



Flagstaff Christian Preschool Parent Handbook 2025-2026



HIGHEST QUALITY

FAR EXCEEDS QUALITY STANDARDS

Flagstaff Christian Preschool

Flagstaff Gymnastics and Cheer L.L.C.





NEED FINANCIAL ASSISTANCE?

We are registered for the following tuition assistance programs:

Arizona DES Child Care (Parents must be working)

Internet search AZ DES Child Care Services (complete application online)

Main Office 928-774-5055

Navajo Nation

Office Specialist: 928-283-3470

Email: info@ndcfs.org



Flagstaff Christian Preschool

Dear Parents,

Enrollment for the 2025-2026 school year is now underway. We would like to invite you to review our curriculum, philosophy, and preschool goals to see if our preschool is right for your child. We provide high-quality instruction with special emphasis on educated staff members, positive teacher-student interactions, a carefully selected curriculum, and small group ratios.

PHILOSOPHY

Children are a gift from the Lord. They are a reward from Him. Psalm 127:3

We believe each child needs a strong foundation on which to build. As such, we provide a nurturing Christ-centered environment that engages children in the learning process. We also believe that education should encompass the whole child through spiritual, intellectual, emotional, social, creative, and physical learning. Finally, we believe that children learn best through discovery, exploration, and hands-on activities. Therefore, we actively engage in a variety of learning situations which lend themselves to each child's unique and wonderful personality.

PROGRAM GOALS AND OBJECTIVES

To develop a love for Jesus.

To be kind.

To develop a positive self-image.

To develop broad interests and enthusiasm.

To become problem solvers.

To develop language.

To develop gross and fine motor skills.

To develop creative expression.

To become increasingly independent learners.

To develop a strong sense of social responsibility.

To become conscientious and caring citizens of the world.

Your family is welcome to visit any weekday morning Monday through Thursday between 9:00 am and noon. For more information, please view our website www.flagstaffchristianpreschool.org.

Sincerely,

Karen Smith



SERVICES

Flagstaff Christian Preschool provides both full day and half day preschool for two, three, four, and five year old children. Children must be fully potty trained.

HOURS OF OPERATION

Open from 6:45 am to 6:00 pm Monday through Thursday, 6:45 am to 5:30 pm on Fridays. Full day preschool 9:00 am—3:00 pm. Half day preschool 9:00 am—12:00 pm.

ENROLLMENT PROCEDURES

Pick up a registration packet at the front desk to enroll your child. Your registration packet includes this parent handbook, an enrollment application, an emergency card and immunization record, and a gymnastics waiver. All forms must be returned to Flagstaff Christian Preschool to hold your child’s spot along with the \$125 non-refundable registration fee and last month’s tuition: May 2026.

Registration Fee: \$125 (Non-Refundable)

MONTHLY RATES

Rates shown below include a 5% autopay discount. If you are not using autopay, add 5%

Students may be dropped off as early as 8:45 am for no additional fee, but must be picked up promptly on time.

Full Day Monthly Rates

Five Days Per Week	\$875	9:00 am—3:00 pm
Four Days Per Week	\$820	9:00 am—3:00 pm
Three Days Per Week	\$690	9:00 am—3:00 pm
Two Days Per Week	\$510	9:00 am—3:00 pm

Mornings Monthly Rates

Five Morning Per Week	\$580	9:00 am—noon
Four Mornings Per Week	\$510	9:00 am—noon
Three Mornings Per Week	\$425	9:00 am—noon
Two Mornings Per Week	\$325	9:00 am—noon

30% Discount Siblings

Morning Care Available before school add \$40 per month; Aftercare Care Available add \$60 per month or \$20 per day;

Lunch Bunch—Stay until 12:45 for lunch add \$40 per month

Late to pick-up—\$10 per every 15 minutes

TUITION POLICY

Your tuition is based on the 2025-2026 school year (see attached calendar). It is broken down into 10 even monthly payments and is not adjusted or prorated for student absences or school closures, including short months, holidays, and snow days. Make-up days are NOT available. Schedule changes require a 30 day written notice. Tuition is due on or before the beginning of each month.

WITHDRAWAL PROCEDURES

In the event you need to withdraw your child prior to May 22, 2026, you must complete a written withdrawal form 30 days prior to leaving our program. Please note: You are responsible for payment for your student’s classes whether or not your child attends class until 30 days after you notify the office in writing. Flagstaff Christian Preschool reserves the right to cancel the enrollment of a child for the following reasons: Non-payment or late payment of tuition. Student absences. Not observing the rules of the center as outlined in the handbook. Physical and/or verbal abuse directed to the staff or other children by parent or child.

REFUND POLICY

Registration fee, last month deposit, and all tuition payments are non-refundable.



ABSENCES/MEDICATION/ILLNESS

For your child's own comfort and protection, plus consideration for the other children, please keep your child home when he/she is not feeling well. Your child should remain at home until they are fever and vomit free for 24 hours. FCP does not administer medication. **Please contact us through Brightwheel by 9:00am, when your child will not be in attendance.** If your child will be attending late or leaving early for a necessary appointment, please contact the staff through Brightwheel in advance. There will be no refund or reduction in monthly tuition for absences.

DAILY ROUTINES

The schedule will be posted on the parent board inside the school, as will any changes made or anticipated.

