

**Projects
Delivered
till - date**

May 11

2022

Projects delivered from 2018 to 2022 (Organisation Registered in 2019)

Report/Record

References:

Clients & Partners	References
Bharti Foundation	Bharti Foundation, Bharti Foundation I Airtel Center B – Wing 1 st Floor Plot No. 16 Udyog Vihar Phase - IV Gurugram, Haryana - 122015 I India Reference: Mr. Antony Nellissery, Chief of School Excellence Mobile 9910064335, Email: antony.nellissery@bhartifoundation.org
Rajbala Foundation	Rajbala Foundation, Flat No. 80, Ek Jot Appartment, Road No. 44, Pitampura, New Delhi 110034 Reference – Satish Kaushik, #9891387888, Email: satish.winner@gmail.com
Language & Learning Foundation	Language and Learning Foundation , V-19, 1 st Floor, Green Park Extension New Delhi – 110016, India Reference: Sudha Mishra, #9893685489 Email: sudhamishra19@gmail.com
Galgotia University	Galgotia University, Uttar Pradesh, Plot No- 2, Sector- 17 A, Yamuna Expressway, Greater Noida, Gautam Buddha Nagar, U.P.- 203201 Ref. : Dr. Satyendra Gupta, Professor and Dean, School of Education (SoE) #9899696608, Email: dean.soe@galgotiasuniversity.edu.in , satyendra.gupta@galgotiasuniversity.edu.in
Central Square Foundation	Central Square Foundation (CSF) office is at 12, Amrita Shergill Marg, New Delhi, India Reference: Pooja Nagpal pooja@centralsquarefoundation.org Achin Sharma achin@centralsquarefoundation.org Aditi Nangia aditi@centralsquarefoundation.org
Datamation Group	Datamation Group Chetan SK. Sharma, # +91-9811039482 Email : csharmadm@gmail.com / csharma@datamationinternational.com
UNO Minda	Samarth Jyoti- a CSR initiative of UNO MINDA Group Village Nawada Fatehpur, P.O. Sikanderpur Badda, Manesar, Distt. Gurugram, Haryana- 122004, India Reference: Laxmikant Bhandare, # 8879645389 E-mail: Lbhandare.csr@mindagroup.com
Save the Children	D-61 2nd Floor East of Kailash, Near, Sapna Cinema Rd, New Delhi, Delhi 110065 Reference: Pradeep #8826825670

Projects Delivered by Agragati Education Foundation (AEF) till Date

Period and Client	Activities
2022-23 Bharti Foundation	<p>School Leadership Training for School Excellence Programme (SEP) Location - Assam (Kamrup, Jorhat, Majuli, Biswanath Charali) A capacity development program conducted on ‘SCHOOL EXCELLENCE’ for all the Head Teachers and 1 Sr. teacher from the government schools under the quality support programme (QSP) of Bharti Foundation. The programme is expected to enable head of the school to be a “Visionary leader capable of empowering and inspiring the team, to lead the change to ensure all stakeholders share the vision of the school and strive to attain their potential”.</p> <p>Areas of Training the school excellence training: The School Principal / Head Teacher as a Leader; Shaping a vision of academic success for all students; Creating a climate hospitable, happy and engaging to education; Cultivating leadership in others and developing leaders; Leading schools to better teaching and learning; Improving instruction and transaction; Managing people, data and processes to foster school improvement. Implemented in all Govt School Projects of Bharti Foundation (Meghalaya, Assam, Delhi supporting govt. schools for Quality Education)</p>
2022-23 UNO Minda-Samarth Jyoti School	<p>Teacher Training Series Teacher Training for teachers of Samarth Jyoti School synchronous online – A special online training was organised on General Pedagogy attended by Samarth Jyoti School Teachers of all three location Teacher Training for teachers of Samarth Jyoti School: synchronous offline - General Pedagogy training including Early Childhood Education – ERAC/David Kolb’s Cycle of Experience, Multiple Intelligence & Learning Styles, Brain-based Approach to Learning, Activity –Based Learning Mode of Training - activity based, with and hands-on activities. A lot of simple easy to do activities were done with them and various methods of active learning strategies were shared. The training was attended by Haryana based Samarth Jyoti School Teachers and the same trainings were attended online by teachers from Pune, Ahmadabad and Tamil Nadu.</p>
2021-22 Central Square Foundation	<p>Content Development & Review Language Framework in Hindi for Class VIII & Language Framework in Hindi for Class V for CAF Foundation CBSE Item Review and Content Development for CSF based on standard Language framework defining competency level to be achieved by language learners in classes 3 to 5 and classes 6 to 8 in Hindi as well as English. Task required review of items created by CBSE item creators for alignment with</p>

