

# JESSICA A. STOCKDALE

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## SUMMARY

Philosopher of medicine with seven years teaching experience at Brighton and Sussex Medical School (BSMS) in the philosophy of medicine and ethics. Five published articles (inc. *Canadian Medical Association Journal*, *BMJ Open*, *Wellcome Open Research*; 141 citations in total). PhD jointly based at BSMS and Philosophy at Sussex, passed with no corrections (2023). Ongoing philosophical research related to medicine, conservation and non-western philosophies

## ROLES

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- Sep 2023–Present**     **Lecturer B, Brighton and Sussex Medical School**  
Delivery of undergraduate and postgraduate medical student teaching and supervision in the philosophy of medicine, ethics, academic skills and other topics.
- Apr 2021–Present**     **Fellow, Sussex Sustainability Research Programme, University of Sussex**  
Delivery of research and impact projects related to health, conservation and the humanities in Papua New Guinea. Outputs include: (1) a first authored paper the humanities capacity and potential in Papua New Guinea for forest conservation, (2) a photo exhibition documenting combined health and conservation efforts in Papua New Guinea’s rural forest-dwelling communities.
- Jan 2017–Sep 2023**     **Sessional Teaching Instructor, Brighton and Sussex Medical School**  
Delivery of teaching and supervision in philosophy, research methodology and planetary health to undergraduate and postgraduate students
- Apr 2015–Jan 2018**     **Research Assistant, Brighton and Sussex Medical School**  
Delivery of research investigating UK and Ireland patient moral values around the sharing of health data. Outputs include (1) a first-authored ethical review article, and (2) a citizen’s jury engaging with the public.

## EDUCATION

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- 2017–2023**     Ph.D., Philosophy of Medicine (Part Time)     **Pass no Corrections**  
*Title: Thinking About Doing in Medical Knowledge Making: Placebos, Health Data and the Qualitative-Quantitative Divide*  
Supervised by Prof. Andy Clark (Philosophy, University of Sussex) and Prof. Jackie Cassell (Primary Care and Public Health, Brighton and Sussex Medical School)
- 2017–2018**     Associate Fellow, Higher Education Academy (AFHEA)
- 2015–2016**     MA Philosophy, King’s College London
- 2012–2015**     BA(Hons) Philosophy, University of Sussex

## JOURNAL ARTICLES

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Citation rates taken from Google Scholar. Click [here](#) to view profile.

**Stockdale**, et al. (2024) [Mobilising Papua New Guinea's conservation humanities: Research, teaching, capacity building, future directions](#). *Conservation & Society* [Published Ahead of Print]

Middleton... **Stockdale**, et al. (2023) [Health service needs and perspectives of a rainforest conserving community in Papua New Guinea's Ramu lowlands: a combined clinical and rapid anthropological assessment with parallel treatment of urgent cases](#). *BMJ Open*, 13: e075946. [Citations: 1]

Spithoff, **Stockdale**, et al. (2022) [The commercialization of patient data in Canada: Ethics, privacy and policy](#). *Canadian Medical Association Journal*, 194 (3). pp. e95-e97. [Citations:12]

**Stockdale**, et al. (2019) ["Giving something back": A systematic review and ethical enquiry into public views on the use of patient data for research in the United Kingdom and the Republic of Ireland](#). *Wellcome Open Research*, 3 (6). pp. 1-24. [Citations: 122]

Ford, E., **Stockdale**, et al. [For the greater good? Patient and public attitudes to use of medical free text data in research](#). *International Journal of Population Data Science*, 1(1). pp. 229. [Citations: 6]

## SELECTED TALKS

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### Presenting author(s) underlined.

Stockdale, Middleton. (2023) Action research and decolonial methods in philosophy. *Concepts and Philosophical Methodology Workshop: From Formalism to Empirical Approaches*, 10<sup>th</sup> July 2023, Department of the History and Philosophy of Science, University of Cambridge.

Stockdale J.A. Dem, F, Cherake, G. (2023) Decolonial action-research in philosophy: A case study from Papua New Guinea. *The Joint Session of the Aristotelian Society and Mind Association*. 7<sup>th</sup>-9<sup>th</sup> July 2023, Birkbeck University, UK.

Stockdale, (2022) [The disease burden of global anthropogenic landscape change morally obliges individuals to share their personal data for health research: a policy project utilizing philosophical investigation and stakeholder discussion](#). *Planetary Health Alliance Annual Meeting*, 31<sup>st</sup> October-2<sup>nd</sup> November 2022, Harvard Medical School.

