



Flagstaff Christian Preschool



Parent Handbook 2021-2022



NEED ASSISTANCE?

We are registered for the following tuition assistance programs:

Arizona DES Child Care (Must be working)

Contact: Cathy 602-679-2324

Main Office 928-774-5055

Northern Arizona University Childcare (Must be an NAU student)

Contact childcare@nau.edu

Emily McBride 928-523-8036

Sandra McCurry 928-523-5181

Navajo Nation

Carrie Paddock 928-283-3470



Flagstaff Christian Preschool

Dear Parents,

Enrollment for the 2021-2022 school year is now underway. We would like to invite you to review our curriculum, philosophy, and preschool goals to see if our preschool is right for your child. We provide high-quality instruction with special emphasis on educated staff members, positive teacher-student interactions, a carefully selected curriculum, and small group ratios.

PHILOSOPHY

Children are a gift from the Lord. They are a reward from Him. Psalm 127:3

We believe each child needs a strong foundation on which to build. As such, we provide a nurturing Christ-centered environment that engages children in the learning process. We also believe that education should encompass the whole child through spiritual, intellectual, emotional, social, creative, and physical learning. Finally, we believe that children learn best through discovery, exploration, and hands-on activities. Therefore, we actively engage in a variety of learning situations which lend themselves to each child's unique and wonderful personality.

PROGRAM GOALS AND OBJECTIVES

- To develop a love for "Jesus".
- To be kind.
- To develop a positive self-image.
- To develop broad interests and enthusiasm.
- To become problem solvers.
- To develop language.
- To develop gross and fine motor skills.
- To develop creative expression.
- To become increasingly independent learners.
- To develop a strong sense of social responsibility.
- To become conscientious and caring citizens of the world.

Your family is welcome to visit any weekday morning between 8:30 am and noon. For more information, please view our website www.flagstaffchristianpreschool.com.

Sincerely,

Karen Smith



SERVICES

Flagstaff Christian Preschool provides both full day and half day preschool for three, four, and five year old children.

HOURS OF OPERATION

6:30 am to 6:00 pm Monday through Friday

ENROLLMENT PROCEDURES

Pick up a registration packet at the front desk to enroll your child. Your registration packet includes this parent handbook, an enrollment application, an emergency card and immunization record, and a gymnastics waiver. All forms must be returned to Flagstaff Christian Preschool along with the \$125 non-refundable registration fee to hold your child’s spot in class.

Registration Fee: \$125 (Non-Refundable)

Monthly Rates with AutoPay Discount (Non-AutoPay add 5%)

Students may be dropped off as early as 8 am for no additional fee, but must be picked up promptly on time.

<u>Full Day</u>			<u>Mornings Only</u>		
Five Days Per Week	\$680	8:30am—3:30pm	Five Morning Per Week	\$332	8:30am—noon
Four Days Per Week	\$598	8:30am—3:30pm	Four Mornings Per Week	\$315	8:30am—noon
Three Days Per Week	\$485	8:30am—3:30pm	Three Mornings Per Week	\$292	8:30am—noon
Two Days Per Week	\$335	8:30am—3:30pm	Two Mornings Per Week	\$220	8:30am—noon

30% Discount Siblings

Morning Care Available before school add \$45 per month; Aftercare Care Available until 6:00 pm add \$45 per month;

Lunch Bunch—Stay until 12:45 for lunch add \$30 per month

Hourly Rate: \$7 per hour; Late to pick-up—\$10 per every 15 minutes

TUITION POLICY

Your tuition is based on the 2021-2022 school year (see attached calendar). It is broken down into 10 even monthly payments and is not adjusted or prorated for student absences or school closures, including short months, holidays, and snow days. Make-up days are NOT available. Schedule changes require a 30 day written notice. Tuition is due on or before the beginning of each month.

WITHDRAWAL PROCEDURES

In the event you need to withdraw your child prior to May 28, 2022, you must complete a written withdraw form 30 days prior to leaving our program. Please note: You are responsible for payment for your student’s classes whether or not your child attends class until 30 days after you notify the office in writing.

Flagstaff Christian Preschool reserves the right to cancel the enrollment of a child for the following reasons: Non-payment or excessive late payment of fees. Student absences. Not observing the rules of the center as outlined in the handbook. Physical and/or verbal abuse directed to the staff or other children by parent or child.

REFUND POLICY

Registration fee, last month deposit, and all tuition payments are non-refundable.



ABSENCES

For your child's own comfort and protection, plus consideration for the other children, please keep your child home when he/she is not feeling well. Please email Karen@flagstaffgymnastics.com by 9:00am, when your child will not be in attendance. If your child will be attending late or leaving early for a necessary appointment, please let the staff know in advance. There will be no refund or reduction in monthly tuition for absences.

DAILY ROUTINES

The schedule will be posted on the parent board inside the school, as will any changes made or anticipated.

DROP-OFF/PICK-UP PROCEDURES

Half-Day Drop-off time is 8:15 am. Pick-up time is 12:00 pm. Full-day Drop-off may be as early as 8:00 am and Pick-up as late as 3:30 pm with morning care available at 6:30 am and aftercare until 6:00 pm (morning care and aftercare requires an additional \$45.00 per month each). An adult must accompany each child into the classroom and sign the child in and out. Pick-up authorization is preferred to be in writing; phone calls will only be accepted if there is a password on file, agreed upon between the parent and the director. Please be sure the school is always provided with an up-to-date list of people permitted to pick up your child. FCP is required to ask for a photo ID before the child is released. If the child is not picked up by 6:00 pm, the school will contact the Flagstaff Police Department.

