



# *BebeTots*

*Helping you as your little ones grow*

# Welcome to BebeTots Nursery 2025-26 Prospectus

Thank you for considering BebeTots Nursery & Pre-School  
for your childcare needs.

We aim to provide a high standard of care for your child and for you, as a family.



BebeTots Limited, 7A Trowbridge Road, Westbury, Wiltshire, BA13 3AY  
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Company No. 09644016



## About BebeTots Nursery & Pre-School

BebeTots Nursery and Pre-School opened in January 2016. We are an independent family run setting, since opening we have strived to improve the facilities and continue to develop the nursery within each of the playrooms as well as in our garden area.

We are registered with Ofsted to offer full day care within the early years (birth to five) with up to 90 early years' children attending each day.

Our last Ofsted inspection was in May 2022, receiving for the second time a GOOD provider rating, our report is included within our information pack for you to view and we are continuing to improve our standards and offer the best possible care for each child.

In January 2025 we were delighted to open our new larger playrooms which are now all located on the ground floor, allowing the children free flow access to our gardens.

We are open from 7.30 am to 6.00 pm for 50 weeks of the year, closing for two weeks at Christmas and on all bank holidays.

At BebeTots we aim to make your child's time with us a happy time. We work with parents and/or carers to provide flexible and affordable childcare while meeting the needs of each child and their family.

The nursery offers a wide choice of daily activities, within the nursery playrooms, in the garden and in the local community. With your child's safety is always our priority, we ensure that all activities are age appropriate to help children learn through their play.

Our aim is to give your child an all-round experience, promoting and encouraging their personal development and securing their confidence ready for when they leave BebeTots and go to school.

We provide an experienced and qualified team of practitioners who will work with you as a family, support your child's development and provide a safe and stable environment. Within each room, we have practitioners who are trained in food hygiene and paediatric first aid; giving you peace of mind that good hygiene practice is followed, and any accidents can be treated without delay. Our team is also trained to safeguard children and follow rigorous guidelines to ensure each child remains safe whilst in our care.

BebeTots Nursery is committed to safeguarding, promoting the welfare of children and their individual needs. We expect all staff, volunteers, contractors and parents/carers to share our commitment.

## Our Setting

BebeTots is conveniently located on the A350, which runs through Westbury, between Warminster and Trowbridge. We have a large car park onsite, giving easy access to drop off and collect your child.

We have three dedicated playrooms for our early years' children;

Our rooms	Age range	Number of places
Willow	Birth to 2 years	18
Beech	18 months to 3 years	24
Maple	3 years to 4 years	24
Oak	4 years to 5 years	24

Our playrooms are all on the ground level, with their own adjoining outdoor classroom to aid free movement of children from inside to outside throughout the day. Our baby room also accommodates an integral sleep room within the playroom.

Our large outdoor space; the majority being covered in a safer surface, ensuring that children are protected when climbing on the play equipment and within the Oak garden, children have the added experiences of a natural area, under the trees and in the mud.

Each child is allocated a key person, this is to support your child with their development. They will plan, observe and assess their key children to support them through their early years learning journey and be there for parents as an initial point of contact if you wanted to speak about your child's development.

## What your child needs to bring with them to nursery

All your child will need is a change of clothes, a cuddly toy or small comforter (to be kept at nursery for sleep times) and suitable outdoor wear for playing in the garden.

We would recommend a pair of wellington boots (for walking children), an all-in-one suit for Autumn to Spring outdoor activities, and specifically for non-walking babies, a pair of waterproof 'booties' to keep their little toes warm and dry.

Please ensure your child's name is printed on all of their clothing.

All meals are provided by the nursery when your child attends, this is itemised on your monthly invoice, so there is no need to provide, Breakfast, Snacks, Lunch or Tea.

Pampers nappies and wipes will be provided for your child by the nursery and are included within our consumable charge.

## Planning for each child

At BebeTots we plan for each child using the Early Years Foundation Stage (EYFS) Development Matters Strategy. The EYFS is not only about what children learn, but how children learn too. Children need opportunities to develop their own play skills and independent exploration that is motivating and enjoyable. Whilst engaged in their play, adults interact with children to scaffold their learning, whilst observing their abilities and assess their individual needs. Whilst your child is with us, we combine child initiated and adult led activities, we plan activities based on children's interests.

The activities we provide for your child aids their development through their early years and we believe that children are born ready, able, and eager to learn, and we help expand their interests and knowledge.

Children actively reach out to interact with other people, and in the world around them. Development is not an automatic process. However, it does depend on each unique child having opportunities to interact in positive relationships and enabling environments.

