

Critical Race Agenda in school: Brainwashing the children

Vermilion Republican Club
July 28, 2021

Adolf Hitler ***“He alone, who owns the youth, gains the future.”***

Vladimir Lenin ***“Give me one generation of youth and I’ll transform the whole world.”***

Speaker

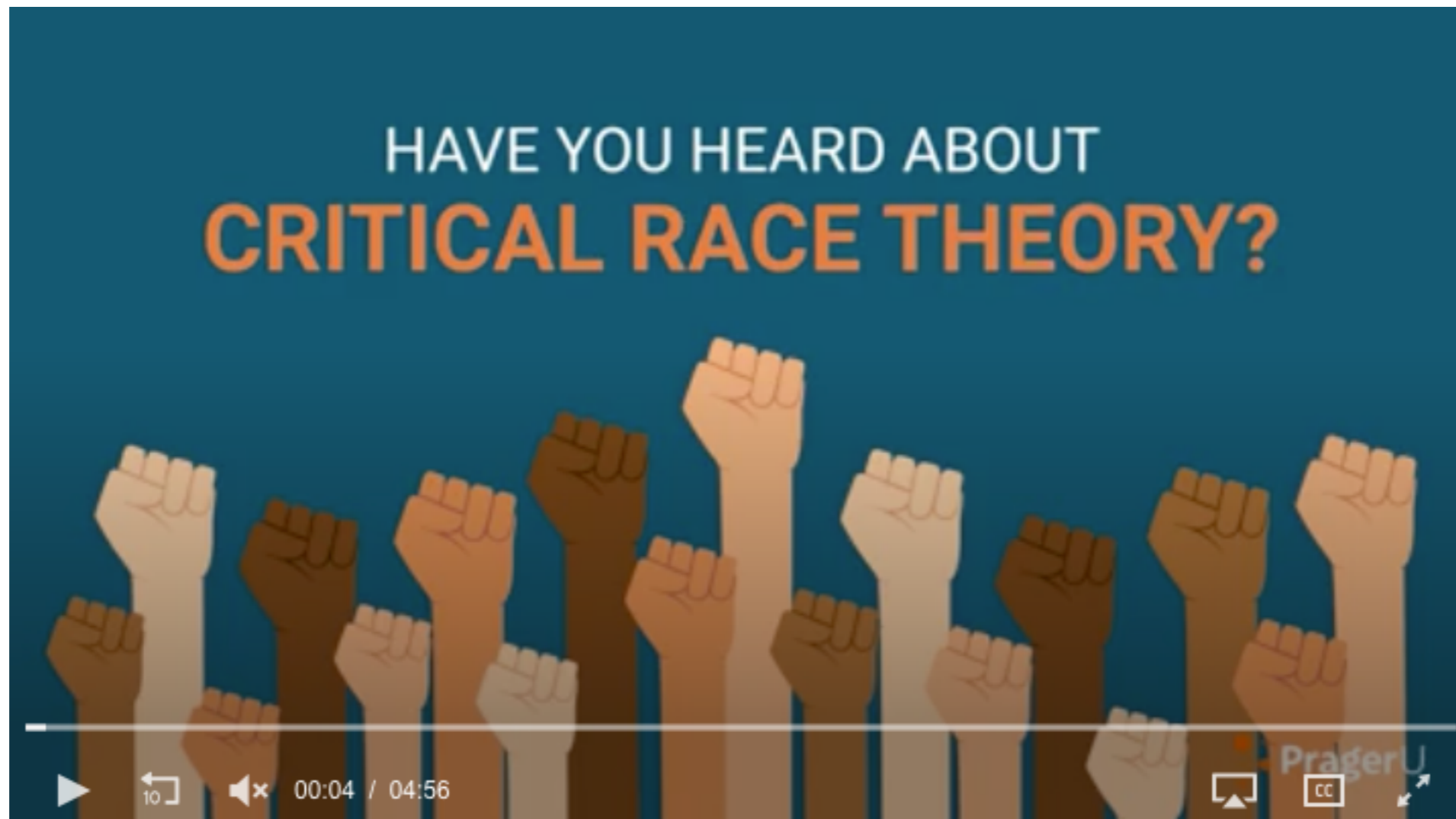
- **Kirsten Hill, Current Elected Member, Ohio Board of Education** (Counties: Erie, Fulton, Huron, Lorain, Lucas, Ottawa, Wood)

Outline

- 1. Ohio Board Responsibilities**
- 2. Critical Race Theory**
- 3. Action Civics**
- 4. Kohler Racist Equity Resolution**
- 5. How CRT is implemented (OBE, ODE)**
- 6. What YOU can do**

What is Critical Race Theory?

- PragerU Video by James Lindsay
- <https://www.prageru.com/video/what-is-critical-race-theory/>



CRT in practice

- **CRT is what is driving cancel culture** in the schools.
- **Those calling out systemic racism are looking to cancel people** that don't agree.
- All this **activism in the classroom is hurting students academically.** The activism is directly taking away time with teachers learning the language, math, arts and sciences.(1)
- Causing division - Think Marx's premise of the **oppressors and the oppressed.** It was the bourgeois vs. the proletariat.(2) **Now it's pitting woke against non-woke.** Victimizers against victims.

Source: (1) <https://video.foxnews.com/v/6250045304001#sp=show-clips>

(2) https://www.theepochtimes.com/parents-organize-to-push-back-against-critical-race-theory_3784489.html

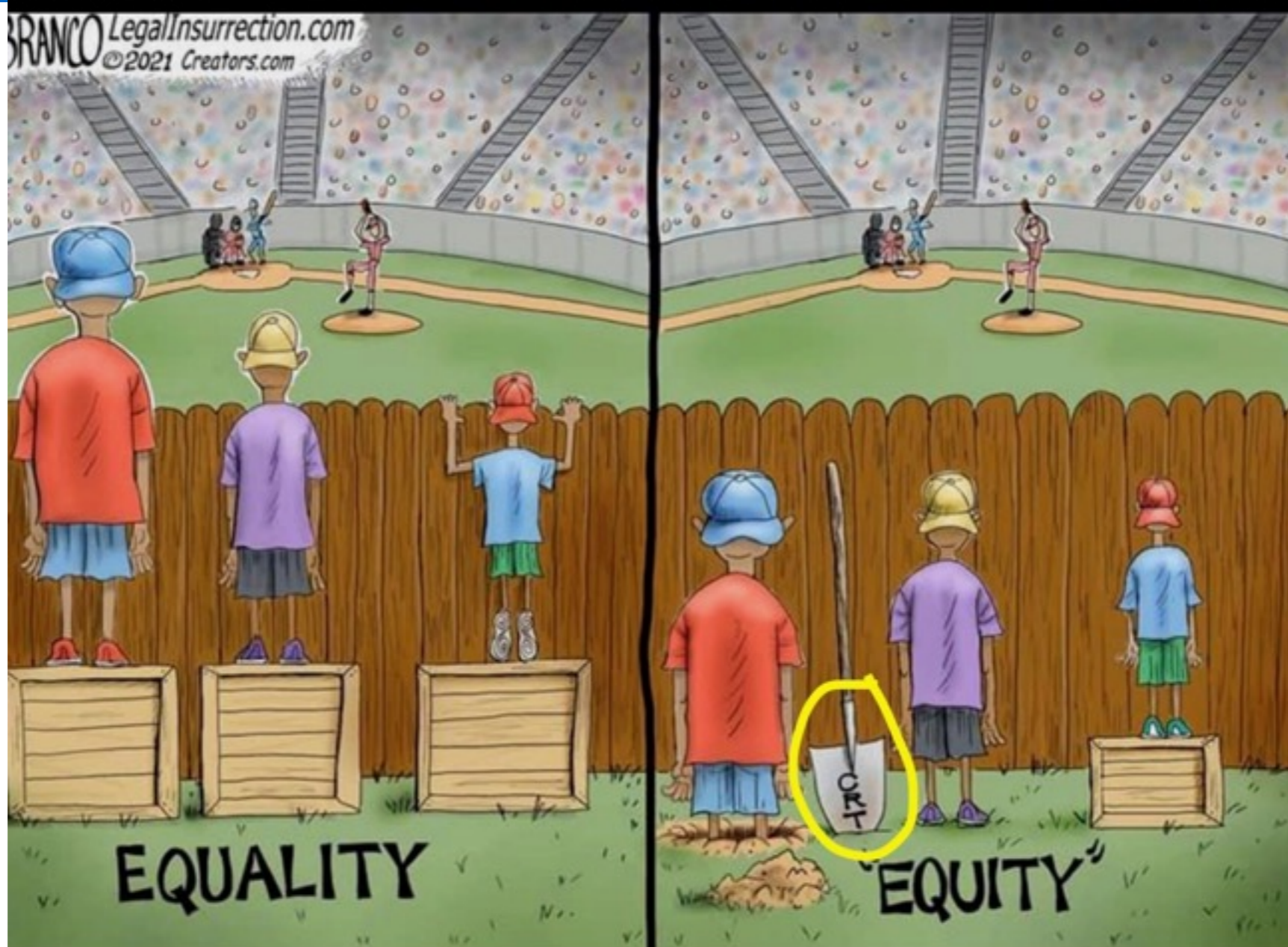
CRT in practice

- Makes children think of themselves as **oppressors or victims.**
- (April 22, 2021) **Virginia getting rid of Algebra, Algebra II and Geometry for all students before 11th grade.** (Looking through a 'racial lense' first . Take higher end students and bring them down. Lowering the bar.) (1)
- **Smith College example** https://www.theepochtimes.com/smith-college-staffer-quits-over-anti-white-racism_3705274.html

‘Decoding’ CRT

- How to recognize it. The purveyors will deny it’s existence. They are being deceptive. **Language matters.**
- Key words to watch for: **equity, culturally-responsive curriculum, anti-racist, racial sensitivity, unconscious or implicit bias, cultural awareness, “Diversity, Inclusion, Equity, Justice”, white privilege, whiteness, white supremacy**
- **Vocabulary Lists - Visit** <https://kirstenhill.com/2021/05/13/common-vocabulary-of-critical-race-theory/>

Equity depicted



Equity isn't always equal(ity) 4.26.21

Equity Defined

Equity means treating students differently depending on their **membership** in historically “privileged” or “oppressed” racial groups. Students from **oppressed** groups are to be given **special** treatment because of their race, with the ultimate goal of ensuring equal **outcomes** for all groups regardless of merit or effort.

Anti-Racist quoted



Anti-racist is really woke racism.

1. Capitalism requires respect for private property.
2. To get rid of capitalism, we'd have to get rid of private property rights. With no private property rights, trading would be illegal.

