JESSICA A. STOCKDALE

mail@jessicastockdale.com www.jessicastockdale.com



linkedin.com/in/drjastockdale



instagram.com/drjastockdale



bsky.app/profile/drjastockdale.bsky.social

SUMMARY

Philosopher with seven years experience delivering innovative, independently created teaching initiatives that blend ethics, philosophy of science and quantitative medical research methods. Five published articles (inc. *Canadian Medical Association Journal* and *BMJ Open*; 161 citations in total), one currently under review. Ongoing philosophical research related to medicine, conservation and non-western philosophies.

EMPLOYMENT

Aug 2024–Present	Assistant Professor B in Research Methods, Brighton and Sussex Medical School	
Jul 2023–Present	Visiting Scientist, School of Life Sciences, University of Sussex	
Jan 2017–Aug 2024	Sessional Teaching Instructor, Brighton and Sussex Medical School	
Apr 2015–Jan 2018	Research Assistant, Brighton and Sussex Medical School	
EDUCATION		
2017–2023	Ph.D., Philosophy of Medicine (Part Time)	University of Sussex
	Title: Thinking About Doing in Medical Knowledge Making: Placebe Qualitative-Quantitative Divide (Pass no Corrections)	os, Health Data and the
	Supervised by Prof. Andy Clark and Prof. Jackie Cassell	
2015–2016	MA Philosophy	King's College London
2012–2015	BA(Hons) Philosophy	University of Sussex

JOURNAL ARTICLES

Citation rates taken from Google Scholar. Click here to view profile.

Stockdale, et al. (2024) <u>Mobilising Papua New Guinea's conservation humanities: Research, teaching, capacity building, future directions</u>. *Conservation & Society*, 22(2): 86-96.

Middleton... Stockdale, et al. (2023) Health service needs and perspectives of a rainforest conserving community in Papua New Guinea's Ramu lowlands: a combined clinical and rapid anthropological assessment with parallel treatment of urgent cases. BMJ Open, 13: e075946. [Citations: 2]

Spithoff, **Stockdale**, et al. (2022) <u>The commercialization of patient data in Canada: Ethics, privacy and policy</u>. *Canadian Medical Association Journal*, 194(3): e95-e97. [Citations: 20]

Stockdale, et al. (2019) "Giving something back": A systematic review and ethical enquiry into public views on the use of patient data for research in the United Kingdom and the Republic of Ireland. Wellcome Open Research, 3(6): 1-24. [Citations: 133]

Ford, **Stockdale**, et al. <u>For the greater good? Patient and public attitudes to use of medical free text data in research</u>. *International Journal of Population Data Science*, 1(1): 229. **[Citations: 6]**

SELECTED TALKS

Presenting author(s) underlined.

<u>Middleton, Stockdale</u>, Hazell, Stewart. (2024) Integrating action and policy on health, biodiversity, and climate in Papua New Guinea (PNG), Bougainville, and across Melanesia. *Sussex Sustainability Research Programme Research Symposium*, 14th November 2024, University of Sussex, UK.

<u>Stockdale</u>, Middleton. (2023) Action research and decolonial methods in philosophy. *Concepts and Philosophical Methodology Workshop: From Formalism to Empirical Approaches*, 10th July 2023, Department of the History and Philosophy of Science, University of Cambridge.

<u>Stockdale</u>, Dem Cherake. (2023) Decolonial action-research in philosophy: A case study from Papua New Guinea. *The Joint Session of the Aristotelian Society and Mind Association*.7th-9th July 2023, Birkbeck University, UK.

Stockdale. (2022) The disease burden of global anthropogenic landscape change morally obliges individuals to share their personal data for health research: a policy project utilizing philosophical investigation and stakeholder discussion. *Planetary Health Alliance Annual Meeting*, 31st October-2nd November 2022, Harvard Medical School.

<u>Middleton, Stockdale.</u> (2022) Developing international funding guidelines to support integration of biodiversity conservation and medical service provision. *Planetary Health Alliance Annual Meeting*, 31st October-2nd November 2022, Harvard Medical School.

