
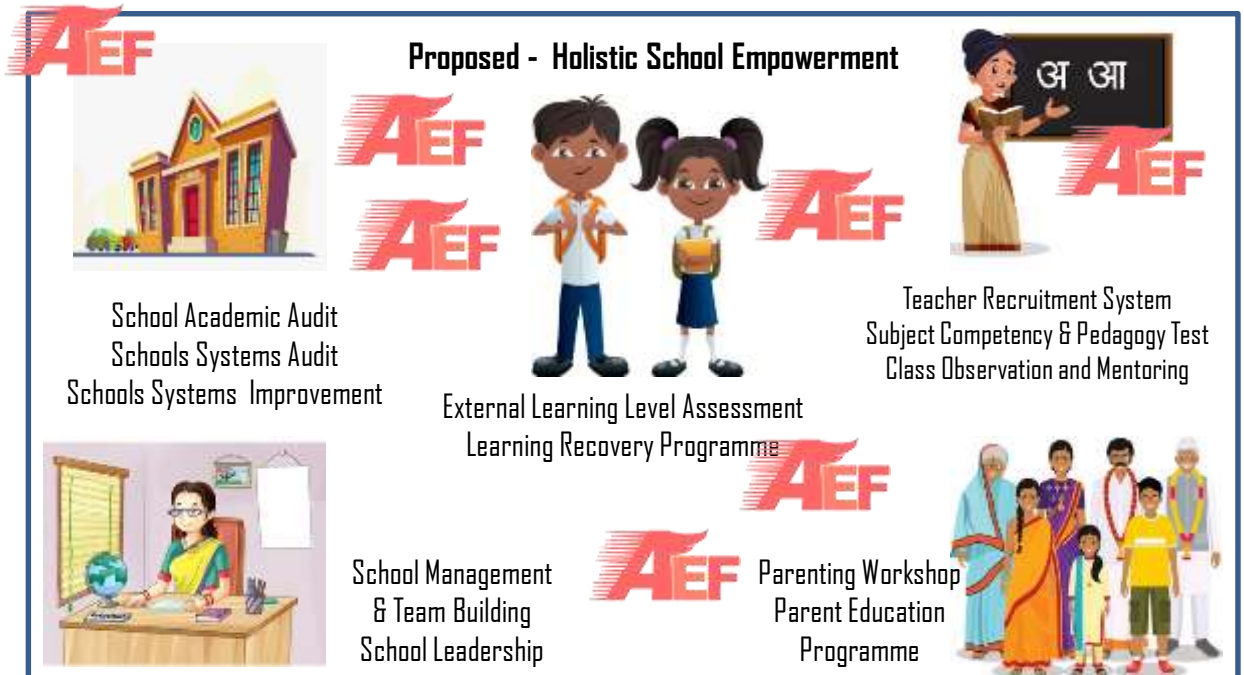


Holistic School Empowerment

Aragati Education Foundation proposes a complete 360 degree turn around of schools for School Excellence! The objective is to build up School Excellence through Holistic School Empowerment.

Assignment:  Holistic School Empowerment of School



Teacher Subject Competency & Pedagogy Test (TSCPT) - The TSCPT is a proposed teacher professional development initiative envisioned for supporting school teachers revisit their professional subject as well as enhance their professional skills with new knowledge, skills, methods and strategies.

Class Observation & Mentoring (COM) - The COM is a proposed teacher professional development intervention envisioned for competency based class observation to be followed by feedback and mentoring on the spot. The teacher observed will be given feedback on the hits and misses in their classroom interaction.

School Academic Profiling (SAP) - The SAP is a proposed School Quality Development solution for assessing school on a number of academic parameters. and profiling the school for taking actions for further improvement. The objective of this exercise is to strengthen the school as an educational institution.

Any Other - We bring a 360 degree solution to school enterprises and will customize each initiative to suit your organizational needs.

Teacher Subject Competency & Pedagogy Test (TSCPT)

The TSCPT is a proposed teacher professional development initiative envisioned for supporting school teachers revisit their professional subject as well as enhance their professional skills with new knowledge, skills, methods and strategies.

The intervention will be a single day event. Teachers/Educators will be given a pre-assignment of research and study of their own subject domain; current development in it, and in general pedagogy. They will also be studying important documents like NEP 2020 etc. They may be given two to six months preparation time. The assessment will be scheduled in the last quarter of the academic session – January to March to prepare them for the next academic session.

| Level | Class |
|-------|--------|
| 1 | Nur-2 |
| 2 | 3 to 5 |
| 3 | 6 to 8 |
| 4 | 9 - 10 |

Following are the applicable level of Assessment

Level 0 – for Entry-level teachers

Level 1 – for Teachers teaching classes Nur. to 2

Level 2 – for Teachers teaching classes 3 to 5

Level 3 – for Teachers teaching classes 6 to 8

Level 4 – for Teachers teaching classes 9 to 10

Assessment Area and Mark Allocation

| Sections | Content Knowledge | Pedagogy |
|----------|-------------------|----------|
| Marks | 30 marks | 30 marks |
| Time | 60 min | 60 min |



List of Subjects for each Level

| Level | Subjects | Papers |
|-------|--|--------|
| 1 | English, Hindi/Regional Language, Mathematics | 3 |
| 2 | English, Hindi/Regional Language, Mathematics, EVS | 4 |
| 3 | English, Hindi/Regional Language, Mathematics, Science, Social Science | 5 |
| 4 | English, Hindi/Regional Language, Mathematics, Science, Social Science | 5 |

Tool Description

- ✓ All tools will be MCQ type with OMR (Optical Mark Recognition) Answer Sheets.
- ✓ It will have 2 sections. Section 1 will have 30 questions based on content and Section 2 will have 30 questions based on pedagogy.
- ✓ Certification will be done in 3 grades
 - A for candidates obtaining a score in the range of 80 to 100
 - B for candidates obtaining a score in the range of 60 to 79.9
 - C for candidates obtaining a score in the range of 40 to 59.9
- Candidates obtaining a score below 40 will be given an attendance certificate.