GUIDANCE

We believe each child is a unique and special gift from God and will have different abilities. Our goal is to guide the children in practicing problem solving, learning appropriate social skills, and demonstrate God's love and forgiveness to each other. Children learn the most important rule: To Be Kind. We aim to instill a strong sense of social responsibility setting children on a path to become life-long contributors to society and to thrive as conscientious and caring citizens of the world.

DISCIPLINE

If a problem arises, the teacher will remind your child of our classroom rule—To Be Kind. If the behavior continues, the child will be redirected to another area. The children will be encouraged to resolve differences with adult guidance. The third time, the child will be asked to take a quiet break. The parent will be notified if the child is having a difficult day. FCP does not practice corporal punishment. We comply with the specific discipline policies outlined in the daycare regulations/guidelines from the Arizona Department of Health Services. These regulations are on file in the office for parental review.

LUNCH AND SNACKS

Half Day parents need to bring a nutritious morning snack for their children each day. Full Day parents are need to bring two nutritious snacks and a lunch for their children. All food is to be cooled in a self-contained lunch box with ice packs. Refrigerators and microwaves are not available for student use.



SCHOOL CALENDAR

FCP will follow the Flagstaff Public School calendar for holiday and snow day closures. A message will be left on the answering machine by 6:00 am during snow storms.

DRESS CODE

Your child will play and work hard in school. With this in mind, please send your child to school in comfortable clothing. The clothing should be suitable for all activities including gymnastics. Girls must wear shorts under their skirts and dresses. For safety reasons, please make sure that they have closed toe shoes as we also have an outdoor area. Make sure your child is equipped to play outdoors in any weather. Label all items that belong to your child. In case an accident occurs, please send a complete set of extra clothing in your child's backpack each day.

WEATHER

In the event of inclement or excessively cold weather, the teachers will use their discretion and may choose to keep children inside.

ITEMS FROM HOME

Do not send toys to school with your child. However, we ask that full day students bring a blanket and a pillow for rest time. Blankets and pillows should be small enough to fit in your child's backpack and taken home and cleaned every Friday afternoon.

SHOW AND TELL

Every Friday children will bring an item from home for Show and Tell. Children will be able to practice their oral communication skills in front of the class. They will learn to speak clearly and guide other children to understand important ideas as they describe their special item. They will increase vocabulary, learn to speak in complete sentences, follow and create a sequence, and paraphrase what they have heard.

PARENT/TEACHER CONFERENCES AND COMMUNICATION

Parent-teacher conferences will be held twice a year. This allows staff to provide parents with detailed observations on the child's social, emotional and physical development. Appointments will be made for the formal conferences. Please feel free to call us if you ever have a question or concern. We will contact you at our earliest opportunity.

PARENT INVOLVEMENT

Parents have full access to the classroom and activity areas whenever their child is in attendance. There will be many opportunities for parents to participate in school activities. Children love to see their parents visiting and helping at school and we welcome parent visits. Please sign-in and sign-out on the visitor sheet. Parent Volunteers are especially needed during our Halloween Party, Career Week, and our Egg-stravaganza.



READING RECORD

At the end of the year we will give an award medal at graduation to all children (graduates and non-graduates) whose parents participated in the *1000 Books Before Kindergarten* program. See our Technology Sheet on how to download apps.

EMERGENCY PROCEDURES

Parents must remember to keep their contact phone numbers up-to-date. In the event of an emergency situation, 911 will be called and parents will be contacted. If a minor accident occurs, first aid will be applied and a note will be sent home. A fire drill will be conducted once a month, as required by the state. Each staff member will walk the children to the designated area and wait instruction from the *director/fire department*. *Staff will use the daily attendance sheet to account for all children. In case of an actual emergency, parents will be notified as soon as possible.*

PESTICIDES

Pesticides are not currently used at this facility. However, if the need should arise, parents will be notified at least 48 hours in advance.

INSURANCE

Flagstaff Christian Preschool, in accordance with the Arizona Department of Health Services guidelines, carries liability insurance.

FIELD TRIPS AND TRANSPORTATION

Field trips are available as a part of Flagstaff Gymnastics Summer Camp only. Permission slips for each field trip will be available, and must be signed, in order for your child to attend. Transportation for field trips out of walking distance will be provided by the Flagstaff Unified District School Bus. All school rules apply during the field trips.

STATEMENT OF REGULATION

Flagstaff Christian Preschool is regulated by the Arizona Department of Health Services, CDC # 17221. Licensing information can be found on the Parent Information Board. The Arizona Department of Health Services inspection reports are also available, upon request.



DAILY PRESCHOOL SCHEDULE

8:30-8:50 Circle Time: Hello Song, Jolly Phonics Songs, Calendar, Monthly Theme Unit

8:50-9:10 Story Time and Language

9:10-9:25 Bible Story, Prayer, and Snack Time

9:25-9:40 Math Rotations

9:40-10:00 Indoor Snack and Outdoor Recess

10:00-10:50 Gymnastics

10:50-11:45 Learning Center Rotations (Phonics and Literature, Listening Center, Lego Education, Spanish)

11:45-12:00 Phonics Review Songs, Parachute, Puppet Show, Goodbye Song

12:00-12:45 Prayer and Lunch

12:45-1:00 Story Time

1:00-2:00 Rest Time with Stories

2:00-2:30 Afternoon Circle Time

2:30-2:45 Snack Time

2:45-3:30 LEGO Education

3:30-3:50 Art, Phonics Extended

3:50-4:15 Listening Center

4:15-4:45 Outdoor Play

4:45-6:00 Center, Group games/activities, National Geographic films;



CURRICULUM

Our curriculum is rich in literature as it focuses on popular children’s books related to the monthly theme. We utilize interactive and engaging teaching methods in the areas of language arts, math, science, music, art, gymnastics, Bible, foreign language, and best of all, we love to play!

