

Session 3 Learning Plan

Group Process		Resources
1.	Welcome and Session Overview	
2.	Supporters' Hierarchy of Needs - Exercise	Textbook page 40
3.	Breaking The Recurring Cycle of Behaviour	Textbook page 26
4.	GI, Bowel, Digestive and Immune Systems' Holistic Treatment and Pain Management	Power Point – Ses.3-Res.1 Handout Textbook pages 88 – 108
5.	Well-being Planning Process – Gastrointestinal, Bowel and Digestion (Needs #2)	Textbook page 43
6.	Supporters' Human Competencies, Mindful Emotional Self-Regulation Skills, Self-Assessment	Textbook page 183
7.	Mindful Emotional Self-Regulation – Self and Others and Personal Qualities	Textbook pages 184–185
8.	B-FIT Mindfulness – What is it and Reasons to do it	Textbook pages 189–203
9.	A Mindfulness Self- Assessment	Textbook page 212
10.	B-FIT Mindfulness Instruction (Labelling)	Textbook page 263
11.	B-FIT Mindfulness Practice Session Exercise #1	Textbook pages 264–266
12.	The CCS 5 Stage Support Process – Step # 1 Catch	Textbook pages 397–399
13.	Session Preparation and Learning Log	Handout

Follow-up and Preparation:

- Read all Text Book References
- Mindfulness Practice - www.centreforconsciouscare.ca – 11-minute mindfulness
- Mindfulness Practice – 10 minutes x 5 sessions
- Video #1 - Dr. Mark Hyman (*Glutathione – The Mother of all Antioxidants*)



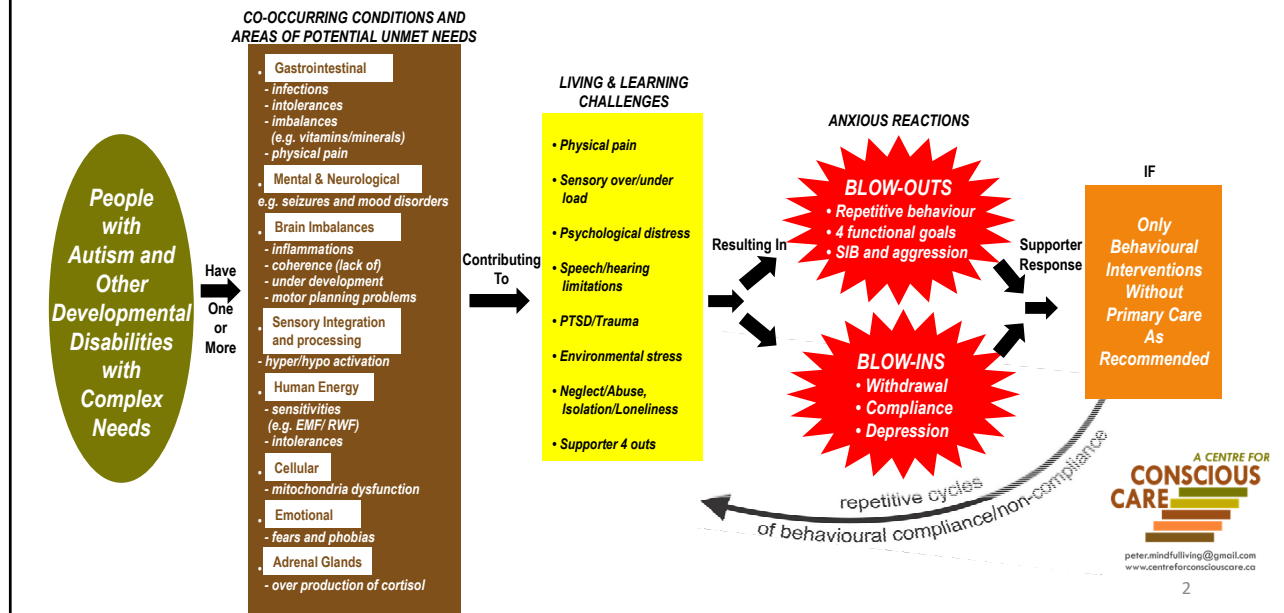
GI, Bowel, Digestive and Immune Systems Holistic Treatment and Pain Management

Session III – Resource 1



1

The Recurring Cycles of Behaviour to Compliance to Behaviour

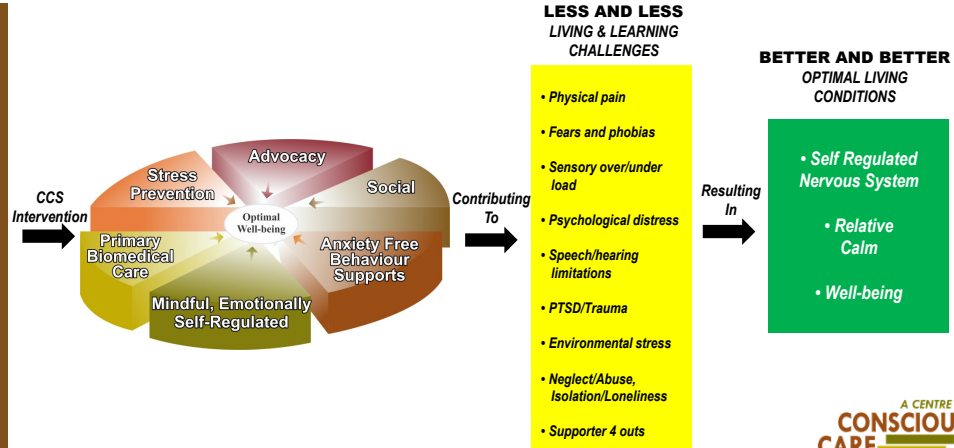


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Breaking the Recurring Cycles of Behaviour to Compliance to Behaviour