	intended learning outcome(LO) item structure, justification, language accuracy, level fitment and as per intended level of difficulty.
2021-22 Bharti Foundation	<p>School Leadership Training for School Excellence Programme (SEP) A capacity development program conducted on ‘SCHOOL EXCELLENCE’ for all the Head Teachers and 1 Sr. teacher from the government schools under the quality support programme (QSP) of Bharti Foundation. The programme is expected to enable head of the school to be a “Visionary leader capable of empowering and inspiring the team, to lead the change to ensure all stakeholders share the vision of the school and strive to attain their potential”.</p> <p>Areas of Training the school excellence training:</p> <ul style="list-style-type: none"> • The School Principal / Head Teacher as a Leader. • Shaping a vision of academic success for all students. • Creating a climate hospitable, happy and engaging to education. • Cultivating leadership in others and developing leaders. • Leading schools to better teaching and learning: Improving instruction and transaction. • Managing people, data and processes to foster school improvement. <p>Location - Assam (Kamrup, Jorhat, Majuli, Biswanath Charali)</p>
2020-21 Bharti Foundation	<p>Training Module Development A series of training modules on Module 1 – Academic Leadership, Module 2 – Student Leadership, Module 3 – Resource Management Each Training Module included Pre-Test: to test the previous knowledge of the Trainees on the topic of training prior to the first session / module for a particular topic / subject of training, Outlining the Learning Objectives as shared by T&C for the particular topic / subject of training. Beginning with an interactive Opening activity / Video to introduce the topic for Session / Module1. Power point presentation (with pointers and minimum written text) to achieve the learning outcomes of each Session / Module. Interactive Training materials (Poll, Quiz, Break-through activities like discussions / debates, etc., Videos or Audios) to be included to support the presentation in each Session / Module. Overnight Tasks at the end of each Session / Module (like to do activities based on the session presentation / transaction or pre- / post- reading materials or videos or audios based either on the session transacted or the session to follow). Recapitulation Activity of the previous Session / Module for every subsequent session. Detailed training guidelines to support and transact all the above. Post-Test same as Pre-Test for evaluation of the training delivery at the end of all sessions. Consolidated Assessment of the Subject / Topic of transaction at the end of the entire training.</p> <p>Power Point Presentation included Ice breaker Activity/Recap Activity : Hands on/ online activity; Covering of Learning objectives and outcomes as described in the trajectory; (Can be revisited and finalized after discussion with T&C team, if required) Well explained and elaborated with relevant examples. Learning Outcomes shared by Bharti Foundation in synchrony with NEP 2020, MoE, Pragyata document. Handout/ online materials/ Activities: Individual/ pair/ group activities that can be conducted online (off-boarding) or offline, Questions & Interactive Materials: Pre Test</p>

