

Term	Summer, 2020 (2020B)	Enrollment	39	School	ARTS & SCIENCES
Activity Type	SEM	Eligible	39	Division	SUMMER SESSIONS
Cross Listed Sections	-	Responses	17	Department	PHILOSOPHY, POLITICS AND ECON.
		Response Rate	44%	Subject	PHILOSOPHY, POLITICS, ECONOMICS

Question and Scale	Average Ratings					This Instructor Only Worst Rating...Best Rating					Responses
	Instructor	Section	Course	-	0	1	2	3	4		
1 Overall quality of the instructor. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.75	3.75	3.75	-	0%	0%	6%	13%	81%	16	
2 Overall quality of the course. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent	3.56	3.56	3.56	-	0%	0%	6%	31%	63%	16	
3 Overall quality of the TA(s) if applicable. Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent, N/A,	3.27	3.27	3.27	-	0%	9%	9%	27%	55%	11	
4 The instructor clearly communicated the subject matter. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.62	3.62	3.62	-	0%	0%	0%	38%	62%	13	
5 The instructor effectively stimulated my interest. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.77	3.77	3.77	-	0%	0%	0%	23%	77%	13	
6 The instructor was appropriately accessible outside of class time. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.92	3.92	3.92	-	0%	0%	0%	8%	92%	13	
7 As a result of taking this course, I have a better understanding of factual knowledge, principles and/or theories in this area. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.77	3.77	3.77	-	0%	0%	0%	23%	77%	13	
8 This course helped me to improve my ability to analyze, solve problems and/or think critically. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.69	3.69	3.69	-	0%	0%	0%	31%	69%	13	
9 This course helped me to understand how this field asks and answers questions. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.69	3.69	3.69	-	0%	0%	0%	31%	69%	13	

Question and Scale	Instructor	Average Ratings			This Instructor Only					Responses	
		Section	Course	-	Worst Rating	...	Best Rating	0	1		2
10 This course challenged me to consider new ideas, concepts, or ways of thinking. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.77	3.77	3.77	-	0%	0%	0%	23%	77%		13
11 As a result of taking this course, I am more excited by this field of study. Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree	3.54	3.54	3.54	-	0%	0%	8%	31%	62%		13
12 Please rate the difficulty of the course. Scale: 0 to 4: Easy 0, 1, 2, 3, Difficult 4	2.69	2.69	2.69	-	0%	0%	46%	38%	15%		13
13 Please rate the amount of work required for this course. Scale: 0 to 4: Very Little 0, 1, 2, 3, Very Much 4	2.54	2.54	2.54	-	0%	8%	38%	46%	8%		13
14 To your knowledge, has there been cheating in this course? Scale: 0 to 1: Y, N	1.00	-	-	-	0%	100%	-	-	-		13

Cheating Comment

N/A

Comment Suggestion

I am taking this course during an important time to say at least. Along with the pandemic, I've had to deal with personal life, my research program, transitions, adapting, and moving into my apartment for junior year. Time was very limited to say the least and I could've done a lot of things better. However, I have learned a lot and this course has helped me to grow. Thank you Dr. Anomaly and Raj for this course and all that you have done for me.

Professor Anomaly was able to not only teach us the arguments of scholars in this field of study, but taught us how to critically analysis the material and ask scholarly questions. I feel that this skill can be applied to many classes in PPE. In addition, he is an extremely supportive and understanding professor who made this class a fantastic experience. I hope to be able to take another one of his classes in the future!

Great course

The opportunity to study alongside Penn students has been amazing! I hope to continue my PPE studies and higher education in general at UPenn.

Arlie O. Petters, Ph.D.
Dean of Academic Affairs
Trinity College of Arts & Sciences
Associate Vice Provost for Undergraduate Education

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Fax (919) 681-6280
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trinity.duke.edu

August 7, 2017

Jonathan Anomaly
Department of Political Science
Duke University

Dear Professor Anomaly:

Congratulations! You are one of our top instructors. Teaching excellence is at the core of Duke's mission, and each semester, the Trinity College Office of Assessment administers course evaluations to document this component of our students' experience. During the 2017 spring semester, in the categories of Quality of Course and/or Quality of Instruction, your course evaluations for at least one course were among the top 5% of all undergraduate instructors teaching in the Humanities.

For your information, percentiles were calculated based on each course's divisional designation and category of student enrollment (i.e., small [1-18], medium [19-49], or large [50 and above]). Thus, your evaluation results were compared to those of your faculty peers teaching like courses. Eligibility for this recognition also requires that you receive five or more student evaluations across all of your eligible courses in the term, and that your overall return rate meets or exceeds 25%.

Your commitment to teaching, dedication to students, and creative approach toward innovation or traditional methods of instruction have been recognized by your students through these course evaluations. Together with your students, we recognize the value of your dedication and applaud your efforts. Professors like you enable us to build upon our academic traditions by infusing instruction with a sense of dynamic engagement and inspired learning. We wish you continued success.

Sincerely,



Arlie O. Petters, Ph.D.
Dean of Academic Affairs for Trinity College of Arts and Sciences
Associate Vice Provost for Undergraduate Education
Benjamin Powell Professor of Mathematics
Professor of Physics and Economics

email cc: Georg Vanberg, Chair of Political Science
Michael C. Munger, DUS of Political Science

JONATHAN ANOMALY

BIOETHICS (PHIL165 01M MAYMESTER 2015)
No. of responses = 18



Overall indicators

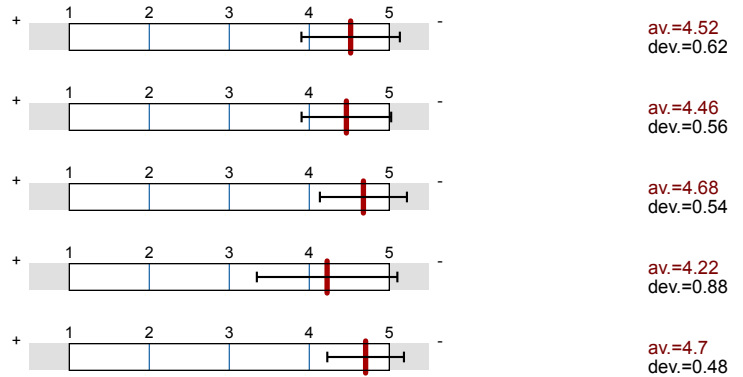
Global Index

Course/Instructor Characteristics

Overall Course Assessment

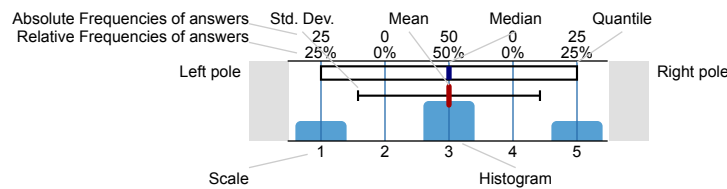
Teaching Award Recommendation

Feedback to Students



Legend

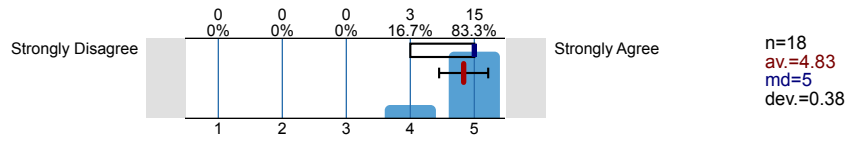
Question text



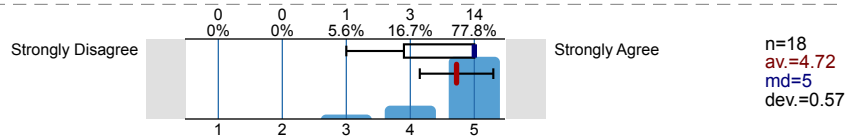
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

Course/Instructor Characteristics

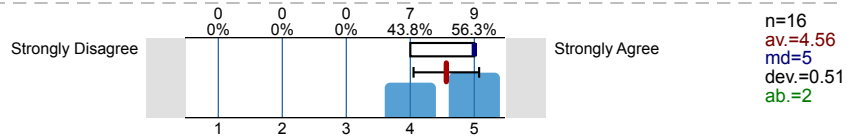
The course challenged me to think deeply about the subject matter.