CO-OCCURRING CONDITIONS AND AREAS OF POTENTIAL UNMET NEEDS

- Gastrointestinal
 - infections
 - intolerances
 - imbalances (e.g. vitamins/minerals)
 - physical pain
- Mental & Neurological
 - e.g. seizures and mood disorders
- Brain Imbalances
 - inflammations
 - coherence (lack of)
 - under development
 - motor planning problems
- Sensory Integration and processing
 - hyper/hypo activation
- Human Energy
 - sensitivities (e.g. EMF/ RWF)
 - intolerances
- Cellular
 - mitochondria dysfunction
- Emotional
 - fears and phobias
- Adrenal Glands
 - over production of cortisol

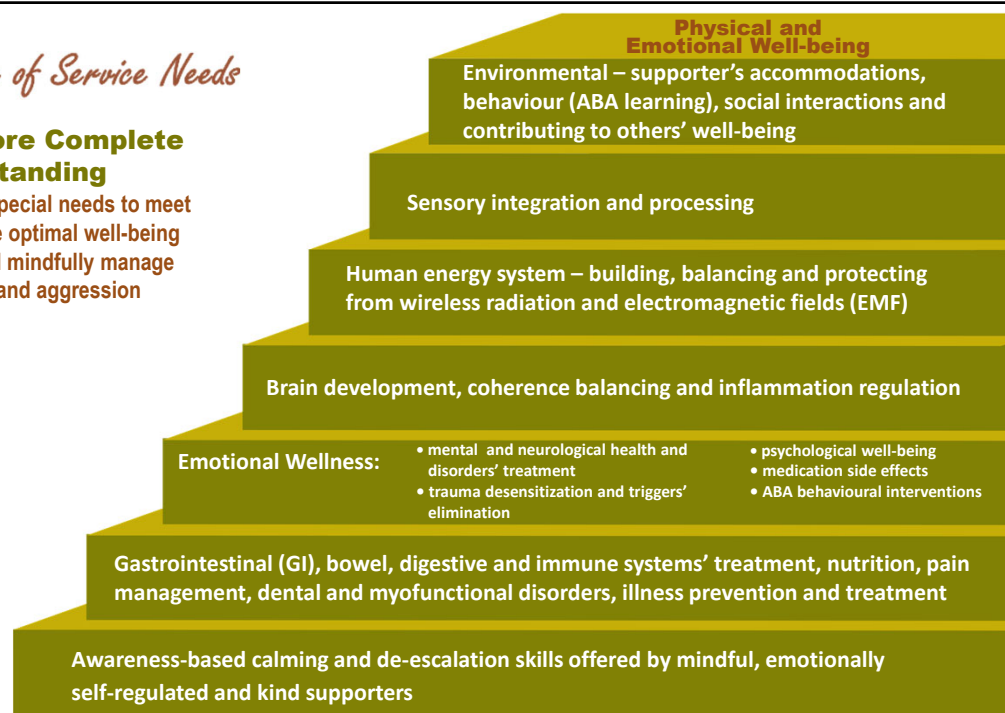


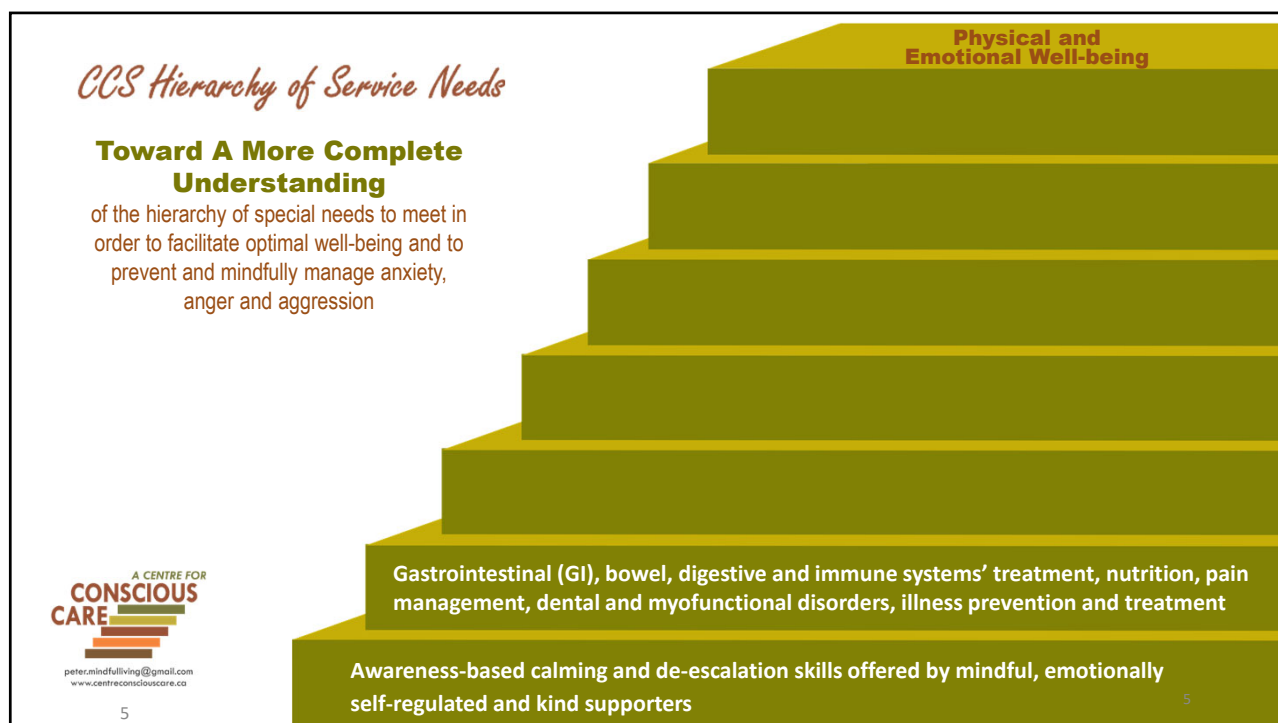
Note: living and learning challenges become less, directly proportionate to the implementation of CCS interventions resulting in enhanced optimal living conditions.

