



2020

# Annual Report

Food Distribution to  
Covid 19 Affected 1



Nandita Nag

Aragati Education Foundation

4/7/2020

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## Director Message

Greetings Friends!

I am delighted to present the first Annual Report of Agragati Education Foundation!

AEF is a dream for its founders! A dream for an equal society with a fair chance for everyone irrespective of cast creed colour ethnicity class or division and every kid in the world getting its fair chance to develop into a beautiful human being. We believe that goodness out there in the world, is far more prevalent and every individual wants to do a good turn!

You will agree that human values are universal and critical for the continuity of human life and civilisation! We intend to live by them. I am proud to be working with people, who are dedicated, passionate and each a proven specialist in their field of work. Together we have the knowledge and capacity for any initiative required to deal with new and existing challenges!

We have had a great start! We have done assignments and interventions that are meaningful! Those which will have far reaching impact on society! We had just started as philanthropy and the COVID 19 Pandemic broke out. Needless to say, an experience unlike any other! Human interaction arrested mid action! For the first time in life pervasive stillness settled in unimaginable places. Nature seemed to have healed from the bruises of civilisation but hunger stood out harsh raw and angry! Millions plodded back home with an empty stomach! A daunting task feeding millions! But the unexpected happened again.... Numerous groups individuals and government came together to feed the hungry!

The universe laid it bare who and what works! Our public servants, particularly the police, our medicos, our 'safaiwalas' essential service providers showed their true mettle "Service!" We did our small bit in all this – We organised food distribution in the back waters of Assam... The battle goes on.

I see the shimmer of a breaking dawn! A beautiful sympathetic world! As people realize the consequences of human action! The world will be different! Better!

Wishing the Very Best

*Nandita Nag*

Director

*"True peace is not merely the absence of tension; it is the presence of justice." —Stride Toward Freedom, 1958*

## Governance: Our Leadership

### Managing Director



### Ms. Nandita Nag

Nandita is an Educational Professional with twenty four years of experience in Education & Social Development sector, having worked across geographies: Punjab, Rajasthan, Haryana, Uttar Pradesh, West-Bengal & Tamil Nadu, Assam, Meghalaya, Jammu & Kashmir, Telengana, Andhra Pradesh, Karnataka, Maharashtra, Delhi, Karnataka, Goa, and Jharkhand.

#### *Awards Received:*

- *'Prof. K. Subramanian Endowment Award 2019' by English & Foreign Languages University Hyderabad*
- *'Guru Draunacharya Samman' by AVANTIKA*

She was born to Mrs. Shanti & Mr. Boloram Nag on 1 February 1972. In 2019 she topped the PGDTE programme in the School of Distance Education of English & Foreign Languages University Hyderabad. She received her Master's Degree from University of Pune in 1994 and her bachelor's degree in Education from Guwahati University in 1995. She graduated with major in English from Sir Henry Cotton Memorial College, Guwahati in 1992. Her Alma Mater is St. Joseph's Convent, Tezpur, Assam.

Formerly she has headed the department of Training & Curriculum in Bharti Foundation, Been Education Officer in Darshan Education Foundation, Head of School in Delhi Public School Civil Lines and Iqra Public School, Aligarh; had been HOD English Department and Controller of Examinations in Delhi Public School Guwahati.

Her teaching experience with students from Pre-primary to University level, in institutions like Army School Narangi, Kendriya Vidyalaya, Delhi Public School Guwahati, Tezpur Central University and Arya Vidyapeeth College, Guwahati has given her both a micro and macro perspective in education.

## Director



### Ms. Ikwinder Kaur

Ikwinder has 26 years of rich experience as an Educator in the School Education sector. Before joining us as an honorary Director she has been Additional Director, Lingaya's Group of Schools and also headed the Lingaya's Public School Faridabad. She had been member of the Edu Excellence & Academic Excellence teams.

Prior to which she had been part of the Teachers Training Course Designing team of Manav Rachna International University for framing the curriculum for Early Childhood Care and Education Program. She has also implemented the Paragon Programme; part of the Mosaica Education of U.S.A. and the IPC in the Early Years.

She has been founder principal of Delhi Public School, Ferozepur and DPS World School Gurgaon. Other DPSes that she has headed are DPS Bahrain, DPS Dehradun, DPS Civil lines - Aligarh, and DPS Bahadurgarh. Other prestigious schools, she had groomed as an education leader are Dutse International School - Nigeria; Amity International School, Pushp Vihar New Delhi Manav Rachna International School, Faridabad.

She has a long teaching stint of 18 years at Delhi Public School Vasantkunj Delhi, before which she started her journey as a teacher in Carman School, Dehradun, Uttarakhand.

She is married to Col. Sarabjit Singh, Army Officer (Retd.) and is the proud mother of Ms. Hasleen Kaur, Winner Femina Miss India Earth 2011, who has endorsed for many leading fashion brands; and Harsimran Singh, an entrepreneur.

She has seen the world with travel to places like Nepal, Bhutan, Philippines, and Bangkok etc. to name a few.

She is an alumna of Convent of Jesus & Mary, M.K.P. College and D.W.T. College Dehradun, Uttarakhand.

*"The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy." —Strength to Love, 1963*

## Director



### Ms. Kavita Nag

Kavita has 20+ years of rich experience as an Educator in the School Education sector. A very talented individual and teacher, has guided students for the last so many years. She has developed curriculum and assessment for classes 1 through X in science and technology. She has taught Life Sciences to innumerable students in the Senior and Senior Secondary Level.

She has been in charge of examination and HOD Science. Her long stint as an academic has taken her far and wide from Guwahati in Assam to Aligarh, Uttar Pradesh, Pilani Rajasthan to Sohar in Oman.

She has been associated with Delhi Public School, Disneyland School and Police Public School in Guwahati, Delhi Public School Aligarh, BITS Pilani Public School and Sohar Indian School in Oman.

She has been instrumental in bringing innovative teaching learning practices wherever she has work with approaches and teaching methods such as flip classroom, project based learning, technology in classroom, Interactive notebook, digital learning assessment and many more.

She has guided students for many science Olympiads, organised learning fares and project presentation while in school. She has authored the books 'Planning Effective Science Lessons' and 'Simple Activities for teaching Science' and has to her credit a collection of digital teaching –learning material, which are easy for young learners to view and learn from.

Her connect with her students and young learners has been legendary. She has made invaluable contribution to many lives through her nurturing and caring attitude towards them and their learning abilities.

*"Injustice anywhere is a threat to justice everywhere. We are caught in an inescapable network of mutuality, tied in a single garment of destiny. Whatever affects one directly, affects all indirectly." —"Letter from Birmingham Jail," April 16, 1963*

## Our Advisory Board

### Advisor



#### **Geetika Bahuguna** **COO, Millennium Group of Schools**

Geetika is an ‘accomplishments’ driven leader, is a Delhi University Alumni, has studied Psychology, Education and Management in Entrepreneurship from DSSC, Wellington. She comes with over 27 years of rich experience and expertise in the management of educational projects and programs for establishment of new chain of schools, quality interventions in both commercial as well as CSR projects with time bound results at large scale, impacting more than 700 schools, over 2 lakh students and more than 6000 educators over the years. She has excelled in organizational development backed by practical actions and programs that have been a vanguard for change management, development and recognition within the education sector.

A thorough Professional with expertise and experience in Conceptualization, Planning, Execution and Management of Projects that involved curriculum formulation, quality management, school processes, school audits and trainings for all stakeholders and creation of SOPs for program scale up. Possess strong networking skills & ability to maintain diplomatic and productive relations with diverse stakeholders, leading NGOs /Institutions/Foundations for continuous learning and growth

She has developed and managed high performing teams of school leaders, trainers, leadership coaches, and program managers to lead various program operations and schools effectively through her enriching last 2 decades of experience in education programs as Vice President Training & Implementation in Educomp, as General Manager Programs in Bharti Foundation and now Chief Operating Officer (Services) in Millennium Education Management. In her current profile as COO, she plays a critical role in the establishment of K-12 Millennium Group of Schools pan India and ensures quality standards of education being provided by them.

