

# JESSICA A. STOCKDALE

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## SUMMARY

Philosopher with eight years experience delivering innovative, independently created teaching initiatives that blend ethics, philosophy of science and quantitative medical research methods. Five published articles (inc. *Canadian Medical Association Journal* and *BMJ Open*; 191 citations in total). Ongoing philosophical research related to medicine, conservation and non-western philosophies.

## EMPLOYMENT

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<b>Aug 2024–Present</b>	Assistant Professor B in Research Methods, Brighton and Sussex Medical School
<b>Jul 2023–Present</b>	Visiting Scientist, School of Life Sciences, University of Sussex
<b>Jan 2017–Aug 2024</b>	Sessional Teaching Instructor, Brighton and Sussex Medical School
<b>Apr 2015–Jan 2018</b>	Research Assistant, Brighton and Sussex Medical School

## EDUCATION

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<b>2017–2023</b>	<b>Ph.D., Philosophy of Medicine (Part Time)</b>	<b>University of Sussex</b>
	<i>Title: Thinking About Doing in Medical Knowledge Making: Placebos, Health Data and the Qualitative-Quantitative Divide</i> (Pass no Corrections)	
	Supervised by Prof. Andy Clark and Prof. Jackie Cassell	
<b>2015–2016</b>	<b>MA Philosophy</b>	<b>King's College London</b>
<b>2012–2015</b>	<b>BA(Hons) Philosophy</b>	<b>University of Sussex</b>

## TEACHING CREDENTIALS:

<b>Since 2018</b>	Associate Fellow (AFHEA)	<b>Higher Education Academy</b>
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## JOURNAL ARTICLES

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Citation rates taken from Google Scholar. Click [here](#) to view profile.

**Stockdale**, et al. (2024) [Mobilising Papua New Guinea's conservation humanities: Research, teaching, capacity building, future directions](#). *Conservation & Society*, 22(2): 86-96. [Citations: 1]

Middleton... **Stockdale**, et al. (2023) [Health service needs and perspectives of a rainforest conserving community in Papua New Guinea's Ramu lowlands: a combined clinical and rapid anthropological assessment with parallel treatment of urgent cases](#). *BMJ Open*, 13: e075946. [Citations: 3]

Spithoff, **Stockdale**, et al. (2022) [The commercialization of patient data in Canada: Ethics, privacy and policy](#). *Canadian Medical Association Journal*, 194(3): e95-e97. [Citations: 28]

**Stockdale**, et al. (2019) ["Giving something back": A systematic review and ethical enquiry into public views on the use of patient data for research in the United Kingdom and the Republic of Ireland](#). *Wellcome Open Research*, 3(6): 1-24. [Citations: 152]

Ford, **Stockdale**, et al. [For the greater good? Patient and public attitudes to use of medical free text data in research](#). *International Journal of Population Data Science*, 1(1): 229. [Citations: 7]

## SELECTED TALKS

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### Presenting author(s) underlined.

Middleton, Stockdale (2025) Integrating health, biodiversity, and climate action in Papua New Guinea. SSRP Symposium 2025: Synergy Drivers for Accelerating Action on the SDGs. *SSRP Symposium 2025: Synergy Drivers for Accelerating Action on the SDGs*, 26<sup>th</sup> November 2025, Institute of Development Studies, University of Sussex, UK.

Middleton, Stockdale, Hazell, Stewart. (2024) Integrating action and policy on health, biodiversity, and climate in Papua New Guinea (PNG), Bougainville, and across Melanesia. *Sussex Sustainability Research Programme Research Symposium*, 14<sup>th</sup> November 2024, University of Sussex, UK.

Middleton, Stockdale (2023) Photography, ecological surveys, and clinical assessments to support expansion of SSRP's successful integration of medicine and conservation in the rainforests of Papua New Guinea. SSRP Research Symposium 2023, 30<sup>th</sup> November 2023, University of Sussex, UK

Stockdale, Middleton. (2023) Action research and decolonial methods in philosophy. *Concepts and Philosophical Methodology Workshop: From Formalism to Empirical Approaches*, 10<sup>th</sup> July 2023, Department of the History and Philosophy of Science, University of Cambridge, UK.

