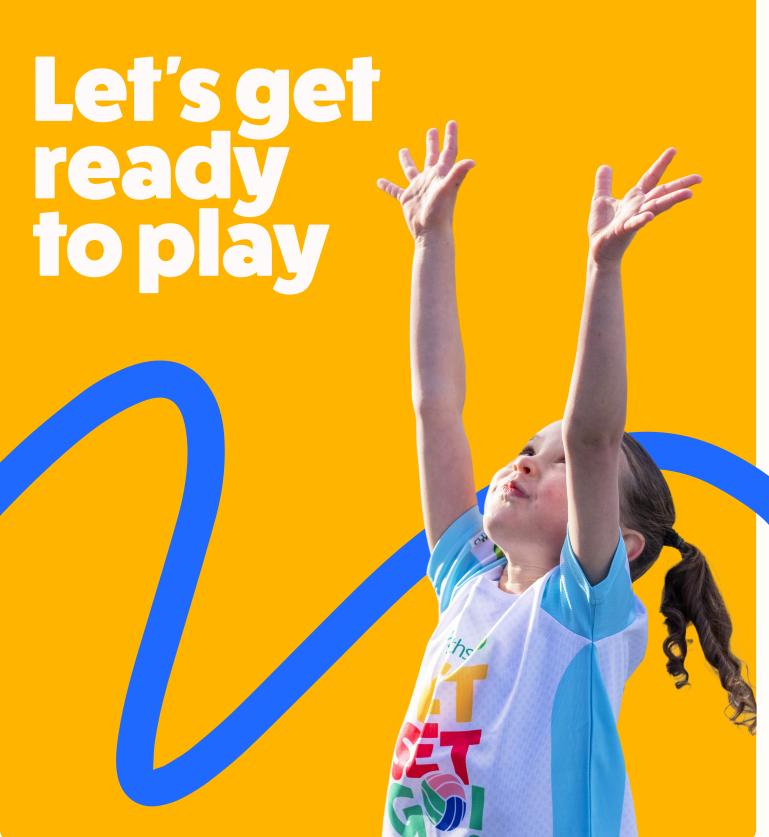


COACH'S GUIDE FOR NET SESSION PLANS 1-10 AGES
< 5-6 YEARS





#### Woolworths NetSetGo:

# A fun, active start to netball

Woolworths NetSetGo is Australia's leading grassroots program designed for kids aged 5 to 10. It fosters a lifelong love of netball through fun, skill-based activities and mini-games! With its positive, supportive environment, the program helps kids get active while making friends and developing important social skills like teamwork.

Woolworths NetSetGo has three aged-based tiers — Net, Set, and Go — designed to help kids smoothly transition into junior netball. From catching and passing to learning how to be part of a team, each tier focuses on building confidence and skills at a pace that's right for them.

This program is easy for clubs and associations to run, offering a fantastic opportunity to bring in new players and volunteers. Whether kids are picking up a netball for the first time or are seasoned talent, Woolworths NetSetGo makes sure everyone feels welcome, valued, and ready to play!





AGES 5-6 YEARS



**FOCUS** 

#### Putting the fun in fundamentals

#### **DELIVERY**

In this tier, children are introduced to the basics of netball through fun, simple activities that keep them moving and engaged. They'll learn key physical skills like running, jumping, and catching in a supportive, easy-going environment. With lots of chances to get involved, the activities are designed for maximum participation, ensuring every child feels included and confident. Through fun games and activities, kids will practice teamwork, cooperation, and listening, all while having a great time!



TIER 2

AGES

7-8 YEARS



FOCUS

#### Shooting for sharper movement

#### DELIVERY

Whether they're a returning NetSetGo'er or just picking up the ball for the first time, this tier will see children build on their movement skills while being introduced to exciting netball techniques and strategies. This stage features a mix of activities, fun games, as well as modified Woolworths NetSetGo matches to help kids build confidence. The rules and equipment are adjusted to fit their age, with a focus on skill development rather than competition. Kids will have the opportunity to try out different positions on the court and enjoy equal game time, all in a non-competitive environment where the fun never stops!