The COM is a proposed teacher professional development intervention envisioned for competency based class observation to be followed by feedback and mentoring on the spot. The teacher observed will be given feedback on the hits and misses in their classroom interaction.

Purpose of COM:

It will help us map & assess the improvement in the following areas. (will also be a part of the assessment parameters)

- 1) Classroom environment fostered by teachers
- 2) The use of teaching-learning methodology and strategies by teachers
- 3) Students: teacher connect made by teachers
- 4) Treatment & handling of teaching content & material by teachers

Periodicity

There will be two observations per teacher per subject. That is, if a teacher is teaching Mathematics to classes 1 and 2; and EVS to classes 3 to 5; s/he will be observed a total of 4 times. The first observation will be like a baseline and the second observation will be an endline for the academic session.

- 1) COM Cycle 1 – will be conducted in the 1st half of the academic year (July-Aug)
- 2) COM Cycle 2 – will be conducted in the 2nd half of the academic year (Nov-Dec)

Tool Description (will be customized for your organization)

The observations will be done using a standardized tool including parameters and rubrics agreed upon with the school management.

- ✓ A standard Parameter & Rubrics tool using a measurement of 5 point scale.
- ✓ A standard feedback form including a self assessment of the teacher in the first part and observation, recommendation in the second part.

Follow Up

- ✓ A need analysis will be done and presented to the school management for future professional development activities
- ✓ One Observation Report will be shared within one month of COM Cycle 1 closure.
- ✓ One Observation Report including a comparative analysis will be shared within one month of COM Cycle 2 closure.
- ✓ The reports will include Analysis – Interpretation – and Recommendations.



The SAP is a proposed School Quality Development solution for assessing school on a number of academic parameters. and profiling the school for taking actions for further improvement. The objective of this exercise is to strengthen the school as an educational institution.

Purpose of SAP:

It will help us use data to create the academic profile of the school.

- 1) Identify the factors critical to school excellence
- 2) Build Strategy for School Development
- 3) Streamline Academic Processes in the School

Parameters

Typically the parameters will include: Student Learning Level (SLL) COM, SAP, Academic Process Audit (AP), School Assembly & Library (SAL), School Parents, Community and Management Committee (SPCMC) processes.

Periodicity

There will be two observations per school. The first observation will be like a baseline and the second observation will be an endline for the academic session.

- 1) SAP Cycle 1 – will be conducted in the 1st half of the academic year (September)
- 2) SAP Cycle 2 – will be conducted in the 2nd half of the academic year (February)

Tool Description (will be customized for your organization)

The observations will be done using a standardized tool including parameters and rubrics agreed upon with the school management.

- ✓ A standard Parameter & Rubrics tool, using a measurement of 5 point scale.
- ✓ A standard feedback form including observations, analysis & interpretation, in the first part, recommendation in the second part.

Follow Up

- ✓ An academic profiling will be done and presented to the school management for future school development plan and activities
- ✓ One Observation Report will be shared within one month of SAP Cycle 1 closure.
- ✓ One Observation Report including a comparative analysis will be shared within one month of SAP Cycle 2 closure.
- ✓ The reports will include Analysis – Interpretation – and Recommendations.



Teacher Subject Competency & Pedagogy Test (TSCPT)

| TSCPT | Classes | | | |
|------------|-----------|--------|--------|---------|
| Subject | Cl. Nur-2 | Cl.3-5 | Cl.6-8 | Cl.9-10 |
| English | 1 | 1 | 1 | 1 |
| Hindi | 1 | 1 | 1 | 1 |
| Tamil | 1 | 1 | 0 | 0 |
| Gujrati | 1 | 1 | 0 | 0 |
| Marathi | 1 | 1 | 0 | 0 |
| Math | 1 | 1 | 1 | 1 |
| EVS | 1 | 1 | 0 | 0 |
| Science | 0 | 0 | 1 | 1 |
| Social Sc. | 0 | 0 | 1 | 1 |
| Total | 7 | 5 | 5 | 5 |
| Grand Tot | | | | |



The question papers developed will be used across all Sarva Shiksha Schools. The Hindi question paper will replace with the regional language paper for each state.

Class Observation & Mentoring (COM)

| COM | Cycle | |
|------------|-------|----|
| Subject | I | II |
| English | 1 | 1 |
| Hindi/RL | 1 | 1 |
| Math | 1 | 1 |
| EVS | 1 | 1 |
| Science | 1 | 1 |
| Social Sc. | 1 | 1 |
| Total | 6 | 6 |
| Grand Tot | 12 | |

3 to 4 Teachers will be observed per day. In two days 6 to 8 teachers will be observed as well as given feedback. And guidance on areas where they need to work. Once the COM Cycle is completed a report included recommendations will be submitted.

School Academic Profiling (SAP)

| SAP | Cycle | |
|-----------|-------|----|
| Subject | I | II |
| Total | 1 | 1 |
| Grand Tot | 2 | |

1 school will be observed for 2 days and feedback and guidance given to the School Head. Once the SAP Cycle is completed a report included recommendations will be submitted to the School Management



Commercials



For Agragati Education Foundation



Nandita Nag
Director