DROP-OFF/PICK-UP PROCEDURES

Half day Drop-off time is 8:45 am. Pick-up time is 12:00 pm. Full day Drop-off time is 8:45 am and Pick-up time is 3:00 pm. Morning care is available at 6:45 am and aftercare is available until 6:00 pm Monday through Thursday and 5:30 pm on Fridays (morning care and aftercare requires additional fees per month). An adult must accompany each child into the lobby and sign the child in and out as well as enter a code on the iPad. Pick-up authorization is preferred to be in writing; phone calls will only be accepted if there is a password on file, agreed upon between the parent and the director. Please be sure the school is always provided with an up-to-date list of people permitted to pick up your child. FCP is required to ask for a photo ID before the child is released unless the adult has their access code. If the child is not picked up by 8:00 pm, the school will contact the emergency contacts provided by the parent. The Flagstaff Police Department will be contacted as a last resort.

GUIDANCE

We believe each child is a unique and special gift from God and will have different abilities. Our goal is to guide the children in practicing problem solving, learning appropriate social skills, and demonstrate God's love and forgiveness to each other. Children learn the most important rule: To Be Kind. **We aim to instill a strong sense of social responsibility setting children on a path to become life-long contributors to society and to thrive as conscientious and caring citizens of the world.**

DISCIPLINE

If a problem arises, the teacher will remind your child of our classroom rule—To Be Kind. If the behavior continues, the child will be redirected to another area. The children will be encouraged to resolve differences with adult guidance. The third time, the child will be asked to take a quiet break for 3 to 4 minutes. The parent will be notified if the child is having a difficult day. FCP does not practice corporal punishment. We comply with the specific discipline policies outlined in the daycare regulations/guidelines from the Arizona Department of Health Services. These regulations are on file in the office for parental review.

LUNCH AND SNACKS

Half day parents need to bring a nutritious morning snack for their child each day. Full day parents need to bring two nutritious snacks and a lunch for their child. All food is to be cooled in a self-contained lunch box with ice packs. Refrigerators and microwaves are not available for student use.



SCHOOL CALENDAR

FCP will follow the Flagstaff Public School calendar for holiday and snow day closures. Parents will be notified through Brightwheel by 6:00 am during snow storms.

DRESS CODE

Your child will play and work hard in school. With this in mind, please send your child to school in comfortable clothing. The clothing should be suitable for all activities including gymnastics. Girls must wear shorts under their skirts and dresses. For safety reasons, please make sure that they have closed toe shoes as we also have an outdoor area. **Make sure your child is equipped to play outdoors in any weather; heavy coats and warm shoes are needed for the winter months.** Label all items that belong to your child. **Please send a complete set of extra clothing in your child's backpack each day.**

WEATHER

In the event of inclement or excessively cold weather, the teachers will use their discretion and may choose to keep children inside.

ITEMS FROM HOME

Do not send toys to school with your child. However, we ask that full day students bring a blanket and a pillow for rest time. **Blankets and pillows should be small enough to fit in your child's backpack** and taken home and cleaned every Friday afternoon.

SHOW AND TELL

Every Friday children will bring an item from home for Show and Tell. Children will be able to practice their oral communication skills in front of the class. They will learn to speak clearly and guide other children to understand important ideas as they describe their special item. They will increase vocabulary, learn to speak in complete sentences, follow and create a sequence, and paraphrase what they have heard.

PARENT/TEACHER CONFERENCES AND COMMUNICATION

Parent-teacher conferences will be held twice a year. This allows staff to provide parents with detailed observations of the child's social, emotional and physical development. Appointments will be made for the formal conferences. Please feel free to contact us through Brightwheel if you ever have a question or concern.

PARENT INVOLVEMENT

Parents have full access to the classroom and activity areas whenever their child is in attendance. There will be many opportunities for parents to participate in school activities. Children love to see their parents visiting and helping at school and we welcome parent visits. Please sign-in and sign-out on the visitor sheet. Parent Volunteers are especially needed during our Halloween Party, Career Week, and our Egg-stravaganza.

MANDATED REPORTING OF CHILD ABUSE

As defined by ARS 13-3620, FCP is required to report all concerns of child abuse or neglect.



STAFF TO CHILD RATIO

FCP maintains a staff to child ratio of **8:1 during small group times and 13:1 during group activity times.**

EMERGENCY PROCEDURES

See attached Relocation Notice. Parents must remember to keep their contact phone numbers up-to-date. In the event of an emergency situation, 911 will be called and parents will be contacted. If a minor accident occurs, first aid will be applied and a note will be sent home. A fire drill will be conducted once a month, as required by the state. Each staff member will walk the children to the designated area and wait instruction from the *director/fire department*. *Staff will use the daily attendance sheet to account for all children. In case of an actual emergency, parents will be notified as soon as possible.*

PESTICIDES

Pesticides are not currently used at this facility. However, if the need should arise, parents will be notified at least 48 hours in advance.

INSURANCE

Flagstaff Christian Preschool, in accordance with the Arizona Department of Health Services guidelines, carries liability insurance.

FIELD TRIPS AND TRANSPORTATION

Field trips are available as a part of Flagstaff Gymnastics Summer Camp only. Permission slips for the field trips must be signed in order for your child to attend. Transportation for field trips out of walking distance will be provided by the Flagstaff Unified District School Transportation Department. All school rules apply during field trips.

CONFIDENTIALITY POLICY

All information regarding minor children will be kept strictly confidential between Flagstaff Christian Preschool and the child's parents. Both parents will be kept informed about their child unless there is a court order on file stating otherwise.

