



Growing in the Anglican Faith
**STUDENT SUNDAY SCHOOL
FIRST TWO WEEKS CURRICULUM
TEACHERS' GUIDE**

*Imprimatur: + William Bower, SSC, Episcopus,
Diocese of the Eastern United States
Anglican Catholic Church*

Contents

TEACHER PREPARATION 4

OPENING ROUTINE 4

CLOSING ROUTINE 4

FIRST TWO WEEK OVERVIEW..... 5

TEACHER GUIDANCE FOR K–3..... 5

TEACHER PREPARATION & GUIDANCE 6

TEACHING A COMBINED K–3 CLASS 6

UNDERSTANDING THE AGE GROUP..... 6

 KINDERGARTEN–1ST GRADE 6

LESSON 1 - WHO WE ARE: GOD’S FAMILY 10

 SCRIPTURE:..... 10

 THEME FOCUS: WE BELONG TO GOD AND TO ONE ANOTHER..... 10

 FLANNEL / MAGNETIC BOARD STORY 10

 OPENING ROUTINE 10

 SCRIPTURE READING..... 10

 DISCUSSION QUESTIONS..... 11

 CRAFT AND ACTIVITY OPTIONS (CHOOSE 1–2)..... 12

 BIBLE BOOKMARK 12

 SIMPLE PRAYER CHAIN 12

 CLASSROOM KINDNESS POSTER..... 13

LESSON 2 - HOW WE LEARN: THE BIBLE AND PRAYER 14

 SCRIPTURE: 2 TIMOTHY 3:16, PSALM 119:105, LUKE 11:1–4 14

 THEME FOCUS: GOD TEACHES US THROUGH HIS WORD AND PRAYER..... 14

 FLANNEL / MAGNETIC BOARD STORY 14

 OPENING ROUTINE 14

SCRIPTURE READING..... 14

DISCUSSION QUESTIONS..... 16

CRAFT AND ACTIVITY OPTIONS (CHOOSE 1–2)..... 16

 BIBLE BOOKMARK 16

 PRAYER HANDS..... 16

 BIBLE DRAWING PAGE..... 17

First Two Weeks Teacher's Guide

Grades K-3 | **Imprimatur:** + *William Bower, SSC, Episcopus, Diocese of the Eastern United States, Anglican Catholic Church*

TEACHER PREPARATION

Before teaching each lesson, read the Scripture carefully so you can tell the story clearly and simply. Use an NKJV Bible or the same Bible used in your church. You do not need to explain everything. Your role is to help children hear God's Word, feel safe, and begin to understand God's love.

OPENING ROUTINE

1. **Pledge of Allegiance**

"I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all."

2. **The Lord's Prayer (Anglican Version)**

Our Father, who art in heaven, Hallowed be thy Name. Thy kingdom come. Thy will be done, On earth as it is in heaven. Give us this day our daily bread. And forgive us our trespasses, As we forgive those who trespass against us. And lead us not into temptation, But deliver us from evil. For thine is the kingdom, and the power, and the glory, For ever and ever. Amen.

3. **Opening Prayer (Anglican)**

Heavenly Father, we gather today to learn about Your love. Open our hearts and minds to hear Your Word. Help us to listen, to learn, and to grow. Be with us and guide us, through Jesus Christ our Lord. Amen.

CLOSING ROUTINE

Have students clean up all materials and return supplies.

Teacher: *The Lord be with you.*

Children: **And with thy spirit.**

Almighty God, watch over us and keep us in Your care this week, through Jesus Christ our Lord. Amen.

FIRST TWO WEEK OVERVIEW

This two-week Introduction Unit is taught before the start of any seasonal curriculum. It helps children learn:

- That they belong to God's family

- That the Bible is God's Word

- That prayer is how we talk to God

- That church is a place to worship and learn

This unit also establishes a calm and consistent classroom routine.

Classroom Context

- Mixed ages (Kindergarten through Grade 3)

- Children come from worship and return for Communion

- Teaching time is approximately 25–35 minutes

TEACHER GUIDANCE FOR K–3

Young children learn best through repetition, simple language, and visual teaching.

Helpful Tips

- Keep directions short

- Repeat key ideas

- Use visuals and movement

- Encourage participation

- Redirect gently

Children are learning how to listen, pray, and treat others kindly.

Anglican Teaching Emphasis

- The Bible is God's Word and is treated with reverence

- Prayer is learned through repetition

Worship forms us over time
Children learn by participating

TEACHER PREPARATION & GUIDANCE

This May Be Your First Time Teaching — That’s OK

This Introduction Unit is written assuming **you may be a volunteer with little or no formal teaching experience**. Everything you need is explained step-by-step. You do not need to rush, and you do not need to cover everything perfectly. Your role is to **welcome students, share God’s Word faithfully, and create a safe, loving classroom environment**.

If something feels awkward the first week, that is normal. The Introduction Unit exists to help *both students and teachers* settle into a rhythm before beginning a full curriculum.

TEACHING A COMBINED K–3 CLASS

Many churches will have a mixed group of kindergarten through 3rd-grade students. This is both a challenge and a gift. Younger children learn by watching older students, and older students grow by helping and modeling.