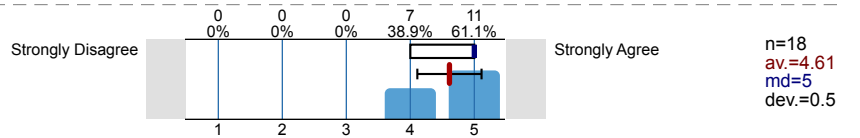
The instructor clearly communicated what was expected of me in this class.



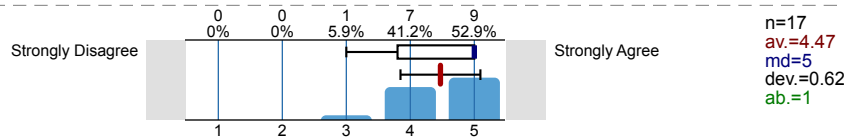
I was able to get individual help when I needed it.



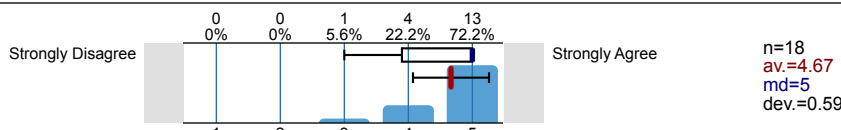
The course material (e.g., coursepack, website, texts) helped me better understand the subject matter.



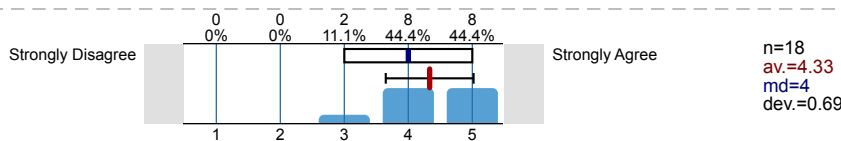
The course assignments helped me better understand the subject matter.



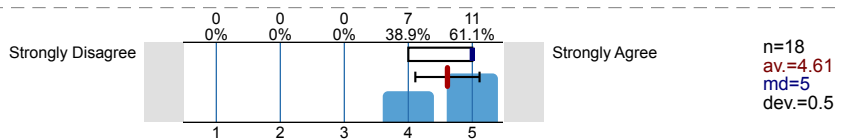
The instructor evaluated my work fairly.



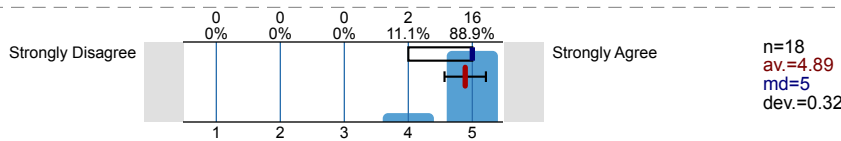
The instructor showed concern about whether students learned the material.



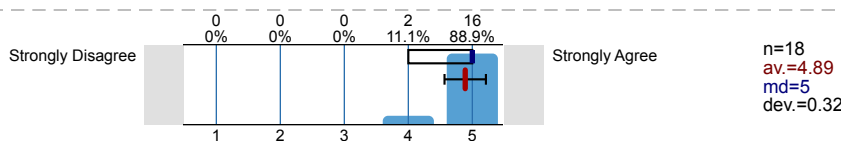
The instructor expressed ideas clearly.



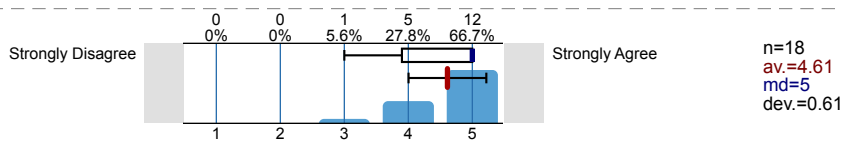
The instructor showed enthusiasm for the subject matter.



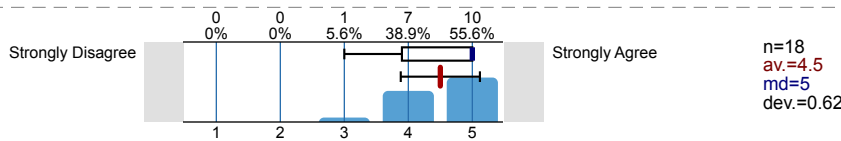
The instructor showed enthusiasm for teaching the class.



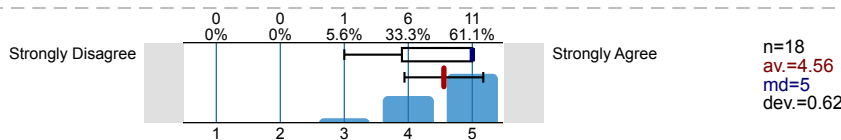
The instructor treated all students with respect.



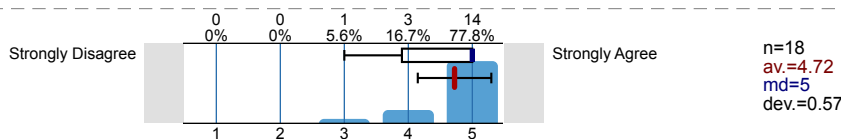
The instructional techniques engaged me with the subject matter.



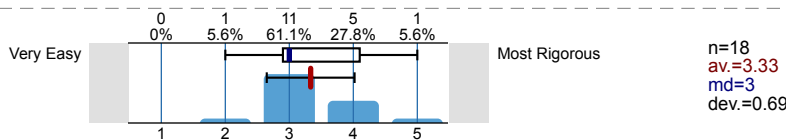
The instructor provided me with helpful feedback on my performance.



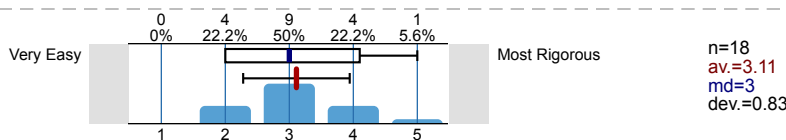
This course was very exciting to me intellectually.



Rate the grading standards of this course compared with others you have taken at UNC.

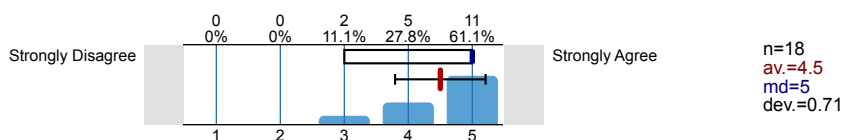


Rate the workload required in this course compared with others you have taken at UNC.

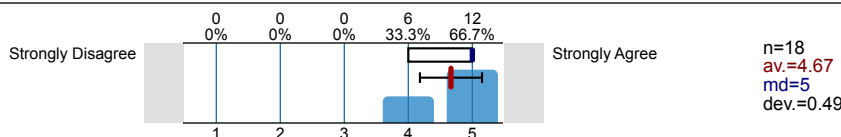


Overall Course Assessment

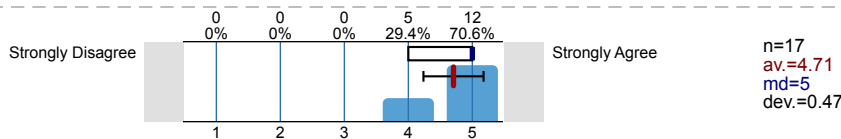
Overall, this course was excellent.