Stockdale, Dem Cherake. (2023) Decolonial action-research in philosophy: A case study from Papua New Guinea. *The Joint Session of the Aristotelian Society and Mind Association*. 7<sup>th</sup>-9<sup>th</sup> July 2023, Birkbeck University, UK.

Stockdale. (2022) The disease burden of global anthropogenic landscape change morally obliges individuals to share their personal data for health research: a policy project utilizing philosophical investigation and stakeholder discussion. *Planetary Health Alliance Annual Meeting*, 31<sup>st</sup> October-2<sup>nd</sup> November 2022, Harvard Medical School, US.

Middleton, Stockdale. (2022) Developing international funding guidelines to support integration of biodiversity conservation and medical service provision. *Planetary Health Alliance Annual Meeting*, 31<sup>st</sup> October-2<sup>nd</sup> November 2022, Harvard Medical School, US.

Middleton, Hazell, Stockdale, et al. (2021) Supporting indigenous-led conservation health services, and research capacity in PNG. *Sussex Sustainability Research Programme Research Symposium*, 24<sup>th</sup> November 2021, University of Sussex, UK.

Stockdale. (2021) The global appears in the clinic: Emerging opportunities in the spatial expansion of medicine under planetary health. *Association of the Medical Humanities Annual Meeting*, 15<sup>th</sup>-17<sup>th</sup> June 2021, University of Limerick, Ireland

Stockdale. (2019) A philosophical analysis of research in the medical sciences: the qualitative-quantitative divide is cultural rather than epistemic. *Metascience 2019 Symposium: The Emerging Field of Research on the Scientific Process*, 5<sup>th</sup>-8<sup>th</sup> September 2019, Stanford University, US.

Stockdale (2018) A philosopher asks: Are we morally obliged to share our health data. In: Understanding how to gain public trust in healthcare text analytics. *UK Healthcare Text Analytics Conference*, 18<sup>th</sup>-19<sup>th</sup> Apr 2018, University of Manchester, UK.

## RESEARCH AND FUNDING

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My research combines philosophy with empirical inquiry to investigate key issues related to medicine. Current work includes (1) integrating epistemology and medical research methods for quality improvement (2) ethical, political and economic dimensions of using real-world health data in research (3) issues relating to planetary health a disciplinary field concerned with safeguarding human health through the preservation of Earth's natural systems.

2025	Joint Principal Investigator (with Dr. Jo Middleton): <i>Two-week summer exhibition in Lewes and publication of journal photo-story communicating SSRP's successful joint action on conservation, health and climate SDGs in Papua New Guinea</i> . Sussex Sustainability Research Programme Research Fund. £3,462.
2024	Co-Investigator: <i>Integrating action and policy on health, biodiversity, and climate in Papua New Guinea (PNG), Bougainville, and across Melanesia</i> . Sussex Sustainability Research Programme Research Fund. £19,983. (PI: Prof Alan Stewart)

2023	Co-Investigator: <i>Creating visual and policy communication and impact to build on SSRP's successful conservation and health integration in Papua New Guinea, and our mapping of similar projects worldwide.</i> Sussex Sustainability Research Programme Impact Fund. £4,140. (PI: Prof Alan Stewart)
2021	Co-Investigator: <i>Mapping COVID-19 impacts on Papua New Guinea conservation and building a collaboration between ecology, arts, and the humanities to help preserve forests and indigenous land rights.</i> Global Challenges Research Fund. 2021. £24,482. (PI: Prof Alan Stewart)

