

JESSICA A. STOCKDALE

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ROLES

Sep 2023–Present **Lecturer B, Brighton and Sussex Medical School**

Delivery of teaching and supervision in philosophy, including: (1) Integration and delivery of new teaching in the philosophy of medicine into the undergraduate medical curricula. (2) Supervision of fourth year undergraduate medical student research projects in epistemology, philosophy of science, ethics and political philosophy. (3) Teaching on academic skills to develop first year undergraduate medical student abilities in argument and basic logic, as well as reading, writing and research.

Apr 2021–Present **Fellow of the Sussex Sustainability Research Programme, University of Sussex**

Ongoing delivery of high-quality philosophical research and impact-building projects in medicine and environmental conservation. Past outputs include: (1) A first-authored multi-methods study exploring the status and capacity building needs of the Conservation Humanities in Papua New Guinea. (2) A co-authored study involving philosophical input on the conceptual usage of health, wellness and disease as part of an investigation of local health needs for health service planning to support environmental conservation in Papua New Guinea. (3) A photo-story and linked travelling exhibition documenting community health burdens, medical initiatives and indigenous environmental conservation in Papua New Guinea.

Jan 2017–Aug 2023 **Sessional Teaching Instructor, Brighton and Sussex Medical School**

Delivery of teaching and supervision in philosophy, research methodology and planetary health to undergraduate medical students and MSc students in Global Health.

Mar 2015–Jan 2018 **Research Assistant, Brighton and Sussex Medical School**

Delivery of a project investigating UK and Ireland patient moral values around the sharing of health data, including: (1) Design, data collection and analysis, as well as write up of a first-authored systematic review published in *Wellcome Open Research* (doi: 10.12688/wellcomeopenres.13531.2). (2) Planning and delivery of a citizen's jury to determine how patient attitudes shift through exposure to new information about health data sharing.

EDUCATION

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|------|---|----------------------------|
| 2023 | Ph.D., University of Sussex | Pass no corrections |
| | <i>Title: Thinking About Doing in Medical Knowledge Making: Placebos, Health Data and the Qualitative-Quantitative Divide</i> | |
| | Supervised by Prof. Andy Clark (Philosophy, University of Sussex) and Prof. Jackie Cassell (Primary Care and Public Health, Brighton and Sussex Medical School) | |
| 2018 | Associate Fellow, Higher Education Academy | |
| 2016 | MA Philosophy, King's College London | |
| 2015 | BA(Hons) Philosophy, University of Sussex | |

JOURNAL ARTICLES

Citation rates taken from Google Scholar. Click [here](#) to view profile.

My research combines philosophy with empirical inquiry to investigate key issues related to medicine and con. Current work includes (1) The ethical and political dimensions of using real-world health data in research and development. (2) Justice-based issues in planetary health, an emerging field which aims to safeguard both human health and the natural systems underpinning

it. (3) the use of philosophy to promote the health of previously medically neglected populations in Papua New Guinea (PNG).

Middleton J, Colthart G, ... **Stockdale, J.A.**, Cassell, J.A. (2023) [Health service needs and perspectives of a rainforest conserving community in Papua New Guinea's Ramu lowlands: a combined clinical and rapid anthropological assessment with parallel treatment of urgent cases](#). *BMJ Open*, 13: e075946. DOI: 10.1136/bmjopen-2023-075946

Spithoff, S., **Stockdale, J.A.**, Rowe, R., McPhail, B., and Persaud, N. (2022) [The commercialization of patient data in Canada: Ethics, privacy and policy](#). *Canadian Medical Association Journal*, 194 (3). pp. e95-e97. DOI: 10.1503/cmaj.210455 **Citations: 10**

Stockdale, J.A., Cassell, J., and Ford, E. (2019) ["Giving something back": A systematic review and ethical enquiry into public views on the use of patient data for research in the United Kingdom and the Republic of Ireland](#). *Wellcome Open Research*, 3 (6). pp. 1-24. DOI: 10.12688/wellcomeopenres.13531.2 **Citations: 108**

Ford, E., **Stockdale, J.A.**, Jackson, R. and Cassell, J. (2017) [For the greater good? Patient and public attitudes to use of medical free text data in research](#). *International Journal of Population Data Science*, 1(1). pp. 229. DOI: 10.23889/ijpds.v1i1.249 **Citations: 6**

CONFERENCE PAPERS

Stockdale, J.A., Middleton, J (2023) Action research and decolonial methods in philosophy. *Concepts and Philosophical Methodology Workshop: From Formalism to Empirical Approaches*, 10th July 2023, Department of the History and Philosophy of Science, University of Cambridge, UK.