*"Darkness cannot drive out darkness, only light can do that. Hate cannot drive out hate, only love can do that." —  
Strength to Love, 1963*

## Advisor



**Victor Paul, Ph. D.**  
**Head, Department of Social Work and Sociology**  
**Team leader, CSA**  
**CHRIST (Deemed to be University), Bangalore**

Dr. Victor Paul is the Head, Department of Sociology and Social Work and team leader for Centre for Social Action at CHRIST (Deemed to be University). Prior to his joining CHRIST he was working with Education Development Centre (EDC) as Chief of Party and Country Director of US AID sponsored Education project that focused on improving quality of education in various states in India, reaching out to more than 300,000 schools and 42 million students.

Other than the Education Sector, he has worked with other development sectors like Community Development, Labour Welfare, capacity building of NGOs, Training, Disaster Relief & Reconstruction and managed integrated development projects in urban, rural and tribal areas in organizations like CARE, TaTa Tea Ltd and UNICEF.

He also worked with Government of Madhya Pradesh in the Education Dept, as Project Director of “Rajiv Gandhi Initiative for Elementary Education”, and provided his services as task force team member of Government of India Programmes like ‘District Primary Education Programme’ (DPEP), ‘Janshala Programme’ and ‘Sarva Shiksha Abhiyan’ (SSA) . He is also the founder member of national level NGOs like “Nitya Seva” and “Prerana Service Society”.

Dr. Paul is a graduate in Economics and Law. He holds a master’s degree in Social Work and a Ph.D in Sociology. He brings 33 years of experience in academic management, teaching, research and development programmes implemented by national and international organizations.

*"I believe that unarmed truth and unconditional love will have the final word in reality. This is why right, temporarily defeated, is stronger than evil triumphant." —Nobel Peace Prize acceptance speech, Oslo, Norway, 1964*



## Advisor



### **Sanjay Raghav, Director Arc Math**

**Director at Add Math Research Centre Pvt. Ltd. New Delhi**

Sanjay Raghav, Director Arc Math is a Practitioner, Innovator and thought leader in the Math domain. He is also Director at Add Math Research Centre Pvt. Ltd. New Delhi; He has done path breaking research and development work in foundational and practical Mathematics teaching for learners at beginners' level to higher education. He is also an Adjunct Faculty at B.R. Ambedkar University, Delhi and consulting with Blue Bells International School New Delhi presently.

He started his career in with Naz Foundation working in HIV prevention and support to positive persons in India. Since then he has come a long way and hence been associated with Tara Homes working with abandoned children from low socio-economic background; Government School, Lancer Road, Naini Kakkar Study Centre in Delhi; Mothers International School, Sri Aurobindo Marg New Delhi and Learning Links Foundation. He has been a meritorious scholar with merit scholarships from CBSE in 2008, Ambedkar University Delhi in 2015 and qualified the National Eligibility Test by CBSE (India) for Assistant Professor from CBSE, Delhi, India.

His life's work are: "Gaps in Mathematics Competence in Early Years Mathematics Teaching at National Math Conference organised by NCERT in 2017; Curriculum for Early years and primary year's math & and mentor teachers; Concept booklets and videos for concepts in K-8 numbers; Continuous Professional Program on Algebra and geometry in the Middle Years School; Teacher Resource Manual in Math; Constructive Mathematics; After-school math teaching programs for K-; Math Remediation Programme and Assessment Tools for Math. He has collaborated for Math Programs for abandoned children from low socio-economic background

He is a M. Sc. Mathematics Education from Cluster Innovation Centre University of Delhi and M. A. Education from SES, Ambedkar University

*"I believe that unarmed truth and unconditional love will have the final word in reality. This is why right, temporarily defeated, is stronger than evil triumphant." —Nobel Peace Prize acceptance speech, Oslo, Norway, 1964*

## Advisor



### **Ms. Mamta Godiyal** **Founder and Director MaGpie Warriors**

Ms. Mamta Godiyal is a dynamic & versatile personality, holds a Post Graduate degree in Business Administration from Symbiosis College Pune with specialization in HR & a Graduate in Biology. She comes over with 17 years of rich experience in Banking and Finance. Her core competence is in the area of Audit & Compliance and Banking where her strategic planning, designing & execution of blended training programmes for employees has been appreciated in HDFC BANK Ltd. (Country's Largest private sector bank). She is presently running her own training and Coaching firm with the name "MaGpie. She is result oriented professional, believes in team work & people management.

Ms Mamta Godiyal is ambitious and avid learner. She keeps herself updated with new skills and technologies. She is also Certified NLP Practitioner and a Coach, specialized in Brain based coaching from Neuro Leadership Institute. She has dealt and motivated more than 5500 people with her coaching/mentoring skills. Naturally a great listener, enabler is also a health healer with Certification in Yoga & Meditation from MDNIY, Delhi. She conducts virtual mind healing sessions. Her passion for social work has helped her to found MaGpie and she leads with grace her own team of Warriors called "MG Warriors" in various projects of social awareness and work.

*"If then a practical end must be assigned to a University course, I say it is that of training good members of society. . . It is the education which gives a man a clear, conscious view of their own opinions and judgements, a truth in developing them, an eloquence in expressing them, and a force in urging them. It teaches him to see things as they are, to go right to the point, to disentangle a skein of thought to detect what is sophistical and to discard what is irrelevant."—Cardinal John Henry Newman, The Idea of a University*

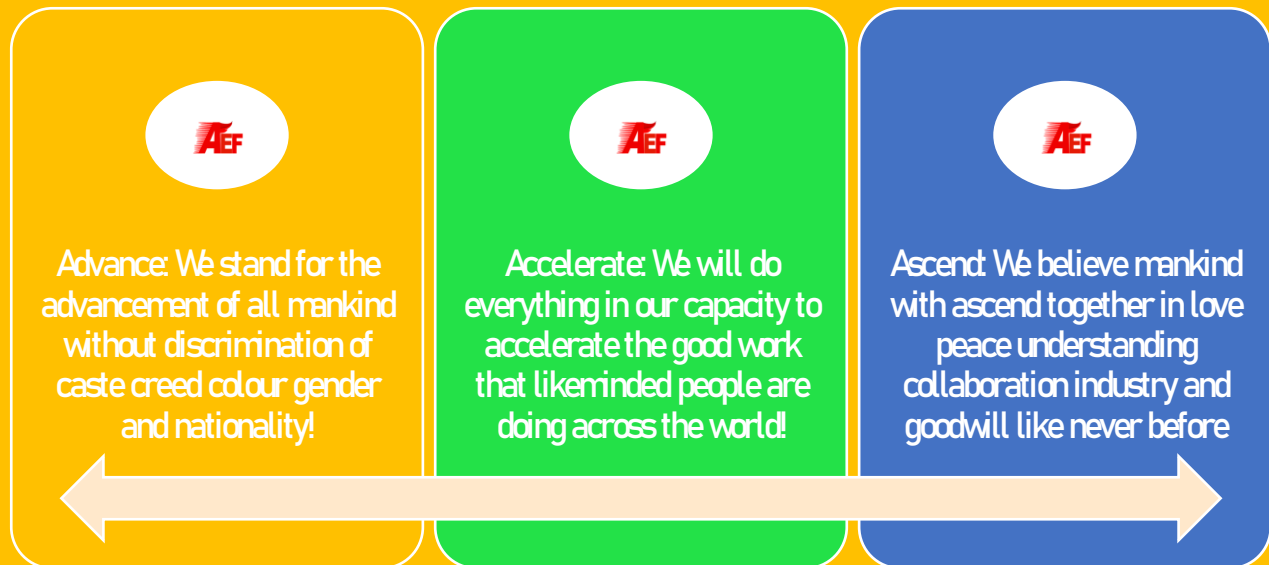
**We are empanelled with**

<b>Sr. No.</b>	<b>Ministry Details</b>	<b>Registration</b>
1	Niti Aayog (NGO DARPAN)	DL/2020/0254239
2	UDYOG AADHAR	DL10D0015306
3	Ministry of Women & Child Development	DL/2020/0254239
4	Ministry of Tribal Affairs	DL/2020/0254239
5	Ministry of Forest, Environment and Climate Change	DL/2020/0254239
6	Ministry of Development of North Eastern Region	DL/2020/0254239
7	Ministry of Information & Broadcasting	DL/2020/0254239
8	Ministry of Social Justice and Empowerment	Agrgati0254239
9	Department of Economic Affair	DL/2020/0254239
10	Ministry of Food Processing Industries	DL/2020/0254239
11	Ministry of Housing and Urban Affairs	DL/2020/0254239