CCS Hierarchy of Service Needs

Toward A More Complete Understanding

of the hierarchy of special needs to meet in order to facilitate optimal well-being and to prevent and mindfully manage anxiety, anger and aggression





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GI, Bowel and Digestive Health Is the Foundation for a Healthy Mind

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Needs for GI and Bowel Management and Holistic Treatment

- Distressed Gut Microbes – produce Mind/Body Agitation, Pain and Anxiety which often leads to aggression.



1% Human
99 % Bacterial and Fungal

- Some Microbes found in the gut of individuals with Autism, when introduced into healthy rodents, create numerous Autistic like symptoms.
e.g.
 - Repetitive behaviours
 - Social aversion
 - Easy to startle

(Reference: Dr. Derrick MacFabe, The University of Western Ontario)
(Young, E. - *I Contain Multitudes*, pages 69 & 70)

...Perspective

The majority of individuals with ASD/DD have GI, bowel and digestive problems that significantly contributes to their anxiety, agitation, anger and aggression.

Chronic Anxiety

Chronic anxiety means ongoing excessive toxic cortisol in the body. To neutralize this toxin, the body uses up basic building blocks like amino acids needed to:

- Build the immune system
- Digest food
- Develop neurotransmitters

Depletion of these vital amino acids significantly compromises these systems causing illnesses that are treated with antibiotics that causes greater distressed gut flora.



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Examples of Behavioural Symptoms of Unmet GI, Bowel and Digestion Needs (all of these behaviours are reactionary and cognitively unintended):

- To create situations or take advantage of situations to become agitated, angry and aggressive; this distracts from physical and/or emotional pain;
- To eat soothing but addictive and toxic “junk” foods;
- To withdraw;



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- To reduce the preoccupation with pain in for example the bowel, the individual may harm themselves so that they will have a stronger, self-induced physical pain from, for example, biting;
- To escape into rage or OCD;
- To self-induce vomiting to relieve the stomach pain.

The Brain – Bowel Connection?

- For numerous reasons, including excess sugar or following courses of antibiotics, a waste product known as Propionic Acid (PPA) tends to overgrow in the gut.
- High levels of PPA producing bacteria are found in the gut of many children with Autism.
- When healthy pregnant rodents are fed diets high in PPA, they give birth to pups that in 4-7 weeks show numerous signs of Autism.

(reference PPA Research, Dr. Derrick MacFabe, the University of Western Ontario)

PPA thrives on simple carbs and refined sugar.

Causes of Unhealthy Gut Flora

- Antibiotics
- Inadequate Chewing
- Poor Nutrition
- Chronic Long Term Constipation
- Chronic Anxiety and Depression
- Diets Rich in Refined Foods
- Inflammatory Bowel Disease, Irritable Bowel
- Allergies
- Diabetes (Type I and II)



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Why Vulnerable?

- **Poor Diet** (e.g. refined foods, sugar etc.) inevitably leads to poor GI health.

The area of the brain that controls attention, motor impulses and the capacity to inhibit impulses (for individuals with ASD) was discovered to be metabolizing sugar at the rate of 10-12 percent slower than that of a neurotypical person. The brain needs energy to keep the mind and body focused. Without that energy, thoughts and actions spin out of control (reference Shadow Syndrome, Ratey, John page 196).

Researcher Alan J. Zametkin of the National Institute of Mental Health



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The impact of a Poor Diet

- An average Canadian diet
 - is rich in refined foods
 - is low in fermented foods, complex carbohydrates and fibre
- Refined foods are easily broken down in the upper GI track
 - therefore very little healthy food makes it to the colon
- The colon should be the site of most beneficial gut microbe activity
 - starvation of this community can lead to ecosystem damage

(video resource references - “Hungry for Change” and “Fed Up”)



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Why Vulnerable? continued

- **Chewing Problems** - Good balanced meals do not necessarily result in good gut nutrition.