<u>Middleton, Hazell, Stockdale</u>, et al. (2021) Supporting indigenous-led conservation health services, and research capacity in PNG. Sussex Sustainability Research Programme Research Symposium, 24th November 2021, University of Sussex.

<u>Stockdale.</u> (2021) The global appears in the clinic: Emerging opportunities in the spatial expansion of medicine under planetary health. Association of the Medical Humanities Annual Meeting, 15th-17th June 2021, University of Limerick.

Stockdale. (2019) A philosophical analysis of research in the medical sciences: the qualitative-quantitative divide is cultural rather than epistemic. *Metascience 2019 Symposium: The Emerging Field of Research on the Scientific Process*, 5th-8th September 2019, Stanford University.

<u>Stockdale</u> (2018) A philosopher asks: Are we morally obliged to share our health data. In: <u>Understanding how to gain public trust in healthcare text analytics</u>. *UK Healthcare Text Analytics Conference*, 18th-19th Apr 2018, University of Manchester.

RESEARCH AND FUNDING

My research combines philosophy with empirical inquiry to investigate key issues related to medicine. Current work includes (1) integrating epistemology and medical research methods for quality improvement (2) ethical, political and economic dimensions of using real-world health data in research (3) issues relating to planetary health a diciplinary field concerned with safeguarding human health through the preservation of Earth's natural systems.

- Co-Investigator: *Integrating action and policy on health, biodiversity, and climate in Papua New Guinea (PNG), Bougainville, and across Melanesia.* Sussex Sustainability Research Programme Research Fund. £19,983. (PI: Prof Alan Stewart)
- Co-Investigator: Creating visual and policy communication and impact to build on SSRP's successful conservation and health integration in Papua New Guinea, and our mapping of similar projects worldwide. Sussex Sustainability Research Programme Impact Fund. £4,140. (PI: Prof Alan Stewart)
- Co-Investigator: Mapping COVID-19 impacts on Papua New Guinea conservation and building a collaboration between ecology, arts, and the humanities to help preserve forests and indigenous land rights. Global Challenges Research Fund. 2021. £24,482. (PI: Prof Alan Stewart)

TEACHING

2024-Present **Research Methods and Critical Appraisal Brighton and Sussex Medical School All Masters Level Courses** Delivery and assessment of core sessions covering quantitative study design, including RCTs, cohort studies, case-control studies, cross-sectional studies, systematic reviews, meta-analysis, surveys. 2024-Present **Scientific Basis of Medicine Brighton and Sussex Medical School Bachelor of Medicine Bachelor of Surgery (Year 3)** Delivery and assessment of large cohort lectures (>200 students) on statistical medical research methods. **Academic Skills** 2023-Present **Brighton and Sussex Medical School Bachelor of Medicine Bachelor of Surgery (Year 1)** Delivery of a core course covering argument and basic logic, as well as general reading, writing and research skills. 2018-Present **Independent Research Projects Brighton and Sussex Medical School Bachelor of Medicine Bachelor of Surgery (Year 4)** Sole supervision and assessment marking of fourth year BMBS research projects equivalent to a final-year undergraduate dissertation or capstone project. Introduction to the Philosophy of Medicine 2017-Present **Brighton and Sussex Medical School Bachelor of Medicine Bachelor of Surgery (Year 1)** Independent design, delivery, and assessment of a course for first year BMBS students which philosophically explores the subject of medical research.

COMMITTEE MEMBERSHIP

Member of Senate, University of Sussex
Member of Council, University of Sussex
Member of Doctoral Studies Committee, University of Sussex

2024	Good Clinical Practice (GCP), National Institute for Health and Care Research (NIHR)
2018	Associate Fellow, Higher Education Academy (AFHEA)
2018	How to Supervise Students, University of Brighton
2018	Governor Training for University Council, Advance HE
2017	Research Methods: Qualitative Interview, Focus Groups and Analysis Skills, Brighton and Sussex Medical School

STUDENTSHIPS

2017	Consortium for the Humanities and Arts, South-East England (CHASE) Doctoral Training
	Programme for the Arts and Humanities Research Council (AHRC) (Full Fees and Stipend
	Funding)
2015	Richard Sorabji Graduate Award, King's College London (£1k)
2015	King's Masters Award, King's College London (£10k)