



RLM Practitioner Training: Building Cognitive & Behavioral Fluency

Overview: *The Restorative Learning Model (RLM) is a proprietary, evidence-based Educational-Behavioral Framework designed to move high-risk youth from impulsive reaction to rational resolution. This intensive 8-hour training empowers practitioners to transform high-stakes conflict into high-yield instructional opportunities, utilizing the RLM Behavior Management System to build lasting academic and communal success.*

Training Objectives

- **Master the "Art of the Pause":** Learn to create the necessary cognitive space during high-stakes conflict to allow for rational assessment and de-escalation.
- **Implement the RLM Behavior Management System:** Master the four-phase inquiry process (Identification, Examination, Intervention, and Restoration) to disrupt delinquent trajectories.
- **Leverage Evidence-Based Metrics:** Utilize the Restorative Fluency Index (RFI) and BASC-3 BESS data to track behavioral progress, justify interventions, and improve reentry outcomes.
- **Facilitate Cognitive Fluency:** Teach students to rapidly interrupt impulsive thought patterns and articulate their intent, building the compensatory skills necessary for long-term behavioral regulation.
- **Maintain Trauma-Informed Standards:** Operationalize restorative practice in instructional, developmental, and reentry environments without relying on clinical intervention.

Structure

- **Day 1 (4 Hours): Foundations & Strategic Integration**
 - Foundational review of CBT, DBT, ABA, and Restorative Justice principles within an educational context.
 - Strategic mapping of high-yield instructional strategies and literacy-based regulatory tools.
- **Day 2 (4 Hours): Operational Mastery & Implementation**
 - Deep dive into the RLM Behavior Management Loop and data-driven monitoring.
 - Scenario-based "Lab" featuring live modeling, high-stakes management, and practitioner-focused "pivot" training.

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