Proper chewing is essential to:

- break down food for the gut to process.
- activate flow of specific digestive enzymes
- facilitate pain free swallowing



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Why Vulnerable? continued

- **Inflammation in the gut and brain** can be caused by toxins, food sensitivities or bad bacteria or yeast in the gut. This can cause pain that affects behaviour – such as self-injurious behaviour; eye poking, and head banging can all be signs of pain.

(reference John Hopkins Hospital research 2015 re: ASD brain inflammation)

- When **detoxification is poor** as is common with individuals with ASD/DD, toxins from food and the environment can result in brain inflammation causing irritability, aggression, brain/cellular damage.



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Why Vulnerable? continued

- When **digestion is poor** and the gut is too permeable (leaky gut), the nutrients that are supposed to get through cannot absorb properly. This leads to nutrient deficiencies, which can affect all cellular function including poor brain function.
- **Opiates can be created** from inadequate breakdown of gluten, casein, and soy leading to symptoms of opiate excess – foggy thinking, insensitivity to pain, opiate addiction and withdrawal, and irritability.
- **Yeast** - when there is yeast overgrowth in the GI tract, toxins enter the bloodstream and make their way to the brain where they can cause symptoms ranging from spaciness, foggy thinking, and aggressive behaviour.



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Why Vulnerable? continued

- **Neurotransmitters.** When the biochemistry is not working properly, neurotransmitters are not produced and cannot function as they need to. This increases the likelihood of anxiety, depression, ADHD, and sleeping issues.

Serotonin

- Learning
- Appetite
- Language development
- Mood and noise sensitivity
- Sleep
- Behaviour
- Sensory perception
- Memory

Dopamine

- Sensitivity and processing of information
- Perception of change
- Relaying information
- Fundamental brain function – cognition
- Motivation
- Emotional responses
- Attention and focus
- Transitions



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Why Vulnerable? continued

- **Enzymes.** In this study, the researchers found that levels of 3 enzymes responsible for breaking down sugars are significantly lower in the small intestines of children with autism.

More than 90% of these children have deficiencies in at least 2 of the 3 enzymes and 73% in all three.

According to Dr. Derrick MacFabe, Director of The Kilee Patchell-Evans Autism Research Group at the University of Western Ontario “this study is consistent with data showing disruption of the gut microbiomes as a key factor in autism. It also provides indirect evidence of **carbohydrate rich meals** increasing ASD/DD gut symptoms and behaviour worsens.”

Reference: Williams B.L., *PLoS One* 2011;6(9):e24585. ([PubMed](#))



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Harmful Effects of Sugar

- Suppresses the immune system
- Promotes tooth decay
- Contributes to hyperactivity, anxiety, depression, concentration difficulties
- Contributes to weight gain and obesity
- Reduces helpful high density cholesterol (HDLs) and raises harmful cholesterol (LDLs)
- Increases the water retention and bloating
- Causes headaches, including migraines
- Increases the risk of coronary heart disease and high blood pressure
- Increases bacterial fermentation in the colon
- Increases fasting levels of blood glucose and contributes to diabetes
- Increases risk of Alzheimer's disease

Solutions

Note: as with all other needs described in the Hierarchy Needs Model, the following information is presented to help develop the family and support professionals to become well informed, effective advocates to search and find competent community medical professionals e.g. Primary Care Physicians, Naturopathic Doctors, Registered Nutritionists to assess and implement the comprehensive support plan.

All assessment tests and treatment services will be directed by the community professionals and as applicable authorized by the primary care physician e.g. Organic Acid Test, Hair Analysis Test and Urine, Blood and Stool testing.

Solutions continued

1. Reduction and elimination of unhealthy foods and toxins

- sugar (maximum 50 gm. per day for adults) e.g. soft drinks, power drinks, juice, bars and candy
- grains/gluten – especially white and refined grain carbohydrates
- dairy – a high percentage of all Canadians have a dairy intolerance
- deep fried foods
- artificial sweeteners
- preservatives, e.g. MSG, artificial food dyes
- processed meats and cheese
- hydrated or heated fats, e.g. Crisco and Mazola oil, and margarine
- toxic minerals, e.g. lead and mercury



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Solutions continued

2. Facilitate assessment and testing as indicated

- Food intolerances, e.g. gluten, casein, egg, nuts
- Nutrient deficiencies and imbalances
 - minerals and metals, e.g. copper, zinc, magnesium, calcium, iron, mercury, lead, sulphur, PCB
 - vitamins, e.g. B12, B3, B6, D, C, E, Omega 3, Folate
 - glutathione
 - glutamate
- Bowel x-ray if constipated
- Celiac Disease and non-celiac gluten intolerances
- Urine and stool sample for infections, e.g. yeast, staph and clostridium.



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Solutions continued

3. A Nutritious Diet

The Whole Foods Transition and Approach
(Reference www.thecenterfordiscovery.org)

We know now that the additives used in food production and processing are a hidden cause of all sorts of problematic behaviours and cognitive deficits. Our goal then, is to move away from processed foods as much as possible, and towards a diet of transitional, or ideally whole, foods. The following chart shows the healthy alternatives.

