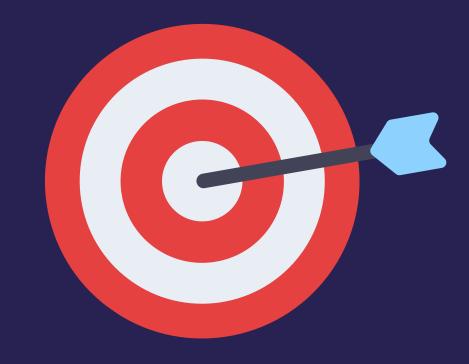
Persuassive DIGITAL Storytelling



English Language Arts

## LEARNING OBJECTIVES

What you'll do: You will develop a digital presentation that combines persuasive writing, visual elements, and recorded narration to convince your audience to support your position on a given prompt.



Ol

You will create a persuasive digital story that effectively communicates a stance on a given prompt

02

You will apply storytelling techniques to enhance your persuasive argument



03

You will develop multimedia skills through digital production



You will demonstrate creativity in selecting and designing visual and audio elements

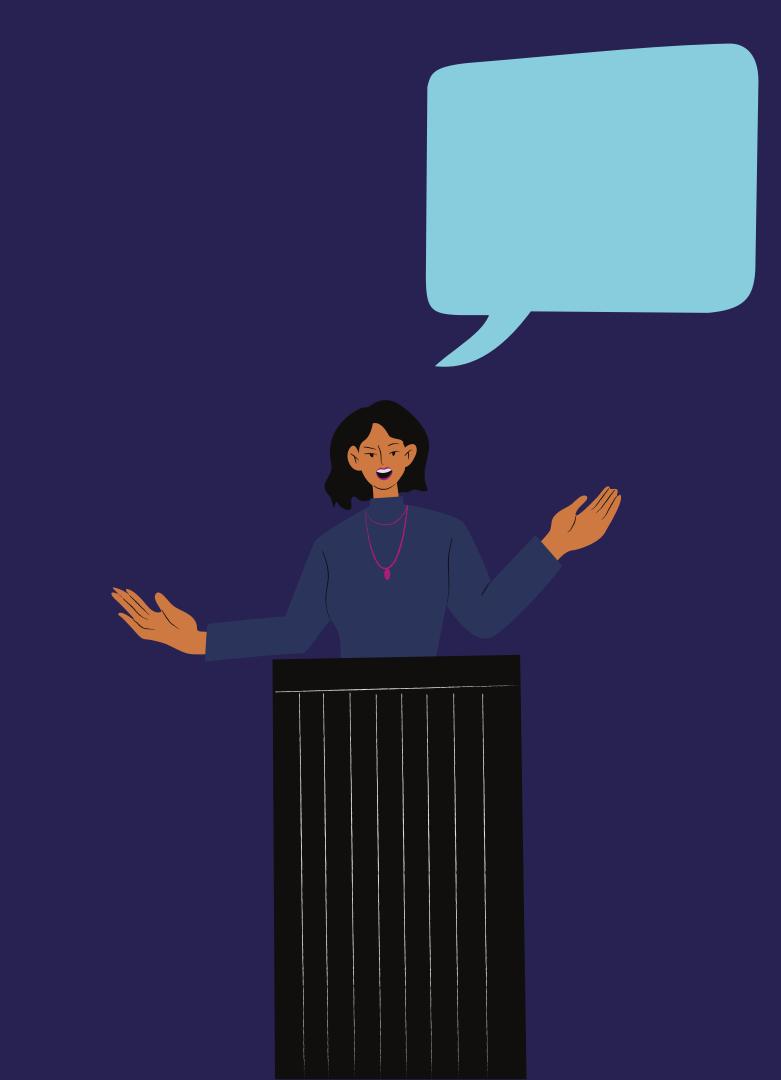
that strengthen the

emotional appeal

of your argument

## REMEMBER

Remember: The most effective persuasive digital stories combine logical reasoning with emotional appeal, all enhanced by creative multimedia elements that make your argument memorable and convincing.



## INTRODUCTION AND REVIEW

Arguments are a part of everyday life and can be used for many purposes: to change someone's point of view, to promote social action, or to ask an audience to accept your stance on a concept, issue or problem.