## TEACHING

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### COURSES

2025–Present	<b>Ethics and Normativity</b> <b>MA Philosophy</b> Delivery of postgraduate level course on selected topics in ethics and normativity.	<b>University of Sussex</b>
2024–Present	<b>Research Methods and Critical Appraisal</b> <b>All Postgraduate Level Courses</b> Delivery and assessment of core sessions (groups of >25 students) covering quantitative study design, including RCTs, cohort studies, case-control studies, cross-sectional studies, systematic reviews, meta-analysis, surveys. Course runs five times a year.	<b>Brighton and Sussex Medical School</b>
2024–Present	<b>Scientific Basis of Medicine</b> <b>Bachelor of Medicine Bachelor of Surgery (Year 3)</b> Delivery and assessment of large cohort lectures (>200 students) on statistical medical research methods.	<b>Brighton and Sussex Medical School</b>
2023–Present	<b>Academic Skills</b> <b>Bachelor of Medicine Bachelor of Surgery (Year 1)</b> Delivery of small tutorial groups (<8 students) covering argument and basic logic, as well as general reading, writing and research skills.	<b>Brighton and Sussex Medical School</b>
2018–Present	<b>Independent Research Projects</b> <b>Bachelor of Medicine Bachelor of Surgery (Year 4)</b> Sole supervision and assessment marking of fourth year BMBS research projects equivalent to a final-year undergraduate dissertation or capstone project.	<b>Brighton and Sussex Medical School</b>
2017–Present	<b>Introduction to the Philosophy of Medicine</b> <b>Bachelor of Medicine Bachelor of Surgery (Year 1)</b> Independent design, delivery, and assessment of a course for first year BMBS students which philosophically explores the subject of medical research.	<b>Brighton and Sussex Medical School</b>

## INSTITUTIONAL CITIZENSHIP

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2025–Present	<b>Member, Research Governance Ethics Committee</b> Responsibilities include reviewing study protocols, ensuring compliance with ethical and regulatory standards, and advising researchers on responsible and high-quality research governance.	<b>Brighton and Sussex Medical School</b>
2024–Present	<b>Member, Postgraduate Dissertation Committee</b> Responsibilities include methodological and ethical review of postgraduate dissertation proposals, as well as providing advice and guidance to students.	<b>Brighton and Sussex Medical School</b>
2018–2019	<b>Member, Council</b> Elected postgraduate trustee, providing strategic oversight and financial stewardship to ensure the meets its objectives, operates responsibly, and delivers long-term value for its stakeholders.	<b>University of Sussex</b>
2018–2019	<b>Member, Senate</b>	<b>University of Sussex</b>

Elected postgraduate member, contributing to strategic decision-making, academic policy development, and governance oversight supporting the institution's academic quality and long-term direction.

<b>2018-2019</b>	<b>Member, Doctoral Studies Committee</b>	<b>University of Sussex</b>
Elected postgraduate member, collaborated on policy decisions, supervision guidelines, and initiatives to enhance the doctoral training environment.		

## PUBLIC ENGAGEMENT

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<b>2025</b>	EXHIBITION: <a href="#">SURFACES: Integrating medicine, conservation, and climate action in Papua New Guinea's threatened rainforests — a joint exhibition with photographs by Dr Jessica Stockdale and story by Dr Jo Middleton</a> . 5 <sup>th</sup> – 17 <sup>th</sup> July 2025. The Depot, Lewes
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## TRAINING

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<b>2024</b>	Good Clinical Practice (GCP), National Institute for Health and Care Research (NIHR)
<b>2018</b>	Associate Fellow, Higher Education Academy (AFHEA)
<b>2018</b>	How to Supervise Students, University of Brighton
<b>2018</b>	Governor Training for University Council, Advance HE
<b>2017</b>	Research Methods: Qualitative Interview, Focus Groups and Analysis Skills, Brighton and Sussex Medical School

## STUDENTSHIPS

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<b>2017</b>	Consortium for the Humanities and Arts, South-East England (CHASE) Doctoral Training Programme for the Arts and Humanities Research Council (AHRC) ( <b>Full Fees and Stipend Funding</b> )
<b>2015</b>	Richard Sorabji Graduate Award, King's College London ( <b>£1k</b> )
<b>2015</b>	King's Masters Award, King's College London ( <b>£10k</b> )