In order to develop the area of the brain that is responsible for higher-order thinking, children need to have rich experiences that stimulate all of their senses. Play is the path to those experiences that engage children’s senses and provide the foundation for future learning. In our classroom we provide learning stations in which children learn through teacher guided play. The teachers use scaffolding to enrich the children’s current knowledge. They supply words for what the children are doing and ask questions that provoke thinking. They participate with children in conversation and teach them to play with sounds, words and ideas. They take on a role and play it with humor and gusto. They add interesting fun words like “excavator,” “camouflage,” and “scrumptious” that add to children’s vocabulary.

Literature



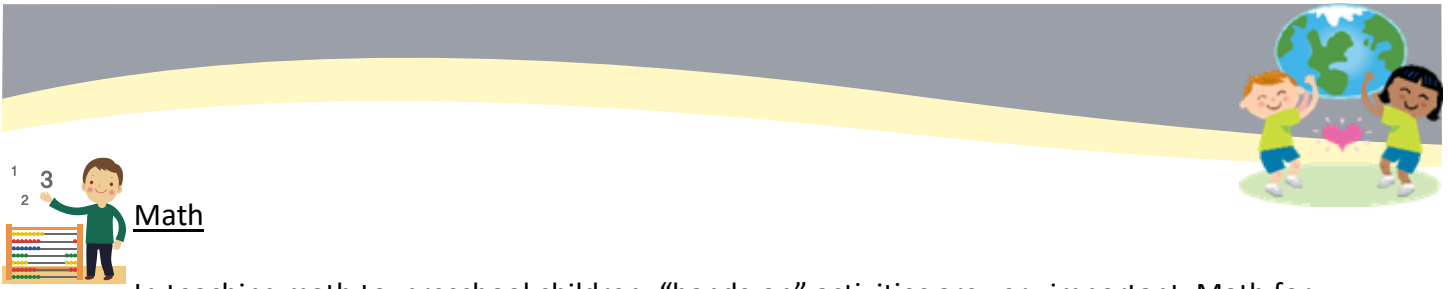
Research has found that the ability to think, reason, and problem solve is directly related to language. So children who have been exposed to language early have positive life-long outcomes. Since their early childhood experiences are connected to their intellectual development, the most important time for the brain is when children are young and growing.

Reading exposes children to a wealth of language and vocabulary. Reading also exposes children to many different authors and how they put together words to form sentences. Children attending Flagstaff Christian Preschool develop an enjoyment for literature through some of the best children’s books available! They will experience 101 quality children’s books in the classroom. Skills will include building rich vocabulary, comprehension skills, prediction skills, recalling prior knowledge, and expanding on what they know. We also include daily letter activities, reciting poems, and acting out the stories of the week. Children will engage in activities to reinforce reading readiness skills and build phonemic awareness.

We use the *Jolly Phonics* curriculum to teach the alphabet through song and games. *Jolly Phonics* is a synthetic phonics scheme that teaches children 42 letter sounds using multisensory methods. In order to blend words efficiently it is important to know the letter sounds fluently.

Second semester we selected *Handwriting Without Tears* for the children to learn letter formation. We believe in celebrating children and want them to be proud of their work. To help them succeed this curriculum focuses on a clean, clear design. It uses a simple activity workbook, wood pieces to build letters, a slate board, playdough diagrams, and a magnetic stamp board. The *My First School Book* activity book contains large step-by-step images of the wood pieces to show students how to make each part of every letter. The workbooks have black-and-white pages that avoid distractions and visual clutter to keep children happy and occupied.

Second Semester Sight Words are the most frequently used words in the English language and represent 70 percent of the words your child will read in books. The words are meant to be memorized so your child can read fluently. We use the Pre-Primer Dolcè Sight words.



In teaching math to preschool children, “hands-on” activities are very important. Math for preschoolers includes: counting, number recognition, shapes, calendar skills, classifying, patterning, awareness of weight, measurement, months of the year, days of the week, and numbers 1 to 100.

Our curriculum focus points for math include:

- 1) Numbers and Operations. Children will develop an understanding of whole numbers including math concepts of counting, correspondence, cardinality, and comparison.
- 2) Geometry. Children identify shapes and describe spatial reasoning. They find shapes in their environment and draw pictures by combining two and three dimensional shapes.
- 3) Measurement. Children develop measurable attributes such as “length” and “weight” or “same” and “different” and compare objects using these attributes.

Finally, to promote math skills our teachers introduce the language of mathematics into everyday activities and are wonderful examples as they model math investigations.

Science

The preschool science curriculum consists of many planned and spontaneous experiences. Science for young children is child-centered and activity-centered. The teachers provide opportunities for the children in the classroom to observe, predict, classify and communicate. It is never too early to develop children’s ability to learn how to ask questions and support their desire to find answers.

What is the scientific method? It is a way of figuring out what questions to ask, what steps to take to answer that question, and then to doing our best to make sure that the information gathered is correct. The scientific method, like manners, will become a habit at an early age. Through literature we ask children to predict what will happen next in the story, and then at the end of the story we ask them if things turned out the way they predicted. In our classroom we begin by introducing the Scientific Method using a book entitled *Fortunately* by Renny Charlip. We also use *Science is Simple* by P. Ashbrook as a teaching resource.

Music and Art

Music and Art enrich children cultural education and contribute to their social and emotional development. Children will sing songs and play games that teach basic musical concepts such as tempo, dynamics, and rhythm. Singing is a very important feature of children’s musical development and experience. Art brings out each child’s creative expression while working with colors, shapes, textures, playdough, paint, and fabric. Children will experience the process of art and get messy.



Gymnastics

The Tumblebear Gym Program is used to develop gymnastics, hand-eye coordination, and overall fitness. The skills they acquire will provide a base for development in all sport activities. The younger children will develop Level One Preschool Progressions while the older preschool children develop Level Two Preschool Progressions.