Persuasive digital stories combine the power of visual storytelling with argumentative techniques to convince your audience. Your purpose is to persuade your viewers to agree with your position and motivate them to take action through a compelling blend of visuals, narration, and evidence.

Clear stance

Supporting Evidence

3.
Opposing
Viewpoint

Counter Argument

5. Visual Reinforcements 6.
Appeal To Pathos,
Logos, Ethos

Credibility

Call to action



## MATERIALS NEEDED

- Computers (1 for every pair of students)
- Digital storytelling software (Screencastify, Canva, or Adobe Firefly)
- Digital cameras or smartphones
- iPad (procreate)
- Voice recording tools
- Storyboarding handouts
- Internet access
- Optional: microphones
- Art materials if you plan to draw or illustrate
- Packet with instructions and links royalty free materials

## PROMPT

Many schools now require teenagers to spend a certain number of hours each term doing volunteer work or community service. Some people believe this is an excellent idea as it promotes good citizenship and cultivates compassion. Others feel that forced volunteerism is not volunteering at all.



## STORY TELLING STRUCTURE

#### Introduction

Introduce the topic, state your claim or position, and establish the overall purpose of your story.

### **Body-Sections**

Develop your argument by presenting logical reasons, supporting evidence, and examples. Use anecdotes and storytelling elements to build emotional connections.

#### Counterargument

Acknowledge opposing viewpoints and address them with counter arguments and evidence.

### Conclusion

Summarize your main points, restate your claim, and leave a lasting impression on the audience.



## DIGITAL STORYTELLING ELEMENTS

#### Multimedia

Incorporate images, video, and audio to enhance engagement and storytelling. Use visuals to illustrate your points and create a dynamic narrative.

#### Voiceover

Record a clear and engaging voiceover to narrate your story and deliver persuasive arguments.

#### **Visuals**

Use visuals to support your arguments and create a visually appealing story.

Consider using slides, graphics, and animations.

### Sound Design

Choose appropriate background music and sound effects to create an immersive experience.



## PERSUASIVE TECHNIQUES

Logical Reasoning

Present a clear and logical argument with supporting evidence and facts.

## Emotional Appeals

Use persuasive language and storytelling techniques to evoke emotions and create empathy.

### Credibility

Establish your credibility by demonstrating expertise and providing reliable evidence.

### **Call to Action**

End your story with a clear and concise call to action, encouraging the audience to take specific steps or consider your perspective.



# Terms and Definitions / Review



Position (or viewpoint)	the central idea the author supports in their argument	
Opposing viewpoint	a position that is the opposite of another position	
Claim	a statement that supports a position	
Evidence	facts, statistics, and examples that show why a claim should be believed; evidence supports and "holds up" a claim	
Reasoning	the process of showing how your evidence connects to and supports your claim	
Counterclaim	a statement acknowledging the opposing viewpoint in an argument. It shows what people who disagree with the claim might say	
Rebuttal	an author's direct response to an opposing viewpoint or claim (the "comeback" to a counterclaim)	

# Story Development and Visual Planning

### D Lesson Goals

Create a storyboard for the digital story

Develop a script that incorporates persuasive elements

Scene:	Scene:	Scene:	
l.			
l.			
Į.			
Į.			
Į.			
Scene:	Scene:	Scene:	
T T			
1			
[			
ŗ			



Purpose:
Capture
attention and attention and introduce the topic

## Scene 1-2: Introduction/Hook



position)