Stockdale J.A. Dem, F, Cherake, G. (2023) Decolonial action-research in philosophy: A case study from Papua New Guinea. *The Joint Session of the Aristotelian Society and Mind Association*. 7th-9th July 2023, Birkbeck University, UK.

Stockdale, J.A. (2022) [The disease burden of global anthropogenic landscape change morally obliges individuals to share their personal data for health research: a policy project utilizing philosophical investigation and stakeholder discussion](#). *Planetary Health Alliance Annual Meeting*, 31st October-2nd November 2022, Harvard Medical School, US.

Middleton J, Stockdale, J.A. (2022) Developing international funding guidelines to support integration of biodiversity conservation and medical service provision. *Planetary Health Alliance Annual Meeting*, 31st October-2nd November 2022, Harvard Medical School, US.

Middleton, J, Hazell, R, **Stockdale, J.A.**, ... Stewart, A.J. (2021) Supporting indigenous-led conservation health services, and research capacity in PNG. *Sussex Sustainability Research Programme Research Symposium*, 24th November 2021, University of Sussex, UK.

Stockdale, J.A. (2021) [The global appears in the clinic: Emerging opportunities in the spatial expansion of medicine under planetary health](#). *Association of the Medical Humanities Annual Meeting*, 15th-17th June 2021, University of Limerick.

Stockdale, J.A. (2019) [A philosophical analysis of research in the medical sciences: the qualitative-quantitative divide is cultural rather than epistemic](#). *Metascience 2019 Symposium: The Emerging Field of Research on the Scientific Process*, 5th-8th September 2019, Stanford University, US.

Ford, E, Hassan, L, Oswald, M, **Stockdale, J.A.** ...McCorkle, G. (2018) [Understanding how to gain public trust in healthcare text analytics](#). *UK Healthcare Text Analytics Conference*, 18th-19th Apr 2018, University of Manchester, UK.

FUNDING

2022 Co-Investigator: *Creating visual and policy communication and impact to build on SSRP's successful conservation and health integration in Papua New Guinea, and our mapping of similar projects worldwide*. Sussex Sustainability Research Programme Impact Fund. 2022. £4,140.

2021 Co-Investigator: *Mapping COVID-19 impacts on Papua New Guinea conservation and building a collaboration between ecology, arts, and the humanities to help preserve forests and indigenous land rights*. Global Challenges Research Fund. 2021. £24,482.

TEACHING

Brighton and Sussex Medical School (BSMS)

2017–Present **Introductory Topics in the Philosophy of Medicine, Year 1 Bachelor of Medicine, Bachelor of Surgery.**

In this course, first-year undergraduate medical students gain a foundational understanding of core philosophical problems relevant to medical practice across analytic, continental and non-western philosophical traditions.

2018–Present **Supervision for Independent Research Projects, Year 4 Bachelor of Medicine, Bachelor of Surgery.**

Within BSMS, Independent Research Projects are equivalent to a final-year graduate dissertation or capstone project. Projects supervise have ranged across ethics, epistemology, philosophy of race, philosophy of mind, metaphysics etc.

2023–Present **Academic Skills, Year 1 Bachelor of Medicine, Bachelor of Surgery.**

In this course, first-year undergraduate students learn skills in argument and basic logic, as well as reading, writing and research.

2019–2020 **Epistemological Issues in Qualitative and Quantitative Research, MSc Global Health and MSc Global Pharmacy**

3hr session for students on the MSc Global Health and MSc Global Pharmacy covering evidence assessment in qualitative and quantitative research.

MEMBERSHIP

2018 Member of Senate, University of Sussex
 2018 Member of Council, University of Sussex
 2018 Member of Doctoral Studies Committee, University of Sussex

TRAINING

2018 Learning to Teach in Higher Education (Advanced HE recognised course for Descriptor 1 of the UKPSF), University of Sussex
 2018 How to Supervise Students, University of Brighton
 2018 Governor Training for University Council, Advance HE
 2017 Research Methods: Qualitative Interview Skills, Brighton and Sussex Medical School
 2017 Research Methods: Qualitative Focus Group Skills, Brighton and Sussex Medical School
 2017 Research Methods: Qualitative Analysis, Brighton and Sussex Medical School

STUDENTSHIPS

2017 Consortium for the Humanities and the Arts, South-East England (CHASE) Doctoral Training Programme as part of the Arts and Humanities Research Council (AHRC) **(Full Funding for Fees and Stipend)**
 2015 Richard Sorabji Graduate Award, King’s College London (£1k)
 2015 King’s Masters Award, King’s College London (£10k)