May, 2021, Video Source: <https://christopherrufo.com/critical-race-theory-film/>

May, 2021, Interview Source: <https://wethepeopleconvention.org/articles/Peterson-Yeonmi-Park-Video>

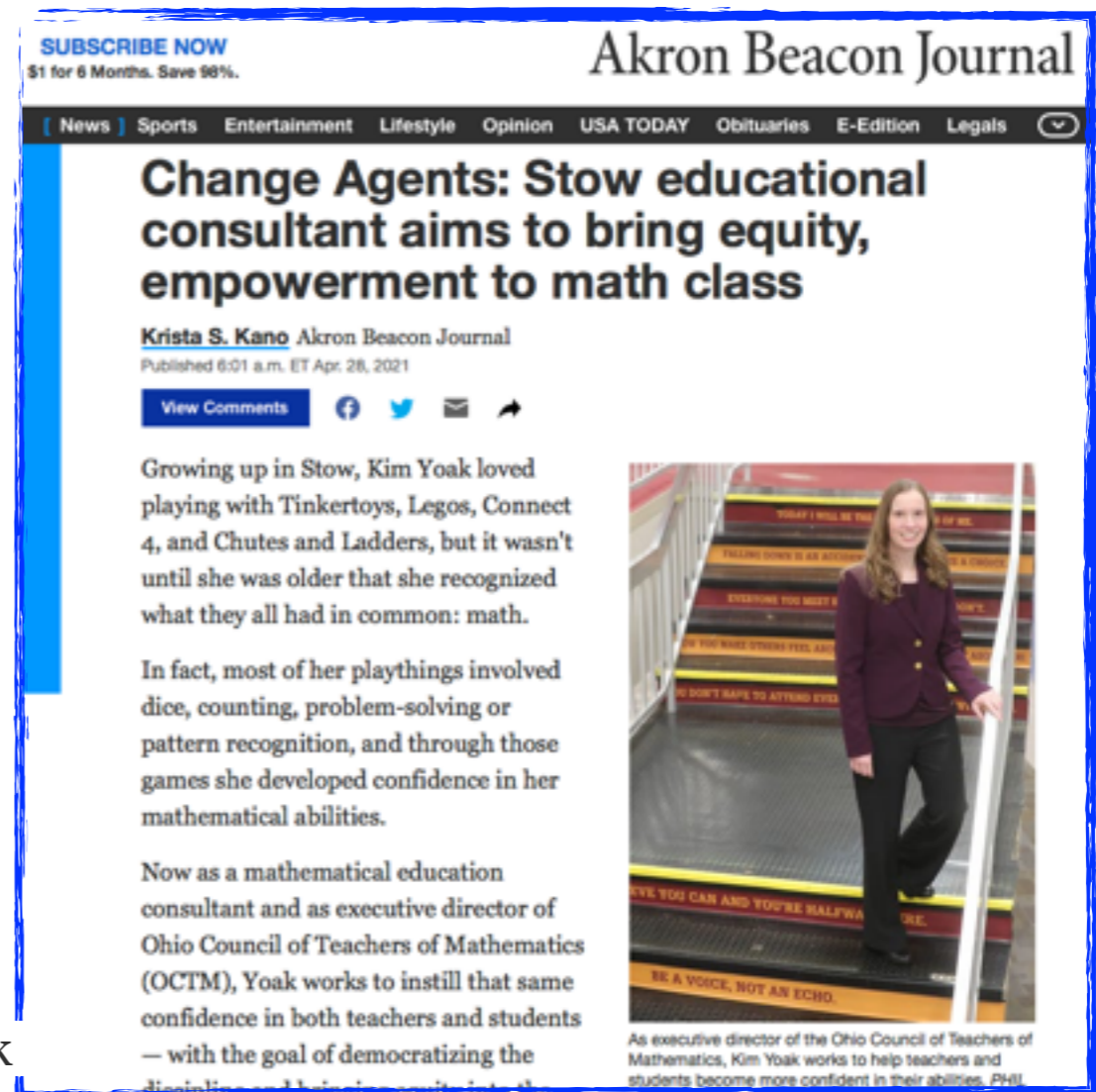
CRT in Math

- “Change Agents”: Executive Director of the Ohio Council of Teachers of Mathematics
- Akron Beacon Journal

Yoak also works on those issues through OCTM, whose two main goals right now are to support math teachers and learning, and to promote policies and practices that support equity and inclusiveness in math.

"A very easy one to sight is the traditional history of tracking students and teachers, meaning that there's the honors level, the general level and the lower level. What we know from loads and loads of evidence and data is that in the honors track we have an overrepresentation of white students and often Asian students; and in the lower tracks we have an overrepresentation of students of color. That is clear, and there's no way around that," she said.

However, the data shows that by eliminating tracking and replacing it with a student-focused, equity-centered and reasoning-based math experience, all students improve, Yoak said.



CRT in Math

- OH Department of Ed. Trainings push CRT in Math

Math Instruction Open Forum

The Ohio Department of Education math consultants will host an open forum to discuss the keynote sessions and the impact on math instruction. The focus will be on how to apply lessons learned over the past year to support equitable, high-quality instruction for all Ohio students.

» **Date/Time:** August 4, 9:30-10:20 a.m.

» **Presenter(s):** Annika Moore-Ohio Department of Education

» [Click here to join the meeting](#)

Promoting Reasoning and Communication in the Mathematics Classroom

In this session, educators will explore practices that engage students in the process of thinking and reasoning in the math classroom, through individual and group collaboration.

» **Date/Time:** August 5, 9:00-10:20 a.m.

» **Presenter(s):** Annika Moore-Ohio Department of Education

Integrating the Social and Emotional Standards into the Mathematics Classroom

Educators will explore opportunities to intentionally interweave the development of social and emotional competencies with the development of mathematics content. This session will focus on integrating explicit attention to social and emotional competencies at the classroom level promoting an academic climate conducive to learning.

» **Date/Time:** August 5, 10:30-11:30 a.m.

» **Presenter(s):** Annika Moore and Nicole Kahler-Ohio Department of Education

» [Click here to join the meeting](#)

Training in CRT

- Educational? Community Conference

Highlights
are speaker's.

Invitation was
received
to attend
this event.

Be the Ripple: **YOU** are the **Change Agent** in Education

Join Kent State University's aspiring teachers and school leaders on Tuesday, May 11, 2021 for our 5th annual **FREE** educational community conference. We welcome K-12 students, teachers, staff, school leaders, social workers, guidance counselors, psychologists, families, Board members, community members, activists, organizational leaders, and political representatives to engage with us.

How do you register for this **FREE** educational conference? Please click on the link below and choose the sessions you want to attend. The last day to register is Sunday, May 9th. The session facilitator will send out a Zoom invitation to each participant on Monday, May 10th.

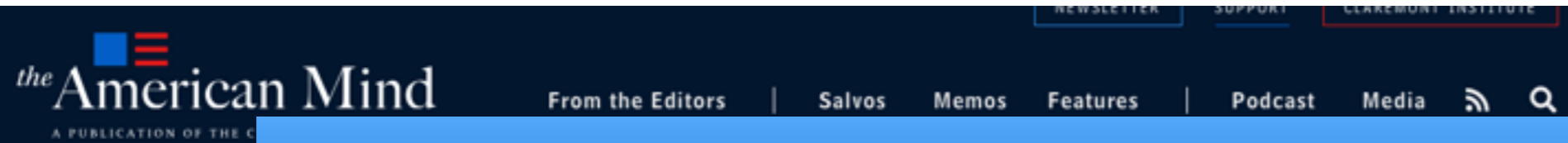
<https://www.slanoaenius.com/go/60B094AADA6F2BA6F58-betheripple>



Conference Sessions

8:00-9:30 AM	OPENING SESSION: <i>Be the Pebble and Make the Ripples: Meet School Community Members</i> Making Real Changes in School Communities.
9:35-11:00 AM	<i>What Does it Really Mean to be</i> Inclusive?
9:35-11:00 AM	<i>Who is on the Front Line? What You Need to Know About</i> Promoting Equity for Black and Brown Students.
9:35-11:00 AM	<i>What is</i> Equitable Access in Schools? How do We Ensure All Students have Access to Resources to be Successful?
9:35-11:00 AM	<i>"Don't Touch My Hair!": Understanding</i> Culturally Responsive Practices.
11:05-12:30 PM	<i>Where is My Next Meal Coming From? Students, Families, and Food Insecurities and How These Realities Affect Learning.</i>
11:05-12:30 PM	<i>Screaming Out Loud: Be an Advocate for School Community Members Facing Mental Health Challenges.</i>
11:05-12:30 PM	<i>What Does it Mean to Involve and Empower Families in Schools?</i>
12:35-2:00 PM	<i>How to</i> Authentically Serve the LGBTQ School Community.
12:35-2:00 PM	<i>It's the Little Things, Right? The</i> Influence of Implicit Bias.
12:35-2:00 PM	<i>How to Use Music to Motivate Students and Their Learning.</i>
2:05-3:30 PM	CLOSING SESSION: <i>Imposed Silence: Meet School Community Members Who Speak Truth to Power</i>

IMPORTANT to learn more about



What is Action Civics?

"Action Civics" Replaces Citizenship with Partisanship

Stanley Kurtz

National Association of Scholars report:

<https://www.nas.org/reports/making-citizens-how-american-universities-teach-civics>



Source: <https://americanmind.org/memo/action-civics-replaces-citizenship-with-partisanship/>

IMPORTANT to learn more about

Connection to “A Crucible Moment” Report during Obama Administration 2012

A CRUCIBLE MOMENT (2012)

In 2012 a White-House-commissioned task force led by the Association of American Colleges & Universities (AAC&U) published *A Crucible Moment: College Learning and Democracy’s Future*.(277) It called on “the higher education community—its constituents and stakeholders—to embrace civic learning and democratic engagement as an undisputed educational priority for all of higher education, public and private, two-year and four-year.”(278) This report is a notable and influential text whose content and creation illuminate the nature of the New Civics movement today.

Source: <https://www.nas.org/reports/making-citizens-how-american-universities-teach-civics/full-report>



Kohler Racist Equity Resolution

a.k.a.