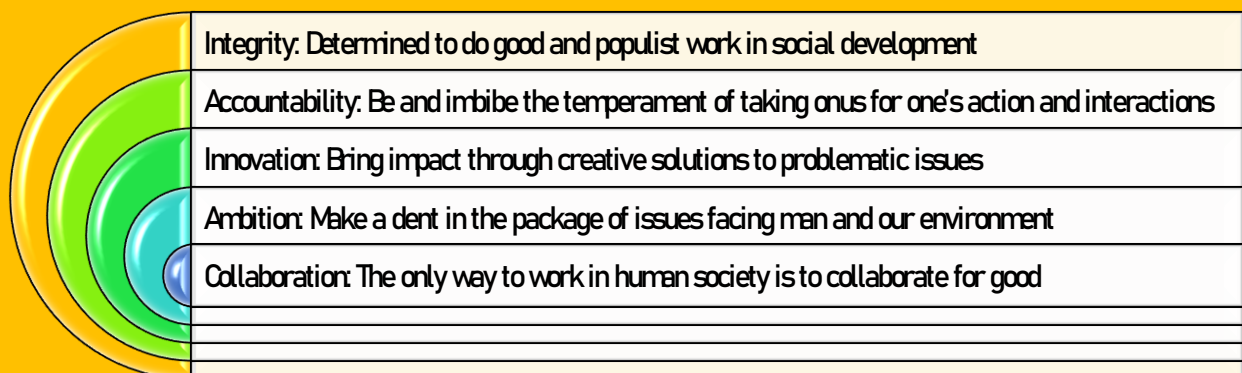
## About Agragati Education Foundation



## Our Motto

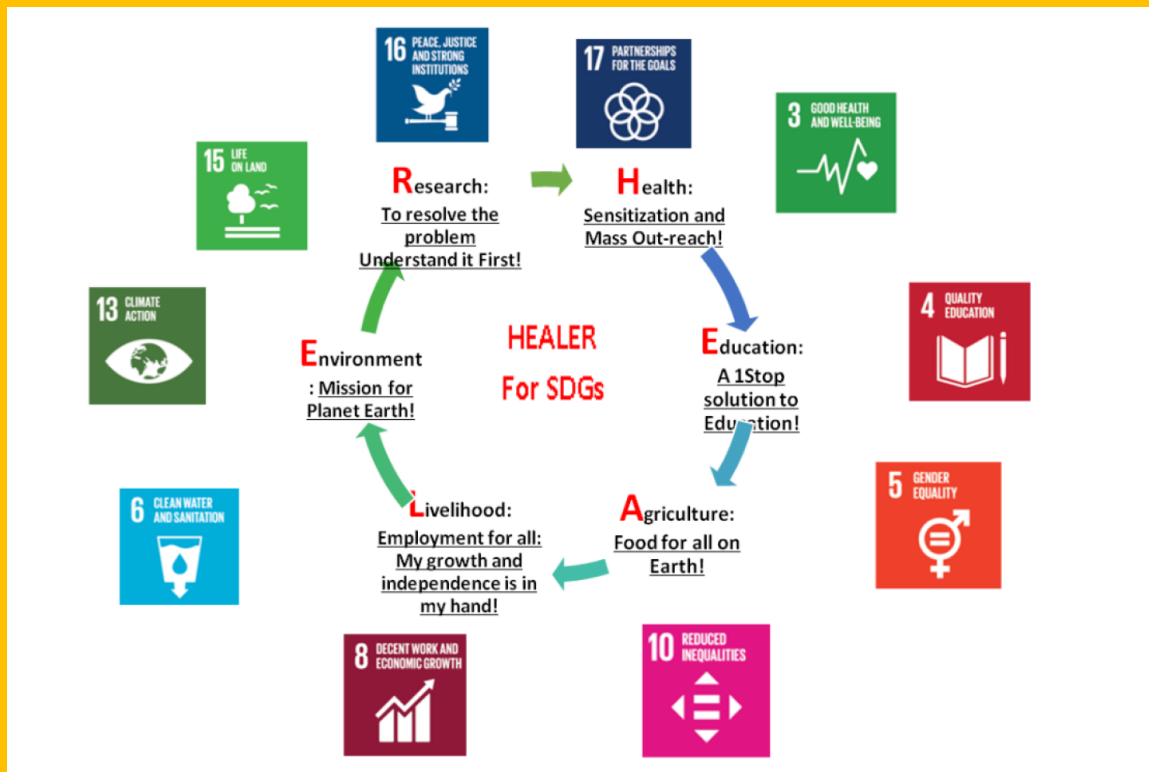


## Our Values



AGRAGATI stands “A Global Reach for Ascent, Growth, Achievement & Timeless Impact”

We are a philanthropic initiative having a vision in consonance with the sustainable development goals adopted in the G-Summit.....



Agragati Education Foundation, a registered NGO, is a development advisory and think tank delivering transformational solutions in the social development space through sustainable initiatives. We are a group of education and social development professionals who are passionate about sustainable social development. An Alliance of like-minded people who work in the area of Health, Education, Agriculture, Livelihood, Environment and Research, we are committed to the achievement of United Nation's Sustainable Development Goals.