TIER 3

9-10 YEARS



**FOCUS** 

#### **Getting game-ready**

#### **DELIVERY**

This tier is all about taking skills to the next - or should we say net - level! Children will refine their netball techniques while continuing to improve their overall coordination. Kids at this age love practicing and seeing how much they can improve! With modified Woolworths NetSetGo match rules and equipment (like a size 4 ball and lower goal post), they'll be able to play confidently and have fun while transitioning toward junior netball. While scoring may be introduced, the emphasis is on skill-building, teamwork, and having fun, with every child getting equal game time and a chance to play in a variety of positions.

# **Activity cards**

Each session plan comes with easy-to-use activity cards, ensuring a consistent approach for coaches at every Woolworths NetSetGo Centre. These cards help make sessions fun, structured, and packed with learning opportunities, keeping the kids engaged and excited.

### WHAT'S ON AN ACTIVITY CARD?

# 

#### **Objectives**

Clearly defined netballspecific goals for the activity. Coaches can use these as a guide to focus their support, conversations, and questions around the key skills kids are learning.

#### **Equipment & area**

Details what equipment is needed and the space required for the activity.

#### **Group management**

Guidelines for group sizes to ensure every child gets involved.

#### **Description**

Clear, easy instructions for coaches to run the activity smoothly.

#### **Session stages**

Each session is divided into three simple stages:

#### Start Out (10–15 minutes):

A fun warm-up to get everyone moving.

#### Get Into It (30-35 minutes):

Skill-building and minor games to help kids develop their netball skills while having a blast.

#### Finish Up (5-10 minutes):

A modified game or cool-down to wrap up the session on a high note.

#### **Change it**

Suggestions on how to adapt the activity based on the group's needs—make it easier or harder to suit the players' development levels.

#### **Coaching tips**

Key pointers on technique and tactics to help coaches guide the kids as they play. Additional tips are available in the appendix for those looking to dive deeper.

#### Questions

Examples of questions coaches can ask to help kids think about the technical and tactical aspects of the game.



Program structure



#### **Warm up**

10 MINUTES MAX.

Structured warm up with the inclusion of dynamic movements relative to physical and cognitive abilities.

# Teaching the Skill

**UP TO 30 MINUTES** 

- Up to 10 minutes per activity allowing time for explanation, play, change it and drinks break.
- 3 x Activities that embed the skill in a fun activity (e.g. Rats and Rabbits, Bean Bag Target and Pepper Pot).

#### Mini Netball Game

15-20 MINUTES

- From 15 minutes to 20 minutes max allowing time for explanation, play, change it and drinks break.
- With 2 x 6 to 8 minutes halves of playing the Mini Netball Game.
- 1/3 of a court per group.
- Group size can be 3 v 3, 4 v 4 or 5 v 5. This will be dependent on the number of total players at the Centre.
- How to score a point to be a mix of options, such as hoops or modified goal posts.

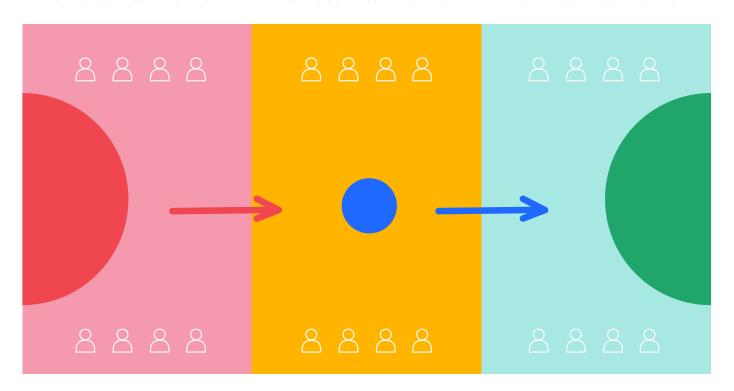


# Court structure and group management

1 x Delivery leader delivers all the activities in the third

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#### 8-10 PLAYERS

or less dependent on size of program.

After each activity the group moves to the next third

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# Week 6 Overview



Develop ability to shoot.

## SHOOTING COACHING TIPS

Position feet, shoulders and elbows to face the goal post.

For balance, stand with feet shoulder-width apart.

Fix eyes to a focal point just above the ring.

Hold the ball above the head in one hand, supported by the other.

Keep elbows in, pointing forward in line with the goal post.