**Resolution # 20 - RESOLUTION TO
CONDEMN RACISM AND TO
ADVANCE EQUITY &
OPPORTUNITY**

Timeline at Ohio Board of Education (OBE)

June 2020 - Kohler announcement of resolution she'll bring forward

July 2021 - Complete revision and much more extensive (Contributors: Kohler, Haycock, Dodd, Johnson)

July 14, 2021 Kohler Racist Equity Resolution approved. Link to Resolution:

http://education.ohio.gov/getattachment/State-Board/State-Board-Reports-and-Policies/Equity_Resolution.pdf.aspx?lang=en-US

August 2021 - No regular OBE meeting

September 2021 - Public testimony

October 2021 - Public testimony

November 2021 - Public testimony

December, 2020 through May 2021 - Public is denied verbal testimony if anticipated to speak on CRT or 1619 Project

OBE Vote Tally on Kohler's Racist Equity Resolution (#20)

July 14, 2020

Member Type		Yes	No	Member Type	
Appointed		Steve Dackin		Sarah Fowler Arthur	Elected
Elected		Stephanie Dodd		John Hagan	Elected
Elected		Linda Haycock		Kirsten Hill	Elected
Elected		Meryl Johnson		Charlotte McGuire	Elected
Appointed		Laura Kohler		Lisa Woods	Elected
Appointed		Mark LaMoncha	5		
Appointed		Martha Manchester			
Elected		Antoinette Miranda	Abstain		
Elected		Nick Owens		Jenny Kilgore	Elected
Appointed		Erik Poklar	1		
Appointed		Mike Toal			
Appointed		Reggie Wilkinson			
		12			

Source: <https://kirstenhill.com/2020/07/15/racism-and-inequities-against-blacks-indigenous-and-people-of-color-addressed-in-late-night-resolution-passed-by-the-ohio-state-board-of-education/>

What is in Kohler's Racist Equity Resolution?

Whereas, **Equity** is our plan's greatest imperative and number one principle;

...Where equality means that citizen A and citizen B are treated equally, **equity means "adjusting shares in order to make citizens A and B equal."** In that sense, equity is something like a kind of "social **communism**," if we will—the intentional redistribution of shares, but not necessarily along lines of existing economic disparity but **in order to adjust for and correct current and historical injustices**,...

...the measurement for equity is wholly on assessing the most superficial aspects of outcomes and then ascribing any differences from either demographic parity or parity adjusted upward to "correct" for historical exclusion to systemic bigotry. That is, in practice, **an equity approach is almost wholly unconcerned with the root causes** of disparate outcomes and merely seeks to identify where they occur and then artificially "correct" them, perhaps through preferential hiring, grading, promotion, pay, etc., by eliminating measurements that reveal disparities like standardized testing, by open, secret, or tacit discrimination against "dominant" group members, or even by **installing quotas and specific guidelines for how outcomes must come out, regardless of what leads to them**. In that sense, it is a very impoverished theory that is unlikely to achieve any of its stated goals (and will probably hurt most those it claims to help). ...

What is in Kohler's Racist Equity Resolution?

Other key resolved clauses:

-implicit bias training for ODE employees and contractors required

-strongly recommends that all Ohio school districts examine hiring, curriculum & student discipline for internal bias

How have OBE members promoted?

- **Kohler & DeMaria at Cleveland City Club forum** (12/20/21 Link: <http://www.ohiochannel.org/programs/program/city-club-of-cleveland-12-4-2020-advancing-racial-equity-in-ohios-schools>)
- **League of Women Voters Part 1 (Kohler, Dodd, Haycock, Johnson)** (2/17/21 Link: <https://my.lwv.org/ohio/akron-area/event/real-talk-education>)
- **League of Women Voters Part 2 (DeMaria & superintendents)** (2/24/21 Link: <https://my.lwv.org/ohio/akron-area/event/real-talk-education>)

How have OBE members promoted?

- **OBE meeting agendas include presentations from local superintendents presenting their equity work.**
- **Dackin, chair of OBE legislative sub-committee, “We will look at everything through an equity lense.” (paraphrased.)**
- **Kohler denial of public comment at OBE meetings based on anticipated topic of member of the public.**

How is ODE implementing?

- **Anti-racist & Allyship Starter Pack Link:** <https://docs.google.com/spreadsheets/d/e/2PACX-1vTkmrhfhYUfCcTbp3NoDmxKZUAN7xMiVuhqIINBizKz-Ih7yPPqTPFgYzmd5NgKtEdpVugB6GoZwPWR/pubhtml>
This was posted on the ODE website until taken down in fall, 2020.
- **Link to 1619 Project is on ODE website. Link:** <http://education.ohio.gov/Topics/Learning-in-Ohio/Social-Studies/Resources-for-Social-Studies/Ohio-Social-Studies-Signal-Newsletter/November-2019/Resources>
- **DeMaria presented to OBE at meeting about new rubric being used to screen the S.S. content posted on ODE website.**
- **Grants are going to local Ohio districts for equity work. (e.g. N. Ridgeville) 20 schools received grant money -** <https://static1.squarespace.com/static/5b3b963d266c0780e2b09aaa/t/606c7ad09ae40e65af9cba3a/1617722064490/Diversifying+the+Education+Profession+Grant+Awardee+Summary.pdf>
- **Equity training webinars offered by ODE (April-May, 2021)**

How is ODE implementing?

Paraphrasing of phrasing

- Yano (ODE legislative liaison), “**Looking at legislation through an equity lense.**”
- DeMaria often points out that **Equity** is our highest aspiration as in Strategic Plan “Each **Child** Our **Future**”. We do all our work looking through a diversity, inclusion and equity.

How is ODE implementing?

Via evaluations of school principals

The administrator proactively addresses individual and collective behaviors across the system that disregard and/or defy equity and cultural responsiveness. (6.4)

- OPES - Ohio Principal Evaluation System

Standards	Indicators	Levels of Performance			
		Developing	Satisfactory	Accomplished	
EQUITY AND CULTURAL RESPONSIVENESS (Standard 6) The effective educational leader models, supports and cultivates a school culture characterized by equity and inclusiveness.	<p>Indicator 6.1 The effective educational leader demonstrates cultural knowledge and consistency in decision-making practices and interactions with staff, students and families.</p> <p>Indicator 6.2 The effective educational leader cultivates and monitors a school culture characterized by equity and inclusiveness.</p> <p>Indicator 6.4 The effective educational leader identifies and addresses individual and collective behaviors that disregard and/or defy equity and cultural responsiveness.</p>	<p>The administrator fails to cultivate and monitor a school culture of equity, support and inclusiveness and/or does not ensure norms of respect, caring, learning and safety across the school community. (6.2 & 6.3)</p> <p>The administrator fails to address behaviors that disregard equity and cultural responsiveness. (6.4)</p>	<p>The administrator demonstrates cultural knowledge and consistency with staff and students but is inconsistent in applying this knowledge in decision-making. (6.1)</p> <p>The administrator attempts to cultivate and monitor a school culture of equity, support and inclusiveness but inconsistently ensures norms of respect, caring, learning and safety across the school community. (6.2 & 6.3)</p> <p>The administrator attempts to address behaviors that disregard equity and cultural responsiveness with limited success. (6.4)</p>	<p>The administrator consistently demonstrates and applies cultural knowledge and consistency in decision-making practices and interactions with staff, students and families. (6.1)</p> <p>The administrator cultivates and maintains a school culture of equity, support and inclusiveness by establishing norms of respect, caring, learning and safety across the school community. (6.2 & 6.3)</p> <p>The administrator consistently identifies and effectively addresses individual and collective behaviors that disregard and/or defy equity and cultural responsiveness. (6.4)</p>	<p>The administrator models and empowers others to consistently demonstrate and apply cultural knowledge and consistency in decision-making practices and interactions with staff, students and families. (6.1)</p> <p>The administrator serves as a leader throughout the district and community in cultivating and maintaining a systemic culture of equity, support and inclusiveness by advancing norms of respect, caring, learning and safety. (6.2 & 6.3)</p> <p>The administrator proactively addresses individual and collective behaviors across the system that disregard and/or defy equity and cultural responsiveness. (6.4)</p>

How are local school districts implementing?

- **Gahanna-Jefferson** (Licking County) <http://education.ohio.gov/Topics/Equity-in-Education>, **GJPS “Equity & Access for All” Plan** <https://kirstenhill.com/2021/05/01/ohio-school-distraction-plans/>
- **Athens City Schools** (Athens County) <http://education.ohio.gov/Topics/Equity-in-Education>
- **Northwest Local** (Hamilton County) <http://education.ohio.gov/Topics/Equity-in-Education>
- **Hilliard City Schools** (Franklin County) <https://www.youtube.com/watch?v=sACNAI1odVA> https://www.youtube.com/watch?v=Ld7_g-89FFA
- **Beachwood**
- **Rocky River**

See ODE website: Equity-in-Education page has videos

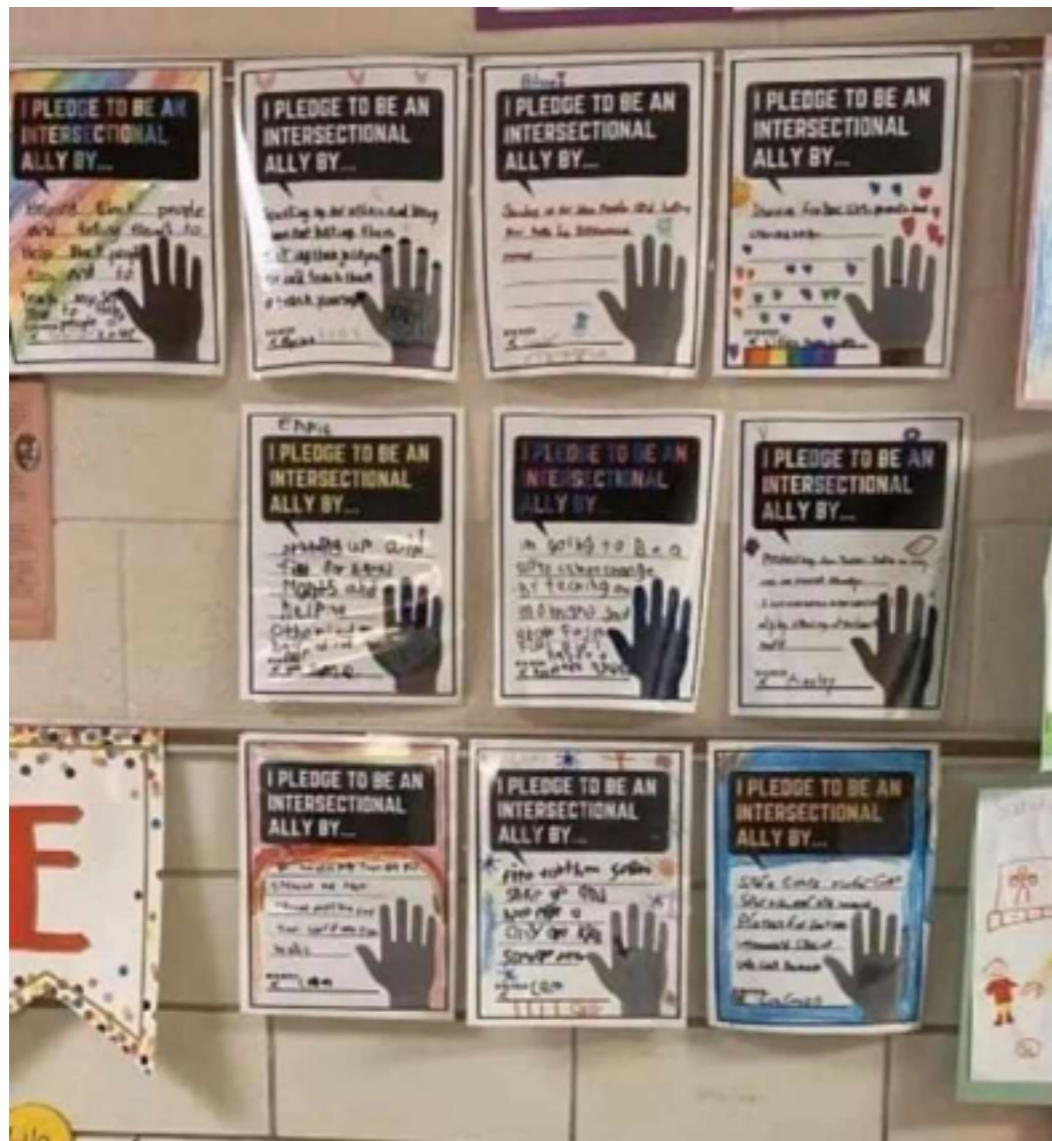
See Protect Ohio Children YouTube channel.