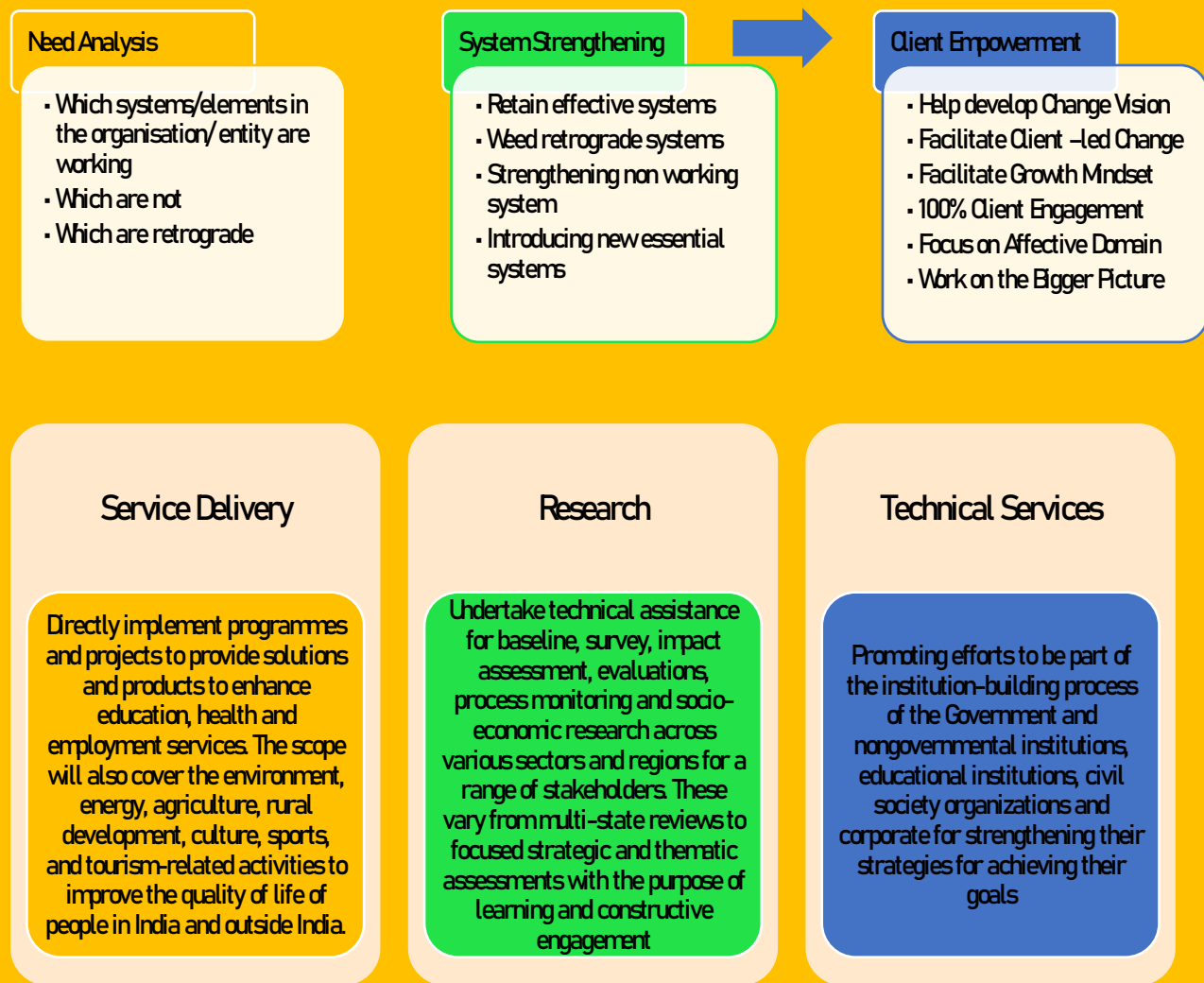
We are also involved in directly implementing programmes and projects to provide solutions and products to enhance education, health, and employment. Capable of delivering complex projects to inspire our stakeholders for being more effective and efficient, we also work in other areas like energy, rural development, culture, sports and tourism-related activities to improve the quality of life of people in India and outside India.

We undertake research and render technical assistance for baseline, survey, impact assessment, evaluations, process monitoring, and socio-economic conditions across various sectors and regions for a range of stakeholders. These vary from multi-state reviews to focused strategic and thematic assessments with the purpose of learning and constructive engagement. We are equipped to act as technical services body for promoting efforts to be part of the institution-building process of the Government and non-government institutions, educational institutions, civil society organisations and corporate for strengthening their strategies for achieving their goals.

## Who we work with @ a glance

- **Governmental Agencies** – Help implement/assess/ all initiatives
- **Head of School – Teachers – Parents** – Capacity building, personal & professional development
- **Students** – Counselling, Life Skills and career guidance
- **Non-Governmental Agencies** – Help implement/assess/ all initiatives
- **Educational Institutions** – Capacity building, system strengthening and assessment
- **Corporate** – Help implement/assess/ all initiatives
- **Working Professionals** – Capacity building, personal & professional development
- **Women** – Capacity building, personal & professional development

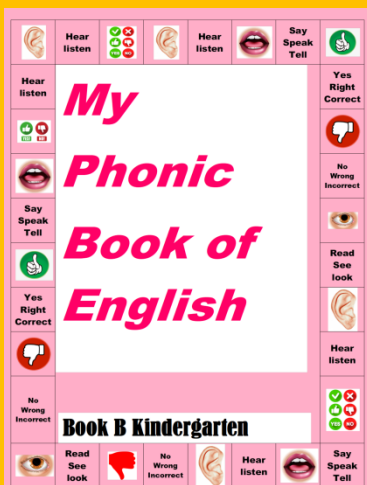
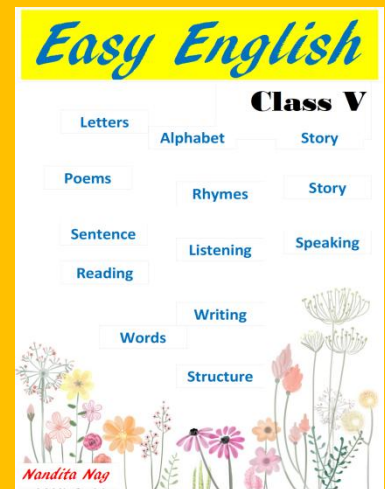
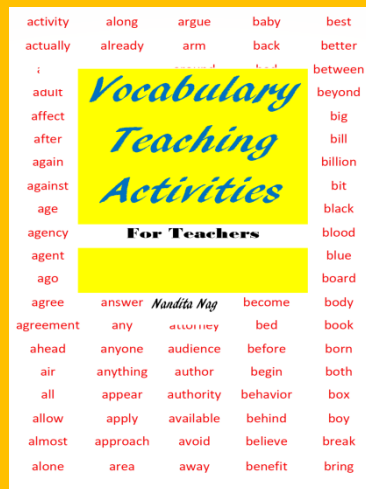
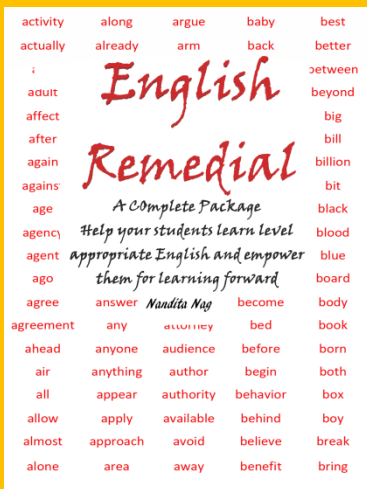
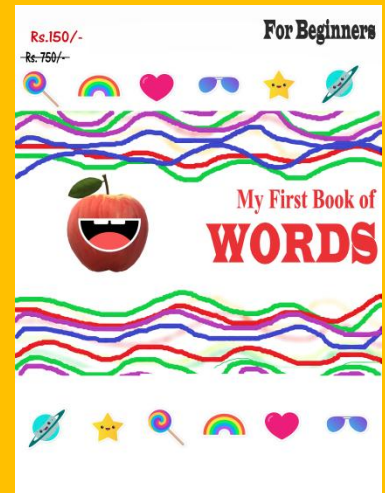
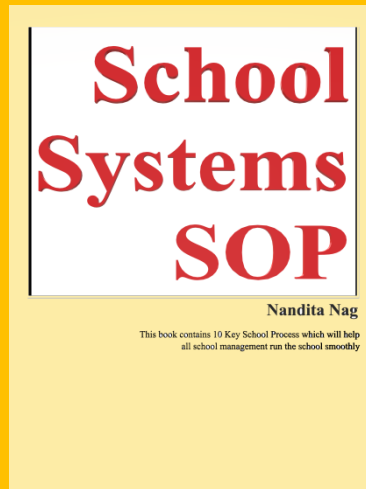
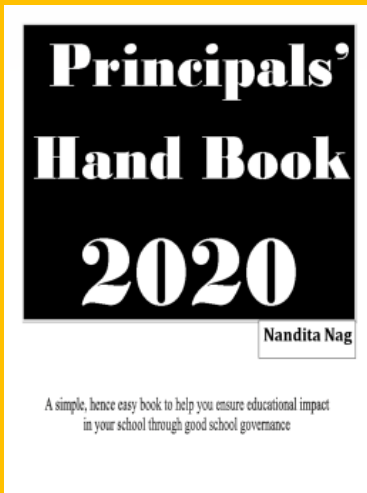
**Our Approach:** We believe you have it in you to achieve your goals and dreams. Hence our approach focuses on empowering the stakeholders, based on the following principles