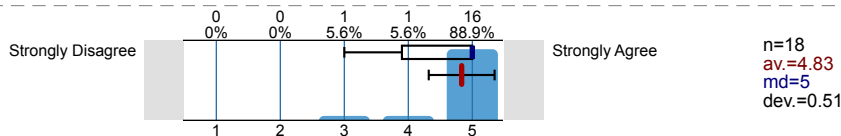
Overall, this instructor was an effective teacher.



Overall, I learned a great deal from this course.



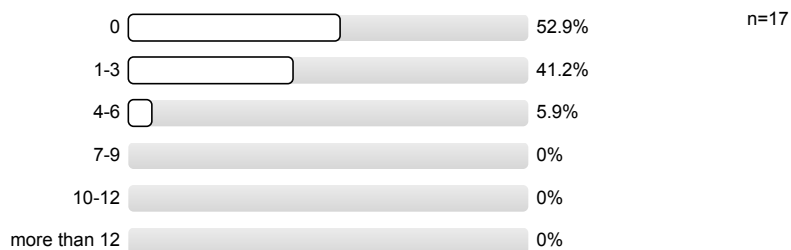
The instructor held class meetings consistent with the official schedule published for this course.



Please estimate the average number of hours per week that you spent outside of class on work related to this course.



About how many times this semester have you met with the instructor outside of class?



Comments on overall assessment of this course.

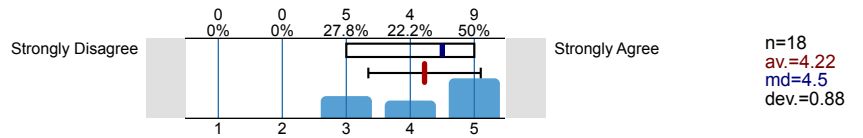
- -well organized, intellectually stimulating, and an overall very interesting course
- Amazing and nothing less.
- I did not just rush through this course evaluation by clicking all of the most positive indicators. Dr. Anomaly deserves them all. This was an awesome class.
- Overall, this class was great. I enjoyed it very much and learned heaps of interesting things.
- Professor Anomaly's knowledge and expertise is clear in his lectures. However, the grading was a little strict.
- Really good course, liked Anomaly a lot. Looking forward to taking more classes with him through the PPE minor in the future.
- This class was very informative, the topics that were selected apply to everyday life.
- This was a great course! I had never taken a small completely seminar-like course before, although I guess this is the standard of Maymester courses, but this class was certainly conducive to provocative discussion. I understood the material significantly and the way it was taught was very interesting and not at all boring or lackluster. The readings were all relevant to the success and learning outcomes of the class, and they weren't too much to manage or handle. I would definitely recommend this course to anyone who might ask what to take for a PH credit class or any interesting class for that matter.
- This was an amazing course that challenged me to think in ways that I do not normally do so. The instructor facilitated discussion extremely effectively in a way that paced the class brilliantly. This was one of the best courses I ever had in my history of education as it nurtured my critical thinking abilities and ways of approaching thought.
- This was an effective Maymester course. By effective I mean that it taught some key ideas of bioethics in a short period of time with a

workload that was doable. Instead of the usual "let me fit in as much info as possible" style of teaching, it was more of a "let me focus on the key ideas" style. I learned a lot this way. Instead of focusing on study strategies to remember everything for the exam, I actually just focused on the information and thought critically about it.

- Very intellectually stimulating. I have learned a great deal about how philosophy is structured. I enjoyed the different topics we discussed, all of which were controversial.
There were times when Dr. Anomaly talked too fast for me to write sufficient notes but thankfully I have a recorder to fall back on as needed. This was my first philosophy class and maymester experience. I highly enjoyed my time.
- Very interesting topics
- Very thought-provoking
- wqf

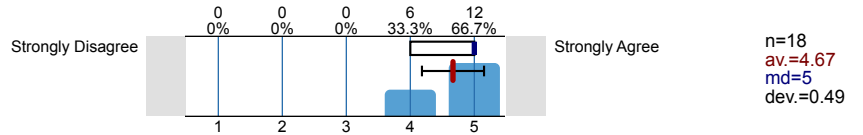
Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.

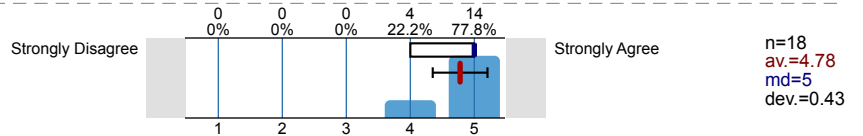


Feedback to Students

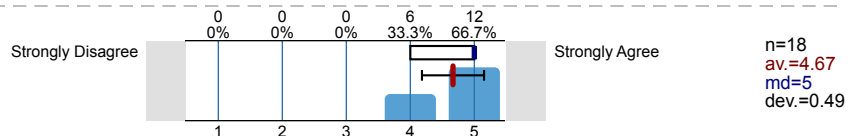
The instructor handled questions well.



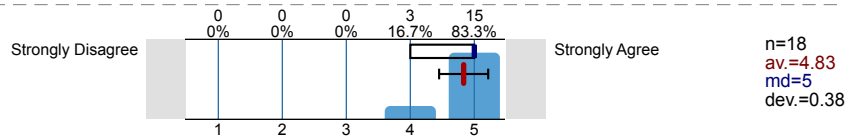
The instructor used examples that had relevance for me.



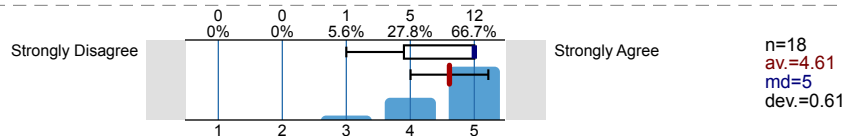
The instructor used class time well.



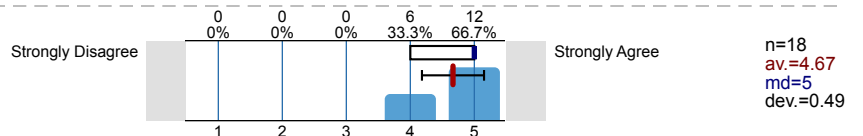
The instructor encouraged students to participate in this class.



This course was designed to keep me engaged in learning.

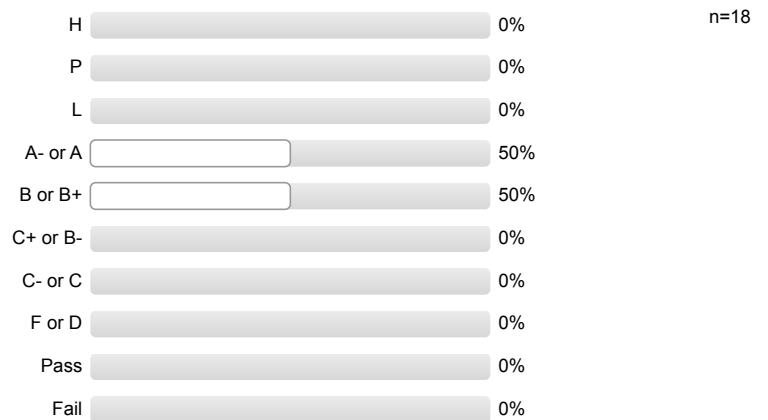


The workload was appropriate for what I gained from this class.