Straighten elbows and knees to push ball upwards towards the goal, flicking the ball with the longer fingers



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The Warm Up can be completed in the smaller groups per third if numbers allowed.

Start with players on the sideline and moving across the width of the court, completing the warm up from sideline to sideline.

#### Warm Up / Footwork

- Sideline jog forwards and backwards x 2
- Butt Flicks forwards x 2
- High Knee Skipping (high knee skip on return) x 2
- Side Skipping x 2
- Zig Zag run (Zoomies) 2 x ½ court

#### Strength/Balance

- Supermans x 1
- Ice-cream Scoops or Feeding the Chickens (Hamstring Stretches) x 1
- Partner squats 2 players holding hands, squatting together

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# **Rob the Nest**

**ACTIVITY AIM** 

# Develop push off and running technique in a teamwork activity.

#### **EQUIPMENT/AREA**

- Soft touch balls or size 4 netballs
- Bean bags
- 4 hoops

#### **INSTRUCTIONS**

- Place bean bags in the middle of the third.
- 2 Divide players into four teams and line them up at each corner of the third, in front of a hoop.
- 3 Each team sends a runner to rob an egg (bean bags) from the middle nest. They return the egg to their nest and the next player in line then goes to rob an egg.
- 4 Once all eggs are gone from the middle nest, players can begin to still eggs from others nest, one at a time.
- 5 The game ends once the time limit is up. The winner is the team with the most eggs.
- 6 Time permitting, delivery leader can select a CHANGE IT concept and repeat the activity with the players.



#### **Change It**

#### **DOWN**

 Decrease distance of running, increase the number of bean bags.

#### UP

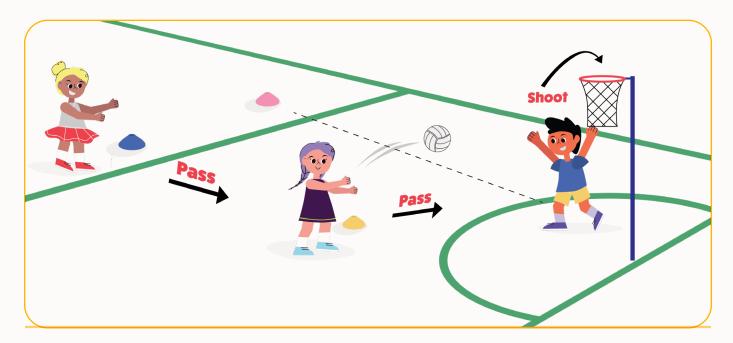
+ Increase the distance of running, add netballs along with the bean bags.



### Questions and Coaching tips

- To get a quick start what do you need to do?
- How did you encourage the members of your team during the game?





# Pass, Pass, Shoot

**ACTIVITY AIM** 

# Developing leading and shooting skills.

#### **EQUIPMENT/AREA**

- Soft touch ball or size 4 netball per group
- Dots or cones
- Modified goalpost per group set on the sideline (maximum height of 1.5 metres)

#### **INSTRUCTIONS**

- In groups of three to five players, make a triangle as shown in the diagram, placing a dot or cone at each starting position.
- 2 Player one chest passes the ball to player two. Player two chest passes to player three.
- 3 Player three chest passes the ball back to player one who has run near the goal.
- 4 Player one catches the ball, pivots and attempts to shoot for a goal.
- 5 All players rotate their position to begin the next sequence of passes.
- 6 Time permitting, delivery leader can select a CHANGE IT concept and repeat the activity with the players.



#### Change It

#### **DOWN**

 Players perform the passes in stationary positions.

#### UP

+ Players lead to the ball while maintaining the triangle shape.



## Questions and Coaching tips

- How close to goal should be to shoot?
- Why should you be on the move when you receive a pass?



# Collect the Coins

#### **ACTIVITY AIM**

#### Develop goal shooting technique in a teamwork activity.

#### EQUIPMENT/AREA

- Soft touch balls or size 4 netballs
- Modified portable goalpost
- Dots or cones

#### **INSTRUCTIONS**

- Dots or cones are spread out near the modified portable goalpost to act as coins.
- 2 Dots are the "coins" and spots for the players to shoot from.
- 3 Both teams are positioned behind each other at the dot or cone placed on either side on the edge of the goal circle.
- 4 The coach calls go, and the first player runs with the ball to a cone within the goal circle and shoots a goal from that dot or cone.
- 5 If the player misses, they rebound their own ball and throw it back to their line and the next player.
- 6 If they shoot a goal, they pick up the "coin" from where they shot and take it back to their group.
- 7 The next player is given the ball and completes the activity, and it continues until all "coins" have been collected. The team with the most cones is the winner.
- 8 Time permitting, delivery leader can select a CHANGEIT concept and repeat the activity with the players.