## Our Expertise

- Early Child Hood Care & Education-The foundation of life is laid at this stage. An individual's experience at this level predetermines the kind of life he/she will have in the future. Our team can guide and mentor schools, teachers, parents and all concerned on how to help learners/children cope, learn and achieve during this period, How to create a learning environment for children in this category.
- Leadership Training -A key determinant of organisational success! We specialise in helping individuals realise their full potential as a leader! We believe it is possible to bring out the personal and professional best in any individual. We would love to give you a helping hand on your discovering the real you and the flight that is in you!
- Remedial Teaching-Errors and mistakes are a way of life! It is completely natural to fail but believe that they are not permanent! We have cracked the strategy for remedial teaching and we can help you develop the remedial teaching required in your set up. Please know that remediation has necessarily to correspond to the problem it is meant to address!
- Parenting - The world probably did not perceive on time the increasing speed of living! We are right now in the middle of a mad frenzy! We are hooked to not only technology but a hundred and one things..... the list is long! Sadly but truthfully we need to focus on parenting at present times. There is a lot of learning already available. Not every parent can be a psychologist or a teacher but they can use a lot of tools available therein. In fact it is our mission to help out parents in their parenting as we consider this a key solution to many grave national and international problems
- Visioning Exercise: It never harmed to seek help in understanding Organisational Vision & Mission to plan for attaining organizational goal
- Transformative Training: Qualitative & Behavioural Transformation through Reflective Exercises; Identifying Enablers for Active Learning
- Pedagogical Training: All Pedagogical and Andragogical Areas of Learning & Development, Adolescent Education, Life Skills, 21st Century Skills, Subject
- Specific Training - all Subject Domains covering tested Methodology of Teaching, Assessment & Remediation for Active Learning
- Corporate and Management Training : Work-Day Management for higher impact and greater achievement, Goal setting, Time Management, Effective Communication, Team Work, Conflict Resolution, Event Management, Performance Management , Discipline and Documentation.
- Mentoring: Individualized interaction and support, on call support
- Coaching: Individualized interaction and support, on call support
- School Safety: Complete Safety Assessment of School and Guidance for Statutory Compliance

## Intellectual Resources





## Project Details

### Support to people affected by COVID 19 Pandemic

#### Food for All

##### Uncooked Food Distribution during Covid19 Pandemic



Aragati Education Foundation made a small effort towards easing the sustenance crisis facing those at the bottom of the economic pyramid. While it is appalling to see the hunger and poverty, it is also heartening to see the understanding of a pandemic even in the backwaters of Assam in a tea garden. We kicked off our initiative with a support to 61 families with total 221 individuals.



[Did you know that there are thousands of families in the tea gardens who do not have a regular job? They support their families by doing odd jobs anywhere they can find. There is no food when they do not find a menial job to do for the day!

This is a society trying to keep body and soul together while grappling with ignorance and illiteracy, alcoholism, poverty and superstition, just to name a few]

We often have family celebrations and feed this many people, can we not help out like this in this time of crisis. No cash or kind contribution is taken from government or any other agencies for the above.

Volunteers for this activity: Mrs. Shanti Nag, Ashok & Archana Vyas, Rajesh Kalindi and Nayan



## UNO MINDA

Aragati Education Foundation did a Teacher Training Programme for Samarth Jyoti Schools supported by Uno Minda



Early Childhood Care & Education – Their Preprimary school teachers attended the activity based training with great enthusiasm. A lot of simple easy to do activities were done with them. Various methods of active learning strategies were shared.

**Pedagogy of Teaching English**  
An integrated phonics and skills based approach was explored in this training. Teachers were given hands on experience in the introduction of the Alphabet, Story Telling and total physical response activities.





## SAVE THE CHILDREN



### Leadership Training

Aragati Education Foundation organised School Leadership Training for the Principals' of North Delhi Municipal Corporation School Principals. A number of Save the Children Personnel also attended the trainings. The main components of the training were types of leadership, Self Awareness, Monitoring & Mentoring, Listening & Feedback etc.

### Teacher Training

Teaching Strategies of English – Our expert Resource Person conducted an activity based and experiential training for Govt. School Teacher of NDMC Schools Delhi. A skill base approach of teaching was shared with them. Teachers were excited with the hand on mode of training delivery by our trainer.



### Teacher Training

North Delhi Municipal Corporation School Math Teachers were given hands on training on the teaching strategies of Mathematics. A lot of activities on visualization and problem solving were done with them. How to make mathematics a less formidable subject was a focus in the training.

## BHARTI FOUNDATION

We created a comprehensive English Remedial Package for Bharti Foundation to be used in Meghalaya, Assam, Telengana and other states where they are supporting govt. schools for Quality Education, apart from their 254 Satya Bharti Schools. It is an end to end programme with dedicated components for teacher, students and school authorities for programme implementation and evaluation. The Package has the following critical components:

Teaching Modules: A set of graded teaching plans for teachers, with teachings planned for 40 hours per level at one hour per day. A special rapid learning trajectory graded from level one through four designed to commence with sound-letter and word level snowballing into class-level discourse in level 4. Each level seamlessly flows into the next making transition through language competencies a smooth journey.

Work Book: The four teaching modules are complemented with four graded workbooks corresponding to the levels. There are simple high engagement game-based exercises, which make learning and practice a fun experience for the students. The exercises in the worksheets given can be done by learners independently too, if they are guided by the teachers as per the teaching modules provided.

Assessment Tools: A composite baseline Assessment tool designed to help sort students into competency level batches for effective remediation and an end line assessment tool to mark the achievement level appropriate learning outcomes. Also ample Practice Worksheets for helping periodic learning feedback.

## Representation

### New Born Leaders

A United Kingdom based Early Childhood Care & Education Specialist Group working on Future-Oriented Hands-On Training Program for Preschool Teachers. They specialise in Holistic Experiential and Personalized learning to nurture Natural Gifts and Talents of EVERY Child under a teacher's care!

The Organisation is led by Witold & Magdalena, who are Early Childhood Specialist and Assessors. They help teachers create a place where all children are fully supported to grow and learn to their full potential, a place that nurtures every child's unique talents and natural leadership mindset, and prepares them for the future; a place that works in line with the most effective educational approaches for Future Learning that only 2% of World's Top Educators offer?

## Online Survey Results

We conducted an online survey to measure the impact of COVID 19 Pandemic on education in the key area of Board Examination 2019 that was suspended midway to assess the mood of people affected by it. Given below is the Report.

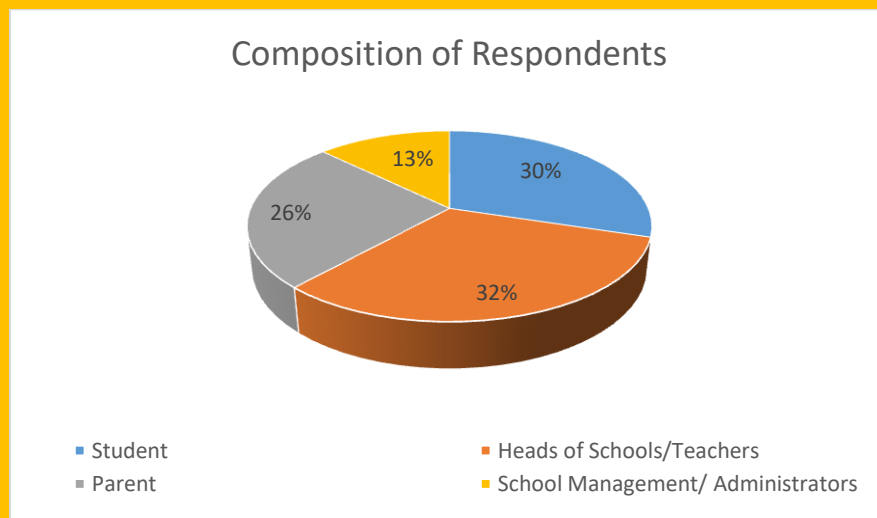
**Objective of the Survey:** To understand the opinion of the students, parents, teachers/Principals and administrators & school management professionals on the concept of online assessment in the event of lockdown due to corona virus outbreak.