Other Information

What grade do you think you will get in this course?



Is this a required course for you?



n=18

Profile

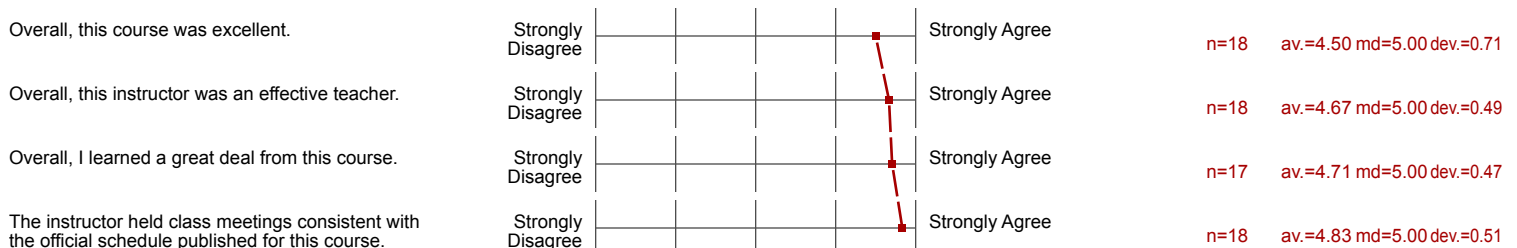
Subunit: College of Arts and Sciences
 Name of the trainer: JONATHAN ANOMALY
 Name of the course: BIOETHICS
 (Name of the survey)

Values used in the profile line: Mean

Course/Instructor Characteristics



Overall Course Assessment



Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.



n=18 av.=4.22 md=4.50 dev.=0.88

Feedback to Students

The instructor handled questions well.



n=18 av.=4.67 md=5.00 dev.=0.49

The instructor used examples that had relevance for me.



n=18 av.=4.78 md=5.00 dev.=0.43

The instructor used class time well.



n=18 av.=4.67 md=5.00 dev.=0.49

The instructor encouraged students to participate in this class.



n=18 av.=4.83 md=5.00 dev.=0.38

This course was designed to keep me engaged in learning.



n=18 av.=4.61 md=5.00 dev.=0.61

The workload was appropriate for what I gained from this class.



n=18 av.=4.67 md=5.00 dev.=0.49

JONATHAN ANOMALY

INTRO TO PHIL/POLI/ECON (PHIL384 003 ECON384 003 POLI384 003 2152)
No. of responses = 11



Overall indicators

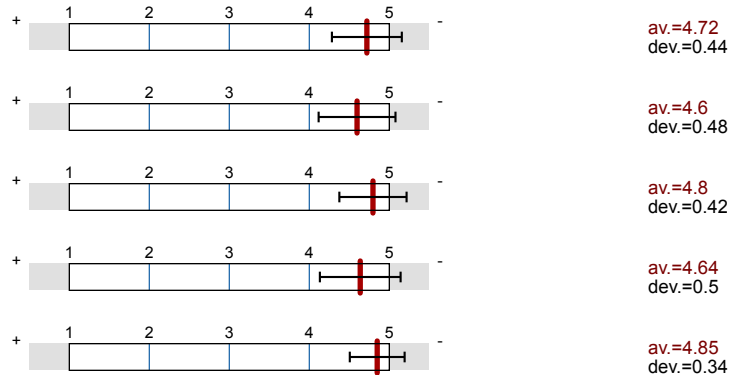
Global Index

Course/Instructor Characteristics

Overall Course Assessment

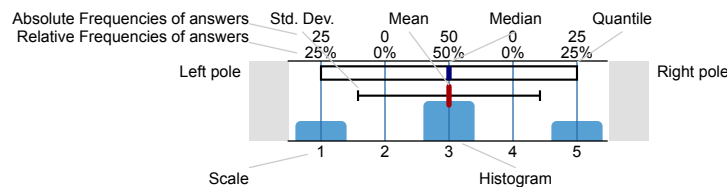
Teaching Award Recommendation

Feedback to Students



Legend

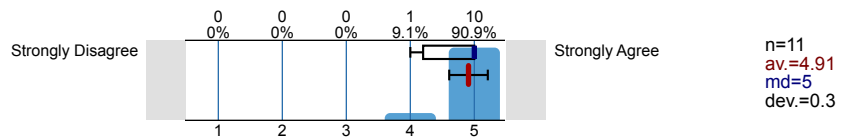
Question text



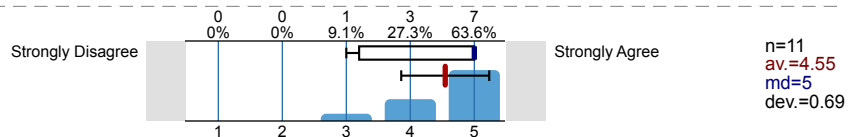
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Course/Instructor Characteristics

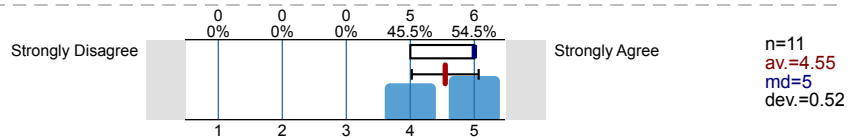
The course challenged me to think deeply about the subject matter.



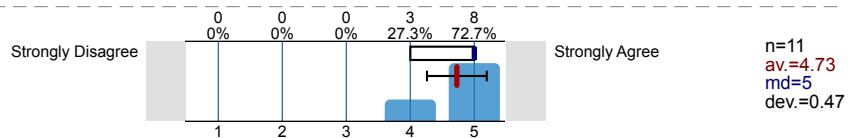
The instructor clearly communicated what was expected of me in this class.



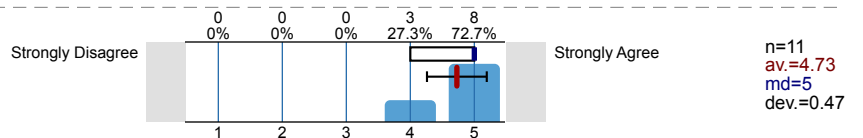
I was able to get individual help when I needed it.

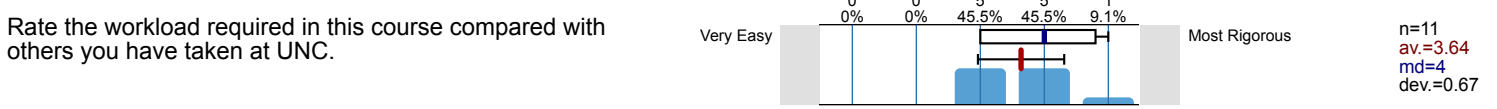
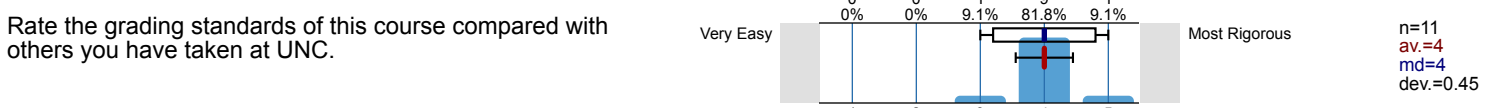


The course material (e.g., coursepack, website, texts) helped me better understand the subject matter.

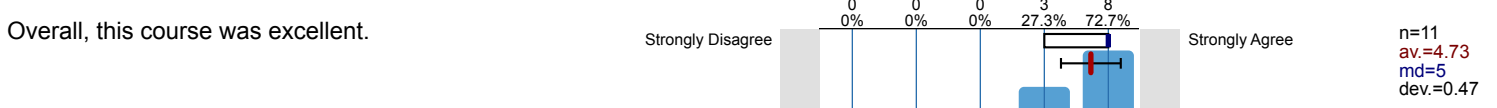


The course assignments helped me better understand the subject matter.

