5**



Bats are fast  
and snails are s l o w.  
The bats are high and  
the snails are low.



How many snails do you see?  
One might be hiding...  
Can you see the cat up the tree?



1  
2  
3





The parachute is high and  
the playground is low.

How many children can you count?



1  
2  
3  
4  
5  
6