How are local school districts implementing?

- **Kings Local Schools** (Warren County)
 - <https://www.youtube.com/watch?v=jvzLLOu-fRo>
 - <https://www.kingslocal.net/district-resources/cultural-competence%2C-equity-%2B-inclusion-33/>
- **Lakota Local Schools** (Butler County)
 - <https://www.youtube.com/watch?v=k7LE71U9n9w>
- **Ohio Department of Education website - local school presentations at Ohio Board of Education meetings Link:** <http://education.ohio.gov/Topics/Equity-in-Education>

See Protect Ohio Children
YouTube channel.

How are Hilliard Schools (near Columbus) implementing CRT?



“I Pledge to be an Intersectional Ally By...

Signed:

NEA continues CRT push

EDUCATION / COMMENTARY

Unions Double Down on Inserting Critical Race Theory Into Education

Lindsey Burke / @lindseymburke / July 06, 2021



“Contrary to those who claim “teaching critical race theory isn’t happening in classrooms,” as stated in a recent NBC headline, the NEA resolution promotes the use of the doctrine in 14,000 school districts across the country.”

COMMENTARY BY



Lindsey Burke
@lindseymburke

Periodically, it's worth checking teachers union priorities. Such reviews find just how much these special-interest groups are disconnected from mainstream opinions on the role of schools in society. We also find how singularly focused they are on political fads, such as the toxic ideology of critical race theory, instead of improving the state of American education.

The most recent example of this leftist mission creep is a slate of [critical race theory-based resolutions the National Education Association](#)—the country's largest teachers union—adopted at its 2021 annual meeting earlier this month.

The largest teachers union in the country has made a major commitment to expand critical race theory in public schools across America. Pictured: President Joe Biden addresses the National Education Association's Annual Meeting and Representative Assembly on July 2. (Photo: Mandel Ngan/AFP/Getty Images)

<https://www.dailysignal.com/2021/07/06/unions-double-down-on-inserting-critical-race-theory-into-education/>

NEA continues CRT push

web.archive.org

New Business Item 39

ACTION: **ADOPTED AS MODIFIED**

[< PREVIOUS](#)

[NEXT >](#)

The NEA will, with guidance on implementation from the NEA president and chairs of the Ethnic Minority Affairs Caucuses:

A. Share and publicize, through existing channels, information already available on critical race theory (CRT) -- what it is and what it is not; have a team of staffers for members who want to learn more and fight back against anti-CRT rhetoric; and share information with other NEA members as well as their community members.

B. Provide an already-created, in-depth, study that critiques empire, white supremacy, anti-Blackness, anti-Indigeneity, racism, patriarchy, cisheteropatriarchy, capitalism, ableism, anthropocentrism, and other forms of power and oppression at the intersections of our society, and that we oppose attempts to ban critical race theory and/or *The 1619 Project*.

web.archive.org

C. Publicly (through existing media) convey its support for the accurate and honest teaching of social studies topics, including truthful and age-appropriate accountings of unpleasant aspects of American history, such as slavery, and the oppression and discrimination of Indigenous, Black, Brown, and other peoples of color, as well as the continued impact this history has on our current society. The Association will further convey that in teaching these topics, it is reasonable and appropriate for curriculum to be informed by academic frameworks for understanding and interpreting the impact of the past on current society, including critical race theory.

D. Join with Black Lives Matter at School and the Zinn Education Project to call for a rally this year on October 14—George Floyd's birthday—as a national day of action to teach lessons about structural racism and oppression. Followed by one day of action that recognize and honor lives taken such as Breonna Taylor, Philando Castile, and others. The National Education Association shall publicize these National Days of Action to all its members, including in *NEA Today*.

E. Conduct a virtual listening tour that will educate members on the tools and resources needed to defend honesty in education including but not limited to tools like CRT.

web.archive.org

F. Commit President Becky Pringle to make public statements across all lines of media that support racial honesty in education including but not limited to critical race theory.

NBI has been modified by its mover.

Rationale/Background

USA's economy/social order is built on interactions between different cultures/races. To deny opportunities to teach truth about Black, Brown, and other marginalized races minimalizes the necessity for students to build efficacy. The ancient African proverb says, "Know Thyself."

Contact

Kumar Rashad - KY

Cost Implications

This item cannot be accomplished with current staff and resources under the proposed Modified 2021-2022 Strategic Plan and Budget. It would cost an additional \$127,600.

Others assisting with implementing CRT

- **Ohio Council for the Social Studies - links “The 1619 Project Grant Opportunity” on website. The 1619 Project Education Network (Pulitzer Center) is giving out \$5,000 grants to teachers who apply. Facebook is the lead supporter.**

The Pulitzer Center seeks to forward diversity, equity, and inclusion through our programs and partnerships. 1) <https://ocss.org>, 2) https://pulitzercenter.org/blog/announcing-1619-project-education-network?fbclid=IwAR10OeHifeVvNJnb8vyFTuuwwqV-CuC1_nXpKgu2KvgydMYUM9ommFo-55l

Others assisting with implementing CRT

- **Vendors deliver CRT services to school districts**

So how does Critical Race Theory get embedded in school districts in addition to indoctrinated teachers coming off the college campuses? Here are two links to resources on 'diversity, inclusion, equity services'.

1. Ohio School Boards Association has several items related to pushing CRT in schools; training, vendors, committees, platform. See all here: <https://www.ohioschoolboards.org/search/diversity>
2. Diversity Center of Northeast Ohio contracts out with school districts in Ohio to provide staffing, perform equity and diversity audits of school districts. <https://www.diversitycenterneo.org/>



Others assisting with implementing CRT

Ohio School Boards Association - <https://www.ohioschoolboards.org/diversity-equity-consulting-services>

OSBA has a webinar for **local school district** board members & administration to learn how to craft an **equity** policy.

UPCOMING WEBINAR

Drafting and Implementing District Equity Policies

Tuesday, Aug. 24 • Noon-1 p.m. • Virtual • Cost: \$60

Many districts are interested in adopting equity policies or resolutions but aren't sure where to start. This webinar will help!

By attending this one-hour session designed for board members, superintendents, principals, curriculum directors, human resources professionals and diversity and inclusion staff, you will:

- learn how districts can take the first steps toward crafting a district equity policy;
- hear from district representatives who have adopted equity policies about the roadblocks they encountered, the lessons learned and the community's response;
- familiarize yourself with how to align your OSBA policy manual with the equity policies you've adopted.

Speakers include:

- Dr. Almitra Berry, founder, A L Berry Consulting Inc.
- David Glasner, superintendent, Shaker Heights City
- Kyle Lathwell, policy consultant, OSBA
- Stephanie Scott, assistant general counsel, Cincinnati Public Schools

To register
Visit www.ohioschoolboards.org/workshops

How are Feds implementing? Money

- Kurtz's explains "**Civics Secures Democracy Act**" - \$6 billion in grants by U.S. DOE



NR How to Keep CRT and Action Civics Out of K-12

THE CORNER

EDUCATION

How to Keep CRT and Action Civics Out of K-12

By STANLEY KURTZ | April 29, 2021 8:05 AM

1 2 3 4 5

Responses (in Ohio)

- **Testimony at OBE meetings September, October & November**

September testimony to OBE: <http://public.education.ohio.gov/StateBoardBooks/2020%20-%20Board%20Books/September%2021-22-2020/Public%20Participation/>

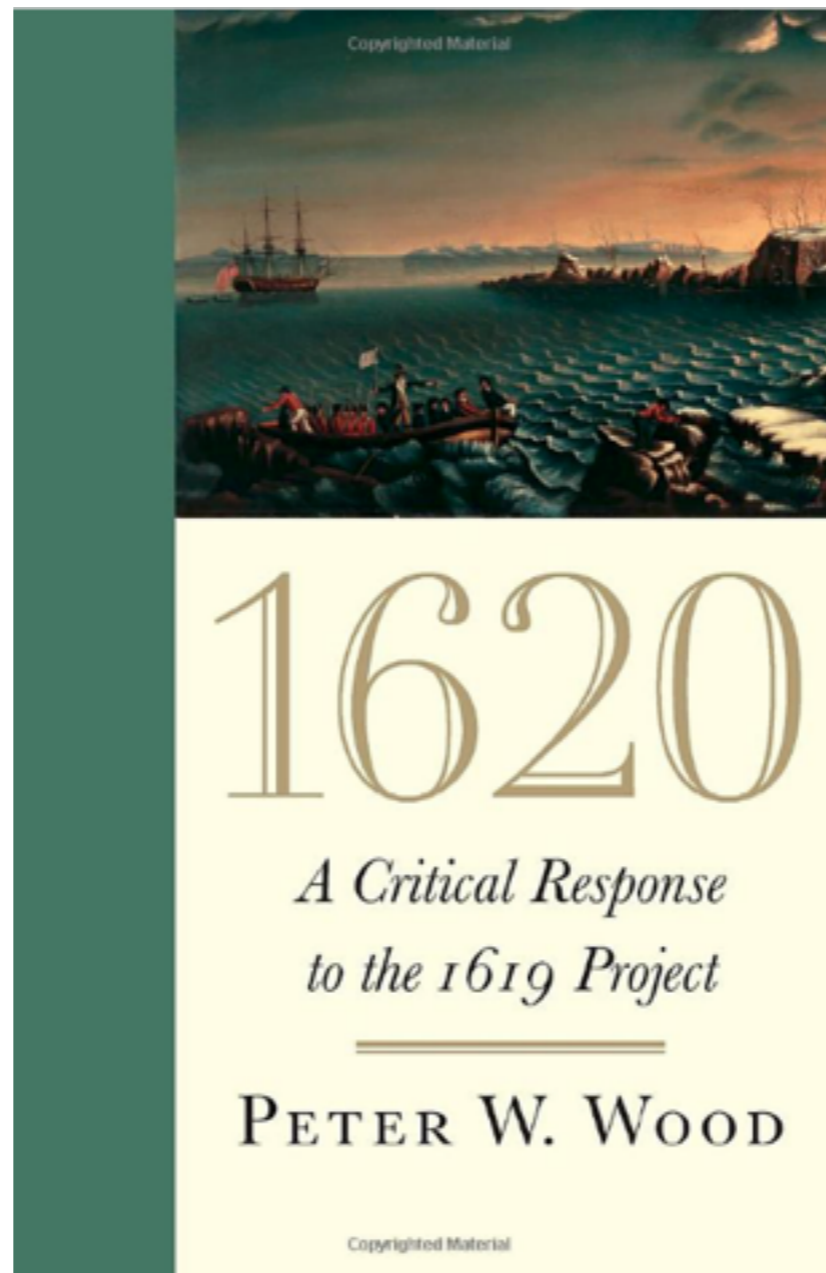
October testimony to OBE: <http://public.education.ohio.gov/StateBoardBooks/2020%20-%20Board%20Books/October-2020/Public%20Participation/>