## Elements to include

Engaging image or video clip that relates to your topic

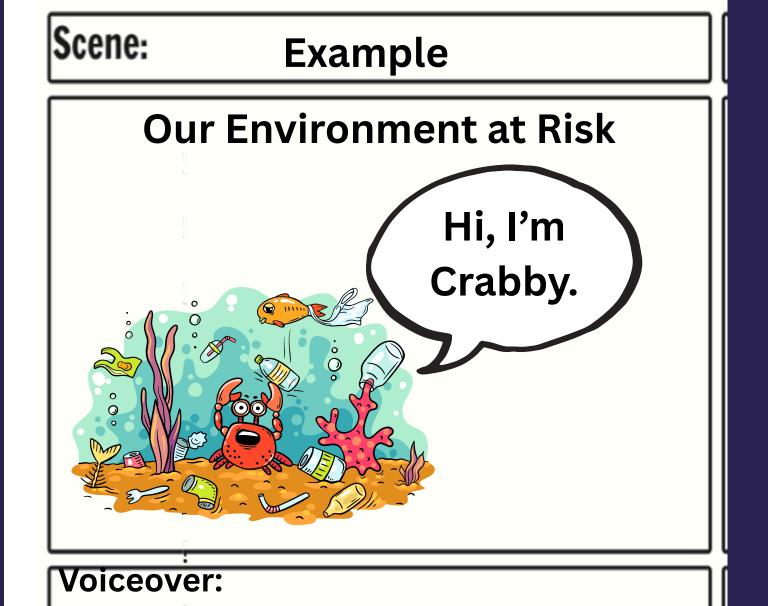
Title of your presentation

Brief introduction to the issue

Clear statement of your position/stance

Purpose: Present your strongest your strongest reason with reason with supporting evidence

## Scene 3-5: First Argument



Script your narration here. Crabby tells

his side of the story.

### Elements to include

- Visual that illustrates your first point
- Clear statement of your first argument
- Supporting evidence (statistic, fact, example)
- Brief explanation of why this matters



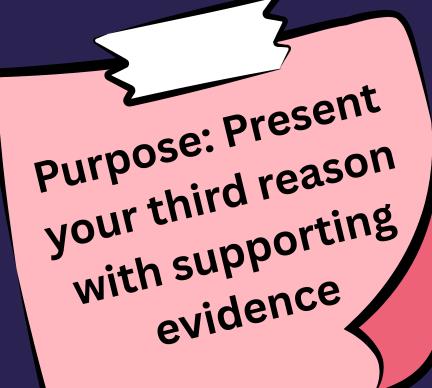
## Scene 6-8: Second Argument



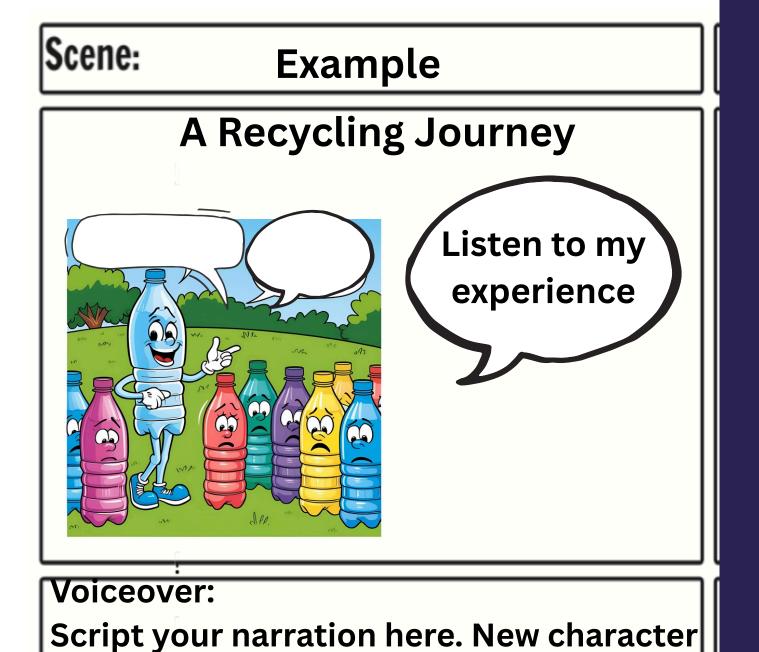
presents and persuades next point

## Elements to include

- Visual that illustrates your second point
- Clear statement of your second argument
- Supporting evidence (statistic, fact, example)
  - Connect to the audience