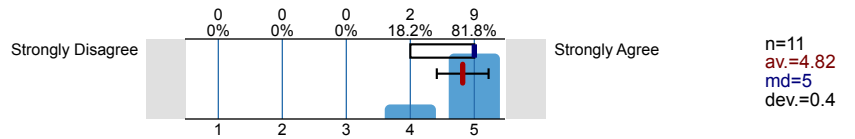




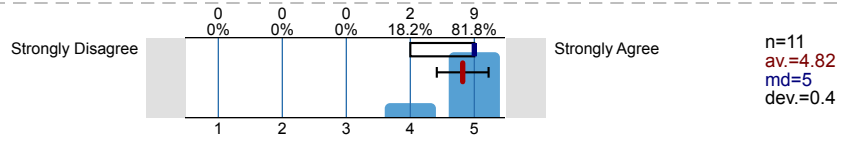
Overall Course Assessment



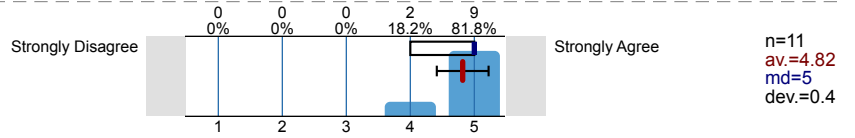
Overall, this instructor was an effective teacher.



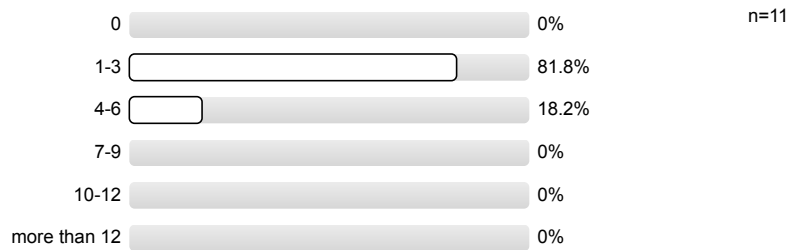
Overall, I learned a great deal from this course.



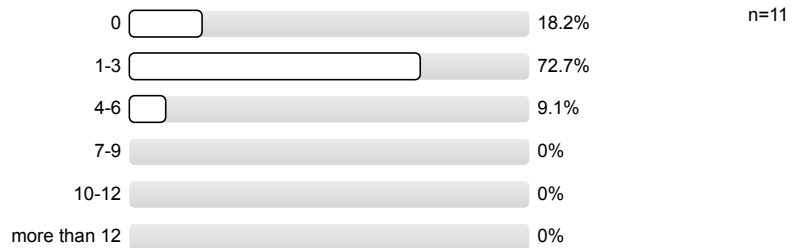
The instructor held class meetings consistent with the official schedule published for this course.



Please estimate the average number of hours per week that you spent outside of class on work related to this course.



About how many times this semester have you met with the instructor outside of class?



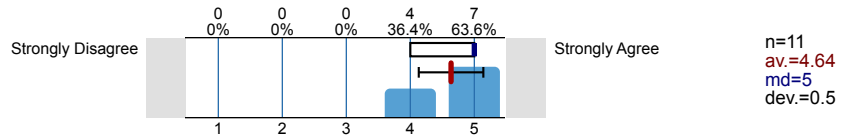
Comments on overall assessment of this course.

- Best class I have ever taken and also the most intellectually rewarding. No one should leave this class with the same views as before entering the class.
- This was a great course that challenged my ways of thinking about the world around me. Students were introduced to new ideas and were also given the resources to support these claims. The professor was also extremely excited and was determined to help us learn. Instead of teaching down to students, both professors required that the students meet their standards which was inspiring and motivational.
- This was my first class in college where the professor structured lessons as a dialogue with the students rather than a lecture. I found this a little intimidating at first, but by the end of the semester I really enjoyed it. The readings were thought provoking and although the lessons moved quickly they were clear and informative. With regards to the content of the class, I thought that the Prisoner's Dilemma/ Property rights/Distributive Justice units moved a little slow and were at times repetitive, which is fine, but I wish we had more time to spend with the Public Choice Theory/Markets in Everything sections. On the readings, I loved the distributive justice readings and I did not gain very much from Carol Rose "Liberty, Property, Environmentalism". I think that the Markets in Everything readings could have had more ties to game theory. I liked the ones we were assigned, but I didn't feel like they gave me as deep of an understanding of the topics as I wanted. I personally wouldn't have minded if we were given more readings, or maybe just optional additional readings. I also thought it was awkward to include the Alex Morris article about Miriam Weeks because she is still a Duke student. Overall, I really liked this class and it was evident how passionate the professors were about the material and their students.
- Wow, what a great class! The PPE Gateway exposes students to a variety of great thinkers, economists, and scholars. The information that we learn is practical and super relevant to other classes, too. I wish that everyone, including those who are not PPE minors, could take this course, as I feel that it has no equivalent and I know many people that would enjoy it.

Dr. Anomaly is one of the most enthusiastic and knowledgeable professors I've ever encountered. His passion for the subject matter, coupled with his seemingly boundless knowledge, made the class very enjoyable and enlightening. Understanding that this class was co-taught with Duke, I would appreciate the opportunity to take another class with Dr. Anomaly exclusively at UNC--my experience this semester was wonderful!

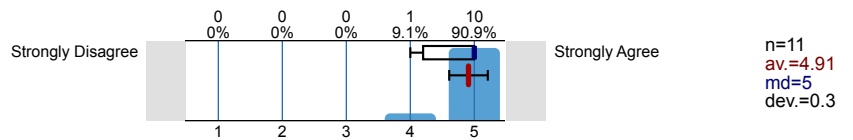
Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.

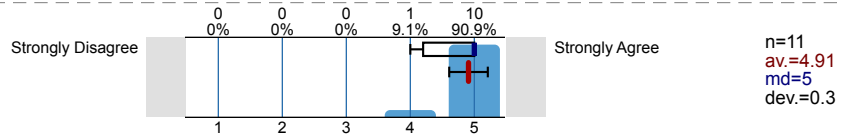


Feedback to Students

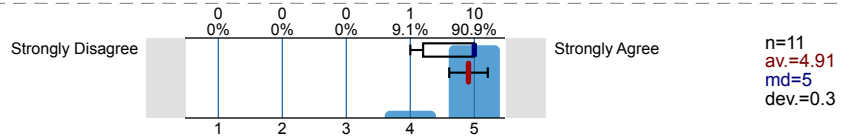
The instructor handled questions well.



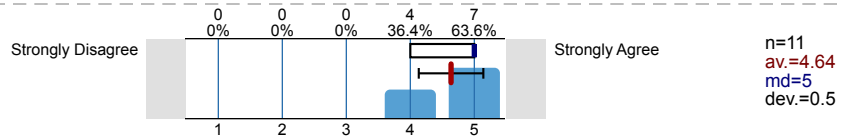
The instructor used examples that had relevance for me.



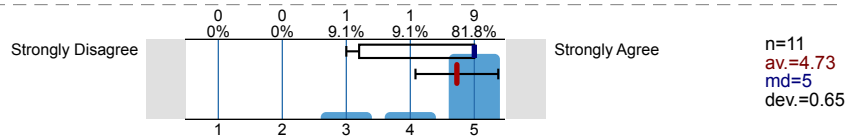
The instructor used class time well.