November testimony to OBE: <http://public.education.ohio.gov/StateBoardBooks/2020%20-%20Board%20Books/November-2020/Public%20Participation/>

- **ODE quietly removed the Anti-Racist, Allyship Starter Pack (teacher material list) from ODE website but will not remove 1619 Project.**

Responses (nat'l)

- 1619 Project debunked by Peter Wood's book, **1620**





Literature

EYE ON THE NEWS

Smashing “Whiteness” in the Classroom

Ohio’s education department offered—and withdrew, at least for now—a startling collection of “antiracist” teaching supplements.

Max Eden

October 26, 2020

Education; The Social Order

- **Smashing “Whiteness” ...by Max Eden** <https://www.city-journal.org/ohio-education-department-antiracist-training>
- **Peter Kirsanow article** <https://www.nationalreview.com/corner/biden-set-to-push-critical-race-theory-on-u-s-schools/>
- **James Lindsay website:** <https://newdiscourses.com/2021/04/critical-race-theory-two-page-overview/>



Literature

- **The Diversity Delusion** by Heather MacDonald
- **Crimes of the Educators** by Samuel Blumenthal and Alex Newman
- **“Action Civics Replaces Citizenship with Partisanship”** by Stanley Kurtz <https://americanmind.org/memo/action-civics-replaces-citizenship-with-partisanship/>
- **”Making Citizens: How American Universities Teach Civics”** by David Randall <https://www.nas.org/reports/making-citizens-how-american-universities-teach-civics>



Literature

- **Extensive list of resources on the Stop Critical Race Theory dot com website - Link: <https://stopcriticalracetheory.com/resources/>**
- **Common Critical Race Theory Vocabulary - Link: <https://kirstenhill.com/2021/05/13/common-vocabulary-of-critical-race-theory/>**
- **Critical Race Theory, The New Intolerance and it's Grip on America - Link: <https://www.heritage.org/civil-rights/report/critical-race-theory-the-new-intolerance-and-its-grip-america>**



Literature

- **South Africa - The First Country Built on “Critical Race Theory” - Officially Implodes** Link: <https://wethepeopleconvention.org/articles/Why-South-Africa-Is-Important-to-you>
- **Biden Backs Down** Link: <https://christopherrufo.com/biden-backs-down/>
- **Outrageous! Here’s a Look at the Shocking White Privilege, Gender Equity Lesson Plans Used To Indoctrinate Your Kids** Link: <https://www.thegatewaypundit.com/2021/06/outrageous-look-shocking-white-privilege-gender-equity-lesson-plans-used-indoctrinate-kids/>

Videos

The screenshot shows the website for The Ohio Channel, a service of Ohio's public broadcasting stations. The search bar contains the text "state board of education". Below the search bar, there are filters for "Collection", "General Assembly", "Date", and "Media". Two video thumbnails are displayed, both featuring the Ohio state flag and the text "STATE BOARD OF EDUCATION". The first video is titled "State Board of Education - 7-13-2021" and has a duration of 2:00:00. The second video is titled "State Board of Education - 7-12-2021" and has a duration of 5:27:00.

Collection	General Assembly	Date	Media

STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION

State Board of Education - 7-13-2021
Jul 13, 2021 | 2:00:00

State Board of Education - 7-12-2021
Jul 12, 2021 | 5:27:00

OBE meetings on The Ohio Channel

<https://ohiochannel.org/search?creationDateLowerLimit=7-12-2021&dir=DESC&keywords=state+board+of+education&pageSize=12&sort=BestMatch&start=1>

Videos



- **“What are your kids learning in school?”** <https://www.prageru.com/video/what-are-your-kids-learning-in-school/>
- **by PragerU (2/22/21)**

Videos



- **“Every American Needs to Hear This Speech”** <https://www.prageru.com/video/every-american-needs-to-hear-this-speech/>
- **by PragerU** (8/29/16)

Videos



- **Critical Race Theory Film**, <https://christopherrufo.com/critical-race-theory-film/>
- **by Christopher Rufo (6/14/21)**

HOW to Stop Critical Race Theory

What you can do

Equip the children!

Mother calls on parents to equip kids against cultural indoctrination

Jul. 14, 2021 - 4:48 - Katy Faust, child's rights advocate and mother of four, tells parents they must equip kids to fight cultural assimilation.



KATY FAUST
FOUNDER, THEM BEFORE US

<https://video.foxnews.com/v/6263698738001#sp=show-clips>

What you can do

(in your personal circle)

- **Tell your family.**
- **Tell a friend.**
- **Tell a neighbor.**



What you can do

(in your community)

The yellow below is posted on the Ohio Board of Education webpage. Local school district boards of education are responsible for making final decisions on curriculum.

State Board Statement on Curriculum Recommendations

Pursuant to ORC 3301.079(B)(3) and 3313.60, it is the responsibility of Ohio's local boards of education to vet and approve curriculum and educational materials for use in the public schools within their district.

The use of any materials posted or linked to on the Ohio Department of Education website, including materials within Ohio's Learning Standards or Appendices or any state model curricula or other educational resource material, is entirely up to the discretion of each local board of education.

What you can do

(in your local school district)

- **Research local school district website for keywords and programs provided to teachers and staff.**
- **Attend local school district board meeting.**
- **Research people hired (e.g. dean of diversity, equity, inclusion) and contracts with vendors which promote CRT.**

What you can do

(in your local school district)

- **Request curriculum.**
- **Request, then study, district's strategic plan.**
- **Request district's equity policy if they have written one.**

What you can do

(in your local school district)

Speak at local school district board meeting

- **Example: Simon Campbell Pennsbury School Board meeting in Pennsylvania**



<https://www.youtube.com/watch?v=LxKu6-05n7k>

- **Notes: 1) Mr. Campbell mentions about the “Dean of Diversity” advising the board president to disallow public testimony at meetings. 2) He sights a U.S. Supreme Court case proving his right to speak when the s.b. legal counsel attempts to bully Mr. Campbell to stop speaking.**

What you can do (in Ohio)

State Level

- **Write email to Ohio Board of Education (OBE) members.**
- **Write & Submit testimony to OBE.**
- **Speak at OBE meeting.**

New slides below

The following slides were added on May 24, 2021, and later.



AG Yost

“Critical Race theory is nothing more than ideology posing as history and we should not confuse the two.”

[https://www.richlandsource.com/news/ohio-ag-joins-19-others-opposing-biden-proposal-to-impose-teachings-of-](https://www.richlandsource.com/news/ohio-ag-joins-19-others-opposing-biden-proposal-to-impose-teachings-of-critical-race-theory/article_d110d632-b991-11eb-8d04-dbcc47d5b171.html)

[critical-race-theory/article_d110d632-b991-11eb-8d04-dbcc47d5b171.html](https://www.richlandsource.com/news/ohio-ag-joins-19-others-opposing-biden-proposal-to-impose-teachings-of-critical-race-theory/article_d110d632-b991-11eb-8d04-dbcc47d5b171.html)

He along with 19 other AG's sent

an 8-page letter to the U.S. DOE

Ibram Kendi

“In order to truly be antiracist, you also have to truly be anti-capitalist...the origins of racism cannot be separated from the origins of capitalism. The origins of capitalism cannot be separated from the origins of racism.”

<https://townhall.com/>

[columnists/humbertofontova/2021/05/22/biden-wants-1619-project-forced-to-us-schoolchildren-author-of-work-hails-stalinist-cubas-education-n2589823](https://townhall.com/columnists/humbertofontova/2021/05/22/biden-wants-1619-project-forced-to-us-schoolchildren-author-of-work-hails-stalinist-cubas-education-n2589823)

Cornell

“It provides the ideological mothers’ milk for activists and trains the people who then go onto jobs in government and primary/secondary education and the ‘journalists’ who push this coverage,” he said.”