**Methodology:** The survey was administered in google forms and circulated in various social media platforms reaching about 300 persons and received 16% response. The responses received were analyzed keeping in mind the type of respondents to understand the response of various categories. The categories divided are as follows:

1. Students
2. Heads of Schools/Teachers
3. Parents
4. School Management professional/administrators

The following is the composition of the respondents

**Figure 1: Composition of Respondents**

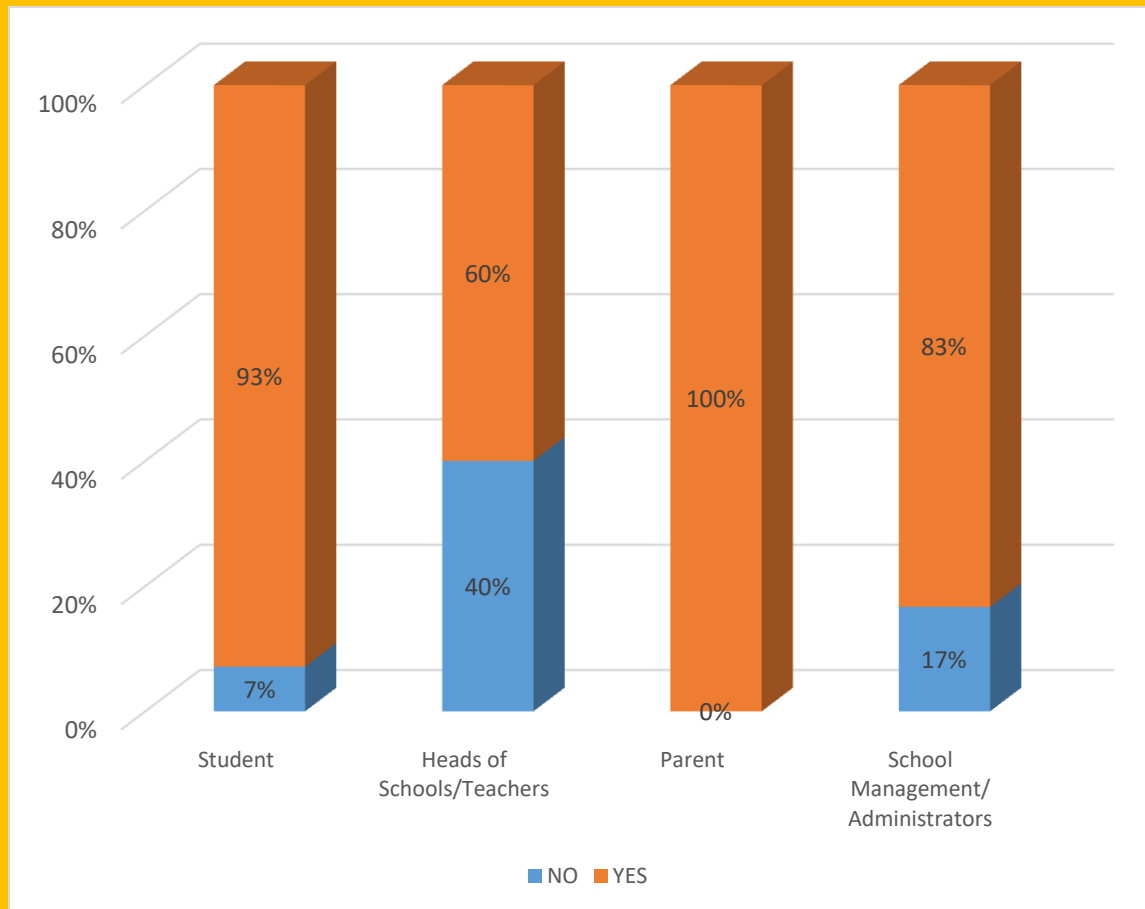


32% of the respondents were teachers and heads of schools, followed by 30% of parents, 26% of the respondents were students and 13% of the respondents were administrators or school management professionals.

## Key findings

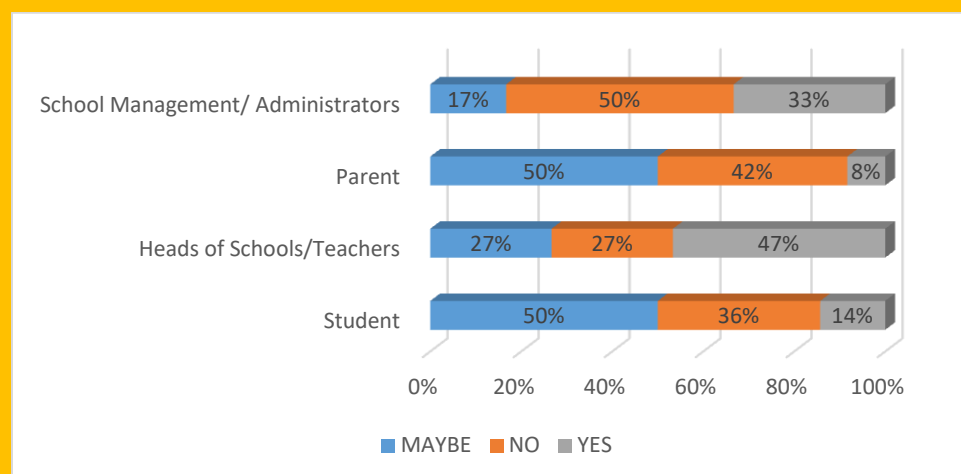
1. To the question “Does the cancellation/rescheduling of board examinations 2020 affect you?” largely the parents and students responded 100% and 93% respectively in the affirmative. Yes in any examination the parents and students are the most affected. While 83% of school administrators/school management professionals and 60% of the teachers/heads of the school responded that the exam cancellation/rescheduling impact them

**Figure 2: Does the Cancellation or rescheduling examinations 2020 affect you?**

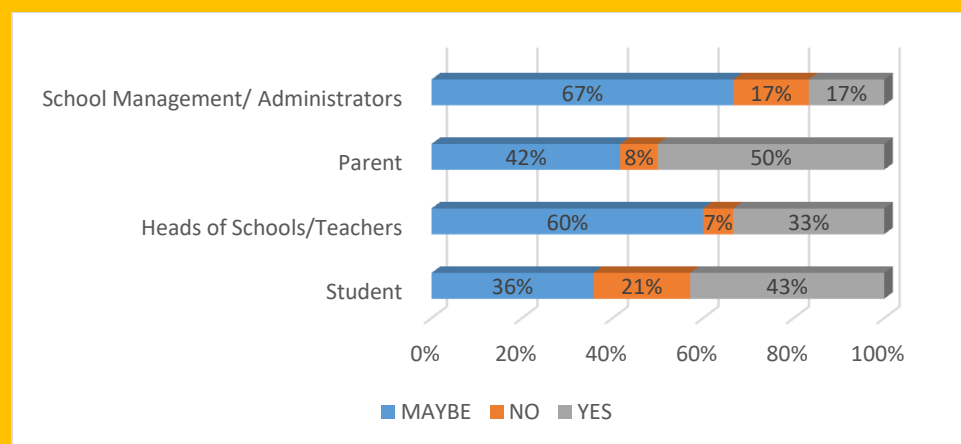


2. To the question “If Class X & XII Board Examinations were cancelled due to COVID 19 Pandemic. Should it be organised online?” While Students and Parents affirmative response was 14% and 8% respectively. If we add the may be option to it, it becomes 64% and 8%. The same becomes 74% of the teachers & heads of the schools opting for online examinations.