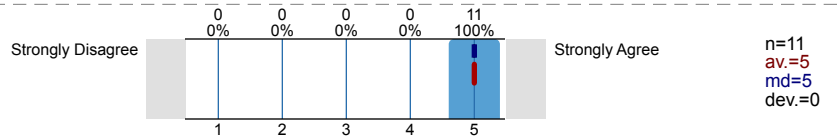
The instructor encouraged students to participate in this class.



This course was designed to keep me engaged in learning.

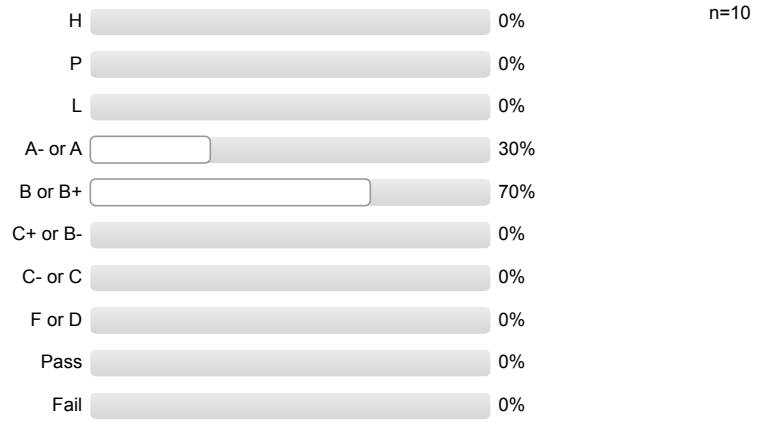


The workload was appropriate for what I gained from this class.



Other Information

What grade do you think you will get in this course?



Is this a required course for you?



Profile

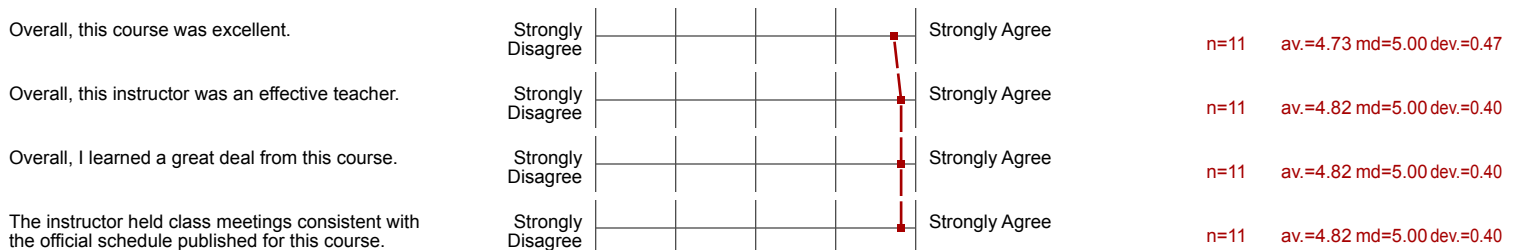
Subunit: College of Arts and Sciences
 Name of the instructor: JONATHAN ANOMALY
 Name of the course: INTRO TO PHIL/POLI/ECON
 (Name of the survey)

Values used in the profile line: Mean

Course/Instructor Characteristics



Overall Course Assessment



Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.



n=11 av.=4.64 md=5.00 dev.=0.50

Feedback to Students

The instructor handled questions well.



n=11 av.=4.91 md=5.00 dev.=0.30

The instructor used examples that had relevance for me.



n=11 av.=4.91 md=5.00 dev.=0.30

The instructor used class time well.



n=11 av.=4.91 md=5.00 dev.=0.30

The instructor encouraged students to participate in this class.



n=11 av.=4.64 md=5.00 dev.=0.50

This course was designed to keep me engaged in learning.



n=11 av.=4.73 md=5.00 dev.=0.65

The workload was appropriate for what I gained from this class.



n=11 av.=5.00 md=5.00 dev.=0.00

JONATHAN ANOMALY
 PHIL/POLI/ECON CAPSTONE
 PHIL698 ECON698 POLI698 001 Spring 2016
 No. of responses = 11/20 (Response Rate:55%)



Overall indicators

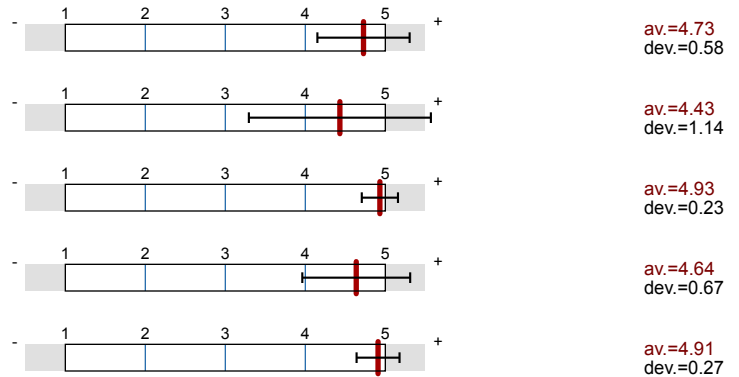
Global Index

Course/Instructor Characteristics

Overall Course Assessment

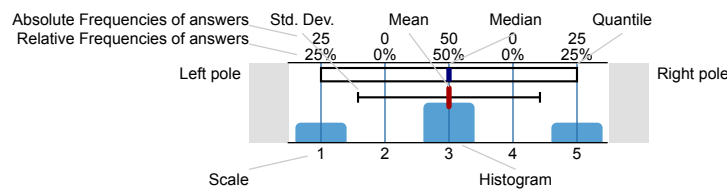
Teaching Award Recommendation

Feedback to Students



Legend

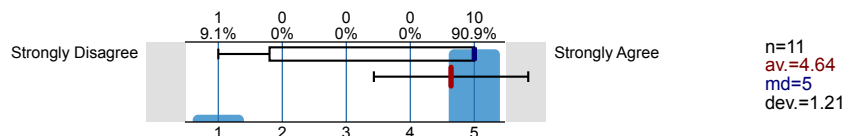
Question text



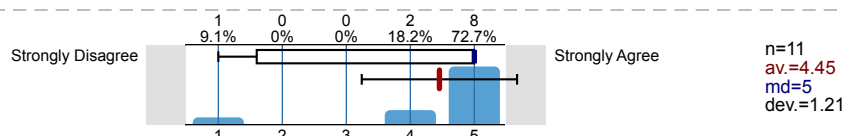
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

Course/Instructor Characteristics

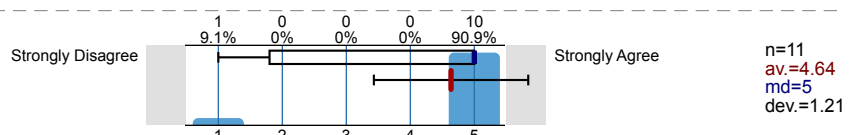
The course challenged me to think deeply about the subject matter.



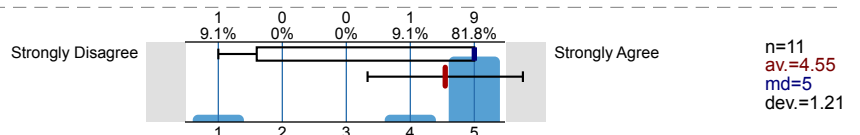
The instructor clearly communicated what was expected of me in this class.



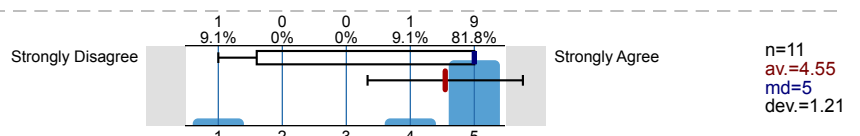
I was able to get individual help when I needed it.