<https://nypost.com/2021/02/05/website-tracks->

[where-critical-race-theory-taught-at-us-schools/](https://nypost.com/2021/02/05/website-tracks-where-critical-race-theory-taught-at-us-schools/)

1619 Project Author

B BREITBART

UNC RESCINDS TENURE OFFER TO 1619 PROJECT AUTHOR NIKOLE HANNAH-JONES



<https://www.breitbart.com/tech/2021/05/19/unc-rescinds-tenure-offer-to-1619-project-author-nikole-hannah-jones-over/>

Terminology

(akin to Action Civics)

- Service learning
- iCivics
- SB Members should review the textbooks (both the teacher's and the student's manual)

Rocky River

1. School Board meeting on May 20, 2021
2. Parents and Citizens speak in this 20-minute video: <https://www.youtube.com/watch?v=3xSlwBiAjjc>
3. Excellent at defining CRT, how RR School district has implemented it, conflict of interest by superintendent, what they want done.
4. <https://www.dailywire.com/news/parents-and-grandparents-speaking-out-against-the-diversity-and-inclusion-scam>

Beachwood

- [https://
www.dailywire.com/news/
black-mother-rips-all-
white-school-board-over-
relentless-focus-on-race](https://www.dailywire.com/news/black-mother-rips-all-white-school-board-over-relentless-focus-on-race)

CRT 101 (Tennessee)

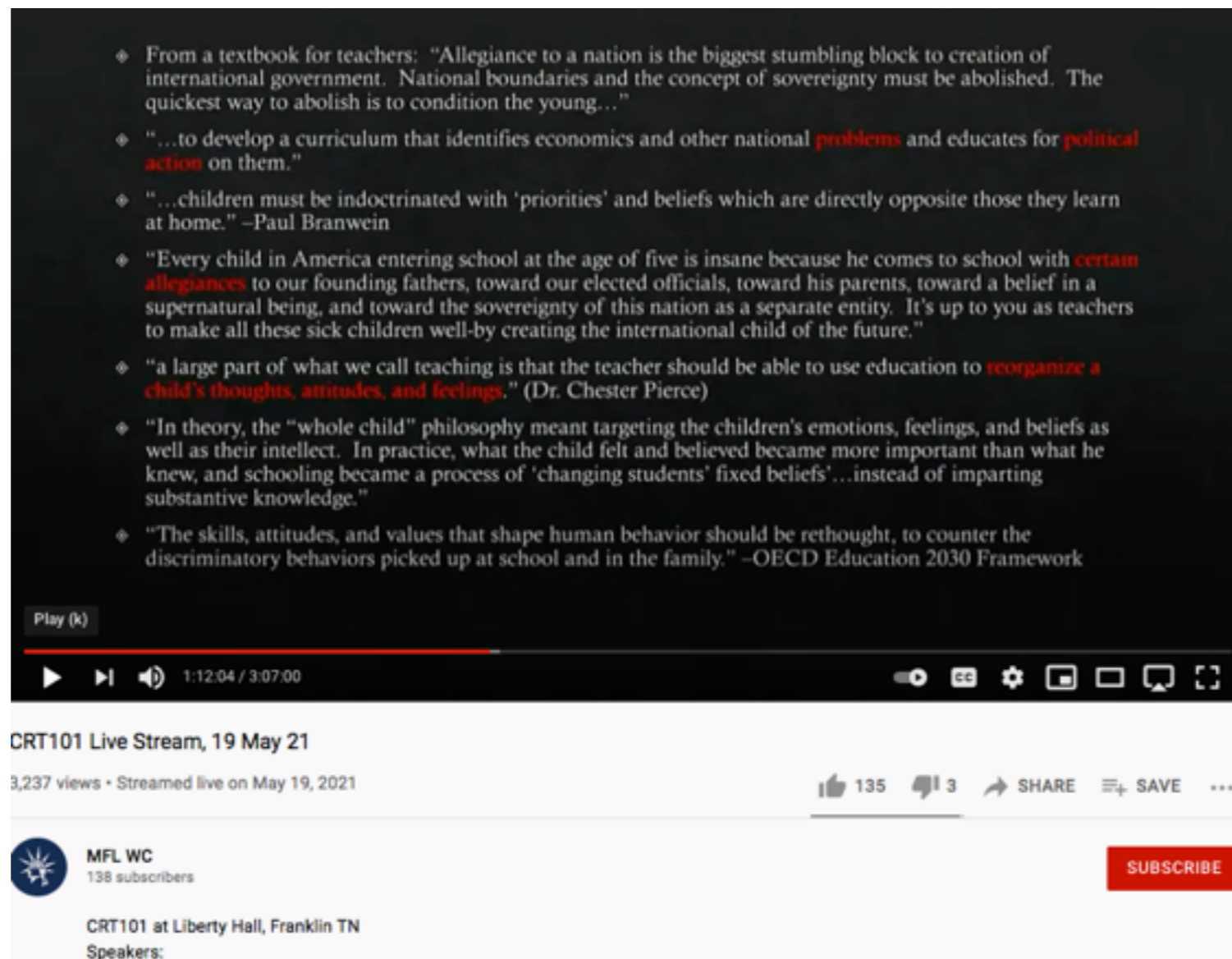
- **Date of CRT 101 was May 19, 2021.**
- The goal of CRT is Marxism.
- Minute 24 - 38:36 Dr. Wu. in this video at event put together by Moms for Liberty

CRT 101 (Tennessee)

- Min. 38:36 - 56:00 Mom describes 9-week focus on curriculum Wit and Wisdom by her 7-year-old son. It was very dark. Everything was viewed through skin color, oppression and oppressor. Son was damaged by this experience and this reading material. Not happy. He came in colorblind but the books and reading and analysis required by the school curriculum made him not like George Washington and to be fearful for his life. It just beat him down as the mother describes in her speech.

CRT 101 (Tennessee)

- Dr. Beth Meyer starts speaking after minute 56:00 - Feels like she's reading soviet history and socialist books again when sees terms like "whole child" (1:12:51)



◆ From a textbook for teachers: "Allegiance to a nation is the biggest stumbling block to creation of international government. National boundaries and the concept of sovereignty must be abolished. The quickest way to abolish is to condition the young..."

◆ "...to develop a curriculum that identifies economics and other national **problems** and educates for **political action** on them."

◆ "...children must be indoctrinated with 'priorities' and beliefs which are directly opposite those they learn at home." –Paul Branwein

◆ "Every child in America entering school at the age of five is insane because he comes to school with **certain allegiances** to our founding fathers, toward our elected officials, toward his parents, toward a belief in a supernatural being, and toward the sovereignty of this nation as a separate entity. It's up to you as teachers to make all these sick children well-by creating the international child of the future."

◆ "a large part of what we call teaching is that the teacher should be able to use education to **reorganize a child's thoughts, attitudes, and feelings.**" (Dr. Chester Pierce)

◆ "In theory, the "whole child" philosophy meant targeting the children's emotions, feelings, and beliefs as well as their intellect. In practice, what the child felt and believed became more important than what he knew, and schooling became a process of 'changing students' fixed beliefs'...instead of imparting substantive knowledge."

◆ "The skills, attitudes, and values that shape human behavior should be rethought, to counter the discriminatory behaviors picked up at school and in the family." –OECD Education 2030 Framework

Play (k)

1:12:04 / 3:07:00

CRT101 Live Stream, 19 May 21

3,237 views · Streamed live on May 19, 2021

135 3 SHARE SAVE ...

MFL WC
138 subscribers

CRT101 at Liberty Hall, Franklin TN
Speakers:

SUBSCRIBE

Source: <https://www.youtube.com/watch?v=9vleR5pSUA0>

CRT 101 (Tennessee)

- Min. 1:13:12


Classical Liberalism vs. Critical Theory:
Clashing Worldviews

- ◆ Liberalism “may be defined as belief in government with the consent of the governed; representative democracy, equality, guaranteed liberties, separated institutions checking and balancing each other, and multiple sovereignties of federal, state, local, and individual authority” (Pyle, 1999).
- ◆ Critical theory and its offshoots, like CRT, **radically rejects** and is antagonistic toward liberalism and Western Civilization; rejecting all worldviews but its own
- ◆ At their core, critical theories seek to dismantle liberal societies and reconstruct them as social justice societies where they will determine what is right, what is wrong, what is allowed by **relentlessly criticizing the liberal order**.
- ◆ The goal: to “do” CRT and get others to “do” it all the time, everywhere, about any and everything in order to foment social revolution.

1:13:12 / 3:07:00

CRT101 Live Stream, 19 May 21
3,237 views · Streamed live on May 19, 2021

135 3 SHARE SAVE ...

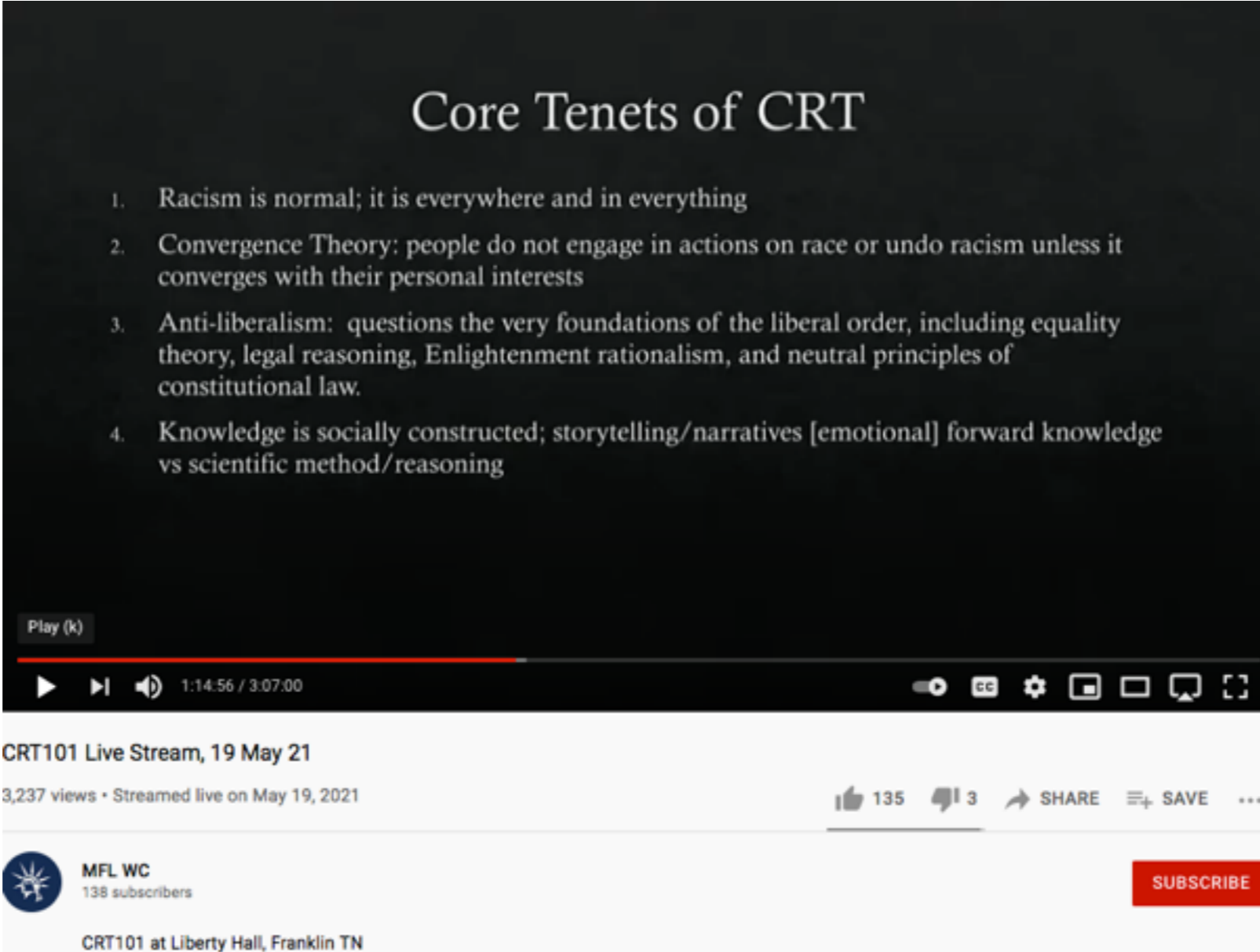
 MFL WC
138 subscribers

CRT101 at Liberty Hall, Franklin TN
Speakers:

SUBSCRIBE

CRT 101 (Tennessee)

- Min. 1:14:56



Core Tenets of CRT

1. Racism is normal; it is everywhere and in everything
2. Convergence Theory: people do not engage in actions on race or undo racism unless it converges with their personal interests
3. Anti-liberalism: questions the very foundations of the liberal order, including equality theory, legal reasoning, Enlightenment rationalism, and neutral principles of constitutional law.
4. Knowledge is socially constructed; storytelling/narratives [emotional] forward knowledge vs scientific method/reasoning

Play (k)

1:14:56 / 3:07:00

CRT101 Live Stream, 19 May 21

3,237 views · Streamed live on May 19, 2021

135 3 SHARE SAVE ...