Figure 3: If Class X & XII Board Examinations were cancelled due to COVID 19 Pandemic. Should it be organised online?



- To the question “If the cancelled tests of X & XII Board Examinations are held online, will rampant cheating derail the noble initiative?” While only 21% Students responded that there will not be cheating, less than 10% of parents and Teachers/heads of the school responded that there will not be cheating. Even the administrators (17%) are more positive towards believing the students in honest examinations.

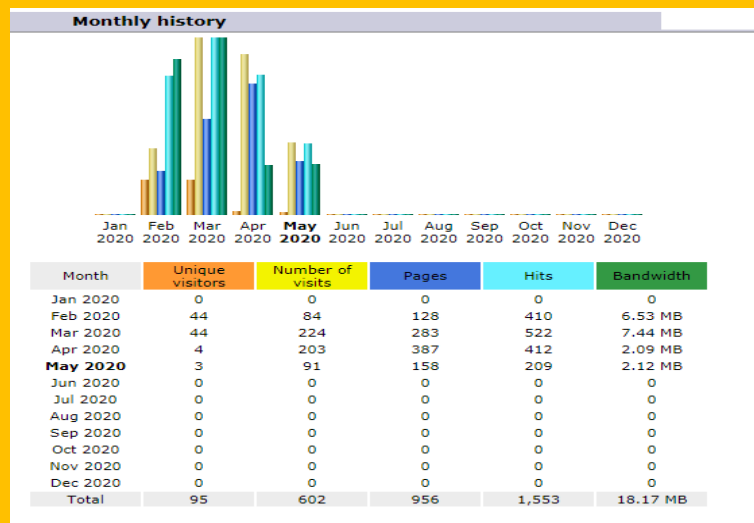


### Thought Leadership

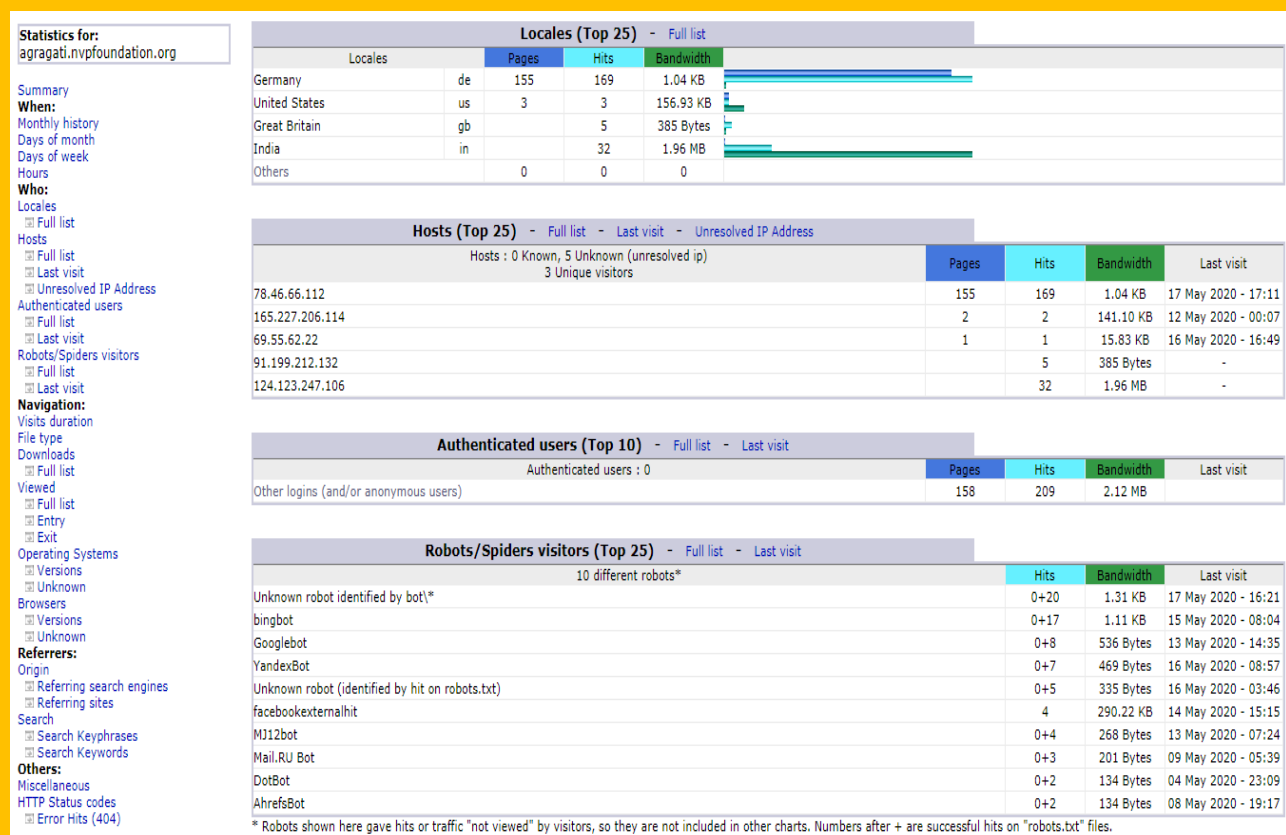
Representation	In Number
Participation in Forums/Conferences	4
Article published in magazines	2

## Social Media Hits

### Online Visibility and Social Media Reach



In the first year of operations, Agragati Education Foundation has initiated efforts to be present online and have made some significant gains as given below. The website and other social media platforms were initiated in December 2019 and were in place by April 2020





## Resource Team

Our Resource team is a highly talented group with a wide repertoire of skills. They have had long professional careers and hence chiseled them well. We are mentioning only a couple of areas from their vast repertoire of knowledge and expertise.



**Nandita Nag**  
School Management-Leadership, ELT



**Ikhwinder Kaur**  
Primary School Specialist  
Learning in Early Years



**Vandana Banga**  
Dale Carnegie Certified Trainer  
Innovative Teacher Training



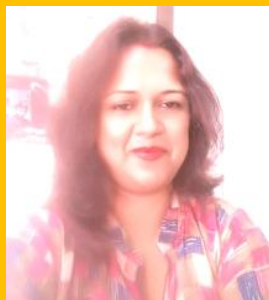
**Jaswinder Grewal**  
Life Coach & Counselling  
Author



**Indu Malhotra**  
Teacher Training  
Educational Psychology



**Kavita Nag**  
Teaching Innovation  
Life Sciences



**Dr. Sujata Chaudhary**  
Curriculum Development  
Teaching Innovation



**Mamta Thakur**  
PHE, Yoga



**Dr. Ganesh Dutt Sharma**  
Mathematic  
Teaching Innovation

*"Nothing would be done at all if one waited until one could do it so well that no one could find fault with it."—Cardinal John Henry Newman*

### **INDEPENDENT AUDITORS' REPORT**

**To**  
**The Members of AGRAGATI EDUCATION FOUNDATION**

Report on the Financial Statements of AGRAGATI EDUCATION FOUNDATION (the "Company"), which comprise the Balance Sheet as at 31<sup>st</sup> March 2020, and the Statement of Profit and Loss for the year ended, and a summary of significant accounting policies and other explanatory information.