STATEMENT OF REGULATION

Flagstaff Christian Preschool is regulated by the Arizona Department of Health Services, CDC # 17221. As such all instructors have federal criminal background checks and fingerprint clearance cards. Licensing information can be found on the Parent Information Board. The Arizona Department of Health Services inspection reports are also available, upon request.



DAILY PRESCHOOL SCHEDULE

<u>6:45-8:30</u>	Early Care: Handwriting Journals, Name writing activities, Fine Motor Center, Lego Table, Block Center
<u>8:30-9:00</u>	Large Group: Spanish/Sign Language/ Bible
<u>9:00-9:15</u>	Circle Time: Hello Song, Jolly Phonics Songs, Calendar, Monthly Theme Unit
<u>9:13-9:55</u>	Literacy Group/Math Group
<u>10:00-10:30</u>	Snack
<u>10:30-11:00</u>	Outdoor Recess
<u>11:00-12:05</u>	Gymnastics
<hr/>	
<u>12:05-12:30</u>	Prayer and Lunch
<u>12:30-12:45</u>	Story Time
<u>12:45-1:45</u>	Rest Time with Stories
<u>1:45-2:00</u>	Journals
<u>2:00-2:15</u>	Jolly Phonics Songs
<u>2:15-2:35</u>	Snack
<u>2:35-3:00</u>	Outdoor Recess
<u>3:00-4:15</u>	Learning Centers: Art Activity and Science Activity
<u>4:15-4:25</u>	Alphabet Games
<u>4:25-4:45</u>	Spanish Songs
<u>4:45-5:00</u>	Games
<u>5:00-6:00</u>	Learning Centers: Free Choice



CURRICULUM



HIGHEST QUALITY

Our curriculum is rich in literature as it focuses on popular children's books related to the monthly theme. We utilize interactive and engaging teaching methods in the areas of language arts, math, science, music, art, gymnastics, Bible, foreign language, and best of all, we love to play! FCP is a member of First Things First and received the coveted 5 Star Rating.

To develop the area of the brain that is responsible for higher-order thinking, children need to have rich experiences that stimulate all of their senses. Play is the path to those experiences that engage children's senses and provide the foundation for future learning. In our classroom we provide learning stations in which children learn through teacher guided play. The teachers use scaffolding to enrich the children's current knowledge. They supply words for what the children are doing and ask questions that provoke thinking. They participate with children in conversations and teach them to play with sounds, words and ideas. They take on a role and play it with humor and gusto. They add interesting fun words like "excavator," "camouflage," and "scrumptious" to enrich children's vocabulary.



Literature

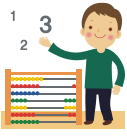
Research has found that the ability to think, reason, and problem solve is directly related to language. So children who have been exposed to language early have positive life-long outcomes. Since their early childhood experiences are connected to their intellectual development, the most important time for the brain is when children are young and growing.

Reading exposes children to a wealth of language and vocabulary. Reading also exposes children to many different authors and how they put together words to form sentences. **Children attending FCP develop an enjoyment for literature through some of the best children's books available!** They will experience 101 quality children's books in the classroom. Skills will include building rich vocabulary, comprehension skills, prediction skills, analyzing skills, recalling prior knowledge, and expanding on what they know. We also include daily letter activities, reciting poems, and acting out the stories of the week. Children will engage in activities to reinforce reading readiness skills and build phonemic awareness.

Phonemic Awareness

We use the *Jolly Phonics* curriculum to teach the alphabet through song and games. *Jolly Phonics* is a world leading, fun, and effective synthetic phonics program that **teaches children 42 letter sounds using multisensory methods.** The program teaches blending sounds from the very beginning.

Sight words are introduced second semester. They are the most frequently used words in the English language and represent 70 percent of the words your child will read in books. Sight words are meant to be memorized so your child can read fluently. We use the Pre-Primer Dolce Sight words.



Math

FCP uses “hands-on” activities to teach math to children. Math for our preschoolers includes: counting, number recognition, shapes, calendar skills, classifying, patterning, awareness of weight, measurement, months of the year, days of the week, and numbers 1 to 100.

Our curriculum focus points for math:

- 1) Numbers and Operations. Children will develop an understanding of whole numbers including math concepts of counting, correspondence, cardinality, and comparison.
- 2) Geometry. Children identify shapes and describe spatial reasoning. They find shapes in their environment and draw pictures by combining two and three dimensional shapes.
- 3) Measurement. Children develop measurable attributes such as “length” and “weight” or “same” and “different” and compare objects using these attributes.

Additionally, our **teachers introduce the language of mathematics into everyday activities** and are wonderful examples as they model math investigations.

Science

The preschool science curriculum consists of many planned and spontaneous experiences. Our science activities are child-centered and activity-centered. The teachers provide opportunities for the children in the classroom to observe, predict, classify and communicate. It is never too early to develop children’s ability to learn how to ask questions and support their desire to find answers.

Scientific Method What is the scientific method? It is a way of figuring out what questions to ask, what steps to take to answer those questions, and to doing our best to assure the information gathered is correct. The scientific method, like manners, will become a habit at an early age. Through literature we ask children to predict what will happen next in the story, and then at the end of the story we ask them if things turned out the way they predicted. In our classroom we begin by introducing the Scientific Method using a book entitled *Fortunately* by Renny Charlip. We also use *Science is Simple* by P. Ashbrook as a teaching resource. **Children conduct numerous science experiments each week.**

Music and Art

Music and Art enrich children’s cultural education and contribute to their social and emotional development. Children will sing songs and play games that teach basic musical concepts such as tempo, dynamics, and rhythm. Singing is a very important feature of children’s musical development and experience. **Children will study a fascinating collection of art from around the world. They will learn about each work of art and the artist who made it, and then try out a project inspired by it.** Art brings out each child’s creative expression while working with colors, shapes, textures, playdough, paint, and fabric. Children will experience the process of art and get messy.