PROCESSED FOOD PRODUCTS	TRANSITIONAL FOODS	WHOLE FOODS
PROTEINS - processed meat, deli meat, eggbeaters, protein powders - bouillon cubes	- natural meats, fish, poultry, eggs - seeds and nuts - broth powders with natural ingredients	- organic, free-range, grass fed, or wild meat, fish, poultry, eggs - homemade bone or vegetable broths

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PROCESSED FOOD PRODUCTS	TRANSITIONAL FOODS	WHOLE FOODS
PROTEIN/CARBS - any soy substitute - powdered milk, non-dairy creamer, aseptic UHT milk, processed cheese foods	natural dairy products, real cheeses, commercial yogurt	- soaked, home-cooked beans, traditional fermented soy foods- tempeh, miso - organic, grass-fed milk, organic plain yogurt, artisan cheese
CARBOHYDRATES Beverages - sodas, diet sodas, - sweetened juices - energy drinks, coffee	100% juice, spritzer, tea, - seltzer, - SWP decaf coffee	- herbal tea, water - fresh, organically-grown fruit in season
Sweeteners - white sugar, turbinado sugar - brown sugar, molasses, corn syrup, high-fructose corn syrup, aspartame, saccharin	barley malt, rice syrup, maple syrup, honey, organic brown sugar, fresh fruit	

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PROCESSED FOOD PRODUCTS	TRANSITIONAL FOODS	WHOLE FOODS
<u>Grains</u> - white rice, white pasta, corn-baked goods - refined flour cereals sweetened w/white sugar, corn syrup etc.	100% whole grain bread and flours - organic, whole grain cereal with natural sweeteners	soaked, cooked whole grains
<u>Starchy Vegetables</u> instant potatoes, canned vegetables w/preservatives, frozen dinners, French fries, creamed corn	real potatoes, frozen vegetables	organic and locally grown root vegetables in season
<u>Non-starchy Vegetables:</u> no vegetables, TV dinners, canned vegetables w/preservatives	frozen vegetables w/veg ingredients only, fresh pre-cut vegetables	fresh, organic and locally grown vegetables in season

PROCESSED FOOD PRODUCTS	TRANSITIONAL FOODS	WHOLE FOODS
<u>FATS</u> - margarine, Crisco, Mazola oil—any hydrogenated fat - any fat brought to very high temperatures (fried) or heat extracted oils—virtually all commercial oils	plain vegetable oils	- monounsaturated or saturated fats for cooking (butter, pure lard) - cold-pressed, polyunsaturated oils for salad or flavour drizzle - unrefined oils

Solutions continued

4. Examples of herbal, vitamin and mineral supplements that could be recommended by a Registered Nutritionist and Naturopathic Doctor:

- Methyl B12 and folate (B9) to keep mitochondria (the cells' engine) tuned up to drive methylation (the cells' production process)
- N-Acetyl Cystine (NAC)*, milk thistle, selenium to enhance glutathione** levels
- Carnitine
- Vitamins D, E, & C
- Calming herbs such as Kara to help with production of neurotransmitters, e.g. GABA, and serotonin
- Zinc (to balance copper)
- Probiotics

**Stanford University 2013, NAC reduced irritation in individuals with Autism by 82%*

***Glutathione is the 'mother' of all antioxidants. It is essential to prevent Brain Inflammation*



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Tips to Optimize Glutathione Levels:

Eat Foods that Support Glutathione Production

- **Consume sulfur-rich foods.** The main ones in the diet are garlic, onions and the cruciferous vegetables (broccoli, kale, collards, cabbage, cauliflower, watercress).
- **Bioactive whey protein.** This is a great source of cysteine and the amino acid building blocks for glutathione synthesis. The whey protein MUST be bioactive and made from non-denatured proteins ("denaturing" refers to the breakdown of the normal protein structure). Choose non-pasteurized and non-industrially produced milk that contains no pesticides, hormones, or antibiotics. 'Immunocal' is a prescription bioactive non-denatured whey protein.
- **Exercise boosts your glutathione levels** and thereby helps boost your immune system, improve detoxification and enhance your body's own antioxidant defenses.



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Solutions continued

5. Treat problems holistically

Problems

• constipation

Cost of unresolved problems

Pain, anxiety, hormone dysfunction, nutrient deficiencies, cells stimulating behaviours.

Possibly no other symptom is more indicative of the individual's pain, discomfort and health risks than the quality of their BM/stools. Included is the Bristol Stool Chart. If stools are not generally Type 3 and Type 4 and daily (as a minimum) the individual must be referred to a qualified bowel management specialist to treat their condition holistically. (i.e. nutrition, supplements and pharmacological treatments as required.

Only treating the symptoms of constipation or diarrhea is absolutely incomplete and unacceptable.

Bristol Stool Chart

Type 1		Separate hard lumps, like nuts (hard to pass)
Type 2		Sausage-shaped but lumpy
Type 3		Like a sausage but with cracks on the surface
Type 4		Like a sausage or snake, smooth and soft
Type 5		Soft blobs with clear-cut edges
Type 6		Fluffy pieces with ragged edges, a mushy stool
Type 7		Watery, no solid pieces. Entirely Liquid

Constipation:

Constipation must be corrected otherwise maladaptive behaviours are 100% predictable because constipation is most often an indicator of GI problems, infections etc. and results in:

- Physical discomfort from retained stool, gas and bloating.
- Urinary frequency and incontinence from the stool pressing on the bladder.
- Inadequate excretion of 'behaviour' producing toxins.
- Worsened reflux symptoms.