## Scene 9-11: Third Argument

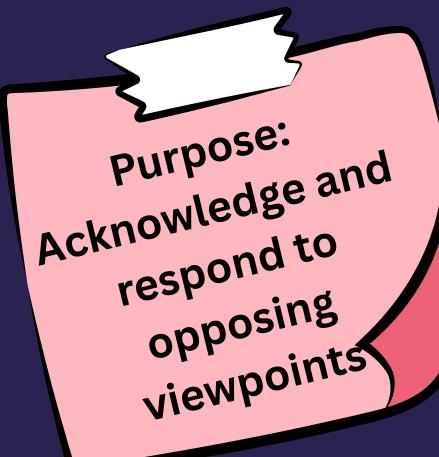


explains next point

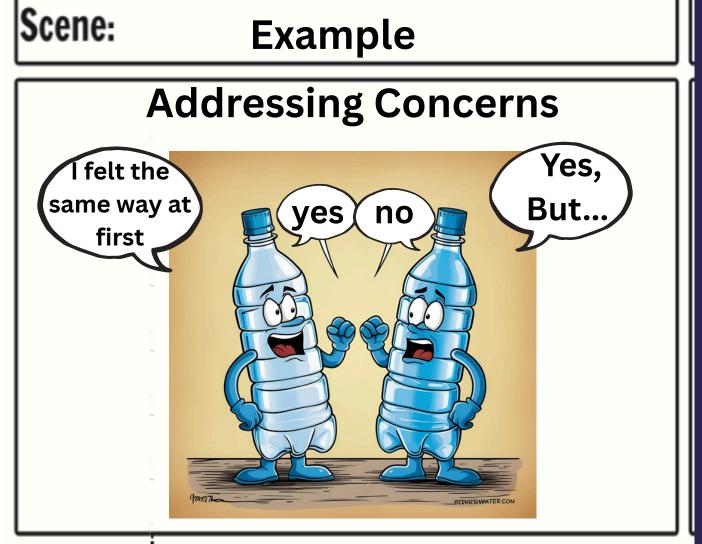
## Elements to include

- Visual that illustrates your third point
- Clear statement of your third argument
- Supporting evidence (statistic, fact, example)

**Emotional appeal** 



# Scene 12-14: Addressing Counterarguments



#### Voiceover:

Script your narration here. Two characters having a debate

## Elements to include

Visual representing the opposing view

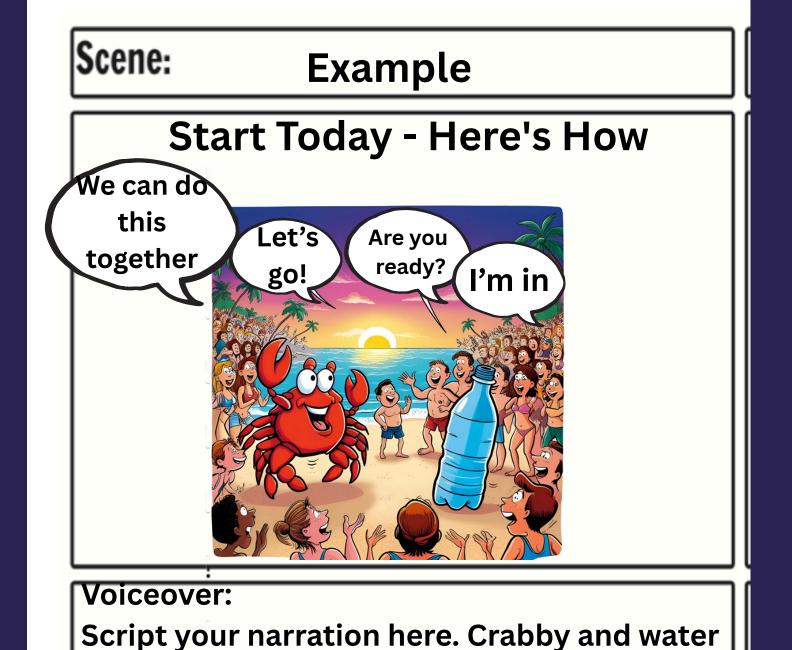
Statement of the main counterargument

Your response with evidence

Transition to conclusion

Purpose:
summarize
summents and
arguments audience
motivate audience
to act

# Scene 15-18: Conclusion and Call to Action

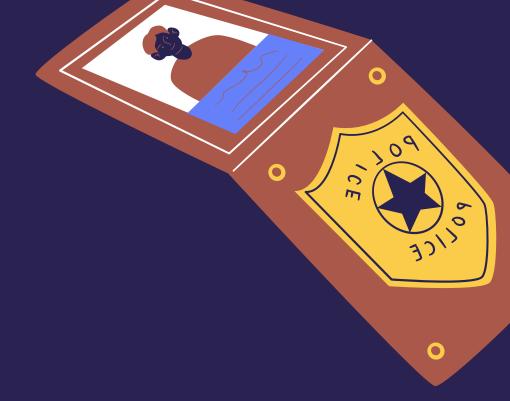


bottle are convicing beach goers to recycle

## Elements to include

- Powerful visual that reinforces your message
  - Brief summary of your three main points
    - Clear, specific call to action (what you want audience to do)
    - Closing statement that leaves an impression





Here are a few tips to help you create your digital story-telling project.