	<p>and Post Test comprising of the same set of questions based on the key learning outcomes; Poll question, Quiz, Points of discussion, etc.; Interesting relevant videos or audios and reading material Videos: Downloadable videos relevant to the subject for better understanding. <i>(To be downloaded and embedded in PPT / shared before or after the module.)</i> Check Copy right issues! (Give credit for video references) Reading materials: Pre and Post Training materials Supporting Materials: Pre- test: and Post- test : 10 questions after every 4 modules (Mapped as per Bloom's Taxonomy / Cognitive Levels) Consolidated Module Assessment 1 : 20 question (Mapped as per Bloom's Taxonomy / Cognitive Levels) Consolidated Module Assessment 2 : 20 questions (Mapped as per Bloom's Taxonomy / Cognitive Levels) Suitable links (downloadable Material for the free online course)Flow of the module: (As per the actual flow of the Module) and Trainer's guidelines: Detailed guidelines for the trainer for each module</p>
2021-22 Datamation Group	<p>Impact Evaluation & Research</p> <ol style="list-style-type: none"> 1. Sarv Shiksha Abhiyan Impact Evaluation Report 2021 Review and finalization of the report for Datamation International 2. End to End Impact Assessment and Monitoring of six (6) NSDC - RPL 2.0, PMKVY – GOI projects for Datamation <ol style="list-style-type: none"> (i) Impact Evaluation & Report of PMKVY - RPL Training & Certification of SPEFL, NSDC (ii) Impact Evaluation & Report of PMKVY - RPL Training & Certification of DWSSC, NSDC – Nagaland (iii) Impact Evaluation & Report of Media & Entertainment Schedule Beneficiaries_ Impact Assessment of PMKVY - RPL Projects under NSDC. (iv) Assessment Tools and Survey Coordination of 210525_Schedules_RPL_Beauty & Wellness English_ 24 June (v) Assessment Tools and Survey Coordination of Media & Entertainment Schedule Beneficiaries_ Impact Assessment of PMKVY - RPL Projects under NSDC. (vi) Survey Coordination of Construction Skill Development Council of India (CSDCI) 3. End to End Impact Assessment and Monitoring of three (3) CSR Project Impact Evaluation – Mazagaon Docks and Shipbuilders <ol style="list-style-type: none"> (i) Impact Evaluation & Report of Cancer Counselling Project at 9 RCC with Sanjeevani Life Beyond Cancer for the FY 2019-20 (ii) Impact Evaluation & Report of MDL Impact Study of 7 Jeevanshala and 1 hostel in Nandurbar (iii) Impact Evaluation & Report of MDL-ABM CSR Project for Primitive Tribe Residential School - Impact Study – Analysis (iv) Mazagaon Ship Builder's CSR Intervention - Bon Bosco Tech Society 4. End to End Impact Assessment and Monitoring of four (4) Swargiya Annasaheb Tatha Sudhir Baburao Pethkar Shikshan Prasarak Sanstha (SATSBPSPS) <ol style="list-style-type: none"> (i) Impact Evaluation & Report of PMKVY by SATSBPSPS – Apparel (ii) Impact Evaluation & Report of PMKVY by SATSBPSPS – Food (iii) Impact Evaluation & Report of PMKVY by SATSBPSPS - Textile & DWSSC
2020-21 Language & Learning Foundation	<p>Guidelines</p> <p>We developed the “NCERT Guidelines for bridging the Learning Loss in Language & Mathematics due to school closure as a result of COVID 19 Pandemic” for Language & Learning Foundation, the guideline will be part of Post COVID Learning Recovery strategy guideline for schools to be released by NCERT/CBSE</p>

	<p>Analysis of Post COVID Learning Strategy Across the Globe</p> <p>Comparative report for LLF</p> <p>Titled - UNICEF – Summarizing Global Strategies for Learning Recovery post Crisis Situations in various countries.</p>
<p>2020-21</p> <p>Central Square Foundation</p>	<p>Assessment Content Review & Development</p> <p>We created and reviewed assessment content for CSF to be used for National Achievement Survey (NAS), which provides an overview of students' academic performance in the state. The NAS surveys a sample of all schools in each state to measure students' performance on 5 subjects Math, Science, Social Science, English and Modern-Indian Languages (MIL) – Reading Comprehension. We created more than hundred items for classes 8 and 5</p>
<p>2020-21</p> <p>Bharti Foundation</p>	<p>Digital Content Review</p> <p>Reviewed 1000 + videos created in-house by Bharti Foundation teachers based on correction of educational content in Math, EVS, English and Hindi; visual quality of digital content, clarity of visuals and audio</p>
<p>2020-21</p> <p>Bharti Foundation</p>	<p>Story Boarding for Digitization of Training Modules</p> <p>Developed detailed instructions including narration, on screen text, technical instructions of digital writing like fonts, navigation, slide/visual insert and transition etc. So far 15 capsules of teacher induction modules are delivered for the creation of about 150 minutes.</p>
<p>2020-21</p> <p>Bharti Foundation</p>	<p>Teacher Training Series</p> <p>Sixteen Teacher Trainings online were delivered in a synchronous online mode for Hindi and English teachers of Bharti Foundation for each subject separately on the following:</p> <ol style="list-style-type: none"> 1. Nature and Scope of Language Teaching - Understand the objectives and principles of Teaching Hindi as a 1st Language/ English as a first language 2. Basic Understanding of NCF - MoE goals in the light of Teaching HINDI and English as a 1st Language - State and incorporate the NCF-MoE Learning Goals into everyday classroom Teaching of HINDI as a 1st Language 3. Principles of Teaching Language - Understand the Language pedagogy of HINDI (as a 1st Language) 4. Understanding Language Learning Outcomes and NCERT/CBSE LOs, LO guidelines of NEP 2020 5. Methods of Language Teaching - Understand the Language pedagogy of HINDI (as a 1st Language) 6. Core Language Skills L-S-R-W -Interconnection & Application to Teaching HINDI (as a 1st Language) and English (as a First Language) - Understand the importance of four core skills of LISTENING-SPEAKING-READING-WRITING in Language (HINDI) development process 7. Language Pedagogy including Curriculum Bifurcation and 5. Lesson planning - Understand the Language pedagogy of HINDI (as a 1st Language) with application to Lesson Planning in accordance to the Curriculum Bifurcation 8. Assessment of Language Teaching - Designing Assessments and qualities of a good assessment