Gymnastics

The Tumblebear Gym Program is used to develop gymnastics, hand-eye coordination, and overall fitness. The skills they acquire will provide a base for development in all sport activities. The younger children will develop Level One Preschool Progressions while the older preschool children develop Level Two Preschool Progressions.

LEVEL ONE PRESCHOOL PROGRESSIONS

TUMBLING	BEAM
Positions: squat, pike, straddle, lunge, V-sit, Ta-da	Walks: Forward, Backward, Sideways
Animal Walks: bear, camel, crab, bunny hops, horsey kicks	Releve' (f, b, s)
Straddle Roll	Bear
Rock & Roll	Lunge pose'
Forward Roll	Straight jump dismount
Free Roll	Birdie perch
Cartwheel on cartwheel mat	V-Sit
Forward roll down incline	L-Kicks
	Step on mount on med beam to front scale
BARS	TRAMPOLINE
Hangs: long, tuck, straddle	Safety Rules
Swing in long hang	Killing the bounce
Shimmy	Tuck
Front support	Pike
Forward Roll dismount (with spot)	Straddle
Swing, drop in hoop	Jump front & back (clap hands)
Bent arm hang (3 seconds)	Jump side to side
Hang in tuck/pike	

LEVEL TWO PRESCHOOL PROGRESSIONS

TUMBLING	BEAM
Jumps: tuck, pike, straddle	Step-stag
Free roll, tuck jump	Tuck jump dismount
Baby dive roll	Front scale
Back Straddle Roll	Knee scale
Hop, skip, jump, gallop, leap	Plie' walk
Cartwheel in hoop	Releve' turn
Cartwheel over rope & cone	Develop walks
Handstand forward roll	
Cartwheel over block	TRAMPOLINE
Cartwheel	1/2 Turn (L/R)
Forward Roll step-out	Helicopter (L/R)
Backward roll	Combination: tuck, straddle, pike
Backward roll to straddle stand	Seat drop
BARS	Jump and clap
Swing in tuck/straddle/pike	Stag jump
Possum hang pull-ups	
Belly-button push-ups	
Sole circle swings	
Space walks	
Bent arm hang (5 seconds)	
Swing 1/2 turn dismount	

Bible

We are a Christian school, open to children of all faiths. Children will jump into the stories of the Bible, learn about the love of Jesus, and make creative artwork related to the stories. We use Susan Hunt's *ABC Bible Verses* in which "Every lesson emphasizes our need for the Holy Spirit to change our hearts and to transform us into the likeness of Jesus." All children will participate in the **Nativity Play in December** to celebrate the Birth of Christ.

LEGO Education

Flagstaff Christian Preschool uses the *LEGO Education* curriculum. Legos are used to present hands-on activities in Science, Technology, Engineering, and Math (STEM), specifically targeted for preschool children. These are based on the LEGO® system for playful learning. We use educational sets and LEGO trained staff to help children develop self expression and become scientific thinkers. Our teachers facilitate learning through play, helping children build essential life skills, developing creative and inquisitive lifelong learners. LEGO Education is used to emphasize five key learning areas (Creative Exploration, Social Emotional Development, Understanding the World, Early Math and Science, and Early Language and Literacy).

"There's something magical about putting LEGO bricks in children's hands. It awakens and opens their imagination." www.education.lego.com



AUGUST

All About Me and the School Experience (Social Studies)

Children will develop awareness of themselves as growing individuals. They will learn about values, ideas, customs, and traditions through folktales, legends, music, and oral histories. Focus is placed on children's relationships with others in the classroom and the school as a place for learning. Children also begin to learn about their role as citizens by accepting rights and responsibilities in the classroom and by learning about rules and laws. They begin to develop a strong sense of social responsibility. (A Scholastic Unit)

Students will:

- Learn classrooms are organized for student learning.
- Learn that a school community helps children learn.
- Learn what it means to be a good citizen of a school community.
- Learn rules are important.
- Learn that students have classroom responsibilities.
- Learn to respect classmates.

Featured Children's Literature

Clifford's First School Day by Norman Bridwell
Llama Llama Misses Mama by Anna Dewdney
The Kissing Hand by Audrey Penn and Ruth E Harper
The Little Engine That Could by Watty Piper
Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst
I Stink by Kate McMullan
My Five Senses by Alikei
Chicka Chicka Boom Boom by Bill Martin Jr.
On Market Street by Arnold Lobel and Anita Lobel
Chrysanthemum by Kevin Henkes

Art

The Starry Night by Van Gogh

Project: Swirly landscape

The Square by Giacometti

Project: Foil figures

Science

Fortunately by Renny Charlip

Five Senses

Experiments:

Balloon amplifier (sound)
 Painting by spice (smell)
 Guess that texture (touch)
 What animal is making that sound? (hear)

Germ

Experiments:

How Far Does a Sneeze Travel?
 Make Germs Scatter!
 Dirty Hand Washing Experiment

Language and Literacy	Mathematics	Spanish	Bible
Alphabet Books Recognizing Names Tracing names with different mediums Writing first and last names Months of the Year Days of the Week	<i>Ten Black Dots</i> by Donald Crews Counting a Set of Objects Recognizing Numerals	Lesson 1: Names and Greetings	Introduction to snack time prayers and songs The Lord's Prayer