This curriculum is designed to be taught together, with simple adjustments based on age.

UNDERSTANDING THE AGE GROUP

Kindergarten–1st Grade

Children at this age:

- Learn through repetition and routine
- Have shorter attention spans
- Respond best to simple language and visuals
- Need clear directions and guidance

Helpful Approach:

- Use short sentences
- Repeat key truths often
- Use gestures and visuals
- Stay close and engaged

2nd–3rd Grade**Children at this age:**

- Begin to understand more details
- Can follow multi-step directions
- Enjoy helping and participating
- Can answer simple discussion questions

Helpful Approach:

- Ask simple “why” and “how” questions
- Invite them to help younger students
- Allow them to explain ideas in their own words

Teaching Both Together

- Teach the main lesson to the whole group at the same time.
- Keep the story simple and clear so younger children can follow.
- Allow older children to engage at a deeper level through discussion and helping.

Helpful Tips

- Say the main idea more than once*
- Example: “God is with us”*
- Ask one question, accept different levels of answers*
- Younger child: one-word answer*
- Older child: short explanation*
- Use older students as helpers*
- Hand out supplies*
- Help with cutting*
- Model behavior*

Classroom Structure

- Keep a consistent rhythm each week:
- Opening Routine
- Story (with flannel or visual)
- Discussion
- Craft

Reinforcement

Closing Routine

Children feel more secure when they know what to expect.

Behavior and Expectations

Set simple, clear expectations:

We listen

We are kind

We take turns

We help each other

When correction is needed:

Redirect gently

Repeat the expectation

Praise positive behavior

Supporting Younger Children

Sit them closer to the teacher

Pre-cut materials

Give one instruction at a time

Use visual examples

Engaging Older Children

Ask them to help demonstrate

Invite them to answer first sometimes

Give small responsibilities

Example:

“Can you help me pass these out?”

“Can you show us how to do this?”

Time Management

Total teaching time is limited.

Recommended timing:

Opening Routine: 5–7 minutes

Story: 5–7 minutes

Discussion: 3–5 minutes

Craft: 10–15 minutes

Reinforcement and Closing: 5 minutes

Do not try to do everything perfectly. Focus on the main truth.

Final Encouragement for Teachers

You do not need to be an expert teacher.

Your role is to:

Share God’s Word simply

Create a safe and calm space

Help children feel that they belong

Even if the lesson feels simple, it is important work.

Children are learning:

God loves them

They belong in God’s family

They can pray and trust Him

That foundation will stay with them.

LESSON 1 - WHO WE ARE: GOD'S FAMILY**SCRIPTURE:** 1 Corinthians 12:12–14, 27 & Psalm 133:1**THEME FOCUS:** WE BELONG TO GOD AND TO ONE ANOTHER.**FLANNEL / MAGNETIC BOARD STORY**

Flannel Pieces

- Bible
- Group of people
- Child figure
- Heart

OPENING ROUTINE**1. Pledge of Allegiance**

“I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.”

2. The Lord's Prayer (Anglican Version)

Our Father, who art in heaven, Hallowed be thy Name. Thy kingdom come. Thy will be done, On earth as it is in heaven. Give us this day our daily bread. And forgive us our trespasses, As we forgive those who trespass against us. And lead us not into temptation, But deliver us from evil. For thine is the kingdom, and the power, and the glory, For ever and ever. Amen.

3. Opening Prayer (Anglican)

Dear God, thank You for loving us. Help us learn about Jesus today. Open our hearts and help us grow. Amen

SCRIPTURE READING

Read selected verses clearly.

Explain:

God's people are like one body

Every person is important

We belong to God's family

The teacher holds up the Bible.

“This story comes from the Bible, God’s Word.”

Place Bible.

Say:

God made people.

God loves people.

Place a group of people.

Say:

God’s people are like a family.

Point to figures.

Say:

Each person is important.

Each person belongs.

Place child figure.

Say:

That includes you.

Pause.

Place Heart.

Say:

God wants us to love one another.

God wants us to be kind.

God wants us to help each other.

Point to all pieces.

Say:

We are God’s family.

DISCUSSION QUESTIONS

1. Who is part of God’s family?
2. How can we be kind to each other?
3. What makes you feel welcome?

CRAFT AND ACTIVITY OPTIONS (CHOOSE 1–2)**Bible Bookmark**

Age Level: K–3

Materials:

Cardstock strips, Markers, Hole punch, Yarn or ribbon

Preparation

Cut cardstock into bookmark strips ahead of time.

Punch holes in advance for kindergarten, if needed.

Write Psalm 119:105 on the board for older children to copy if desired

Steps

1. Give each child one cardstock strip.
2. Tell the children that a bookmark helps us remember where we are in God’s Word.
3. Read Psalm 119:105 aloud: “Your word is a lamp to my feet and a light to my path.”
4. Have children write or trace the verse reference: Psalm 119:105.
5. Let children decorate the bookmark with crosses, hearts, stars, or simple designs.
6. Help children thread yarn or ribbon through the hole at the top.
7. Hold up the finished bookmarks and remind the class that the Bible is God’s Word.