2020-21 Datamation Group	Impact Evaluation End to End Impact Assessment and Monitoring of the Educo – Pratham Project titled “Developing a conducive environment for children to seek and learn” to be implemented in Nasik, Velhe (Pune) Thane and Mumbai (M -Ward) district of Maharashtra in the year 2018 for a period of three years (2018 to 2020) for Datamation International. EDUCO supported Pratham on four projects identified: <ol style="list-style-type: none"> 1. Education Project in Nasik 2. Education Project in and Velhe(Pune) 3. Anganwadi Projected in Thane 4. A project supporting Specially Abled Children in Mumbai M – Ward These projects embrace were focused on three areas: education, protection & governance. Their objective was to improve the learning experience of children by creating a conducive environment at the school and community in 3 districts of Maharashtra (Mumbai, Nasik, & Pune - Velhe) To improve the safety and protection of children in the school and communities in 4 districts of Maharashtra. To improve the learning outcomes of children in the Anganwadi (PSE) and ensure the parent education approach is implemented by the Anganwadis of Thane Municipal Corporation (Thane) and to develop a result based framework for Education for Dignity pilot Initiative at Velhe, Pune
2020-21 Rajbala Foundation	Talks in collaboration with Rajabala Foundation on continuing education at home through the pandemic, educational counselling and mental health 7-8 episodes and rerun through 3 community radios Brahmaputra Radio catering to listeners of Dibrugarh, Jorhat and Sibsagar nearby areas; 3 episodes and rerun in Gurgaon Ki awaz caters to listeners and Gurugram and Bhiwani Area of Haryana, 3 edisodes and rerun in Radio Mewat of Sehgal Foundation catering to Mewat and nearby area of Haryana.
2021-22 Bharti Foundation	Teacher Training Packages One package of 8 English Teacher Training Modules, One Package of 8 Hindi Teacher Training Modules were developed including the following areas: <ol style="list-style-type: none"> 1. Nature and Scope of Language Teaching - Understand the objectives and principles of Teaching Hindi as a 1st Language/ English as a first language 2. Basic Understanding of NCF - MoE goals in the light of Teaching HINDI and English as a 1st Language - State and incorporate the NCF-MoE Learning Goals into everyday classroom Teaching of HINDI as a 1st Language 3. Principles of Teaching Language - Understand the Language pedagogy of HINDI (as a 1st Language) 4. Understanding Language Learning Outcomes and NCERT/CBSE LOs, LO guidelines of NEP 2020 5. Methods of Language Teaching - Understand the Language pedagogy of HINDI (as a 1st Language) 6. Core Language Skills L-S-R-W -Interconnection & Application to Teaching HINDI (as a 1st Language) and English (as a First Language) - Understand the importance of four core skills of LISTENING-SPEAKING-READING-WRITING in Language (HINDI) development process 7. Language Pedagogy including Curriculum Bifurcation and 5. Lesson planning -