#### TIMING

Each scene should last approximately 20-30 seconds

#### TRANSITIONS

Plan how scenes will flow from one to the next

#### VISUALS

Choose high-quality images that directly support your points. Utilize royalty free images- link in your packet

## TEXT ON SCREEN

Use minimal text (keywords or short phrases only)

#### MUSIC

Consider background music that fits the tone of your message-royalty free options in packet

#### NARRATION

Write out your complete script for each slide before recording

## USE YOUR CREATIVITY

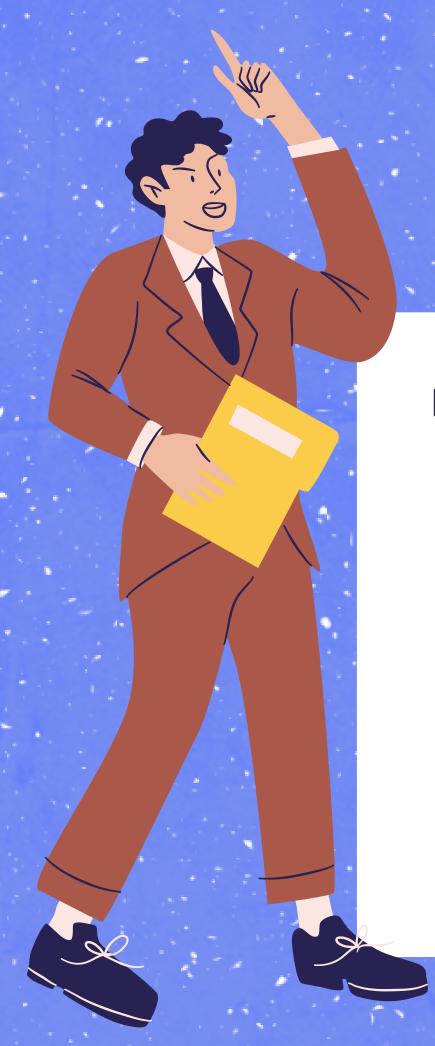
Your persuasive digital story should reflect your unique creative voice! While the core elements (stance, evidence, and call to action) remain essential, you have the freedom to present your argument in a variety of engaging formats. Here are few options to consider:





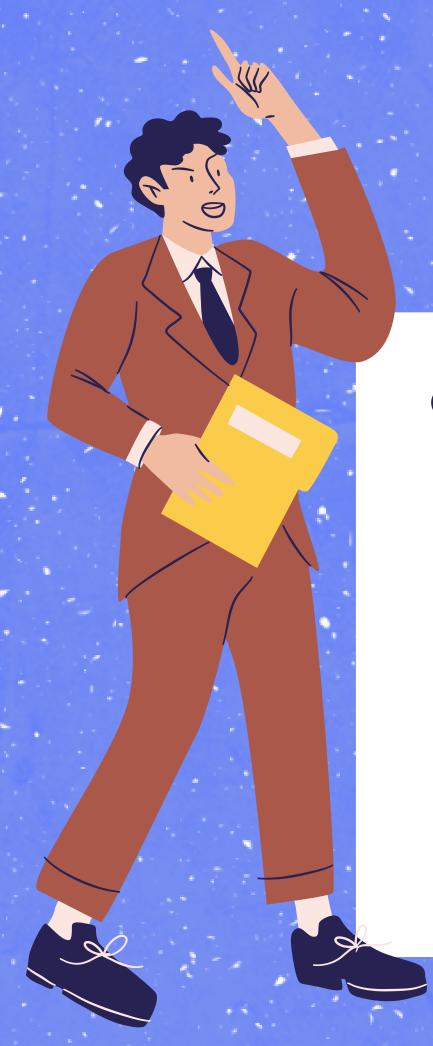
#### **Character-Driven Narrative**

- Create original characters who guide viewers through your argument
- Develop a protagonist who encounters the problem you're addressing
- Show character growth as they learn about your issue and take action
- Use dialogue between characters to present different perspectives