Bowel ballooning and loss of peristalsis is generally a big part of the problem

Examples of Solutions to guide discussions with Health Care Professionals:

1. Strict adherence to nutritional diet (see below).
 2. Elimination of most dairy products per diet.
 3. 4-5 teaspoons of 'Hemp Hearts' per day.
 4. Proper hydration – 4-6 glasses of water per day.
 5. Adequate fibre (reference diet).
 6. As a minimum, test for Magnesium and Vitamin C deficiencies.
 7. If yellow or gritty/sandy stools, check Taurine (essential amino acid).
- If constipation continues, refer to a medical doctor to check for impacted bowel. Supplementing a pharmacological laxative regime with 1-7 above is generally an essential part of the protocol.

Solutions continued

Problems

- **anxiety**
 - The vast majority of people supported who have daily symptoms of lack of well-being, including agitation, anger, and aggression toward self and others have generalized or specific anxiety disorders.
 - Anxiety causes can be biological, social or psychological.
 - In addition to pharmacological interventions as recommended by the Primary Care Physician and specialists, discussion with integrative medical professionals e.g. medical doctor and naturopathic doctor is essential.



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Anxiety:

Examples of natural supplements' solutions to guide discussions with the M.D. and N.D. related to biological causes could be:

- Could the symptoms be caused by low levels of GABA and serotonin?
- If so, might the following supplements* be helpful?
kava, passionflower L-lysine, L-arginine, L-theanine, 5 HTP, ashwagandha (provided these do not compete with psychotropic medications).

** Reference MEDLINE/PubMed Meta Study
Nutritional and herbal supplements for anxiety and anxiety-related disorders:
systematic review Lakhan, S. and Vierira, K.*



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Solutions continued

Problems

Brain inflammation

Excessive Cortisol from stress

Glutamate

PPA

Methylation

Enzymes

Low/no exercise

Cost of unresolved problems

Pain, anxiety, immune dysfunction

Compromised - immune system, digestion, neurotransmitter production

Anxiety from sensory processing problems

Socialization problems, brain inflammation, repetitive behaviours

Compromised detox and neurotransmitter imbalance

Nutrient deficiencies, digestive problems

Poor glutathione production



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GI, Bowel and Digestion Conclusions

1. Continued GI, bowel and digestive problems will **100%** ensure ongoing risk for anxiety, agitation, anger and aggression.
2. GI, bowel and digestive health will likely need ongoing effective support, not unlike diabetes. This is not a quick fix but a deep fix.
3. GI, bowel and digestive health will impact all other important parts of the individual's wellbeing and quality of life, e.g. impulse control, emotional self-regulation, communications and socialization, etc. Ideally recruit a GP who is qualified and willing to consult with GI specialists if necessary.
4. A member of the support team must manage this vital need as their number one priority.
5. The team must have zero tolerance for making conditions worse.



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References:

- *The Center for Discovery.org*
- *The Autism Revolution* – Martha Herbert & Karen Weintraub
- *Autism Nutritional Supplement Handbook* – Dana Godbout Laake & Pamela Compart
- *Bugs, Bowels and Behaviour* – Teri Arranga, Claire I. Viadro, and Lauren Underwood
- *Grain Brain* – David Perimutter and Kristin Loberg
- *Breaking the Vicious Cycle: Intestinal Health Through Diet With The Specific Carbohydrate Diet (SCD)* – Elaine Gottschall
- *Healing the New Childhood Epidemic* – Ken Bock and Cameron Stauth

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Needs Area # 2	Who	Date Initiated
Gastrointestinal (GI), bowel, digestive and immune systems' treatment, nutrition, pain management, dental and myofunctional disorders, illness prevention and treatment:		
Continue:		
Stop:		
Start:		

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Session 4 Learning Plan

Group Process		Resources
1.	Hierarchy of Service Needs	Textbook page 35
2.	15 Awareness Based Calming and De-escalation (BB ABC) Tools	Textbook pages 57–65
3.	Needs #1 – Planning Process	Textbook page 42
4.	Integrating CCS with Behavioural and Mental Health Interventions	Textbook pages 65–72
5.	Facilitating Optimal Living, Learning & Well-being Through Discovering and Disengaging from PFP Programming	Power Point – Ses.4-Res.1 Handout Textbook pages 287–299
6.	Fruitful and Faulty Filters Discovery – Part I Birth Order Exercise	Textbook pages 300–305
7.	Filters Self Assessment (PART TWO – Appendix I)	Textbook pages 362 – 381
8.	B-FIT Mindfulness Practice Session #2 – Awareness and Ahh-llowing of the 4 B-FIT Senses	Textbook pages 266–268
9.	Session Preparation and Learning Log	Handout

Session Follow-up and Preparation:

- Read all Text Book References
- B-FIT Mindfulness Practice – 10 – 12 minutes x 5