MFL WC
138 subscribers

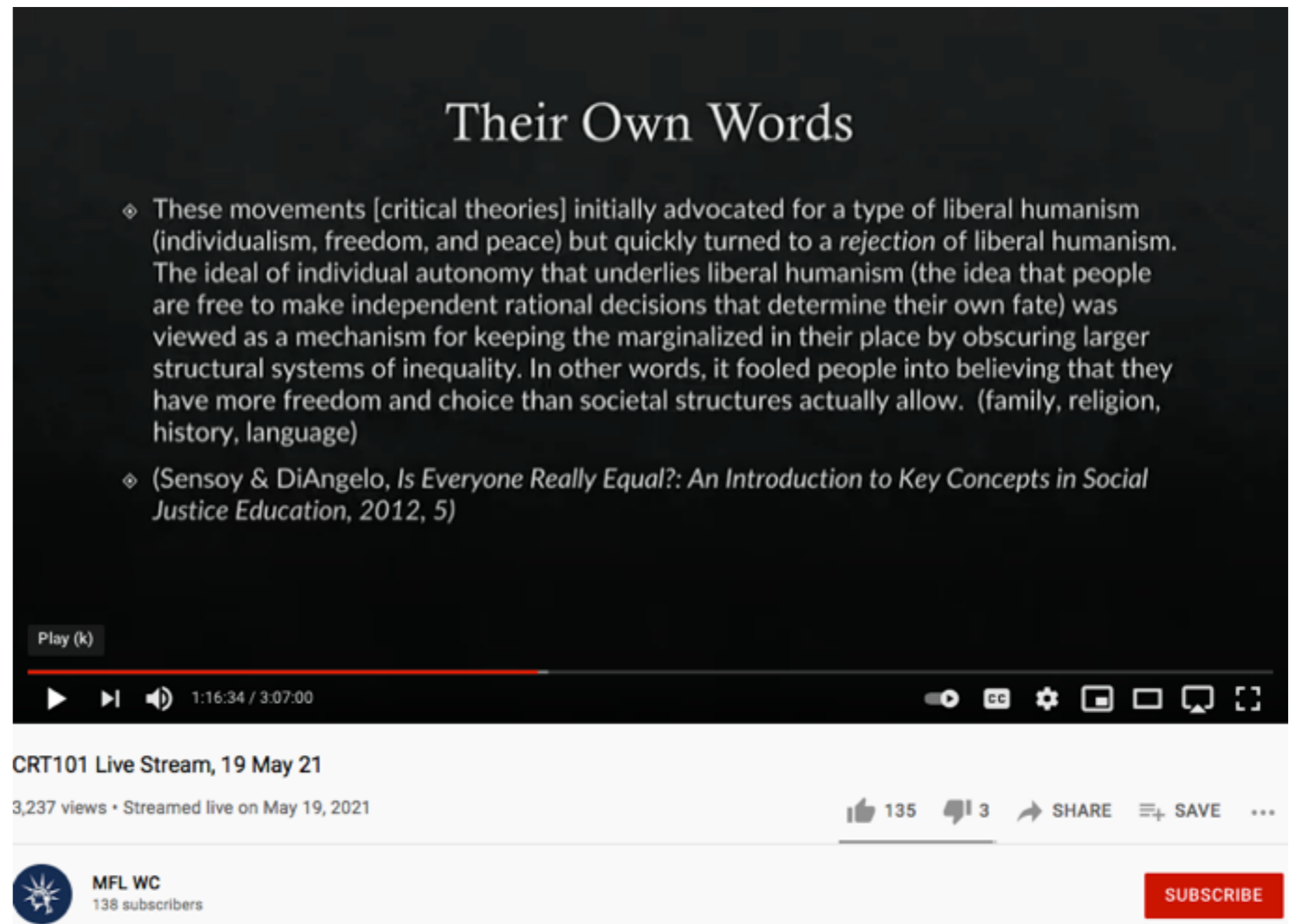
CRT101 at Liberty Hall, Franklin TN

SUBSCRIBE

Source: <https://www.youtube.com/watch?v=9vleR5pSUA0>

CRT 101 (Tennessee)

- Min. 1:16:34 - This is the book, **Is Everyone Really Equal?**, that they're using to educate teachers. It's used in multiple colleges.



The screenshot shows a YouTube video player with a dark background. The video title is "Their Own Words". The main content is a slide with two bullet points:

- ◆ These movements [critical theories] initially advocated for a type of liberal humanism (individualism, freedom, and peace) but quickly turned to a *rejection* of liberal humanism. The ideal of individual autonomy that underlies liberal humanism (the idea that people are free to make independent rational decisions that determine their own fate) was viewed as a mechanism for keeping the marginalized in their place by obscuring larger structural systems of inequality. In other words, it fooled people into believing that they have more freedom and choice than societal structures actually allow. (family, religion, history, language)
- ◆ (Sensoy & DiAngelo, *Is Everyone Really Equal?: An Introduction to Key Concepts in Social Justice Education*, 2012, 5)

Below the slide, the video player interface shows a progress bar at 1:16:34 / 3:07:00. The video title is "CRT101 Live Stream, 19 May 21". The video has 3,237 views and was streamed live on May 19, 2021. The channel name is "MFL WC" with 138 subscribers. There are 135 likes, 3 comments, and a "SUBSCRIBE" button.

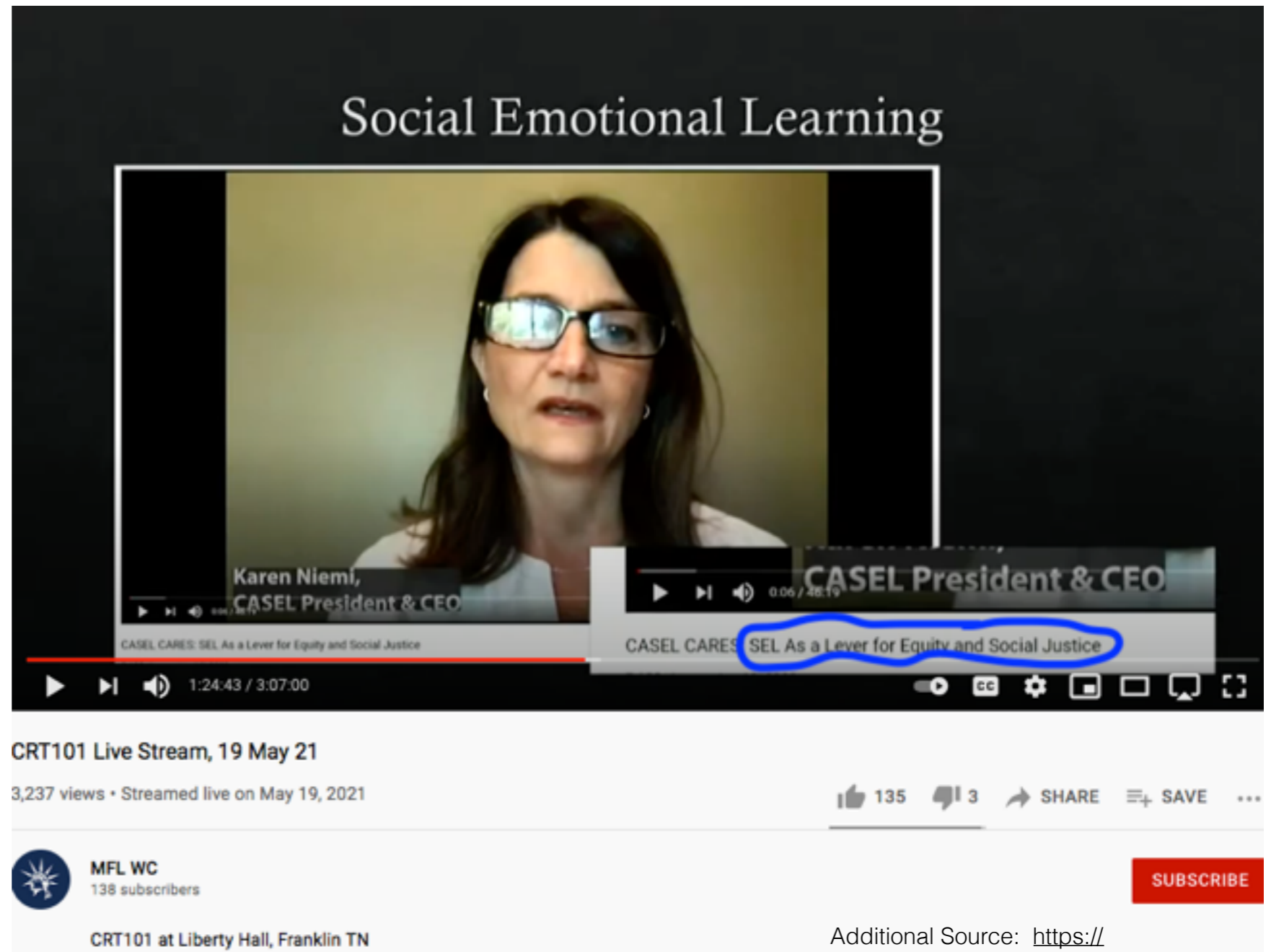
Source: <https://www.youtube.com/watch?v=9vleR5pSUA0>

CRT 101 (Tennessee)

- Min. 1:24:43

Social-Emotional Learning (SEL) connects to CRT.