SEPTEMBER



Welcome to School: School Routines
We Are Kind Friends: Friendship and Kindness

Listening Ears: School Rules
Johnny Appleseed: Plant Life Cycles

Children will learn the values of friendship, such as getting along with others, sharing, taking turns, and showing empathy. They will explore their school neighborhood and learn about community leaders. Through math lessons they will build class community. Children will learn to identify similarities and differences, compare names, and participate in class surveys by sharing daily routines with each other. (A Scholastic Unit)

Students will:

- Discuss and learn about friendships
- Become familiar with their community
- Learn about hermit crabs and their shells
- Design a shell for a hermit crab
- Research snails with a walk around the room activity
- Experiment and research how the snail moves and how fast it travels
- Research a type of turtle and create an informative poster about it

Art

The Great Wave by Hokusai

Project: Sea print

Mud Hand Circles by Long

Project: Handprint Circles

This Month's Featured Children's Literature

Anno's Counting Book by Anno
Teddy Bear Addition by McGrath Math
The Doorbell Rang by Pat Hutchins
A House for Hermit Crab by Eric Carle
The Biggest House in the World by Leo Leonni
The Little House by Virginia Lee Burton
The Tortoise and the Hare: An Aesop Fable by Janet Stevens
The Foolish Tortoise by Richard Buckley and Eric Carle
Z is for Moose by Paul Zelinsky
One by Kathryn Otoshi
The Day the Crayons Quit by Drew Daywalt
I Promise by LeBron James

Science

Where humans and animals live (habitats)

Experiments:

Categorize animals based on their habitats

Omnivore vs Carnivore vs Herbivore

Different Animal Coverings

Sea Animals/Ocean

Experiments

Salt water vs Freshwater

Ocean layers

Language and Literacy

Jolly Phonics Group 1
 s, a, t, l, p, n
 Reading words in the Jolly
 Phonics word bank for Group 1
 Multiple sounds for the letters
 a and s
 Recognizing Names of Class-
 mates

Mathematics

Learn the characteristics of a
 graph - Graphing
 Experience participating in a
 survey - Surveys/Graphing
 Collect and keep track of data
 Discuss and compare multiple
 pieces of data
 Develop language for compar-
 ing quantities. (Ex: greater,
 less, more, most, fewer, least,
 same and equal to)

Spanish

Lesson 2—Colors/Colores
 Lesson 3—Numbers/Numeros

Bible

Creation; Adam and Eve
 Bible verses, stories, and char-
 acter traits relating to the
 letters of the month.
 S—Isaiah 55:6
 A—Proverbs 15:1
 T—Exodus 20:15
 I—Philippians 4:13
 N—Matthew 6:24



OCTOBER

Pumpkin Boats: *Sinking and Floating*
Firefighters: *Community Workers*

Night Animals: *Animal Behavior*
We Vote: *Civics*

Students watch pumpkins grow and observe them decompose. During the pumpkin season, we tie literacy and math to the pumpkin theme. Children will learn about the four seasons through, science, math, language arts. Children will experience the four seasons with a hands-on approach in a unique way. (A Scholastic Unit)

Students will:

- Learn about the life cycle of a pumpkin
- Observe growth and decomposition.
- Learn where food comes from.
- Estimate the circumference of a pumpkin.
- Identify fall, winter, spring, and summer apple trees
- Create a seasonal apple tree display board

Art

Punchinello by Picasso

Project: Clown collage

Dancers in Blue by Degas

Project: Pastel Dancers

This Month's Featured Children's Literature

How Many Seeds in a Pumpkin by Margaret McNamara
The Biggest Pumpkin Ever by Steven Kroll
The Season's of Arnold's Apple Tree by Gail Gibbons
How Big Could Your Pumpkin Grow by Wendell Minor
Tree For All Seasons by Robin Bernard
Where the Wild Things Are by Maurice Sendak
The Gruffalo by Julia Donaldson
Room on the Broom by Julia Donaldson

Science**4 Seasons****Experiments:**

Why leaves change color?
 Color hanging flowers

Pumpkins**Experiments:**

Sink or Float
 Life cycle of a pumpkin
 Mini pumpkin volcano
 What dissolves candy pumpkins the fastest?

Language and Literacy	Mathematics	Spanish	Bible
Jolly Phonics Group 2 ck, e, h, r, m, d Reading words in the Jolly Phonics word bank for Group 2 Multiple sounds for the letters c and e Writing First Name	<i>Five Little Pumpkins</i> by Iris Van Rynbach Connecting Numerals to Quan- tities Writing Numerals 0-3 Labeling and Combining Sets Taking Objects Away Counting to 30	Lesson 4—Days of the Week Lesson 5—Months of the Year	The Pumpkin Parable Bible verses, stories, and char- acter traits relating to the letters of the month. C—Colossians 3:20 K—Psalm 34:13 E—Proverbs 20:11 H—Exodus 20:12 R—Exodus 20:8 M—1 John 3:16 D—Phillippians 2:14



NOVEMBER

Veterans Day: Civics

Native American Heritage: Culture

Meet Your Vegetables: Science

Get Ready for Winter Animal Behavior

Thanksgiving: Gratitude

This month is a fun introduction to healthy foods. Taking an integrated approach, children learn where food comes from and become more familiar and comfortable with fruits and vegetables through art, music, and literature. Children share stories about their own unique families with an underlying theme of all families, whether traditional or not, as loving and caring ensembles. These lessons teach children about appreciation and being thankful while explaining the story of Thanksgiving. *(A Scholastic Unit)*

Students will:

- Identify a variety of fruits and vegetables and how they are grown and harvested
- Compare and contrast what the pilgrims were thankful for their first year in America and what we are thankful for today.
- Memorize the poem *I'm Thankful For...*
- Make a laminated landscape placemat featuring a picture of the student and the poem.