The seven key features of effective practice allows:

- The best for every child,
- High quality care,
- The curriculum: what we want children to learn,
- Pedagogy: helping children to learn,
- Assessment: checking what children have learnt,
- Self-regulation and executive function and
- Partnerships with parents.

The development matters show how these features and the principles that inform them, work together for children in the Early Years. Within the EYFS, there are seven areas of learning and development these consist of three prime areas and four specific areas.

The prime areas are:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

The specific areas are:

- Literacy
- Mathematics
- Understanding of the world
- Expressive arts and design

How children learn (Characteristics of effective learning)

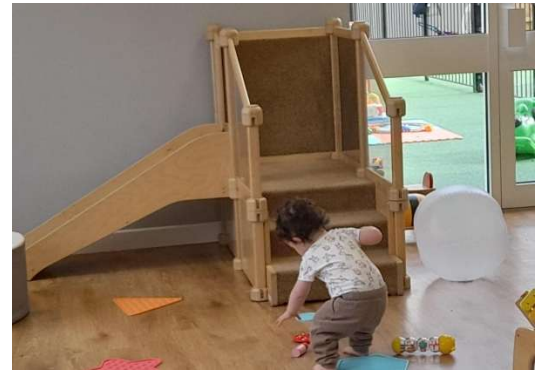
- Playing and exploring
- Active learning
- Creating and thinking critically

We look at each child's individual needs, abilities and interests to structure a plan of their development. Our goal is to provide a range of activities and experiences for each child to thrive and prepare them for their next stage of learning.

## Our Willow Room

Within our baby room, we provide a nurturing environment to support your baby in their early development. The children have plenty of opportunities to learn and explore in both structured adult-led activities and child led free play.

Our room is designed to be a stimulating environment with resources and textures to help engage and interest your child.



Our cool and subtle colours help bring a softer feel to the room, giving a calmer environment for your child to play and it is even known to help heighten your child's spatial awareness.

In contrast we have a black and white area; these being the first colours your baby will see, which offers a stimuli to younger aged children.

We have a wide range of activities centred on the three prime areas of learning;

- Personal, social and emotional development
- Communication and language
- Physical development

Daily group activities such as circle time help to support building relationships with others; sharing stories and singing songs help develop speech and language skills, tactile media is used to develop babies' sensory awareness as well as their moving and handling skills.



We plan activities each week based around children's interests, allowing them to engage with resources that fascinate them, do things that they enjoy, and learn through play with the support and encouragement from our trained practitioners.

Our 'Focus weeks' allow us to support each child's individual learning and development needs.

We allow your baby to experience our outdoor classroom every day as part of our routine. We make trips within our local community, weather we go out for a walk, a trip to the library, sometimes joining in with Rhyme Time, walks to the shops, the local parks and where possible into the countryside.



Our aim is to provide a homely environment doing the things you would as a parent, offering different environments and allowing the children to meet other children and make new friends.

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## Our Beech Room

Within the toddler room we provide a language enriched environment to enthuse each child to express themselves using verbal language, facial expressions, song and dance to become a confident communicator.



While we further develop the three prime areas of learning as described in our baby room, we use the children's individual interests as part of their daily routines to introduce the specific areas of learning;

- Literacy
- Mathematics
- Understanding of the world
- Expressive arts and design



Where possible, we take the children out into the local community to experience day to day life, such as going shopping, going to the café, meeting the local police or visiting the local library.

We provide small key worker group activities which support sharing, turn taking and building relationships with others. Nursery rhymes are used as part of our routines that include Makaton to support their learning.



Our home corner is an area the children love, and they learn to develop the skills they see at home, from 'making tea', caring for baby or cooking up a meal, language is brought to their play to enhance their skills and communication with adults and peers.

Our large construction area is an area with much use, to incorporate children's own ideas, stretching their imaginations and provide opportunities to work individually as well as part of a small group.

Children are able to freely access our messy play activities, creative activities and small world activities, creating opportunities to share their experiences with others.

Our adult led group activities encourage children to express themselves through movement to music, exploring musical instruments and tuning in to natural and different environmental sounds to support children's listening and attention skills.

By keeping the learning environment calm through natural colours, the richness is created from the continuous provision and activities provided for children to access.



## Our Maple and Oak Rooms



Within our pre-school rooms we are looking to further develop children's early skills to ensure they are curious learners. We use loose parts as well as purpose use resources, allowing the children to use their own ideas and combine them with those from their peers.

Our areas of learning are transformed and directed from the children's interests to increase engagement and focus within their learning. We incorporate British Value throughout all areas of learning and development and believe that democracy, individual liberty, diversity, rules and guidance along with mutual respect and tolerance support children throughout their early learning.