Simple Prayer Chain

Age Level: K–3

Materials

Paper strips, Glue or tape, Markers

Preparation

Cut paper strips ahead of time.

For younger children, write simple prayer words lightly in pencil so they can trace if needed.

Steps

1. Give each child three or four paper strips.

2. Explain that prayer is how we talk to God.
3. Help children choose one prayer word for each strip, such as “thank you,” “help,” “love,” or “praise.”
4. Children write the words on the strips or trace them if prepared ahead of time.
5. Decorate each strip with simple patterns or pictures.
6. Form the first strip into a loop and tape or glue the ends together.
7. Slide the next strip through the loop and tape or glue it closed.
8. Continue until the chain is complete.
9. Hold up the chains and say together: “We can talk to God.”

Classroom Kindness Poster

Age Level: K–3

Preparation

Write the title at the top ahead of time: “We Are God’s Family.”

Place the poster on a table where children can reach it easily.

Materials

Large paper, Markers

Steps

1. Show the children the poster and read the title aloud.
2. Explain that because we belong to God’s family, we treat one another with kindness.
3. Ask children to name kind things they can do in class, such as sharing, listening, helping, and using gentle words.
4. Write a few of those words on the poster.
5. Invite each child to add something to the poster. They may draw themselves, add a heart, write their name, or draw a kind action.
6. Encourage children to decorate the border with simple pictures.
7. Display the poster in the classroom as a reminder that everyone belongs and everyone matters.

LESSON 2 - HOW WE LEARN: THE BIBLE AND PRAYER

SCRIPTURE: 2 TIMOTHY 3:16, PSALM 119:105, LUKE 11:1-4

THEME FOCUS: GOD TEACHES US THROUGH HIS WORD AND PRAYER.

FLANNEL / MAGNETIC BOARD STORY

Flannel Pieces

- Bible
- Child figure
- Prayer hands
- Light or path symbol

OPENING ROUTINE

1. **Pledge of Allegiance**

“I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.”

2. **The Lord’s Prayer (Anglican Version)**

Our Father, who art in heaven, Hallowed be thy Name. Thy kingdom come. Thy will be done, On earth as it is in heaven. Give us this day our daily bread. And forgive us our trespasses, As we forgive those who trespass against us. And lead us not into temptation, But deliver us from evil. For thine is the kingdom, and the power, and the glory, For ever and ever. Amen.

3. **Opening Prayer (Anglican)**

Dear God, thank You for loving us. Help us learn about Jesus today. Open our hearts and help us grow. Amen

SCRIPTURE READING

Read selected verses clearly.

Explain:

The Bible is God's Word
God's Word guides us
Jesus teaches us to pray

Teacher holds up the Bible.

"This story comes from the Bible, God's Word."

Place Bible.

Say:

The Bible is God's Word.
God speaks to us through the Bible.

Place child figure.

Say:

We listen to God when we hear His Word.

Place prayer hands.

Say:

We talk to God when we pray.

Pause.

Say:

We can talk to God anytime.
At church.
At home.
Anywhere.

Place light/path.

Say:

God's Word helps guide us.
God shows us the way.

Point to all pieces.

Say:

God teaches us.
God listens to us.
God is with us.

DISCUSSION QUESTIONS

1. What is the Bible?
2. Why do we pray?
3. When can we talk to God?

CRAFT AND ACTIVITY OPTIONS (CHOOSE 1–2)**Bible Bookmark**

Age Level: K–3

Preparation

Cut bookmark strips ahead of time.

Punch holes ahead of time for younger students if helpful.

Materials

Cardstock strips, Markers, Hole punch, Yarn

Steps

1. Give each child one bookmark strip.
2. Explain that the Bible teaches us and guides us.
3. Read Psalm 119:105 aloud.
4. Have children write or trace: “God’s Word” or “Psalm 119:105.”
5. Let children decorate the bookmark with crosses, Bibles, stars, or a lamp.
6. Help children add ribbon or yarn through the hole.
7. Encourage them to use the bookmark in church or at home.

Prayer Hands

Age Level: K–3

Preparation

Have samples ready.

If needed, pair younger children with a helper.

Materials

Paper, Crayons

Steps

1. Give each child a sheet of paper.

2. Help each child place one hand flat on the paper.
3. Trace around the hand with pencil.
4. Children color and decorate the hand outline.
5. Inside or below the hand, help children write a short prayer phrase such as “Thank You, God,” “Help me, God,” or “I love You, God.”
6. Read the prayer phrases aloud together.
7. Remind children that they can pray anytime.

Bible Drawing Page

Age Level: K–3

Preparation

Show a Bible to the children so they can see what they are drawing.

Materials

Paper, Crayons, Markers

Steps

1. Give each child a blank piece of paper.
2. Show them how to draw a simple closed book shape for a Bible.
3. Add a cross on the front if desired.
4. Write or help them write the words: “God’s Word.”
5. Children decorate the page with stars, hearts, or a light/path image.
6. Invite children to tell one thing they learned about the Bible.
7. Hold up the finished pages and say together: “The Bible is God’s Word.”