The course material (e.g., coursepack, website, texts) helped me better understand the subject matter.

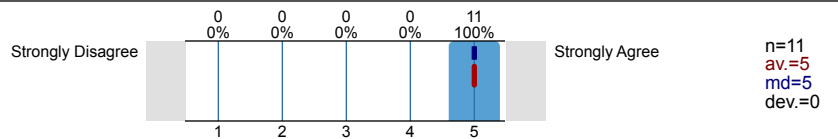


The course assignments helped me better understand the subject matter.

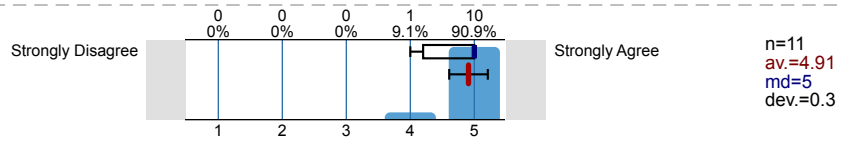




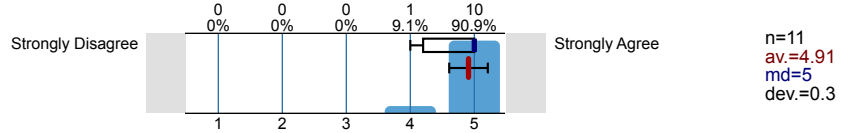
Overall, this instructor was an effective teacher.



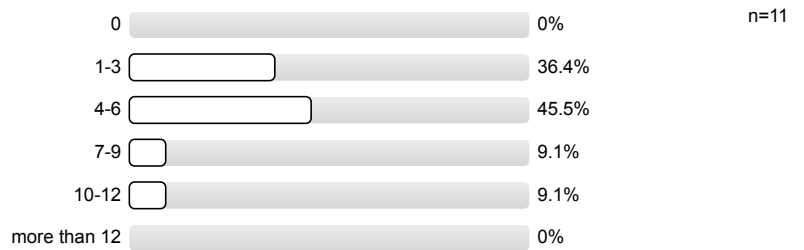
Overall, I learned a great deal from this course.



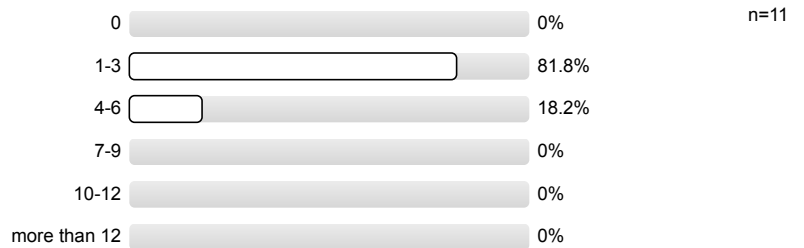
The instructor held class meetings consistent with the official schedule published for this course.



Please estimate the average number of hours per week that you spent outside of class on work related to this course.



About how many times this semester have you met with the instructor outside of class?

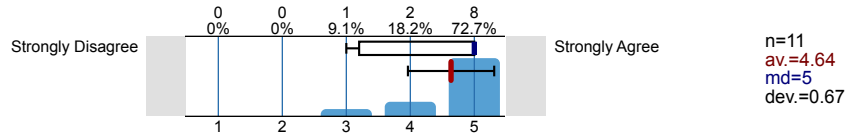


Comments on overall assessment of this course.

- Jonny Anomaly represents what the humanities should be. Intelligent, critical, and not afraid to tell you you are wrong. In a world where professors pander to students, Professor Anomaly demands respect and attention.
- Really enjoyed this class! I thought the class discussions were thought provoking. The class was a bit big considering the discussion-based structure, but overall it was one of my favorite classes this semester!
- The class size was too large. In a discussion-based class, it's extremely difficult to have your voice heard (especially when volunteering requires a lot of forethought) when you have to compete with 30 other students to get the chance to speak.
- This course has challenged me intellectually. It has forced me to escape my analytical mind and view the world through a philosophical, economical, and political lens. In keeping an open mind, the course has encouraged me beyond my comfort zone of thought. The course material has not only enabled me to form opinions about current issues, but it has enabled me to justify my beliefs.
- This is the second PPE course I have taken with Prof. Anomaly, and unfortunately, it will probably be my last. Anomaly is an extremely effective instructor and is able to facilitate level-headed, rigorous discussions even on the most controversial topics. This probably sounds like pandering, but I felt like I grew intellectually during every class.
- When I registered for this course I was unaware that I would have to travel to Duke for over half of the semester. If I have to travel to another campus for a class I should not have to pay \$3 each way to take the Robertson bus. Especially since Professor Anomaly decided that that the Duke students did not need to travel to UNC after spring break. Duke students do not have to pay for their Robertson passes so I think it would have been more fair if they had had to travel to UNC.

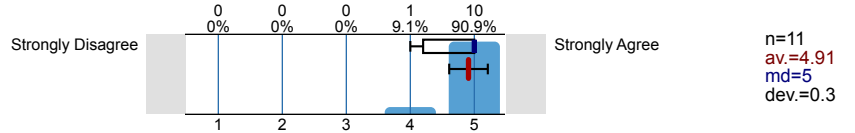
Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.

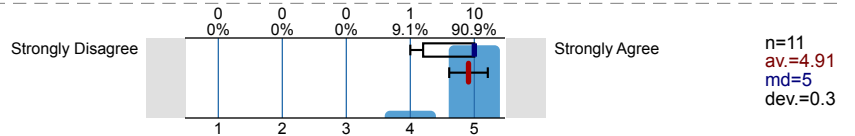


Feedback to Students

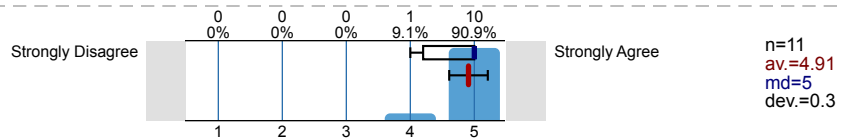
The instructor handled questions well.



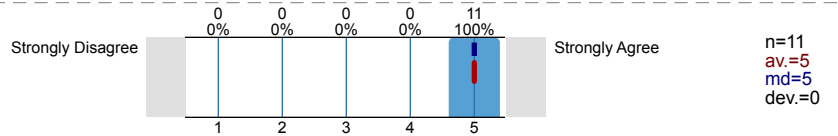
The instructor used examples that had relevance for me.



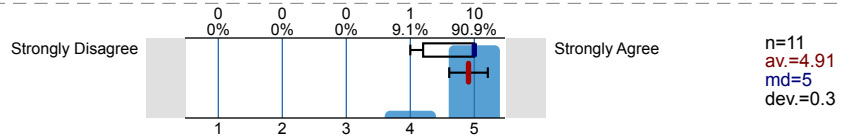
The instructor used class time well.



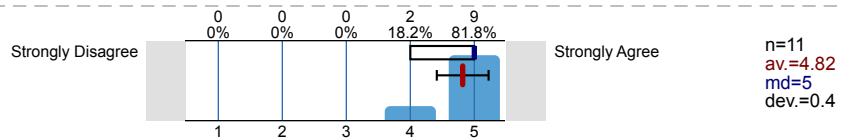
The instructor encouraged students to participate in this class.



This course was designed to keep me engaged in learning.

