

JESSICA A. STOCKDALE

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SUMMARY

Philosopher of medicine with seven years teaching experience at Brighton and Sussex Medical School (BSMS) in the philosophy of medicine and ethics. Five published articles (inc. *Canadian Medical Association Journal*, *BMJ Open*, *Wellcome Open Research*; 141 citations in total). PhD jointly based at BSMS and Philosophy at Sussex, passed with no corrections (2023). Ongoing philosophical research related to medicine, conservation and non-western philosophies

EMPLOYMENT

Aug 2024–Present	Lecturer B in Research Methods, Brighton and Sussex Medical School
Apr 2021–Present	Fellow, Sussex Sustainability Research Programme, University of Sussex
Sep 2023–Aug 2024	Principal Lecturer B, Brighton and Sussex Medical School
Jan 2017–Sep 2023	Sessional Teaching Instructor, Brighton and Sussex Medical School

EDUCATION

2017–2023	Ph.D., Philosophy of Medicine (Part Time)	University of Sussex
	<i>Title: Thinking About Doing in Medical Knowledge Making: Placebos, Health Data and the Qualitative-Quantitative Divide</i> (Pass no Corrections)	
	Supervised by Prof. Andy Clark and Prof. Jackie Cassell	
2015–2016	MA Philosophy	King's College London
2012–2015	BA(Hons) Philosophy	University of Sussex

JOURNAL ARTICLES

Citation rates taken from Google Scholar. Click [here](#) to view profile.

Stockdale, et al. (2024) [Mobilising Papua New Guinea's conservation humanities: Research, teaching, capacity building, future directions](#). *Conservation & Society*, 22(2): 86-96.

Middleton... Stockdale, et al. (2023) [Health service needs and perspectives of a rainforest conserving community in Papua New Guinea's Ramu lowlands: a combined clinical and rapid anthropological assessment with parallel treatment of urgent cases](#). *BMJ Open*, 13: e075946. [Citations: 1]

Spithoff, Stockdale, et al. (2022) [The commercialization of patient data in Canada: Ethics, privacy and policy](#). *Canadian Medical Association Journal*, 194 (3): e95-e97. [Citations:13]

Stockdale, et al. (2019) ["Giving something back": A systematic review and ethical enquiry into public views on the use of patient data for research in the United Kingdom and the Republic of Ireland](#). *Wellcome Open Research*, 3 (6): 1-24. [Citations: 122]

Ford, E., Stockdale, et al. [For the greater good? Patient and public attitudes to use of medical free text data in research](#). *International Journal of Population Data Science*, 1(1): 229. [Citations: 6]

SELECTED TALKS

Presenting author(s) underlined.

Stockdale, Middleton. (2023) Action research and decolonial methods in philosophy. *Concepts and Philosophical Methodology Workshop: From Formalism to Empirical Approaches*, 10th July 2023, Department of the History and Philosophy of Science, University of Cambridge.

Stockdale J.A. Dem, F, Cherake, G. (2023) Decolonial action-research in philosophy: A case study from Papua New Guinea. *The Joint Session of the Aristotelian Society and Mind Association*. 7th-9th July 2023, Birkbeck University, UK.

Stockdale, (2022) [The disease burden of global anthropogenic landscape change morally obliges individuals to share their personal data for health research: a policy project utilizing philosophical investigation and stakeholder discussion](#). *Planetary Health Alliance Annual Meeting*, 31st October-2nd November 2022, Harvard Medical School.

Middleton, Stockdale, (2022) Developing international funding guidelines to support integration of biodiversity conservation and medical service provision. *Planetary Health Alliance Annual Meeting*, 31st October-2nd November 2022, Harvard Medical School.

Middleton, J, Hazell, R, Stockdale, J.A.,...Stewart, A.J. (2021) Supporting indigenous-led conservation health services, and research capacity in PNG. *Sussex Sustainability Research Programme Research Symposium*, 24th November 2021, University of Sussex, UK.

Stockdale, (2021) [The global appears in the clinic: Emerging opportunities in the spatial expansion of medicine under planetary health](#). *Association of the Medical Humanities Annual Meeting*, 15th-17th June 2021, University of Limerick.

Stockdale, (2019) [A philosophical analysis of research in the medical sciences: the qualitative-quantitative divide is cultural rather than epistemic](#). *Metascience 2019 Symposium: The Emerging Field of Research on the Scientific Process*, 5th-8th September 2019, Stanford University.