Art

The Golden Fish by Klee

Project: Magical Creatures

Monkeys in an Orange Grove by Rousseau

Project: Jungle Scene

This Month's Featured Children's Literature

Eating the Alphabet: Fruits and Vegetables from A-Z by Lois Ehler

Twas the Night Before Thanksgiving by Dav Pilley

If Animals Gave Thanks by Ann Whitford Paul

How to Catch a Turkey by Adam Wallace & Andy Elkerton

Growing Vegetable Soup by Lois Ehlert

I Know an Old Woman Who Swallowed a Pie by Alison Jackson

Gregory, the Terrible Eater by Mitchell Sharmat

The Thanksgiving Story by Alice Dalgliesh

In 1492 by Jean Marzollo and Steven Bjorkman

The Pilgrims' First Thanksgiving by Ann McGovern

Stone Soup by Marcia Brown

Science

Fruits/Vegetables

Experiments:

Categorize fruits vs vegetables.

What keeps an apple from turning brown?

Dancing grapes

Fruit and vegetable stamping

Language and Literacy	Mathematics	Spanish	Bible
<p>Jolly Phonics Group 3 g, o, u, l</p> <p>Reading words in the Jolly Phonics word bank for Group 3</p> <p>Multiple sounds for the letters g, o and u</p> <p>Writing Last Name</p>	<p><i>On the Launch Pad: A Counting Book About Rockets</i> by Michael Dahl</p> <p>Position Words: In and Out; Before and After; Top, Middle, and Bottom; Above, Below, Over and Under; Left and Right</p> <p>Counting to 40</p> <p>Writing Numerals 1-5</p> <p>Addition</p> <p>Celebrate the 50th Day of School</p>	<p>Lesson 6—Seasons</p> <p>Lesson 7—Weather</p>	<p>Nativity Play</p> <p>Bible verses, stories, and character traits relating to the letters of the month.</p> <p>G—Mark 16:15</p> <p>O—Psalm 118:1</p> <p>U—Psalm 75:1</p> <p>L—Matthew 5:16</p>



DECEMBER

The Birth of Christ (Bible)

After completing this Christmas lesson, children will learn that God has great things in store for all of us as we live lives that are pleasing to Him. Children learn the importance of living a righteous life and how we must always allow God to lead us through the difficult times we will encounter. Children also learn that although many things have changed throughout the ages one thing has not changed during all of this time. The good news that Jesus came into this world because God loves us. Children learn that it is natural and expected to worship Jesus. Wise men and women throughout the ages have made Jesus their Lord and Savior.

Bible Readings:

Luke 1:26-38 Jesus' Birth Foretold
 Matthew 1:18-24 An Angel of the Lord Appeared
 Luke 2:1-20 The Birth of Jesus
 Matthew 2:1-12 The Magi Visit Jesus

<http://www.kidssundayschool.com/351/lesson/josephs-dream.php>

Art

Lamentation of Christ by Giotto

Project: Fresco

Jean Arnolfini and His Wife by Van Eyck

Project: Pastel Blends

This Month's Featured Children's Literature

The Polar Express by Chris Van Allsburg
Snowmen at Christmas by Caralyn Buehner
The Night Before Christmas by Clement Moore
The First Christmas Night by Keith Christopher
Room for the Little One by Martin Waddell

Science

Snow and Severe Weather

Experiments:

How much water is in the snow?
 Thunderstorm formation.
 Balloon air pressure.

Language and Literacy	Mathematics	Spanish	Bible
Jolly Phonics Group 3 cont. f, b Reading words in the Jolly Phonics word bank for Group 3 Multiple sounds for the letter y Sight words: like, my, see, can, the	<i>Is Two A Lot: An Adventure with Numbers</i> by Annie Wat- son Sorting and Matching Shapes Shapes in A Group Shapes in Objects 3D Shapes Addition Counting to 50 Writing Numerals 1-6	Lesson 8—Major Body Parts Lesson 9—Clothes	Nativity Play Bible verses, stories, and char- acter traits relating to the letters of the month. F—John 3:16 B—Matthew 5:9



JANUARY

Snow and Ice: Properties of Water
Dr. King: American History

Artic Animals: Adaptions
Keeping Warm in Winter: Geography

Children learn some fascinating animal facts and behaviors. Children will mark the 100th Day milestone with fun exercises involving creativity, following directions, and counting to 100. *(A Scholastic Unit)*

Students will:

- Describe similarities and differences in the appearance of animals
- Distinguish similarities and differences in how animals grow and behave
- Identify major structures of animals (e.g. arms, wings, legs, beaks, claws)
- Compare various habitats of animals
- Make a personal collection of 100 items
- Count to 100
- Describe why zero is a hero
- Bring 100 items to school

This Month's Featured Children's Literature

The Mitten by Jan Brett
Three Little Kittens by Paul Galdone
Bear Snores On by Karma Wilson
Hibernation Station by Michelle Meadows
Why Do Animals Hibernate by David Martin
Animals in Winter by Henrietta Bancroft
Tacky the Penguin by Helen Lester
Do Frogs Drink Hot Chocolate by Etta Kaner
We're Going on a Bear Hunt by Helen Oxenbury

Art

A Winter Scene by Avercamp

Project: Winter trees

The Fighting Temeraire by Turner

Project: Stormy Seas

Science

Weather vs Climate

Experiments

Cloud in a jar.