Middleton, Stockdale, (2022) Developing international funding guidelines to support integration of biodiversity conservation and medical service provision. *Planetary Health Alliance Annual Meeting*, 31<sup>st</sup> October-2<sup>nd</sup> November 2022, Harvard Medical School.

Middleton, J, Hazell, R, Stockdale, J.A.,...Stewart, A.J. (2021) Supporting indigenous-led conservation health services, and research capacity in PNG. *Sussex Sustainability Research Programme Research Symposium*, 24<sup>th</sup> November 2021, University of Sussex, UK.

Stockdale, (2021) [The global appears in the clinic: Emerging opportunities in the spatial expansion of medicine under planetary health](#). *Association of the Medical Humanities Annual Meeting*, 15<sup>th</sup>-17<sup>th</sup> June 2021, University of Limerick.

Stockdale, (2019) [A philosophical analysis of research in the medical sciences: the qualitative-quantitative divide is cultural rather than epistemic](#). *Metascience 2019 Symposium: The Emerging Field of Research on the Scientific Process*, 5<sup>th</sup>-8<sup>th</sup> September 2019, Stanford University.

Stockdale, (2018) A philosopher asks: Are we morally obliged to share our health data. In: [Understanding how to gain public trust in healthcare text analytics](#). *UK Healthcare Text Analytics Conference*, 18<sup>th</sup>-19<sup>th</sup> Apr 2018, University of Manchester.

## TEACHING

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*Brighton and Sussex Medical School*

**2017–Present** **Introductory Topics in the Philosophy of Medicine, Year 1 Bachelor of Medicine, Bachelor of Surgery.**

In this course, first-year undergraduate students gain a foundational understanding of core philosophical problems relevant to medical practice, exploring the concepts of health, disease, illness and wellbeing.

- 2018–Present**    **Supervision for Independent Research Projects, Year 4 Bachelor of Medicine, Bachelor of Surgery.**  
Sole supervision of fourth year students research projects which are equivalent to a final-year graduate dissertation or capstone project. Topics include the philosophy of medicine and ethics.
- 2023–Present**    **Academic Skills, Year 1 Bachelor of Medicine, Bachelor of Surgery.**  
Teaching argument and basic logic, as well as general reading, writing and research skills.
- 2019–Present**    **Other Sessional Contributions to Teaching**  
Provide sessional teaching as required, such as: Epistemological Issues in Qualitative and Quantitative Research (MSc Global Health).

## RESEARCH AND FUNDING

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My research combines philosophy with empirical inquiry to investigate key issues related to medicine, conservation and non-western philosophies. Current work includes (1) The ethical, political and economic dimensions of using real-world health data in research and development. (2) Justice-based issues in planetary health, an emerging field which aims to safeguard both human health and the natural systems underpinning it. (3) Indigenous philosophical perspectives in Papua New Guinea.

- 2023**            Co-Investigator: *Creating visual and policy communication and impact to build on SSRP's successful conservation and health integration in Papua New Guinea, and our mapping of similar projects worldwide.* Sussex Sustainability Research Programme Impact Fund. £4,140. (PI: Prof Alan Stewart)
- 2021**            Co-Investigator: *Mapping COVID-19 impacts on Papua New Guinea conservation and building a collaboration between ecology, arts, and the humanities to help preserve forests and indigenous land rights.* Global Challenges Research Fund. 2021. £24,482. (PI: Prof Alan Stewart)

## COMMITTEE MEMBERSHIP

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- 2018**            Member of Senate, University of Sussex
- 2018**            Member of Council, University of Sussex
- 2018**            Member of Doctoral Studies Committee, University of Sussex

## TRAINING

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- 2018**            Learning to Teach in Higher Education (Advanced HE recognised course for Descriptor 1 of the UKPSF), University of Sussex
- 2018**            How to Supervise Students, University of Brighton
- 2018**            Governor Training for University Council, Advance HE
- 2017**            Research Methods: Qualitative Interview Skills, Brighton and Sussex Medical School
- 2017**            Research Methods: Qualitative Focus Group Skills, Brighton and Sussex Medical School
- 2017**            Research Methods: Qualitative Analysis, Brighton and Sussex Medical School

## STUDENTSHIPS

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- 2017**            Consortium for the Humanities and Arts, South-East England (CHASE) Doctoral Training Programme for the Arts and Humanities Research Council (AHRC) (**Full Fees and Stipend Funding**)
- 2015**            Richard Sorabji Graduate Award, King's College London (**£1k**)
- 2015**            King's Masters Award, King's College London (**£10k**)