Indiana AG connects dots. SEL to CRT: <http://www.inkfreenews.com/2021/07/09/rokita-claims-critical-race-theory-part-of-social-emotional-learning-draft/>



Social Emotional Learning

Karen Niemi, CASEL President & CEO

CASEL CARES: SEL As a Lever for Equity and Social Justice

CRT101 Live Stream, 19 May 21

3,237 views • Streamed live on May 19, 2021

MFL WC
138 subscribers

CRT101 at Liberty Hall, Franklin TN

Additional Source: <https://www.breitbart.com/politics/2021/03/09/social-emotional-learning-now-a-vehicle-for-critical-race-theory/>

Jordan Peterson interview of Yeonmi Park

1. Born in North Korea in 1993, escaped to China, pushed into sex slave trade, escaped to S. Korea and finally United States
2. State owns all property. Food is rationed. Work is assigned. No laws against child labor. Excrement had value because there wasn't fertilizer. Many people died in the Spring. Ate grasshoppers. No running water.
3. Trading was against the law because there was no personal property.
4. When the USSR fell, the money stopped flowing to N. Korea and the govt told the people they were on their own.
5. Worship the Kim family.
6. No emotion, empathy towards fellow man
7. Father came home from the concentration camp after 4 years and he was hollow. He had been brainwashed.
8. Both parents were gone for years on end.
9. Turning point of understanding freedom was reading George Orwell's Animal Farm. She realized that part of the fault of the fall into Communism was that people did not speak up, even her grandmother did not speak up. People must speak!
10. Yeonmi wrote a book recently, **In Order to Live: A North Korean Girl's Journey to Freedom**. Age 28 and now lives in Chicago.

Ohio House Bills

1. House Bill 322 sponsored by Don Jones was assigned to House State and Local Government Committee on June 10, 2021.
2. House Bill 327 sponsored by Diane Grendell and Sarah Fowler Arthur was assigned to House State and Local Government Committee on June 10, 2021.

Ohio House Bills

Update - Public testimony was received on **Wednesday, June 23, 2021**, in the Ohio House Committee, State and Local Government on HB 322 and HB 327.

More articles

Public Policy - right and wrong way

Opinion by Richard Hess in EducationWeek “...The snowballing pushback to anti-racism and CRT has yielded a raft of legislation designed to stop dubious practices in public schools. As I see it, there have been two general kinds of responses: those that misguidedly aim to ban ideas or restrict thought and those that seek to put an end to dangerous, discriminatory pedagogical **practices**. The first approach is destructive, wrong-headed, and obscures the common ground that is there to be found; the second is appropriate, even essential. ...”

<https://www.edweek.org/policy-politics/opinion-the-right-and-wrong-way-to-address-concerns-about-critical-race-theory/2021/06>

Emphasis added.

More articles

Jordan Peterson's conversation with Bari Weiss

Minutes 31:00 to 44:00 Jordan explains deeply what systemic racism is, particularly the word systemic.

later, Bari Weiss mentions in passing that there is a lot of trouble in K-12 education due to level of wokeness in the institution.

<https://www.youtube.com/watch?v=tFTA9MJZ4KY>

Woke Iowa Teacher

Megan Geha

She flies a BLM flag and a rainbow flag in her classroom.

She is calling for teachers to fight against the flying of the American flag and reciting of the pledge of allegiance in classrooms.

<https://flagandcross.com/iowa-school-teacher-says-americans-are-racist-and-wants-the-pledge-of-allegiance-canceled/>

Teachers pledge to

Keep teaching CRT

The list is long, but you can jump to your state with these links: Alabama (12), Alaska (14), Arizona (163), Arkansas (10), California (618), Colorado (90), Connecticut (48), Delaware (15), District of Columbia (56), Florida (123), Georgia (68), Guam (1), Hawaii (8), Idaho (21), Illinois (126), Indiana (40), Iowa (41), Kansas (18), Kentucky (32), Louisiana (22), Maine (27), Maryland (109), Massachusetts (139), Michigan (165), Minnesota (81), Mississippi (8), Missouri (59), Montana (11), Nebraska (7), Nevada (25), New Hampshire (48), New Jersey (86), New Mexico (22), New York (289), North Carolina (65), Ohio (103), Oklahoma (27), Oregon (315), Pennsylvania (236), Puerto Rico (1), Rhode Island (36), South Carolina (24), South Dakota (2), Tennessee (56), Texas (193), Utah (17), Vermont (28), Virginia (75), Washington (228), West Virginia (22), Wisconsin (134), Wyoming (4).

<https://www.dailywire.com/news/here-are-the-thousands-of-teachers-who-say-theyre-willing-to-violate-law-to-keep-pushing-crt>

<https://www.zinnedproject.org/news/pledge-to-teach-truth>

Student-centered

- Student-centered is connected to critical theory
- Screenshots:

Student-centered learning

From Wikipedia, the free encyclopedia

Student-centered learning, also known as **learner-centered education**, broadly encompasses methods of **teaching** that shift the focus of instruction from the **teacher** to the **student**. In original usage, student-centered learning aims to develop learner autonomy and independence^[1] by putting responsibility for the learning path in the hands of students by imparting to them skills, and the basis on how to learn a specific subject and schemata required to measure up to the specific performance requirement.^{[2][3]} Student-centered instruction focuses on skills and practices that enable *lifelong learning* and independent problem-solving.^[4] Student-centered learning theory and practice are based on the *constructivist learning theory* that emphasizes the learner's critical role in constructing meaning from new information and prior experience.

Student-centered learning puts students' interests first, acknowledging **student voice** central to the learning experience. In a student-centered learning space, students choose what they will learn, how they will pace their learning^[5] and how they will assess their own learning, playing the role of the facilitator of the classroom.^[6] This is in contrast to *traditional education*, also dubbed "teacher-centered learning", which situates the teacher as the primary "active" agent, while students take a more "passive", receptive role. In a teacher-centered classroom, teachers choose what the students will learn, how the students will learn, and how the students will be assessed on their learning. In contrast, student-centered learning requires students to be active, responsible participants in their own learning and with their own pace of learning.^[7]

Usage of the term "student-centered learning" may also simply refer to educational mindsets or instructional methods that recognize individual differences in learners.^[8] In this sense, student-centered learning emphasizes each student's interests, abilities, and learning styles, placing the teacher as a facilitator of learning for individuals rather than for the class as a whole.

Contents [view]

- 1 Background
- 2 Student-centered assessment
- 3 Application to Elementary and Secondary Education
- 4 Application to higher education
- 5 See also
- 6 Notes
- 7 References
- 8 External links

Background [edit]

Theorists like John Dewey, Jean Piaget and Lev Vygotsky, whose collective work focused on how students learn, have informed the move to student centered learning. John Dewey was an advocate for progressive education, and he believed that learning is a social and experiential process by making learning an active process as children learn by doing. He believed that a classroom environment in which students could learn to think critically and solve real world problems was the best way to prepare learners for the future.^[9] Carl Rogers' ideas about the formation of the individual also contributed to student centered learning. Rogers wrote that "the only learning which significantly influences behavior [and education] is self-discovered".^[10] Maria Montessori was also a forerunner of student-centered learning, where preschool children learn through independent self-directed interaction with previously presented activities.

Self-determination theory focuses on the degree to which an individual's behavior is self-motivated and "self-determined". When students are allowed to gauge their learning, learning becomes an incentive, thus more meaningful. Placing students at the center of the classroom allows them to gauge their own self-worth which creates a higher degree of intrinsic motivation.

Student-centered learning means inverting the traditional teacher-centered understanding of the learning process and putting students at the center of the learning process. In the teacher-centered classroom, teachers are the primary source for knowledge. On the other hand, in student-centered classrooms, active learning is strongly encouraged. Armstrong (2012) claimed that "traditional education ignores or suppresses learner responsibility."^[11]

A further distinction from a teacher-centered classroom to that of a student-centered classroom is when the teacher acts as a *facilitator*, as opposed to an instructor. In essence, the teacher's goal in the learning process is to guide students into making new interpretations of the learning material, thereby "scaffolding" content, reaffirming Rogers' notion that "significant learning is acquired through doing".^[12]

Through peer-to-peer interaction, collaborative thinking can lead to an abundance of knowledge. In placing a teacher closer to a peer level, knowledge and learning is enhanced, benefiting

Critical theory

From Wikipedia, the free encyclopedia

"Critical sociology" redirects here. For the journal, see [Critical Sociology \(journal\)](#).

Critical theory (also capitalized as **Critical Theory**)^[1] is an approach to **social philosophy** that **focuses on reflective assessment** and critique of society and culture in order to reveal and **challenge power structures**. With origins in **sociology** and **literary criticism**, it argues that **social problems** are influenced and created more by **societal structures** and **cultural assumptions** than by individual and psychological factors. Maintaining that **ideology** is the principal obstacle to human liberation,^[2] critical theory was established as a **school of thought** primarily by the **Frankfurt School** theoreticians **Herbert Marcuse**, **Theodor Adorno**, **Walter Benjamin**, **Erich Fromm**, and **Max Horkheimer**. Horkheimer described a theory as critical insofar as it seeks **"to liberate human beings from the circumstances that enslave them."**^[3]

In sociology and **political philosophy**, "Critical Theory" means the **Western-Marxist philosophy** of the **Frankfurt School**, developed in Germany in the 1930s and drawing on the ideas of **Karl Marx** and **Sigmund Freud**. Though a "critical theory" or a "critical social theory" may have similar elements of thought, capitalizing Critical Theory as if it were a **proper noun** stresses the intellectual lineage specific to the Frankfurt School.

Modern critical theory has also been influenced by **György Lukács** and **Antonio Gramsci**, as well as second-generation Frankfurt School scholars, notably **Jürgen Habermas**. In Habermas's work, critical theory transcended its theoretical roots in **German idealism** and progressed closer to **American pragmatism**. Concern for social **"base and superstructure"** is one of the remaining **Marxist** philosophical concepts in much contemporary critical theory.^{[4]:5–8}

Postmodern critical theory analyzes the fragmentation of **cultural identities** in order to challenge **modernist-era** constructs such as **metanarratives**, **rationality**, and universal truths, while politicizing social problems "by situating them in historical and cultural contexts, to implicate themselves in the process of collecting and analyzing data, and to relativize their findings."^[5]

Problem with “Lived Experience” mantra

- See recording of bill introduced in OH House Local Gov't Committee by Crawley at 6/23/21 hearing
- Cultural Relativism, i.e. no absolute truths
- Problem - We do have truths as a nation. “We hold these truths to be self-evident that all men...”
- Unity is necessary to be a nation. e Pluribus Unum
= out of many, one

Thank you.

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