Which snow melts the fastest?

Homemade thermometer

Hibernation/Animals in Winter

Experiments

Marshmallow habitats for hibernation

How animals stay warm

Language and Literacy	Mathematics	Spanish	Bible
Jolly Phonics Review Groups 1: s, a, t, l, p, n Group 2: c, k, e, h, r, m, d Group 3: g, o, u, i, f, b I Can Read Program Begins Bob Books Beginning Readers Sight Words: go, a, to, we, you, look	<i>Eggs and Legs: Counting by Two</i> by Michael Dahl Addition "Color Farm" Spelling color Counting to 60 Writing Numerals 1-7 Celebrate 100 days of school	Lesson 10—Shapes Lesson 11—Size	Joseph and His Special Coat Baby Moses "I'm in the Lord's Army"

FEBRUARY



President's Day: History and Government
Black History Month: American History
The Heart and Human Body: Science

Valentine's Day: Friendship and Feelings
Lunar New Year: Culture and Traditions
Author Studies: Literature

Children will learn about the history of the heart shape and Valentine's Day. Children will also experience the humor of Dr. Seuss in a comical, kooky world. Children will observe similarities and patterns in books by authors Eric Carle, Jan Brett, and David Shannon. They will make observation about the authors style and discuss what they notice. Children will learn about the parts of books. (A Scholastic Unit)

Students will:

- Be able to diagram the human heart, following the blood flow in and out
 - Become familiar with the terms having to do with the heart
 - Compare and contrast the heart beats per minute while resting and taking part in different exercises
 - Identify exercises that promote a healthy heart
 - Identify healthy habits, including healthy eating habits
 - Sort and compare books from various authors.
 - Observe, synthesize, and describe themes and patterns authors use.
- Distinguish parts of a book: title, author, illustrator, front cover, back cover, dedication page, and author-biography page

This Month's Featured Children's Literature

Green Eggs and Ham by Dr. Seuss
The Cat in the Hat by Dr. Seuss
One Fish Two Fish Red Fish Blue Fish by Dr. Seuss
 Eric Carle Author Study
 David Shannon Author Study
 Jan Brett Author Study
If you Give a Mouse a Cookie by Laura Numeroff & Felicia Bond
President's Day by Anne Rockwell
Kindness to Share by Todd and Peggy Snow
The Night Before Groundhog Day by Amy Wummer
Love is All Around the World by Wendi Silvano

Art

The Sorrows of the King by Matisse

Project: Colorful collage

Lavender Mist by Pollock

Project: Splatter Painting

Science

The Heart and Human Body

Experiments

Create your own pumping heart model
 How to feel your own heartbeat
 Interactive lung model
 Blood slime model

Language and Literacy	Mathematics	Spanish	Bible
Blending CVC Words Group 4: ai, j, oa, ie, ee, or Reading words in the Jolly Phonics word bank for Group 4 Sight Words: at, big, is, with, for, he "Old MacDonald's Vowels"	<i>10 Little Rubber Ducks</i> by Eric Carle Describing Simple Patterns Duplicating Simple Patterns Exploring Simple Patterns Exploring Patterns in the Real World Spelling Numbers One to Ten Counting to 70 Writing Numerals 1-8	Lesson 12—Family Members Lesson 13—Bedtime vocabulary	David and Goliath Bible verses, stories, and character traits relating to the letters of the month. J—John 14:6



Teach Skills with Nursery Rhymes: Literature
Spring Weather: Making Observations
Planets: Science

Wake Up Hedgehog: Animal Behavior
Women's History Month: Geography
STEM: Engineering

Students will learn nine classic nursery rhymes: "Humpty Dumpty," "Jack Be Nimble," "Little Miss Muffet," "Hickory Dickory Dock," "Twinkle, Twinkle, Little Star," "Hey Diddle Diddle," "Jack and Jill," "Rub-a-Dub-Dub," and "Mary Had a Little Lamb." Next, the class will explore the nursery rhymes through role-playing, problem solving, chanting, singing, measurement, graphing, and art.
(A Scholastic Unit)

Students will:

- Examine length, weight, and capacity by making direct comparisons with reference objects
- Demonstrate ability to use standard units of measurement
- Measure weight, height, and circumference
- Compare and contrast measurement
- Identify characters and settings
- Identify and reproduce rhyming words from a text
- Recite familiar rhymes before an audience

This Month's Featured Children's Literature

Humpty Dumpty by Daniel Kirk
The True Story of Humpty Dumpty by Sarah Hayes
The Three Little Pigs by Paul Galdone
The True Story of the 3 Little Pigs by Jon Scieszka & Land Smith
The Little Red Hen by Paul Galdone
Anansi and the Moss-Covered Rock by Eric A. Kimmel
The Three Billy Goats Gruff by Paul Galdone
Sylvester and the Magic Pebble by William Steig
Ms. Nelson is Missing by James Marshall

Art

Squares with Circles by Kandinsky

Project: Color Contrasts

Cat by Shen Quan

Project: Cat painting

Science

STEM

Experiments

Marshmallow Towers: Best way to build sturdy structure

What is moss? What does it feel like?

