



# FUNCTIONAL BEHAVIOR ASSESSMENT & BEHAVIOR INTERVENTION PLANS

## BEHAVIORAL HEALTH SERVICES

A Functional Behavior Assessment (FBA) is a **collaborative process** for collecting information that can help determine the **function** of a particular misbehavior. The purpose of an FBA is to inform the creation of a Behavior Intervention Plan (BIP) that will work to **shape the behavior** to a more appropriate behavior.

### When is an FBA needed?

An FBA is an appropriate process for any student who is exhibiting a misbehavior for which the function is unclear and for whom previous attempts at interventions have been unsuccessful.

### Who conducts an FBA?

An FBA involves a team of people including, but not limited to, the student, the parent/ guardian, teachers, service providers, and a team leader. The team must include the school psychologist or pupil adjustment counselor.

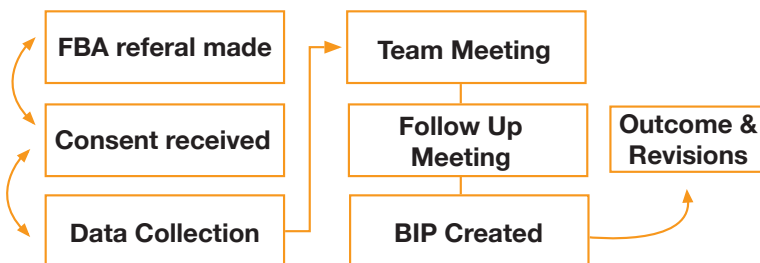
### How long does an FBA take?

How long does an FBA take? The FBA process includes interviews, observations and team meetings. Data collection may take place for 1-2 weeks. The BIP is implemented for a minimum of 6-weeks with regular check-in meetings to ensure fidelity and effectiveness.

### How do I request an FBA?

If you are concerned about a student's behavior and previous interventions have not been effective, you may request an FBA through your school's Student Support Team. FBAs require parent/guardian consent before the process may begin.

### THE FBA PROCESS



FBAs are not a Special Education Intervention. Most FBAs are conducted for general education students

FBAs are also required for Special Education students who are facing a change of placement or disciplinary transfer

FBAs focus on one behavior at a time, even if the student has multiple misbehaviors.