Stockdale, (2018) A philosopher asks: Are we morally obliged to share our health data. In: [Understanding how to gain public trust in healthcare text analytics](#). *UK Healthcare Text Analytics Conference*, 18th-19th Apr 2018, University of Manchester.

TEACHING

Philosophical Teaching

2024–Present **Introduction to the Philosophy of Mind** **Brighton and Sussex Medical School**
(Year 2) Bachelor of Medicine, Bachelor of Surgery

Independent design, delivery and assessment marking of an introductory course covering theories of mind including Cartesian dualism, behaviourism and the mind-brain identity theory; the hard problem of consciousness; and embodied cognition.

2018–Present **Supervision for Independent Research Projects** **Brighton and Sussex Medical School**
(Year 4) Bachelor of Medicine, Bachelor of Surgery

Sole supervision and assessment marking of fourth year student research projects equivalent to a final-year undergraduate dissertation or capstone project. Projects across a range of subfields including ethics, epistemology, philosophy of science, and philosophy of mind.

2017–Present **Introduction to the Philosophy of Medicine** **Brighton and Sussex Medical School**
(Year 1) Bachelor of Medicine, Bachelor of Surgery

Independent design, delivery, and assessment marking of an introductory covering conceptual accounts of disease and health; the nature of wellness; epistemic injustice in medical care; placebo design in clinical research; and the limitations randomised control trials.

Research Methods and Other Teaching

2024–Present **Scientific Basis of Medicine** **Brighton and Sussex Medical School**
(Year 3) Bachelor of Medicine, Bachelor of Surgery

Delivery of large cohort lectures covering core topics in medical research and statistics. Topics include quantitative study design, parametric and non-parametric statistical tests, and research bias.

- 2024–Present** **Research Methods and Critical Appraisal** **Brighton and Sussex Medical School**
All Postgraduate Courses (e.g. MSc Public Health, Medical Research etc)
Delivery of a core module across all masters level courses covering quantitative research methods and critical appraisal. Topics include randomised control trials, cohort studies, case control studies, and cross-sectional studies.
- 2023–Present** **Academic Skills** **Brighton and Sussex Medical School**
(Year 1) Bachelor of Medicine, Bachelor of Surgery
Delivery of a core course covering argument and basic logic, as well as general reading, writing and research skills.

RESEARCH AND FUNDING

My research combines philosophy with empirical inquiry to investigate key issues related to medicine, conservation and non-western philosophies. Current work includes (1) The ethical, political and economic dimensions of using real-world health data in research and development. (2) Justice-based issues in planetary health, an emerging field which aims to safeguard both human health and the natural systems underpinning it. (3) Indigenous philosophical perspectives in Papua New Guinea.

- 2024** Co-Investigator: *Integrating action and policy on health, biodiversity, and climate in Papua New Guinea (PNG), Bougainville, and across Melanesia*. Sussex Sustainability Research Programme Research Fund. £19,983. (PI: Prof Alan Stewart)
- 2023** Co-Investigator: *Creating visual and policy communication and impact to build on SSRP's successful conservation and health integration in Papua New Guinea, and our mapping of similar projects worldwide*. Sussex Sustainability Research Programme Impact Fund. £4,140. (PI: Prof Alan Stewart)
- 2021** Co-Investigator: *Mapping COVID-19 impacts on Papua New Guinea conservation and building a collaboration between ecology, arts, and the humanities to help preserve forests and indigenous land rights*. Global Challenges Research Fund. 2021. £24,482. (PI: Prof Alan Stewart)

COMMITTEE MEMBERSHIP

- 2018** Member of Senate, University of Sussex
- 2018** Member of Council, University of Sussex
- 2018** Member of Doctoral Studies Committee, University of Sussex

TRAINING

- 2024** Good Clinical Practice (GCP), National Institute for Health and Care Research (NIHR)
- 2018** Associate Fellow, Higher Education Academy (AFHEA)
- 2018** How to Supervise Students, University of Brighton
- 2018** Governor Training for University Council, Advance HE
- 2017** Research Methods: Qualitative Interview, Focus Groups and Analysis Skills, Brighton and Sussex Medical School

STUDENTSHIPS

- 2017** Consortium for the Humanities and Arts, South-East England (CHASE) Doctoral Training Programme for the Arts and Humanities Research Council (AHRC) (**Full Fees and Stipend Funding**)
- 2015** Richard Sorabji Graduate Award, King's College London (**£1k**)
- 2015** King's Masters Award, King's College London (**£10k**)