Positive vs Negative of a magnet

Heat sensitive slime

Milk into plastic

Planets

Experiments

Galaxy Magic Milk Experiment

Solar System Stem Project

Language and Literacy	Mathematics	Spanish	Bible
Blending CVC Words Group 5 z, w, ng, v, oo Reading words in the Jolly Phonics word bank for Group 5 Sight words: she, little, have, here, are, and	<i>Inch by Inch</i> by Leo Lionni Measurement and Time Direct Comparison of Size Narrow and Wide Long and Short Heavy and Light More or Less Counting to 80 Writing Numerals 0-10 Addition—Doubles	Lesson 14—Domestic Animals Lesson 15—Farm Animals	Daniel and the Lions; Jonah and the Fish Bible verses, stories, and character traits relating to the letters of the month. Z—Luke 19:5 W—1 John 4-19 V—John 6:47

APRIL



Plants and Seeds: Plant Growth

Easter: Christian

Baby Animals: Life Processes

Earth Day: Earth's Resources

Insects: Life Cycles

There are many different kinds of plants, flowers and trees around us. In this unit, children will dissect, discover, sort, and plant seeds. While recording growth over time, students will identify the structures of plants, including seeds, roots, stems, leaves, flowers and fruit. Finally, they will learn how much we depend upon plants by categorizing common plant products found in our classroom and in their home.

Exciting insects. In this unit, children will craft insects of their own and use them for dramatic play. They will learn about metamorphosis and make a representation of a butterfly's life cycle. Children will also observe and record the life cycle of one or more insects. (A Scholastic Unit)

Students will:

- Identify major structures of plants (seeds, roots, stems, leaves)
- Understand the life cycle of plants and trees and what they need to grow
- Discover that plants provide resources for clothing, food, and oxygen
- Understand the various ways in which insects move: jump, fly, crawl, or swim
- Sequence the life cycle of an insect

Art

Water Lilies by Monet

Project: Layered lilies

Jimson Weed by O'Keeffe

Project: Petal Collage

This Month's Featured Children's Literature

Wake Up by Helen Frost
The Tiny Seed by Eric Carle
The Grouchy Ladybug by Eric Carle
A Color of His Own by Leo Linonni
Owen by Kevin Henkes
Blueberries For Sal by Robert McCloskey
The Giving Tree by Shel Silverstein
The Easter Story by Patricia A. Pingry
The Tale of Peter Rabbit by Beatrix Potter
Knuffle Bunny by Mo Williams
Skippyjon Jones by Judy Schachner

Science

Plants

Experiments

Categorize different types of plants
 Label the different types of plants
 Grow your own plant at school

Insects

Experiments

How do insect's mouths work?
 How do insects camouflage?
 Butterfly Life Cycle: Charting the process

Language and Literacy	Mathematics	Spanish	Bible
Blending CVC Words Jolly Phonics Group 6 y, x, ch, sh, th Reading words in the Jolly Phonics word bank for Group 6 Sight Words: play, said, put, come, they, this	<i>The Very Hungry Caterpillar</i> by Eric Carle Measurement and Time Direct Comparison of Size Narrow and Wide Long and Short Heavy and Light More or Less Counting to 90 Writing Numerals 0-15 Adding Doubles	Lesson 16 Descriptions using good and bad Lesson 17 Descriptions using clean and dirty Lesson 18 Descriptions using above and below	The Easter Story Bible verses, stories, and char- acter traits relating to the letters of the month. Y—John 15:14 X—Matthew 18:3



MAY

Magnificent Mexico: Social Studies
Get Set for Kindergarten: Social Studies

Jellyfish: Life Science
Flowers: Planting Flowers

In celebration of Cinco De Mayo, the children will learn about art, culture, traditions, and the people of Mexico.

Students will create end-of the year artwork projects and finalize their portfolios.

Students will:

- Learn important facts about Mexico
- Identify and make an ABAB pattern
- Draw a self-portrait
- Read books that inspire
- Create a Mother’s Day Project

This Month’s Featured Children’s Literature
<i>Look What Came From Mexico</i> by Miles Harvey <i>The Story of Ferdinand</i> by Munro Leaf <i>Harold and the Purple Crayon</i> by Crockett Johnson <i>Love You Forever</i> by Robert Munsch (Mother’s Day) <i>Quick as a Cricket</i> by Audrey Wood <i>Stand Tall, Molly Lou Melon</i> by Patty Lovell <i>Be You!</i> By Peter H. Reynolds <i>The Keeping Quilt</i> by Patricia Polacco <i>How I Spent My Summer Vacation</i> by Mark Teague <i>Kindergarten ABC</i> by Jacqueline Rogers

Art
<i>Spin Painting</i> by Hirst Project: Spin-painted plate <i>Nocturne in Black and Gold</i> by Whistler Project: Splattery fireworks

Science
Dinosaurs Experiments Dino dig: Sensory activity Create your own volcano Planting Flowers Experiments Students will decorate their own pots and then plant it with flowers.

Language and Literacy	Mathematics	Spanish	Bible
GRADUATION REHEARSAL Group 7 qu, ou, oi, ue, er, ar Reading words in the Jolly Phonics word bank for Group 7 Sight words: help, in, me, on, up, down	<i>One Is a Snail Ten Is a Crab</i> by April Pulley Sayre and Jeff Sayre Counting by 2s, 5s, 10s	Lesson 19—Describing houses Lesson 20—Describing class- room items Lesson 21—The Mexican Cul- ture, celebrations, and Cinco de Mayo	Review bible verses, stories, and character traits. Practice Bible verses for gradu- ation.