LEVEL ONE PRESCHOOL PROGRESSIONS		LEVEL TWO PRESCHOOL PROGRESSIONS	
TUMBLING	BEAM	TUMBLING	BEAM
Positions: squat, pike, straddle, lunge, V-sit, Ta-da	Walks: Forward, Backward, Sideways	Jumps: tuck, pike, straddle	Step-stag
Animal Walks: bear, camel, crab, bunny hops, horsey kicks	Releve' (f, b, s)	Free roll, tuck jump	Tuck jump dismount
Straddle Roll	Bear	Baby dive roll	Front scale
Rock & Roll	Lunge pose'	Back Straddle Roll	Knee scale
Forward Roll	Straight jump dismount	Hop, skip, jump, gallop, leap	Plie' walk
Free Roll	Birdie perch	Cartwheel in hoop	Releve' turn
Cartwheel on cartwheel mat	V-Sit	Cartwheel over rope & cone	Develop walks
Forward roll down incline	L-Kicks	Handstand forward roll	TRAMPOLINE
	Step on mount on med beam to front scale	Cartwheel over block	1/2 Turn (L/R)
BARS	TRAMPOLINE	Cartwheel	Helicopter (L/R)
Hangs: long, tuck, straddle	Safety Rules	Forward Roll step-out	Combination: tuck, straddle, pike
Swing in long hang	Killing the bounce	Backward roll	Seat drop
Shimmy	Tuck	Backward roll to straddle stand	Jump and clap
Front support	Pike	BARS	Stag jump
Forward Roll dismount (with spot)	Straddle	Swing in tuck/straddle/pike	
Swing, drop in hoop	Jump front & back (clap hands)	Possum hang pull-ups	
Bent arm hang (3 seconds)	Jump side to side	Belly-button push-ups	
Hang in tuck/pike		Sole circle swings	
		Space walks	
		Bent arm hang (5 seconds)	
		Swing 1/2 turn dismount	

Bible

We are a Christian school, open to children of all faiths. Children will jump into the stories of the Bible, learn about the love of Jesus, and make creative artwork related to the stories. We use Susan Hunt's ABC Bible Verses in which "Every lesson emphasizes our need for the Holy Spirit to change our hearts and to transform us into the likeness of Jesus." All children will participate in a Nativity Play in December to celebrate the Birth of Christ.

LEGO Education

Flagstaff Christian Preschool uses the *Lego Education* curriculum. Legos are used to present hands-on activities in Science, Technology, Engineering, and Math (STEM), specifically targeted for preschool children. These are based on the LEGO® system for playful learning. We use educational sets and Lego trained staff to help children develop self expression and become scientific thinkers. Our teachers facilitate learning through play, helping children build essential life skills, developing creative and inquisitive lifelong learners. Lego Education is used to emphasize five key learning areas (Creative Exploration, Social Emotional Development, Understanding the World, Early Math and Science, and Early Language and Literacy).

"There's something magical about putting LEGO bricks in children's hands. It awakens and opens their imagination." www.education.lego.com



AUGUST

All About Me and the School Experience (Social Studies)

Children will develop awareness of themselves as growing individuals. They will learn about values, ideas, customs, and traditions through folktales, legends, music, and oral histories. Focus is placed on children's relationships with others in the classroom and the school as a place for learning. Children also begin to learn about their role as citizens by accepting rights and responsibilities in the classroom and by learning about rules and laws. They begin to develop a strong sense of social responsibility. *(A Scholastic Unit)*

Students will:

- Learn classrooms are organized for student learning.
- Learn that a school community helps children learn.
- Learn what it means to be a good citizen of a school community.
- Learn rules are important and a classroom has rules for all to follow.
- Learn that students have classroom responsibilities.
- Learn that members of a classroom deserve to be heard and deserve respect.

Featured Children’s Literature
<i>School Days</i> by B.G. Hennessey
<i>Clifford Goes to School</i> by Norman Bridwell
<i>Llama Llama Misses Mama</i> by Anna Dewdney
<i>The Kissing Hand</i> by Audrey Penn and Ruth E Harper
<i>The Little Engine That Could</i> by Watty Piper
<i>Quick as a Cricket</i> by Audrey Wood
<i>Madeline</i> by Ludwig Bemelmans
<i>I Stink</i> by Kate McMullan
<i>My Five Senses</i> by Alike
<i>Chicka Chicka Boom Boom</i> by Bill Martin Jr.
<i>On Market Street</i> by Arnold Lobel and Anita Lobel

Language and Literacy	Mathematics	Spanish	Bible
Alphabet Books	Numbers and Operation	Lesson 1: Names and Greetings	Introduction to snack time prayers and songs The Lord’s Prayer
Recognizing Names	Counting a Set of Objects		
Tracing names with different mediums	Recognizing Quantities without Counting		
Writing first and last names	Recognizing Numerals		
Months of the Year			
Days of the Week			



SEPTEMBER

Come Explore Your Neighborhood (Social Studies), Getting to Know You With Math (Math) Sheltering Shells (Science)

Children will learn the values of friendship, such as getting along with others, sharing, taking turns, and showing empathy. They will explore their school neighborhood and learn about community leaders. Through math lessons they will build class community. Children will learn to identify similarities and differences, compare names, and participate in class surveys by sharing daily routines with each other. *(A Scholastic Unit)*

Students will:

- Discuss and learn about friendships
- Become familiar with their community
- Learn about hermit crabs and their shells
- Design a shell for a hermit crab
- Research snails with a walk around the room activity
- Experiment and research how the snail moves and how fast it travels
- Research a type of turtle and create an informative poster about it