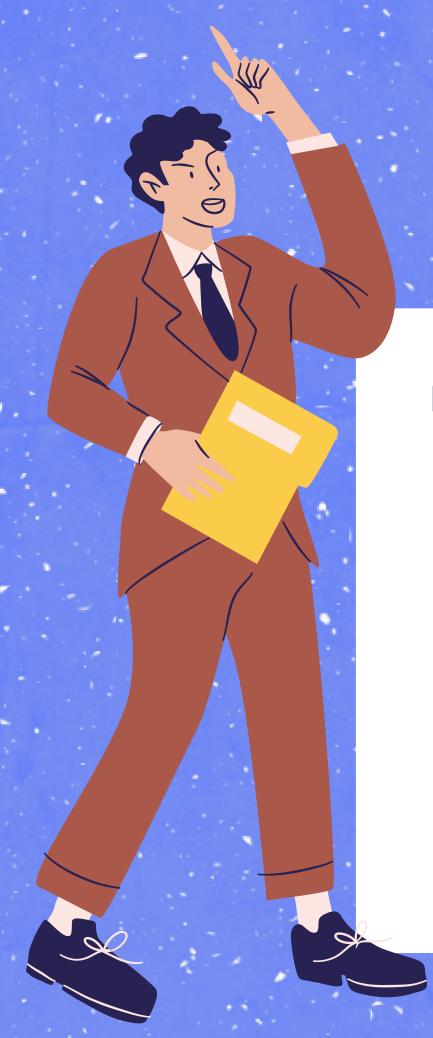
#### Mock Classroom Debate

- Structure your story as a classroom discussion with multiple viewpoints
- Create student characters who present arguments and counterarguments
- Position yourself as the debate moderator or a participant making the strongest case
- End with the debate's conclusion and class vote supporting your position



#### Courtroom Drama

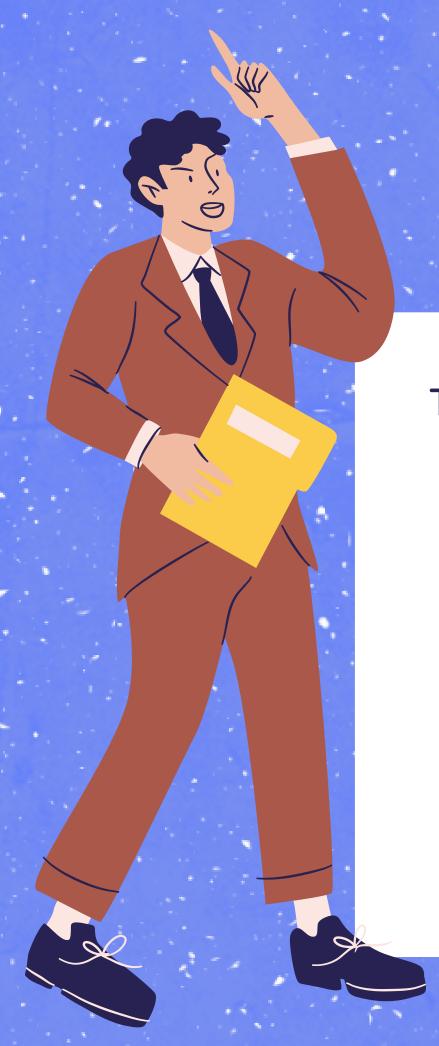
- Present your argument as a courtroom case with you as the attorney
- Introduce evidence as "exhibits" with visual proof
- Address counterarguments through "crossexamination"
- Conclude with a powerful "closing statement" and your call to action



#### **News Broadcast**

- Structure your presentation as a special news report
- Include "field interviews" with experts (real or fictional)
- Present data through news graphics and charts
- End with commentary that reinforces your call to action





### Time Travel Journey

- Take viewers through the past, present, and future of your issue
- Show what happens if action is taken versus if nothing changes
- Use creative transitions between time periods
- End in the present with specific steps to create the better future



## FINAL WORDS

Remember: Whatever creative format you choose, make sure it enhances rather than distracts from your persuasive message. Your creativity should serve your argument and make it more compelling for your audience!