	<p>Understand the Language pedagogy of HINDI (as a 1st Language) with application to Lesson Planning in accordance to the Curriculum Bifurcation</p> <p>8. Assessment of Language Teaching - Designing Assessments and qualities of a good assessment</p> <p>One package of 4 Integrated ECCE based Primary Teacher Training Modules including FLN Modules were developed including the following areas:</p> <ol style="list-style-type: none"> 1. Mother Teacher Training BF 2021 - Mod 1 Nature & Aim of Teaching English PP to Cl. 2 2. English Sub Module 2 TLM GO NB and Letter & Digit Formation in PP to Cl 2 3. English Sub Module 3 CB & Assessment in PP to Cl 2 4. English Sub Module 4 Using digital tools for Teaching English & Math in PP to Cl 2 <p>Each Training Module included Pre-Test, Learning Objectives, interactive Opening activity / Video to introduce the topic for Session, Power point presentation (with pointers and minimum written text) to achieve the learning outcomes of each Session, Interactive Training materials (Poll, Quiz, Break-through activities like discussions / debates, etc., Videos or Audios), Overnight Tasks at the end of each Session / Module (like to do activities based on the session presentation / transaction or pre- / post- reading materials or videos or audios based either on the session transacted or the session to follow), Recapitulation Activity of the previous Session / Module for every subsequent session. Detailed training guidelines to support and transact all the above. Post-Test same as Pre-Test for evaluation of the training delivery at the end of all sessions. Handout/ online materials/ Activities: Individual/ pair/ group activities that can be conducted online (off-boarding) or offline, Videos: Downloadable videos relevant to the subject for better understanding. (To be downloaded and embedded in PPT / shared before or after the module.) Check Copy right issues! (Give credit for video references) Consolidated Module Assessment 1 : 20 question (Mapped as per Bloom's Taxonomy / Cognitive Levels) Suitable links (downloadable Material for the free online course)Flow of the module: (As per the actual flow of the Module) and Trainer's guidelines: Detailed guidelines for the trainer for each module</p>
<p>2020-21</p> <p>Galgotia University</p>	<p>Internship Program - B.Ed. and M.Ed. Students of the School of Education, Galgotia University are Interning with us w. e. f. 19 May to 23 June 2020. Guided 37 Interns with 3 projects- Managing online school event, Managing Webinars on Academic Matters, Imaging & Branding in Social Media</p> <p>Internship Program - B.Ed. and M.Ed. Students of the School of Education, Galgotia University are Interning with us w. e. f. 19 May to 23 June 20</p>
<p>2019-20</p> <p>Datamation Group</p>	<p>Impact Evaluation & Research</p> <p>End to End Impact Assessment and Monitoring of Educo (an international NGO as part of Child Fund Alliance) and Committee of Resource Organisations (CORO) India project entitled "Empowered to End Violence - When Women and Children are Heard" in Maharashtra (Beed, Satara and Nandurbar) for Datamation International –</p> <p>A project aimed for developing comprehensive child safety in school and community through student and community collectives(groups) both inside and outside schools, sensitized and activated through engagement, creation and adoption of Child Protection Policy (CPC) yearlong activities for introduction and revision of issues, solution and developing ownership of protection and preservation self and others like them for both women and children</p> <p>This program sought to create 50 model communities and schools where "rights holders" and "duty bearers" collaborate for ensuring "a safe and violence free environment for children and women" implemented by CORO India in three of the most gender discriminatory districts of Maharashtra: Beed, Satara and Nandurbar.</p>

2019-20 AEF direct initiative	Advocacy & Thought mobilization for educational practices – The Healing Planet Initiative on Environment Education for Children & Youth
2019-20 AEF direct initiative	Online Initiatives – Educational & Leadership Webinars, Online Events for Children – Healing the Planet Festival, Counselling Adolescents, home schooling support, Educational Content Development, Teacher training etc. 20 days online teacher training of Satya Bharti School Teachers, Review of digital content, video for Bharti Foundation
2019-20 AEF direct initiative	Support to people affected by COVID 19 Pandemic Food for All -Uncooked Food Distribution during Covid19 Pandemic Agragati Education Foundation made a small effort towards easing the sustenance crisis facing those at the bottom of the economic pyramid. While it is appalling to see the hunger and poverty, it is also heartening to see the understanding of a pandemic even in the backwaters of Assam in a tea garden. We kicked off our initiative with a support to 61 families with total 221 individuals. [Did you know that there are thousands of families in the tea gardens who do not have a regular job? They support their families by doing odd jobs anywhere they can find. There is no food when they do not find a menial job to do for the day! This is a society trying to keep body and soul together while grappling with ignorance and illiteracy, alcoholism, poverty and superstition, just to name a few] We often have family celebrations and feed this many people, can we not help out like this in this time of crisis. No cash or kind contribution is taken from government or any other agencies for the above. Volunteers for this activity: Mrs. Shanti Nag, Ashok & Archana Vyas, Rajesh Kalindi and Nayan
2019-20 AEF direct initiative	The Healing Planet Online Festival on World Environment Day - We organised World Environment Day Celebrations 2020 online and received an excellent response with more than 1500 entries in drawing and photography About a hundred schools participated. Contest other details (20+) The Healing Planet Facebook , (20+) Agragati Education Foundation Facebook
2019-20 AEF direct initiative	Research Online Survey Results - We conducted an online survey to measure the impact of COVID 19 Pandemic on education in the key area of Board Examination 2019 that was suspended midway to assess the mood of people affected by it. Given below is the Report. Objective of the Survey: To understand the opinion of the students, parents, teachers/Principals and administrators & school management professionals on the concept of online assessment in the event of lockdown due to corona virus outbreak. Methodology: The survey was administered in google forms and circulated in various social media platform.
2019-20 AEF direct initiative	Webinar Series – (i) AEF Think Tank Series: New Development in Virtual Schooling, Home Schooling A Great Option Going Forward (ii) AEF Education Series : Self Awareness & the Power of Questioning The Healing Planet 2020 (iii) Round Table for Children – World Environment Day, Child Safety