This Month's Featured Children's Literature
<i>The Gingerbread Man</i> by Cynthia Rylant <i>Zinnia and Dot</i> by Lisa Campbell Ernst <i>SkippyJon Jones</i> by Judy Schachner <i>The Other Side</i> by Jacqueline Woodson <i>Alexander and the Wind up Mouse</i> by Leo Lionni <i>Make Way for Ducklings</i> by Robert McCloskey <i>A House for Hermit Crab</i> by Eric Carle <i>The Biggest House in the World</i> by Leo Lionni <i>The Little House</i> by Virginia Lee Burton <i>All About Turtles</i> by Jim Arnosky <i>The Foolish Tortoise</i> by Richard Buckley and Eric Carle

Language and Literacy	Mathematics	Spanish	Bible
Jolly Phonics Group 1 s, a, t, l, p, n Reading words in the Jolly Phonics word bank for Group 1 Multiple sounds for the letters a and s Recognizing Names of Classmates	Learn the characteristics of a graph - Graphing Count from 1-20 - Counting Experience participating in a survey - Surveys/Graphing Collect and keep track of data Discuss and compare multiple pieces of data Develop language for comparing quantities. (Ex: greater, less, more, most, fewer, least, same and equal to)	Lesson 2—Greetings and Feelings Lesson 3—Colors Lesson 4—Counting to 10 in Spanish.	Creation; Adam and Eve Bible verses, stories, and character traits relating to the letters of the month.



OCTOBER

Sensational Seasons (Science)
Pumpkin Time (Science)

Students watch pumpkins grow and observe them decompose. During the pumpkin season, we tie literacy and math to the pumpkin theme. Children will learn about the four seasons through, science, math, language arts. Children will experience the four seasons with a hands-on approach in a unique way. (A Scholastic Unit)

Students will:

- Learn about the life cycle of a pumpkin
- Observe growth and decomposition.
- Learn where food comes from.
- Practice early reading skills through a shared reading.
- Estimate the circumference of a pumpkin.
- Compare their estimation to those of their classmate.
- Measure familiar objects in the school.
- Identify fall, winter, spring, and summer apple trees
- Create a seasonal apple tree display board
- Identify pictures of winter and summer
- Compare and contrast winter and summer
- Sort and classify winter and summer clothing
- Identify pictures of fall and spring
- Compare and contrast fall and spring
- Engage in a color science experiment
- Identify the different characteristics of a flower

This Month's Featured Children's Literature
<i>Pumpkin Circle: The Story of a Garden</i> by George Levenson
<i>Five Little Pumpkins</i> by Iris Van Rynbach
<i>The Biggest Pumpkin Ever</i> by Steven Kroll
<i>The Season's of Arnold's Apple Tree</i> by Gail Gibbons
<i>Apple Tree! Apple Tree!</i> by Mary Blocksuva
<i>The Snowy Day</i> by Ezra Jack Keats
<i>Summer</i> by Maria Ruis
<i>Spring</i> by Maria Ruis
<i>Apples and Pumpkins</i> by Anne Rockwell
<i>The Tiny Seed</i> by Eric Carle
<i>Tree For All Seasons</i> by Robin Bernard
<i>When Autumn Falls</i> by Kelly Nidey and Susan Swan
<i>Where the Wild Things Are</i> by Maurice Sendak

Language and Literacy	Mathematics	Spanish	Bible
Jolly Phonics Group 2 ck, e, h, r, m, d Reading words in the Jolly Phonics word bank for Group 2 Multiple sounds for the letters c and e Writing First Name	Connecting Numerals to Quantities Writing Numerals 0-3 Labeling and Combining Sets Taking Objects Away Counting to 30	Lesson 5—Shapes Lesson 6—Days of the Week Lesson 7—Months of the Year	Noah's Ark; The Pumpkin Parable Bible verses, stories, and character traits relating to the letters of the month.



NOVEMBER

Meet Your Vegetables (Science)
We Are Family and Thanksgiving Activities (Social Studies)

This unit is a fun introduction to healthy foods. Taking an integrated approach, children learn where food comes from and become more familiar and comfortable with fruits and vegetables through art, music, and cooking. Children share stories about their own unique families with an underlying theme of all families, whether traditional or not, as loving and caring ensembles. These lessons teach children about appreciation and being thankful while explaining the story of Thanksgiving. *(A Scholastic Unit)*

Students will:

- Identify a variety of fruits and vegetables and how they are grown and harvested
- Compare and contrast what the pilgrims were thankful for their first year in America and what we are thankful for today.
- Memorize the poem *I'm Thankful For...*
- Make a laminated landscape placemat featuring a picture of the student and the poem.
- Construct a miniature *Mayflower* that will float in a cup filled with blue-tinted water
- Discuss their family structures.
- Become familiar with the family diversity of their peers and others in the world.
- Learn about family habits, history, and values.

This Month's Featured Children's Literature
<i>The Keeping Quilt</i> by Patricia Polacco <i>Families</i> by Ann Morris <i>Thanksgiving</i> by David F Marx <i>Growing Vegetable Soup</i> by Lois Ehlert <i>I Know an Old Woman Who Swallowed a Pie</i> by Alison Jackson <i>Gregory, the Terrible Eater</i> by Mitchell Sharmat <i>One Little, Two Little, Three Little Pilgrims</i> by B.G. Hennessy <i>The Thanksgiving Story</i> by Alice Dalgliesh <i>In 1492</i> by Jean Marzollo and Steven Bjorkman <i>The Pilgrims' First Thanksgiving</i> by Ann McGovern <i>Thank You For Thanksgiving</i> by Dandi Daley Mackall

Language and Literacy	Mathematics	Spanish	Bible
Jolly Phonics Group 3 g, o, u, l, f, b Reading words in the Jolly Phonics word bank for Group 3 Multiple sounds for the letters g, o and u Writing Last Name	Position Words: In and Out; Before and After; Top, Middle, and Bottom; Above, Below, Over and Under; Left and Right Counting to 40 Writing Numerals 1-5 Addition Celebrate the 50th Day of School	Lesson 8—Seasons Lesson 9—Weather Lesson 10—Major Body Parts	The Pine Tree Parable Nativity Play Bible verses, stories, and character traits relating to the letters of the month.



