



REACH - INTERVENE - EMPOWER
ORTON-GILLINGHAM TRAINING

SARAH RIDEOUT F/OGA



ORTON-GILLINGHAM TEACHER/TUTOR TRAINING

ASSOCIATE LEVEL TRAINING 8:30 AM – 3:00 PM EST

- 55 - hour synchronous online course via Zoom
- 10 Live Online Seminars
- 1 hour of asynchronous daily self-paced online components
- Prepares participants for classroom/small group and remedial 1:1 tutoring
- The course fills on a first come, first served basis.
- Practicum available after coursework for additional fee
- Completion of coursework and practicum prepare the trainee to apply for Associate Level Certification by OGA

REGISTRATION COST: \$1,500

- Course fees include a training notebook, *Everything You Need to Know and Exactly Where to Find It*, and access to online resources
- Technology requirements include desktop/laptop with camera and microphone, and a high-speed reliable internet connection
- OG Associate Level Practicum available at an additional cost

 sr.riettraining@gmail.com



All coursework and practicum follow the curriculum set forth by the Orton-Gillingham Academy

WHAT IS THE ORTON-GILLINGHAM APPROACH?

Pioneered by Dr. Samuel Orton and Anna Gillingham, the Orton-Gillingham (OG) Approach is a research-based, multisensory approach to teaching reading, writing, and spelling. Guided by its core principles, the OG Approach focuses upon the learning needs of the student and provides a direct, explicit, and structured way to teaching literacy. While extremely effective for students with reading, spelling, and writing difficulties, this approach has demonstrated its value for all learners. It is an instrumental training for classroom teachers, reading specialists, and special educators. For more information on the Academy, visit the website:

www.ortonacademy.org

TOPICS COVERED

- The Rationale of the OG Approach
- The Nature and Needs of the Dyslexic Learner
- Grapheme-Phoneme Correspondences
- Phonological awareness
- Reading Fluency
- Spelling Generalizations
- Handwriting Instruction
- Written Expression
- Comprehension
- Vocabulary
- The Reading Brain
- Syllable types and Division
- Reading Acquisition in All Learners
- Decodable Text
- Administrating and Interpreting Informal/Formal Assessments
- Creating the O.G. Lesson Plan
- The Academy's standards, requirements, and application process

COURSE INSTRUCTOR

Sarah Rideout is a Fellow through the Orton-Gillingham Academy. She has extensive experience working with students demonstrating learning challenges associated with dyslexia, mentoring and instructing current and future educators, and a master's degree in education. With years of experience with struggling readers, she knows that in the hands of a well-trained educator, knowledge of the science of reading is a powerful tool. She feels fortunate to have the opportunity to work with passionate educators driven by the same goal, ensuring all students become confident readers and life-long learners.