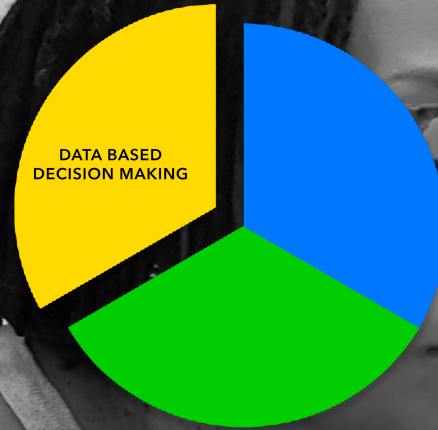


URBAN SCIENCE ACADEMY



Grade Level Teams

USA incorporates **data-based decision making** to plan **integrate** academic and social emotional **instruction**. The ninth grade teaching team reviewed grade-level BIMAS data to understand the overall areas of strength and need across students.

The team identified **executive functioning** as an area to focus on for all students. The team designed strategies for integrating instruction on executive functioning skills and "**scholarly habits**" into classroom instruction. The team **collaborated** to provide this instruction for all students, recognizing that **behavioral health** supports students' **academic success** across content areas.

When school teams use student data to plan core instruction, student outcomes improve.

Measurable Results!

87%

Students Screened!