DECEMBER

The Birth of Christ (Bible)

After completing this Christmas lesson, children will learn that God has great things in store for all of us as we live lives that are pleasing to Him. Children learn the importance of living a righteous life and how we must always allow God to lead us through the difficult times we will encounter. Children also learn that although many things have changed throughout the ages one thing has not changed during all of this time. The good news that Jesus came into this world because God loves us. Children learn that it is natural and expected to worship Jesus. Wise men and women throughout the ages have made Jesus their Lord and Savior.

Bible Readings:

Luke 1:26-38 Jesus' Birth Foretold

Matthew 1:18-24 An Angel of the Lord Appeared

Luke 2:1-20 The Birth of Jesus

Matthew 2:1-12 The Magi Visit Jesus

<http://www.kidssundayschool.com/351/lesson/josephs-dream.php>

This Month's Featured Children's Literature

The Polar Express by Chris Van Allsburg
The Doorbell Rang by Pat Hutchins
Snowmen at Christmas by Caralyn Buehner
The Legend of the Poinsettia by Tomie de Paola
The Night Before Christmas by Clement Moore
The Night Before Christmas in Bethlehem
Room for the Little One
The Crippled Lamb by Max Lucado
The Christmas Star by Marcus Pfister
The Christmas Story by Jane Werner Watson

Language and Literacy	Mathematics	Spanish	Bible
Jolly Phonics Group 4: ai, j, oa, ie, ee, or Reading words in the Jolly Phonics word bank for Group 4 Multiple sounds for the letter y Sight words: like, my, see, can, the	Sorting and Matching Shapes Shapes in A Group Shapes in Objects 3D Shapes Addition Counting to 50 Writing Numerals 1-6	Lesson 11—Clothing Lesson 12—Family Members	Nativity Play Bible verses, stories, and character traits relating to the letters of the month.



JANUARY

Animals Are Everywhere (Science)
100th Day of School (Math)

Children learn some fascinating animal facts and behaviors. Children will mark the 100th Day milestone with fun exercises involving creativity, following directions, and counting to 100. *(A Scholastic Unit)*

Students will:

- Describe similarities and differences in the appearance of animals (e.g., size, shape, body coverings)
- Distinguish similarities and differences in how animals grow and behave
- Identify major structures of animals (e.g. arms, wings, legs, beaks, claws)
- Compare various habitats of animals
- Make a personal collection of 100 items
- Count to 100
- Describe why zero is a hero
- Bring 100 items to school

This Month's Featured Children's Literature
<i>Animal Tracks</i> by Arthur Dorros <i>The Wolf's Chicken Stew</i> by Keiko Kasza <i>Three Little Kittens</i> by Paul Galdone <i>Stranger in the Woods</i> by Carl R Sams <i>Winter Days in the Big Woods</i> by Laura Ingalls Wilder <i>We're Going on a Bear Hunt</i> by Helen Oxenbury <i>The Mitten</i> by Jan Brett <i>Stone Soup</i> by Marcia Brown <i>Owl Moon</i> by Jane Yolen <i>The Snowman</i> by Raymond Briggs

Language and Literacy	Mathematics	Spanish	Bible
Jolly Phonics Review Groups 1: s, a, t, l, p, n Group 2: c, k, e, h, r, m, d Group 3: g, o, u, i, f, b Group 4: ai, j, oa, ie, ee, or I Can Read Program Begins Bob Books Beginning Readers Sight Words: go, a, to, we, you, look	Addition "Color Farm" Spelling color Counting to 60 Writing Numerals 1-7 Celebrate 100 days of school	Lesson 13—Bedtime vocabulary Lesson 14—Locations of people and things Lesson 15—Opinions, Likes and Dislikes Lesson 16—Size	Joseph and His Special Coat Baby Moses "I'm in the Lord's Army"



FEBRUARY

All About the Heart (Science, Social Studies)
Dr. Seuss Mini-Unit (Literature)
Favorite Authors (Literature)

Children will learn about the history of the heart shape and Valentine’s Day. Children will also experience the humor of Dr. Seuss in a comical, kooky world. Children will observe similarities and patterns in books by authors Eric Carle, Jan Brett, and David Shannon. They will make observation about the authors style and discuss what they notice. Children will learn about the parts of books. *(A Scholastic Unit)*

Students will:

- Be able to diagram the human heart, following the blood flow in and out
- Become familiar with the terms having to do with the heart
- Compare and contrast the heart beats per minute while resting and taking part in different exercises
- Identify exercises that promote a healthy heart
- Identify healthy habits, including healthy eating habits
- Sort and compare books from various authors.
- Observe, synthesize, and describe themes and patterns authors use.
- Distinguish parts of a book: title, author, illustrator, front cover, back cover, dedication page, and author-biography page.