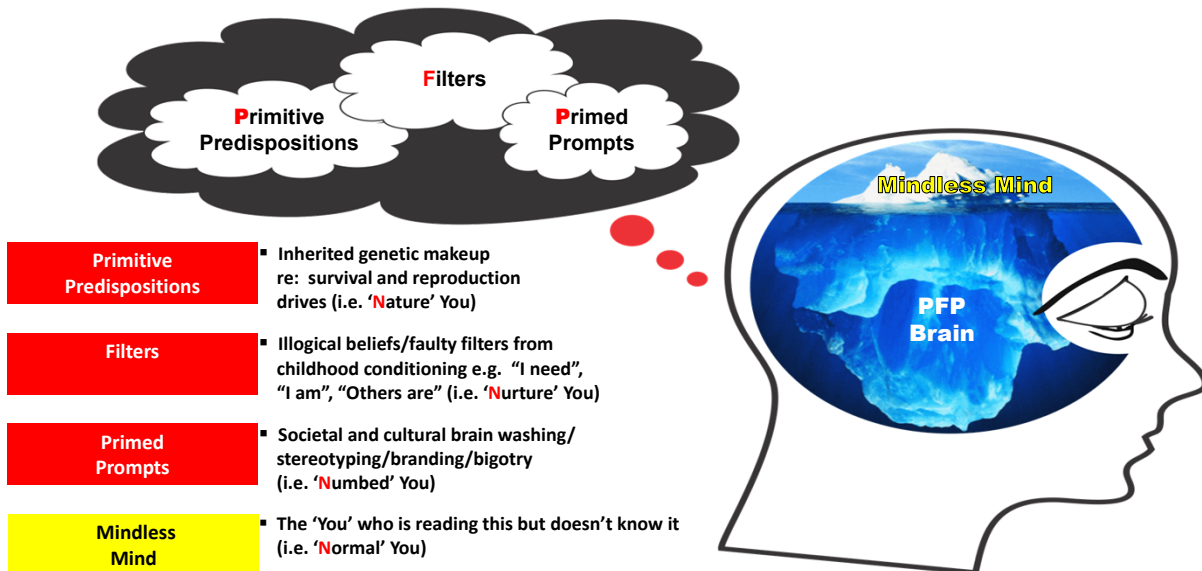
Facilitating Optimal Living, Learning & Well-being Through Discovering and Disengaging From PFP Programming

Session 4 – Resource 1



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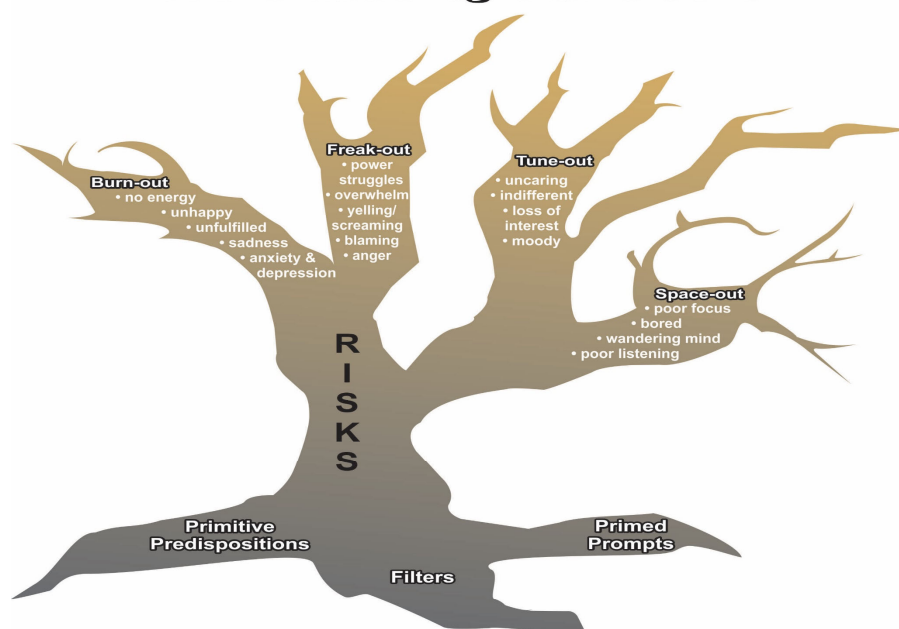
Understanding and Knowing that You - are in PFP Prison



2

2

The Supporter's PFP Roots Causing The 4 Outs



Discovering & Disengaging from Faulty Filters

When a pick pocket meets a saint –
All he sees are the saint's pockets.

Ram Dass

Why Bother?