#### Change II

#### **DOWN**

- Add more "coins" closer to the modified portable goalpost if the players are struggling to shoot the goals from the outer "coins".
- Change the distance the player must run to get into the goal circle.

#### UP

+ If a goal is scored, the scoring team can steal a cone from the other team



### Questions and Coaching tips

Encourage players to use the correct shooting technique.

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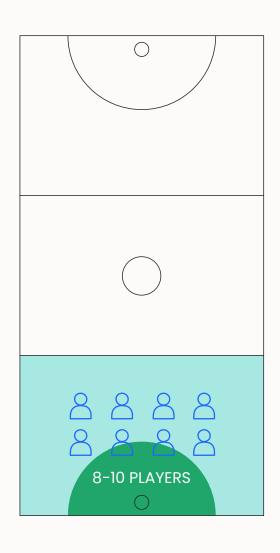


# Mini Netball Game

#### **ACTIVITY AIM**

Introduces players to a smaller version of netball that allows for the development of foundational skills and basic tactical concepts.

Encouraging participation, mass touches and enabling for players to develop teamwork skills.



#### **EQUIPMENT**

- Scoring Opportunities Hoops or Modified Portable Goalposts to be positioned on the sideline.
- Ball Soft Touch Ball or Size 4 Netball.
- Bibs No positions, purely colours used to identify team mates.

#### **GROUP SIZE**

- Group size can be 3 v 3, 4 v 4 or 5 v 5.
- This will be dependent on the number of total players at the Centre.
- WWNSG Coordinators and Delivery Leaders may change up or down the group size to ensure mass touches and enable appropriate skill development.

#### PLAYING AREA

- 1/3 Court is used per group for the Mini Netball Game.
- Can reduce the size of playing area if required to ensure mass participation and skill development is able to occur.



#### SAFETY

 Spatial Awareness - Encourage players to be aware of each other around the court.

SESSION 6

• Playing Surface – Ensure the playing area and run-off is free of any hazards.

#### **ACTIVE FEEDBACK & COACHING**

- Delivery Leader is encouraged to provide active feedback and coaching of skills rather than umpire to the rules of the game.
- Examples include prompting players to pass the ball to a team mate or actively reminding them they can't run with the ball.
- Encourage players to call out the name of the player they are passing to.
- Reinforce coaching tips for the agreed skill focus of that week e.g. Week 1 is Chest Passing and Catching.



#### **Change I**

#### **DOWN**

- Only allow players to walk when playing the End Game.
- Reduce the height of the Scoring Point e.g. Modified Portable Goalpost.
- Reduce the size of the playing area by moving the Scoring Point e.g. Modified Portable Goalpost in from the sideline, using Dots or Cones to act as the goal line.

#### UP

- + Make the height of the Scoring Point e.g. Modified Portable Goalpost higher (maximum of 1.6 metres encouraged for this age group).
- + Add a time restriction on the length of time a player can be in possession of the ball e.g. 6 seconds.
- + Add an additional rule or concept of ensuring each team member touches the ball before shooting.









Two players use Rock, Paper Scissors to decide which team will start with possession.

Play starts with a player in the middle of the playing area.

# Playing areas and playing the ball

All players can move anywhere in the playing area so there are no parts of the court that are offside to any player.

Players have no time restrictions.

Delivery Leaders can look to introduce time restrictions as a progression.

#### **Footwork**

Players are encouraged to be stationary once they have received the ball. They are allowed to take additional steps to gain balance but walking with the ball should be discouraged.

#### Scoring a goal

A goal may be scored by throwing/shooting the ball into the hoop or modified goal.

# Obstruction and Contact

Defending is permitted, providing space for the player in possession of ball to easily pass.

Introduce the concept of 1 metre from opponent when in possession of the ball.

Players are encouraged to intercept the ball.

Normal Contact rules apply.