## Behaviour

**Key values**

At Treetops Forest School we are committed to positive behaviour management and understand that children need time to settle into the group and the rules that they are expected to follow in order to keep them safe. In return they will experience great rewards of being trusted to follow their own interests and feel a sense of freedom to learn. Children’s behaviour is very much managed as a partnership between the leader and parents/carers and will therefore be discussed regularly. Children’s self-esteem and self-respect is nurtured and fostered and we try at all times to be inclusive. Adults will talk to children positively and calmly and praise the good behaviour rather than highlight the negative behaviour. Siobhan Bamforth completed her Thrive Practitioner training in January 2020.

**Procedure**

If a child’s behaviour is deemed as dangerous to others or if they have stopped other children learning. ‘Removal’ will mean that the child’s self-esteem is maintained and one of the adults may have some time out with them. A calm, Thrive approach where possible to manage the behaviour and deescalate the situation. If necessary, I will report back to parents/carers and try to make a plan going forward that is positive. If this process is repeated then additional plans may need to be put in place to accommodate for them to have a successful and safe Forest School session this may include 1:1. Refunds may be given where an agreement cannot be made for any future sessions booked. .

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