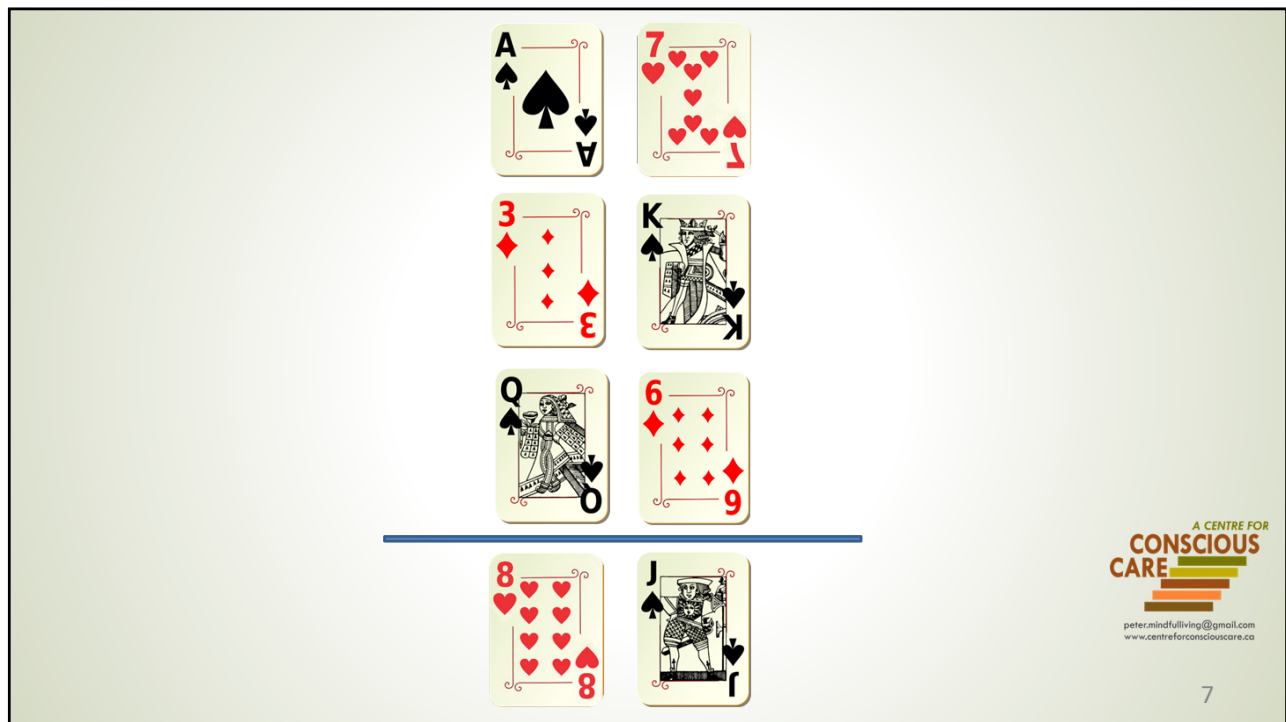
You will find that discovering and disengaging from Faulty Filters is particularly helpful to you if:

- you logically know that you over-react to a certain situation or person but just can't pull yourself out of it;
- through-out your life you have had difficulty feeling close to another or have fallen out of a relationship with someone and really can't explain why (except to blame others);

- you realize that what upsets you wouldn't or doesn't seem to upset others nearly as much as you, or that different things upset them but not you and you don't know why.
- you feel that certain situations need to be changed now; others would generally agree that it is important, but your urgency is a little over the top. This is often a clue that you are being driven by your filters in this situation.

Understanding the Set-up

The child starts life perceiving that “I am weak and vulnerable,” both emotionally and physically. She therefore gropes for ways to feel secure through inclusion, which gives her a sense of counting for something and connection in the “herd”/family. To figure this out, she becomes a good mind reader.



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- With these deeply-rooted primary directives, the child observes and makes quick (usually very incomplete) judgments about how to win this game.
- The child learns very quickly what will bring reward (inclusion) and what will bring punishment (exclusion) and acts accordingly.
- Here many highly subjective judgments are made that soon become **filters** through which all adult life situations must pass and be tested.

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Examples of Faulty Filters

1. I think that I need to be in control of most situations and people in order to feel normal.
2. I think that I need to not be controlled by other people or circumstances.
3. I think that I need to be right and above criticism in order to feel normal.
4. I think that I need approval from important people in my life in order to feel worthwhile and normal.
5. I think that others and life must treat me fairly; otherwise I have a God-given right to feel awful.
6. I think that I must be included or not be excluded from social situations that I feel are important in order for me to have adequate self-worth.



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Consistent Behaviour is Purposeful

**Consistent behaviour generally feeds the needs of PFP and in particular faulty filters.
"No behaviour is ever crazy."**



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‘Filter Rules’ define a person’s gifts and assets, as well as their self-limiting beliefs, difficult feelings and maladaptive behaviours.

They create their own **subjective reality**, a “private illogic” that is learned up to the age of twelve.

Everyone develops Filter Rules as they attend “somebody school” from age zero to twelve. This includes people with intellectual disabilities. The three most prevalent Filters for people with intellectual disabilities are:

- I must be pleasing,
- I must be in control,
- Life must be fair.

Filters not only define us, they define our reality. “When I think I am a hammer, everything looks like a nail”.

***I can win an argument on any topic against any opponent.
People know this and steer clear of me at parties.
Often as a sign of great respect, they don't even invite me
anymore.***

Lily Tomlin



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However, with insights into our personal filters and mindfulness skills, we can reframe filters to be positive and less addictive, driving and griping.

The subconscious stores and prioritizes all of our filters' data within its 11 million bits per second processing capacity.

Discovery and mindfulness facilitates the conscious 50 bits per second of data processing to lessen the filters' driving, gripping power.



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Factors Influencing our Programmed Priorities/Filters

The Birth Order Influence

- firstborn, middle, youngest, only

Heredity

- physical problems, for example delayed social or intellectual development gifts



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Family Atmosphere (climate at home)

- Competitive vs. cooperative
- Authoritarian vs. egalitarian
- Critical vs. encouraging
- Excessively high standards
- Overly-protective
- Pampering/spoiling
- Lots of messages that we must impress others



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Family Values (Mom/Dad “ideals”)

- honesty
- caring
- hard work
- orderliness
- impressing others
- being good

Role Models

How does Mom/Dad behave that makes the child feel secure/worthwhile or insecure/inferior? As an adult, this same behaviour will be sought or resisted.



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Session # _____

CONSCIOUS CARE AND SUPPORT (CCS)

Preparation and Learning Log

Date: _____

Important insights and/or skills resulting from this session are:

(Use back of page if required)

An example of how I intend to apply the insights and skills from CCS is:

(Use back of page if required)