This Month’s Featured Children’s Literature
<i>Green Eggs and Ham</i> by Dr. Seuss <i>The Cat in the Hat</i> by Dr. Seuss <i>One Fish Two Fish Red Fish Blue Fish</i> by Dr. Seuss Eric Carle Author Study David Shannon Author Study Jan Brett Author Study <i>Splat a Valentines Story</i> by Rob Scotton <i>President’s Day</i> by Anne Rockwell

Language and Literacy	Mathematics	Spanish	Bible
Blending CVC Words Group 5 z, w, ng, v, oo Reading words in the Jolly Phonics word bank for Group 5 Sight Words: at, big, is, with, for, he “Old MacDonald’s Vowels”	Describing Simple Patterns Duplicating Simple Patterns Exploring Simple Patterns Exploring Patterns in the Real World Spelling Numbers One to Ten Counting to 70 Writing Numerals 1-8	Lesson 17—Descriptions using good and bad Lesson 18—Descriptions using clean and dirty Lesson 19 Descriptions using up above and down below	David and Goliath



MARCH

Teach Skills with Nursery Rhymes (Literature)

Students will learn nine classic nursery rhymes: "Humpty Dumpty," "Jack Be Nimble," "Little Miss Muffet," "Hickory Dickory Dock," "Twinkle, Twinkle, Little Star," "Hey Diddle Diddle," "Jack and Jill," "Rub-a-Dub-Dub," and "Mary Had a Little Lamb." Next, the class will explore the nursery rhymes through role-playing, problem solving, chanting, singing, measurement, graphing, and art.
(A Scholastic Unit)

Students will:

- Examine length, weight, and capacity by making direct comparisons with reference objects
- Demonstrate ability to use standard units of measurement
- Measure weight, height, and circumference
- Compare and contrast measurement
- Identify characters and settings
- Identify and reproduce rhyming words from a text
- Recite familiar rhymes before an audience

This Month's Featured Children's Literature
<i>Inch by Inch by Leo Lionni</i> <i>Humpty Dumpty by Daniel Kirk</i> <i>The True Story of Humpty Dumpty</i> <i>The Three Little Pigs</i> <i>The True Story of the 3 Little Pigs</i> <i>Anansi and the Moss-Covered Rock</i> <i>The Three Billy Goats Gruff</i> <i>Curious George by H.H. and Margaret Ray</i> <i>Sylvester and the Magic Pebble by William Steig</i> <i>If you Give a Mouse a Cookie</i>

Language and Literacy	Mathematics	Spanish	Bible
Blending CVC Words Jolly Phonics Group 6 Y, x, ch, sh, th Reading words in the Jolly Phonics word bank for Group 6 Sight words: she, little, have, here, are, and	Measurement and Time Direct Comparison of Size Narrow and Wide Long and Short Heavy and Light More or Less Counting to 80 Writing Numerals 0-10 Addition—Doubles	Lesson 20—Describing houses Lesson 21—Animals Lesson 22—Command for listen	Daniel and the Lions; Jonah and the Fish



APRIL

From Seed to Plant (Science)
Learning About Dinosaurs (Science)

There are many different kinds of plants, flowers and trees around us. In this unit, children will dissect, discover, sort, and plant seeds. While recording growth over time, students will identify the structures of plants, including seeds, roots, stems, leaves, flowers and fruit. Finally, they will learn how much we depend upon plants by categorizing common plant products found in our classroom and in their home. We learn about dinosaurs through literature, poetry, science, math, art, drama, and movement. Students will discover the characteristics of many kinds of dinosaurs. What they ate, fossils, the environment in which they lived, and how they became extinct. Students will learn about the people who study dinosaurs and the techniques they use to find information.

Students will:

- Observe and describe similarities and differences in the appearance and behavior of plants
- Identify major structures of plants (seeds, roots, stems, leaves)
- Observe, classify, and compare structures of plants
- Understand the life cycle of plants and trees and what they need to grow
- Discover that plants provide resources for clothing, food, and oxygen
- Categorize dinosaurs into meat eaters and plant eaters
- Categorize dinosaurs by where they lived (water, land, air)
- Define fossils and describe their value to paleontologists
- Describe the job of a paleontologist
- Identify at least 10 kinds of dinosaurs

This Month's Featured Children's Literature
The Tiny Seed by Eric Carle
How Seeds Travel by Cynthia Overleek
Blueberries For Sal
I Am An Artist
The Giving Tree by Shel Silverstein
More About Dinosaurs by David Cutts
Fossils Tell of Long Ago by Alike
The Easter Story
The Tale of Peter Rabbit
Benny's Pennies

Language and Literacy	Mathematics	Spanish	Bible
Blending CVC Words Group 7 Qu, ou, oi, ue, er, ar Reading words in the Jolly Phonics word bank for Group 7 Sight Words: play, said, put, come, they, this	Measurement and Time Direct Comparison of Size Narrow and Wide Long and Short Heavy and Light More or Less Counting to 90 Writing Numerals 0-15 Adding Doubles	Lesson 23—Expressions for Hunger Lesson 24—Information about what the student sees Lesson 25—Information about what the student is able to do Lesson 26—Information about what the students wants	The Easter Story The Parable of the Lily



MAY

Magnificent Mexico (Social Studies)
Insect Anatomy and Life Cycles (Science)

In celebration of Cinco De Mayo, the children will learn about art, culture, traditions, and the people of Mexico.

