

1-3 Minute Video Presentation Due between April 1-16, 2021

- 1. Choose from one of these prompts or be creative and choose your own topic!
- Perform a multi-point safety inspection on a personal, parents or friend's vehicle.
- Become a "Insert any Brand" Genius and walk us through how to safely use a vehicle's infotainment system.
- Which power source is the future of vehicles? Fuel, hydrogen, electricity?
- 2. Once your video is complete, you will upload to YouTube and turn in the link. Please see the Rubric below.



1-3 Minute Video Presentation RUBRIC

	Beginning	Developing	Skilled	Distinguished
Organization – Is your project presented in some organized manner? Does your video begin and end with information to help focus the viewer's attention.	5 - Difficult to follow. Poor quality shows poor effort.	10 - Hard to follow the progressions of the video. Explanation shows some effort.	15 - Fairly well documented and organized. Format is easy to follow. Good explanation shows good effort.	25 - Program shows a continuous progression of ideas and tells a complete, easily followed story. Well organized.

Information / Research -Does your video stay focused on an informative topic? Does your video provide easy to understand information? Does your video demonstrate the depth of knowledge of the presenter? It must include at least one research source!	10 -Project's usefulness is in question. Does not inform; does not stay focused on the topic. No research seems included	20 - Project has problems staying focused on topic. Information is incoherent at times. The video shows a shallow depth of knowledge on the topic. Project is researched to a fair degree. Only one source was used and it was questionably used or cited.	30 - Video is focused on an informative topic. Video makes understanding the topic fairly accessible and easy. Video demonstrates a depth of knowledge on the topic. Project is well researched. Only one source semi-appropriate ly used.	50 - Video is laser focused on the topic. The topic is very easy to understand. The video demonstrates an obvious depth of knowledge on the topic. Student went beyond the scope of the assignment and the hard work shows. Excellent, well thought out explanation shows superior effort. More than one source appropriately used.
Creativity & Elements of Design – Is your video interesting? Did your choice of elements such as film clips, pictures, colors, backgrounds, and transitions enhance the project? Eye-catching colors and change of image throughout?	5 - Use of elements detracts from video. Too many graphics; transitions, too many clips, backgrounds and/or sounds detract from content. Only one image on screen for an elongated period of time.	10 - Minimal use of design elements. No transitions. Sound is lacking or inappropriate or scratchy. Some pictures or video clips may be out of focus or "shaky". Some screens do not change angles/colors/ words very frequently.	15 - Good use of graphics and/or other design elements. Some transitions are inappropriately placed. Sound quality is OK. Video clips or pictures are clear and in focus.	25 - Excellent sense of design. Effective camera techniques used for the video and pictures. Video and pictures are in focus and of good quality. Smooth transitions are appropriate and aid in delivery of the presentation.