REFRAMING INDEPENDENCE

SUPPORTING INTERDEPENDENCE

What is Interdependence?

Interdependence is not about dependence or independence alone, but about balancing self-direction with support. It's a strength-based approach that helps adults with FASD thrive in daily life.

KEY CONCEPTS TO REMEMBER:

Brain-Based

FASD causes permanent brain differences that affect how information is processed and retained, involving executive and sensory differences. When struggles occur, it's due to brain-based differences: it's the brain, not effort. Success comes from high structure, high nurture, and realistic expectations.

External Brain

Adults with FASD often benefit from using tools (calendars, reminders) and people (trusted friends, family) to help with planning, remembering, and organizing. This is a normal and positive way to manage challenges.

Shared Responsibilieis

Work together with their adult child, sharing tasks and decision-making. This builds confidence and reduces stress for everyone.

Practice Strategies

Use visual schedules and charts to clarify routines and responsibilities.

Break down tasks into small, manageable steps.

Practice problem-solving together and celebrate successes.

Communication Tips

Normalize asking for help and reinforce that it's a sign of strength.

Model interdependence by sharing your own experiences of needing support.

Use simple, clear language and positive reinforcement.

Resources & Support

Connect with support groups and professionals for ongoing guidance.

- FASD United Family Navigator (fasdunited.org)
- Center for Neurobehavioral Guidance (centerforneurobehavioralguidance.org)
- FASD Collaborative (fasdcollaborative.com)

Everyone uses support

Everyone uses support from others, tools, or routines to get through the day, like using a calendar to remember appointments or asking a friend or colleague for help. It isn't about being less capable; it's about using all the resources around you to make life easier.



PRACTICAL STRATEGIES FOR

SUPPORTING INTERDEPENDENCE

These practical strategies can help families support their adult children with FASD in everyday life, making interdependence a natural and positive part of their routine.

Use Visual Aids with Connection

Create schedules and task lists together. Place them where your child naturally looks. FASD affects memory and sequencing—visuals are external brain tools, not reminders to "try harder."

Break Tasks into Steps - Together

Sit alongside your adult child and work through tasks. Multi-step tasks can be difficult. Your calm presence helps regulate them. Go slower than you think necessary—their brain processes differently.

Set Up Reminders with Understanding

The brain may not naturally signal when something needs to be done. Approach reminders & redirection with kindness—memory challenges are part of FASD, not a reflection of their character.

Practice Shared Responsibilities

Adults with FASD often need ongoing support, not just initial teaching. Your presence provides coregulation and acts as their external frontal lobe. Repeat tasks the same way every time.

Encourage Problem-Solving with Empathy & Concreteness

Acknowledge feelings first: "Your brain works differently and this is hard." FASD affects abstract thinking —use concrete, visual problem-solving. Offer two simple choices rather than open-ended questions.

Celebrate Success and Effort

Notice effort and asking for help, not just outcomes. With FASD, the gap between ability and expectations is often huge.

Build a Support Circle

Identify trusted people who understand FASD. Adults with FASD are vulnerable and need people who respond with patience. Create a visual "support circle."

Model Asking for Help

Normalize that FASD means their brain needs MORE support, not that they're failing. Share your own experiences needing help.

Use Immediate Rewards

Rewards need to be instant and clear. Time blindness means their brain struggles to sense time, anticipate what comes next, and understand future consequences. Focus on connection: 'I loved doing this with you,' and give immediate, positive feedback.

Regular Check-Ins with Routine

Use the same format every time—routine feels safe with FASD. Remember -their emotional state affects everything.

THE CENTER for Neurobehavioral Guidance