#### **Management's Responsibility for the Financial Statements**

The Company's Board of Directors is responsible for the matters stated in Section 134(5) of 'the Companies Act, 2013' (the "Act") with respect to the preparation of these financial statements that give a true and fair view of the financial position, financial performance and cash flows of the Company in accordance with the accounting principles generally accepted in India, including the Accounting Standards specified under Section 133 of the Act, read with Rule 7 of the Companies (Accounts) Rules, 2014. This responsibility also includes maintenance of adequate accounting records in accordance with the provisions of the Act for safeguarding the assets of the Company and for preventing and detecting frauds and other irregularities; selection and application of appropriate accounting policies; making judgments and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

#### **Auditors' Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit.

We have taken into account the provisions of the Act, the accounting and auditing standards and matters which are required to be included in the audit report under the provisions of the Act and the Rules made thereunder.

We conducted our audit in accordance with the Standards on Auditing specified under Section 143(10) of the Act. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and the disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal financial control relevant to the Company's preparation of the financial statements that give a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on

whether the Company has in place an adequate internal financial controls system over financial reporting and the operating effectiveness of such controls. An audit also includes evaluating the appropriateness of the accounting policies used and the reasonableness of the accounting estimates made by the Company's Directors, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on the financial statements.

### **Opinion**

In our opinion, and to the best of our information and according to the explanations given to us, the accompanying financial statements give the information required by the Act in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India:

- (a) in the case of the Balance Sheet, of the state of affairs of the Company as at 31<sup>st</sup> March 2020;
- (b) in the case of the Statement of Profit and Loss, of the Profit for the year ended on that date;

### **Report on Other Legal and Regulatory Requirements**

1. This report does not include a Statement on matters as required by 'the Companies (Auditor's Report) Order, 2015', issued by the Central Government of India in terms of sub-section (11) of section 143 of the Act (hereinafter referred to as the "Order"), since in our opinion and according to the information and explanation given to us, the said order is not applicable to the Company.
2. As required by section 143(3) of the Act, we report that:
  - (a) We have sought and obtained all the information and explanations which, to the best of our knowledge and belief, were necessary for the purpose of our audit;
  - (b) In our opinion, proper books of account as required by law have been kept by the Company so far as it appears from our examination of those books;
  - (c) The Balance Sheet, and Statement of Profit and Loss, dealt with by this Report are in agreement with the books of account;
  - (d) In our opinion, the accompanying financial statements dealt with by this report comply with the Accounting Standards specified under Section 133 of the Act, read with Rule 7 of the Companies (Accounts) Rules, 2014;
  - (e) On the basis of written representations received from the directors as on 31<sup>st</sup> March 2020, and taken on record by the Board of Directors, none of the directors is disqualified as on 31<sup>st</sup> March 2020, from being appointed as a director in terms of Section 164(2) of the Act;
  - (f) With respect to the other matters to be included in the Auditor's Report in accordance with Rule 11 of the Companies (Audit and Auditors) Rules, 2014, in our opinion and to the best of our information and according to the explanations given to us:



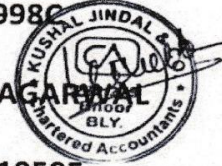
- i. The Company does not have any pending litigations which would impact its financial position;
- ii. The Company did not have any long-term contracts including derivative contracts for which there were any material foreseeable losses;
- iii. There were no amounts which were required to be transferred to the Investor Education and Protection Fund by the Company.

Place : Delhi  
Dated: 13/05/2020

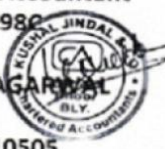
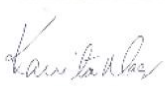

**UDIN 20410505AAAAABE5923**

**For Kushal Jindal & Co.  
Chartered Accountant  
FRN : 0169980**

**CA VIVEK AGARWAL  
Partner  
M. No. : 410505**



**AGRAGATI EDUCATION FOUNDATION**  
**BALANCE SHEET AS AT 31ST MARCH, 2020**

Particulars	Note No.	As at 31st March, 2020	As at 31st March, 2019
<b>I. EQUITY AND LIABILITIES</b>			
<b>(1) Shareholder's Funds</b>			
(a) Share Capital	2	100,000	-
(b) Reserves and Surplus	3	17,789.98	-
(c) Money received against share warrants	4		
		117,789.98	-
<b>(2) Share application money pending allotment</b>		-	-
<b>(3) Non Current Liabilities</b>			
(a) Long-Term Borrowings	5	-	-
(b) Deferred Tax Liabilities	6	-	-
(c) Other Long Term Borrowing	7	-	-
(d) Long Term Provision	8	-	-
<b>(4) Current Liabilities</b>			
(a) Short -Term Borrowings	9	-	-
(b) Trade Payables	10	-	-
(c) Other Current Liabilities	11	5,000.00	-
(d) Short Term Provision	12	-	-
<b>Total Equity &amp; Liabilities</b>		<b>122,789.98</b>	<b>-</b>
<b>II. ASSETS</b>			
<b>(1) Non-Current Assets</b>			
(a) Tangible Fixed Assets			
Gross Block Net of Depreciation	13	24,503.72	-
(b) Non Current Investment	14	-	-
(c) Deferred Tax Assets	15	-	-
(d) Long-Term Loan & Advance	16	-	-
(e) Other Non-Current Assets	17	-	-
<b>(2) Current Assets</b>			
(a) Current Investment	18	-	-
(b) Inventories	19	-	-
(c) Trade Receivables	20	-	-
(d) Cash and Bank Balances	21	53,286.26	-
(e) Short-Term Loan & Advances	22	-	-
(f) Other Current Assets	23	45,000.00	-
<b>Total Assets</b>		<b>122,789.98</b>	<b>-</b>
Significant Accounting Policies	1	-	-
<p><i>Notes referred to above and notes attached thereto form an integral part of Balance Sheet</i></p> <p><i>As per our Report of even date.</i></p>			
<b>For Kushal Jindal &amp; Co.</b> <b>Chartered Accountant</b> <b>FRN : 0169980</b>  <b>CA VIVEK AGARWAL</b> <b>Partner</b> <b>M. No. : 410505</b> <b>Place : Delhi</b> <b>Dated : 13th May 2020</b>		<p style="text-align: center;">Aragati Education Foundation</p> <p style="text-align: center;">AGRAGATI EDUCATION FOUNDATION</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">   <b>(DIRECTOR)</b> </div> <div style="text-align: center;">   <b>(DIRECTOR)</b> </div> </div>	

**AGRAGATI EDUCATION FOUNDATION**  
**STATEMENT OF PROFIT & LOSS FOR THE YEAR ENDED 31st MARCH 2020**

Particulars		Note No.	For year ended 31st March, 2020	For year ended 31st March, 2019
I	Revenue from Operations	24	450,000.00	-
	Other Income	25	-	-
	<b>Total Revenue</b>		<b>450,000.00</b>	<b>-</b>
II	Expenses:			
	Purchase of Stock in Trade	26	-	-
	Changes in Inventories	27	-	-
	Depreciation & Amortization Expense	28	23,582.28	-
	Employee Benefit Expenses	29	28,500.00	-
	Selling & Distribution	30	-	-
	Other Expenses	31	380,127.74	-
	<b>Total Expenses</b>		<b>432,210.02</b>	<b>-</b>
III	Profit before tax		17,789.98	-
IV	Tax expense:			
	(1) Current tax		-	-
	(2) Deferred tax		-	-
	(3) Provision Year Tax adjustment		-	-
V	Profit/(Loss) for the year		17,789.98	-
	Earning per share			
	Basic			
	Diluted			

**Significant Accounting Policies**

Notes referred to above and notes attached thereto form an integral part of Profit & Loss Statement  
As per our Report of even date.

For Kushal Jindal & Co.  
Chartered Accountant  
FRN : 0169980

CA VIVEK AGARWAL  
Partner  
M. No. : 410505  
Place : Delhi  
Dated : 13th May 2020



AGRAGATI EDUCATION FOUNDATION

*Kushal Jindal* *Vivek Agarwal*  
(DIRECTOR) (DIRECTOR)