Exciting insects. In this unit, children will craft insects of their own and use them for dramatic play. They will learn about metamorphosis and make a representation of a butterfly's life cycle. Children will also observe and record the life cycle of one or more insects. *(A Scholastic Unit)*

Students will:

- Learn important facts about Mexico
- Identify and make an ABAB pattern
- Make a Mexican paper cutting
- Draw a self-portrait
- Learn about the life and work of painter Frida Kahlo
- Examine the physical characteristics of insects and spiders
- Understand the various ways in which insects move: jump, fly, crawl, or swim
- Observe and record the metamorphosis of one or more insects
- Contrast the larva and adult insect
- Sequence the life cycle of an insect

This Month's Featured Children's Literature
Look What Came From Mexico by Miles Harvey The Very Hungry Caterpillar by Eric Carle Bugs! Bugs! Bugs! By Bob Barner The Grouchy Ladybug by Eric Carle A Color of His Own Owen Love You Forever by Robert Munsch (Mother's Day) The Bear's Vacation How I Spent My Summer Vacation

Language and Literacy	Mathematics	Spanish	Bible
GRADUATION REHEARSAL Alternate Spellings for sounds oa, f, ai, j, s, ie, ee, or, ou Sight words: help, in, me, on, up, down	Simple Addition Adding Doubles Simple Subtraction Counting to 100 Writing Numerals 0-20	Lesson 27—The Mexican Culture, celebrations, and Cinco de Mayo	Jesus at the Temple The Loaves and the Fish

2021-2022 SCHOOL CALENDAR



Sunday, August 15	Orientation (3-year old children and parents 4pm-5pm) (4-year old children and parents 5:30pm-6:30pm)
August 16	First Day of School
September 6	Labor Day (No School. No Child Care Available)
September 14-15	School Pictures (Three Blossoms Photography)
October 11, 12, 13	Conferences (Regular school schedule. Sign-up for conference times with the front office.)
October 14, 15	Fall Break Camp (No School. Child Care is available at no extra fee for full-time students.)
October 27, 28	Fall Party (Halloween 8:30-noon; wear costumes; volunteers needed)
November 11	Veteran's Day (No School. No Child Care Available)
November 24, 25, 26	Thanksgiving Break (No School. No Child Care Available)
December 13	Nativity Play (Breath of Life Church Cast One 5-5:45 pm and Cast Two 6:30-7:15 pm We close at 4:00 pm today.)
December 20-31	Winter Break (No School. Child care is available Dec 20-23 and Dec 27-30 at no extra fee for full-time students.)
January 10-14	Career Week (Parent Volunteers Needed)
January 17	Martin Luther King Day (No School. No Child Care Available)
January 26-27	100th Day of School Party (Children bring 100 items in a zip lock bag to count to the class)
February 7-11	Valentine Celebration (Bring in 30 Valentine Cards to pass out. Have your child write their name on each.)
February 21	President's Day (No School. No Child Care Available)
March 9, 10, 11	Conferences (Regular school schedule. Sign-up for conference times with the front office.)
March 14-18	Spring Break Camp (No School. Child care is available at no extra fee for full-time students.)
April 12-14	Egg-stravaganza (Children dress up for a picture with the Easter Bunny 8am-8:30am. Parent's take the picture.)
April 15	Good Friday (No School. No Child Care Available)
May 5-6	Cinco de Mayo (Celebration of Mexico. Children wear red, white, and green.)
May 23	Graduation (We close at 4:00 today. Breath of Life Church 5:30-7:00 pm)
May 27	Last Day of School
May 31	Summer Program Begins



Flagstaff Christian Preschool

Registration Checklist

Child's Name _____

- Registration Form
- Immunization Waiver and Release Form
- Immunization Records
- Gymnastics Waiver
- Registration Fee \$125
- Last Month Tuition Payment
- Auto Pay Form (if applicable)

Registration is complete when all of the above have been submitted to the preschool office.

How did you hear about our preschool? _____

Flagstaff Christian Preschool 2021-2022 REGISTRATION FORM



Child's Name _____ Birthdate _____

Home Address _____ Zip _____

Parent's Names _____ Phone _____

Email Address _____

Registration Fee: \$125 (Non-Refundable)

Monthly Rates with AutoPay Discount (Non-AutoPay add 5%)

Students may be dropped off as early as 8 am for no additional fee, but must be picked up promptly on time.

<u>Full Day</u>			<u>Mornings Only</u>		
Five Days Per Week	\$680	8:30am—3:30pm	Five Morning Per Week	\$332	8:30am—noon
Four Days Per Week	\$598	8:30am—3:30pm	Four Mornings Per Week	\$315	8:30am—noon
Three Days Per Week	\$485	8:30am—3:30pm	Three Mornings Per Week	\$292	8:30am—noon
Two Days Per Week	\$335	8:30am—3:30pm	Two Mornings Per Week	\$220	8:30am—noon

30% Discount Siblings

Morning Care Available at 6:30 am add \$45 per month; Aftercare Care Available until 6:00pm add \$45 per month; Lunch Bunch—Stay until 12:45 for Lunch add \$30 per month

Morning Extended Care
 Aftercare Extended
 Lunch Bunch
 MONTHLY TUITION: _____

Circle Days and Times

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
AM PM Full	AM PM Full	AM PM Full	AM PM Full	AM PM Full

Late to pick-up—\$10 per every 15 minutes

Tuition Policy: Your tuition is based on the 2021-2022 school year. It is broken down into 10 even monthly payments and is not adjusted or prorated for student absences or school closures, including short months, holidays, and snow days. Make-up days are NOT available. Schedule changes require a 30 day written notice. Tuition is due the first of each month.

No Refund Policy: The \$125 registration fee and Last Month's Deposit are non-refundable. The deposit will be applied to your May 2021 tuition or your last full month of tuition, provided a 30 day written notice is given to disenroll.

Withdraw Procedure: In the event you need to withdraw your child prior to May 28, 2022, you must complete a written withdraw form 30 days prior to leaving our program. Please note: You are responsible for payment for your student's classes whether or not your child attends class until 30 days after you notify the office in writing.

Responsible Person: As the parent/guardian of the above named child, I agree to accept full payment responsibility as indicated on this form. I further understand that no refunds will be given for any reason. If my account is referred for collection, I agree to pay attorney's fees, collection fees and all costs incurred. Any balance and owing after 30 days shall accrue interest at the rate of 18% per annum.

Parent/Guardian Name (Printed) _____ Signature _____ Date _____