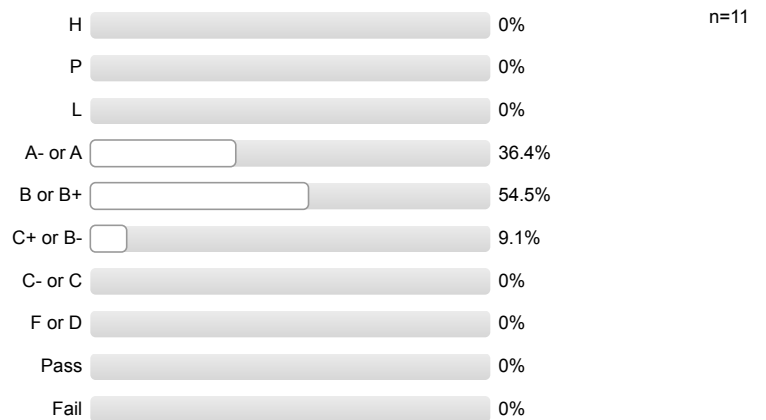


The workload was appropriate for what I gained from this class.



Other Information

What grade do you think you will get in this course?



Is this a required course for you?



n=11

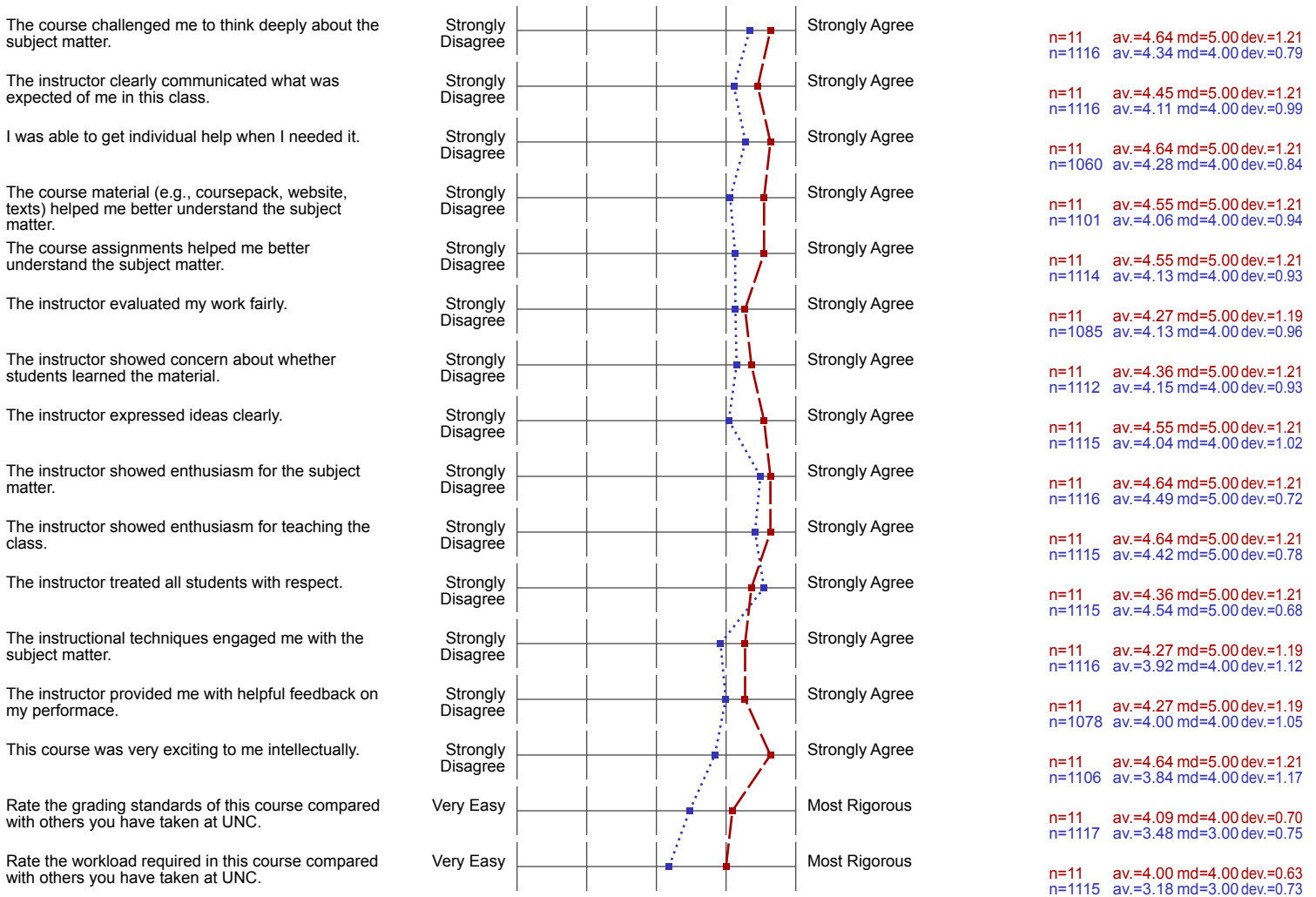
Profile

Subunit: College of Arts and Sciences
 Name of the instructor: JONATHAN ANOMALY
 Name of the course: PHIL/POLI/ECON CAPSTONE
 (Name of the survey)

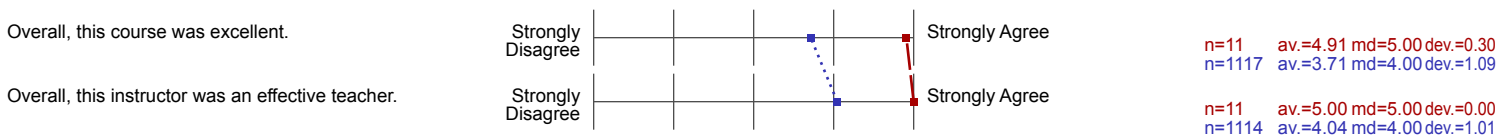
Comparative line: PHIL Dept Avg 2016 Spring

Values used in the profile line: Mean

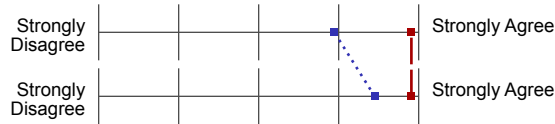
Course/Instructor Characteristics



Overall Course Assessment



Overall, I learned a great deal from this course.



n=11 av.=4.91 md=5.00 dev.=0.30
n=1115 av.=3.95 md=4.00 dev.=1.03

The instructor held class meetings consistent with the official schedule published for this course.



n=11 av.=4.91 md=5.00 dev.=0.30
n=1096 av.=4.45 md=5.00 dev.=0.67

Teaching Award Recommendation

The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.



n=11 av.=4.64 md=5.00 dev.=0.67
n=1103 av.=3.48 md=3.00 dev.=1.12

Feedback to Students

The instructor handled questions well.



n=11 av.=4.91 md=5.00 dev.=0.30
n=1115 av.=4.26 md=4.00 dev.=0.84

The instructor used examples that had relevance for me.



n=11 av.=4.91 md=5.00 dev.=0.30
n=1111 av.=4.27 md=4.00 dev.=0.84

The instructor used class time well.



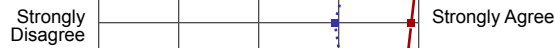
n=11 av.=4.91 md=5.00 dev.=0.30
n=1115 av.=4.16 md=4.00 dev.=0.91

The instructor encouraged students to participate in this class.



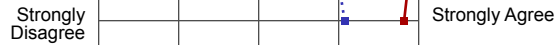
n=11 av.=5.00 md=5.00 dev.=0.00
n=1116 av.=4.17 md=4.00 dev.=0.95

This course was designed to keep me engaged in learning.



n=11 av.=4.91 md=5.00 dev.=0.30
n=1115 av.=3.95 md=4.00 dev.=1.03

The workload was appropriate for what I gained from this class.



n=11 av.=4.82 md=5.00 dev.=0.40
n=1112 av.=4.07 md=4.00 dev.=0.90