<p>2019-20</p> <p>Bharti Foundation</p>	<p>Project: Language Remedial Package, English</p> <p>A comprehensive English Remedial Package. It is an end to end programme with dedicated components for teacher, students and school authorities for programme implementation and evaluation. The Package has the following components:</p> <ol style="list-style-type: none"> 1. Teaching Modules: A set of graded teaching plans for teachers, with teachings planned for 40 hours per level at one hour per day. A special rapid learning trajectory graded from level one through four designed to commence with sound-letter and word level snowballing into class-level discourse in level 4. Each level seamlessly flows into the next making transition through language competencies a smooth journey. 2. Work Book: The four teaching modules are complemented with four graded workbooks corresponding to the levels. There are simple high engagement game-based exercises, which make learning and practice a fun experience for the students. The exercises in the worksheets given can be done by learners independently too, if they are guided by the teachers as per the teaching modules provided. 3. Assessment Tools: A composite baseline Assessment tool designed to help sort students into competency level batches for effective remediation 4. End line assessment tool to mark the achievement level appropriate learning outcomes. 5. Practice Worksheets for helping periodic learning feedback.
<p>2018-19</p> <p>UNO Minda CSR Initiative – Samarth Jyoti Schools</p>	<p>Teacher Training</p> <p>Teacher Training Programme for Samarth Jyoti Schools supported by Uno Minda Was organised on</p> <ol style="list-style-type: none"> (i) Early Childhood Care & Education – Their Preprimary school teachers attended the activity based training with great enthusiasm. A lot of simple easy to do activities were done with them. Various methods of active learning strategies were shared. (ii) Pedagogy of Teaching English An integrated phonics and skills based approach was explored in this training. Teachers were given hands on experience in the introduction of the Alphabet, Story Telling and total physical response activities.
<p>2018-19</p> <p>Save the Children</p>	<p>Training Series</p> <p>Leadership Training - Organised School Leadership Training for the Principals' of North Delhi Municipal Corporation School Principals and Save the Children Personnel. Areas covered: Developing Leadership, Self Awareness, Monitoring & Mentoring, and Listening & Feedback etc.</p> <p>English Teachers Training - Training on Teaching Strategies of English – Our expert Resource Person conducted an activity based and experiential training for Govt. School Teacher of NDMC Schools Delhi. A skill base approach of teaching was shared with them. Teachers were excited with the hand on mode of training delivery by our trainer.</p> <p>Math Teachers Training - North Delhi Municipal Corporation School Math Teachers were given hands on training on the teaching strategies of Mathematics. A lot of activities on visualization and problem solving were done with them. How to make mathematics a less formidable subject was a focus in the training.</p>

Certification:

I, the undersigned, certify that to the best of my knowledge and belief, the record of projects delivered by Agragati Education Foundation correctly describes, all projects and assignments delivered by AEF and the undersigned or AEF representative will be available, as and when necessary, to undertake the projects and assignment in case of an award. I understand that any misstatement or misrepresentation described herein may lead to my disqualification or dismissal by the Client, and/or sanctions by the Bank.

Nandita Nag



11/05/2022

Name of authorized Signatory

Signature

Date



Company Seal