During circle time, we support children to concentrate for short times by sharing stories, playing games where children take turns, help them to have an understanding of nursery rules, having respect for one another and include singing, looking at the weather, promote 'helper of the day', have topical group discussions, dancing and calming physical activities like yoga.



Small group, whole group and individual activities are used to build confidence and self-help skills, allowing children to explore their environment and share their experiences and thoughts.

During snack time and mealtimes, we promote independence by encouraging children self-serve their own food and drinks, using tongs to select their own food, helping them to develop the muscles for pincer grip which in turn supports early writing skills, and using jugs to pour their own milk.

Small world activities are used to support children in their imaginative play, allowing children to be creative and strengthen their vocabulary skills.

Our role play area supports children's peer on peer relationships and communication used, either in the home areas or within the shop.

Our construction area is a huge success, it ranges from different everyday tools that can be used, has logos and signs that children see on a daily basis when out in the community which enhances their learning as they use their imagination to create their own ideas. Different resources are available to allow the children to build their own structures as well as initiate conversation with their peers and adults.





Natural resources focus on heuristic play, allowing children to use natural resources to build, role play and by adding different features and it allows children to think for themselves and play with an open-ended purpose, creating problem solving where challenges may occur.

Our sensory resources offer a neutral and calming way of play along with listening to a range of music from around the world, broadening their movement, listening and social skills.

Children are encouraged to select a story from our cosy quieter area, sharing stories as a small group, individually or on a one to one basis with an adult, it provides a space for children to reflect, refuel and rest throughout the day.



Our writing, creative and messy play activities are available throughout each session for children to freely access and choose media and materials of their own choice.

These include paintbrushes, pencils, pens, glue, scissors, a variety of paper and card with different textures.

We find this helps children to promote their imagination, use additional senses and helps them to understand

use of descriptive language, as well as support children with the fundamentals of pen control, using different equipment to strengthen their muscles in fine motor skills.



The children's learning is extended into the wider community, regularly taking small trips to the shops, park, listening walks, visiting the local library and fire station for example.

We believe that children achieve best if they are active learners and strong social and emotional skills help support all other fundamental learning outcomes.



Our aim in preschool is to tune into each child, adapting activities to their individual needs and interests, giving them the best early years' experience through rich and progressive learning.

The term before children start school, we focus a number of activities on preparing the children for their next stage of their learning.

Preparing the children for school, we further develop their letters and sounds understanding, incorporating jolly phonics and the BLAST programme, engaging children in smaller group activities, developing their mathematical knowledge, encouraging children to participate in PE sessions, including bringing in a PE kit to change in to.

## Our Gardens



All of the children attending BebeTots have the opportunity to access our garden throughout day.

We have a purpose built decked area for children to explore their creative and imaginative play, along with their physical development of climbing up and sliding down.



Our natural area includes a mud kitchen, large natural logs and we have been known to have a visiting hedgehog and tadpoles, creating a lot of interest from the children.



Our slides and climbing equipment, helps children to gain confidence while they are still learning to gain balance and co-ordination

Our pirate ship and playhouses offer great opportunities to help create imagination and social opportunities for children to explore.

Each day, activities are created to incorporate the children's interests and include small world, messy play, exercise, mark making, maths and literacy to name but a few. These provide a range of opportunities for the children to develop their skills throughout the EYFS in the garden as well as within the playrooms.

Creative, reading and writing skills are also brought out to the garden area, to further enhance their continuous provision.



Our raised flower beds help children learn about their natural environment, allowing the children to watch their seeds and bulbs grow into flowers and plants, they get the opportunity grow their own fruits and vegetables.



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## A typical day

From	07:30	Children are welcomed into BebeTots
	08:00	Breakfast is served
	08:30	Free play
	09:00	Circle time
	09:10	Adult led/child initiated/planned activities available inside or outside
	09:45	Rolling snack is introduced
	10:30	Adult led/child initiated/planned activities continue inside or outside
	11:45	Rolling lunch is introduced (Babies in Willow all sit together at 11:45)
	12:30	Children leave for the morning/arrive for the afternoon
	12:45	Free play for those awake/Sleep time starts for those requiring sleep
	13:00	Adult led/child initiated/planned activities available inside or outside
	14:30	Rolling snack is introduced
	14:50	Adult led/child initiated/planned activities continue inside or outside
	16:30	Children leave for afternoon session and a light tea is served for those attending
	17:00	Free play – children's choice
	18:00	BebeTots Closes

Children are able to have free flow into the garden allowing them access throughout the day as they wish.